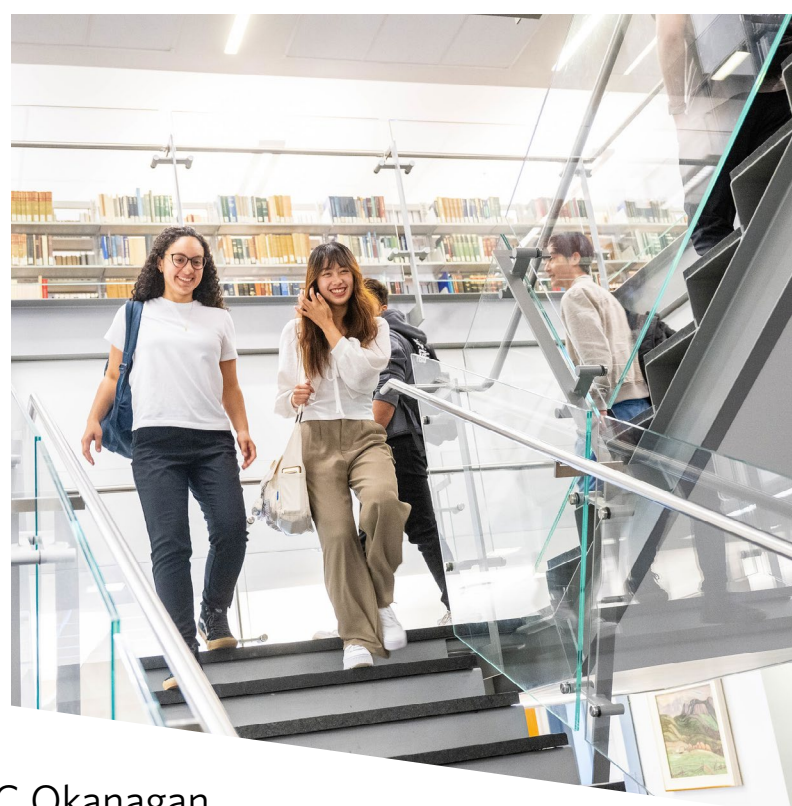




# THE UNIVERSITY OF BRITISH COLUMBIA

## Annual Enrolment Report 2024/25



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# PREFACE

## THE 2024/25 ACADEMIC YEAR

UBC welcomed nearly 73 thousand new and returning students this year. While domestic enrolment remained stable, there was an overall decline in international student enrolment.

The negative economic impact of the pandemic on many family household incomes combined with the increased cost of living in many countries has made an international postsecondary education less affordable for far more students than in the past. This has led to decreased demand globally, which, in turn, has resulted in an emergence of an era of hyper-competition in the international higher education sector.

International students are increasingly seeking alternatives to the “big 4” (US, Australia, UK, Canada) with a focus on favourable conditions regarding immigration policies and processes, closer to home locations, and lower cost. At the same time, more and more “new” providers of international education are entering the market. Countries and regions like China, Hong Kong and Southeast Asia, who are traditionally sending countries of international students, are now leading the way in terms of also receiving international students.

In addition, Canada’s positioning as a welcoming country for international students has significantly worsened in 2024. Rapidly changing immigration policies, unresolved and ongoing geopolitical tensions with key sending countries, particularly India, and even political rhetoric that seems to claim that international students are in part to blame for the housing crisis in Canada, have not gone unnoticed in regions with prospective international students. More and more students are refusing to even entertain the notion of studying in Canada.

While many of these external factors impacting international enrolment are not within the university’s control, UBC remains steadfast and agile in its ability to navigate unforeseen circumstances. Now is the time to focus even more on innovative, effective and relationship-based recruitment and admissions strategies, as well as initiatives that will support enrolment and retention of a diverse student body. The international education sector will stabilize and it is important that UBC take the medium and long-term view to ensure we are part of the earliest group to benefit from the resurgence.

UBC continues to focus on developing and executing highly effective recruitment and admission strategies, as well as initiatives that will support enrolment and retention of a diverse student body. The Student Diversity Census is entering its second year, and as the University continues to learn about the data, the data will help UBC better understand the diversity of our student community and their experiences. Demographically representative student data will guide the university’s continued efforts in effectively supporting student inclusion and success.

UBC’s commitment to world class education and research, truth and reconciliation, and advancement of equity, diversity and inclusion will continue to serve the university in attracting and enrolling a diverse community of outstanding students from British Columbia, the rest of Canada, and around the world.

## EXECUTIVE SUMMARY

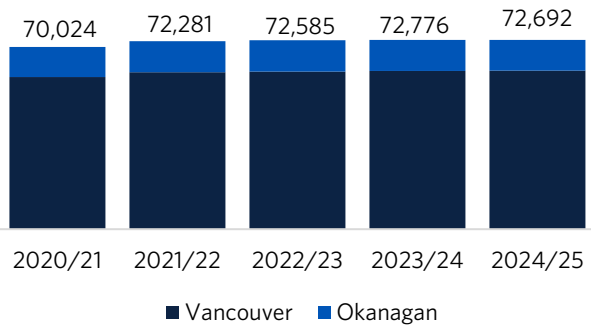
The Enrolment Report provides an overview of key student demographics and enrolment trends at UBC, with a focus on various groups such as international students, Indigenous students, as well as retention rates. The majority of international students come from China, India, the United States, Iran, and Indonesia. There are approximately 2,500 Indigenous students enrolled at UBC. At the Vancouver campus, the largest population of students is from the Lower Mainland, followed by other regions in B.C., other parts of Canada, and outside Canada. Similar trends are observed at the Okanagan campus, with a significant number of students from the Okanagan region as well as other regions in B.C..

The retention rates for first-year undergraduates have been stable, with minor fluctuations over the past few years. The total student headcount at the Vancouver campus has shown a steady increase from 58,462 in 2020/21 to 60,944 in 2024/25. Enrolment numbers at the Okanagan campus have remained relatively stable, with a slight increase from 11,562 in 2020/21 to 11,748 in 2024/25.

Overall, the data highlights the diverse and growing student population at UBC, with a strong representation of international and Indigenous students.

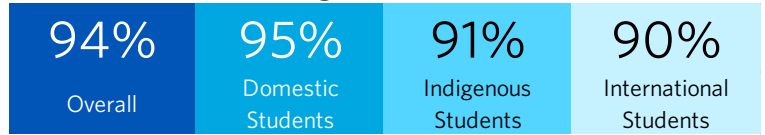


### Total UBC Enrolment (Headcount)



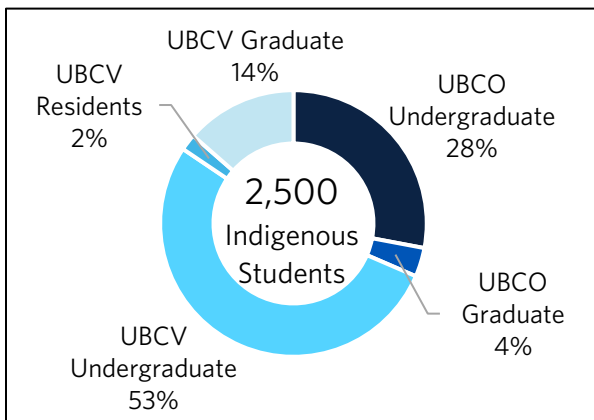
### First Year Undergraduate Retention

#### First Year Undergraduate Retention Rates

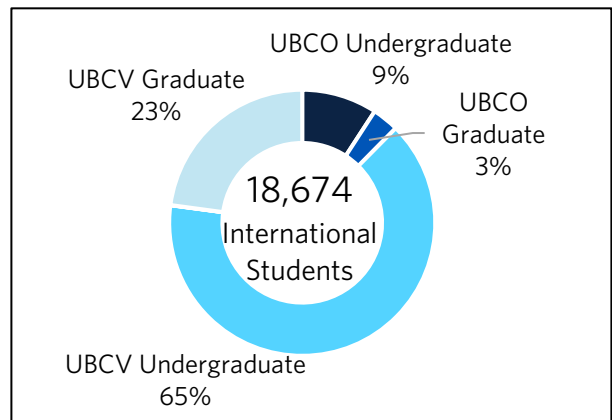


Retention rate for first-year, first-time, full-time students in baccalaureate programs progressing into their second year of studies.

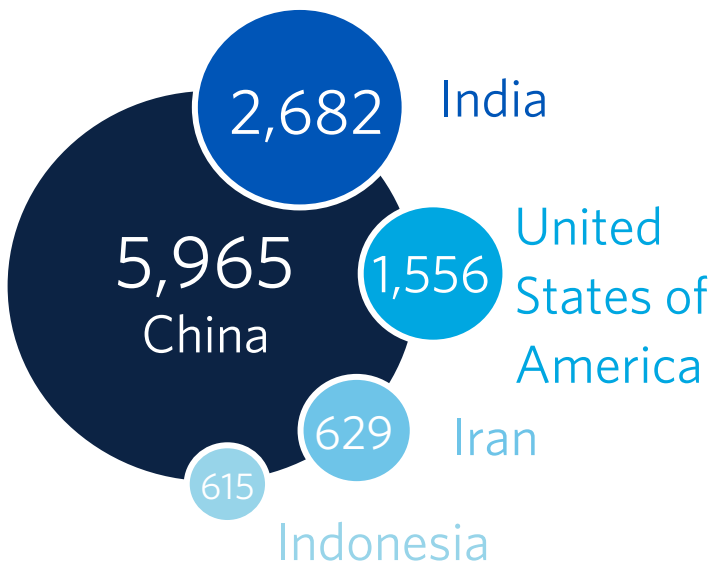
### Indigenous Students



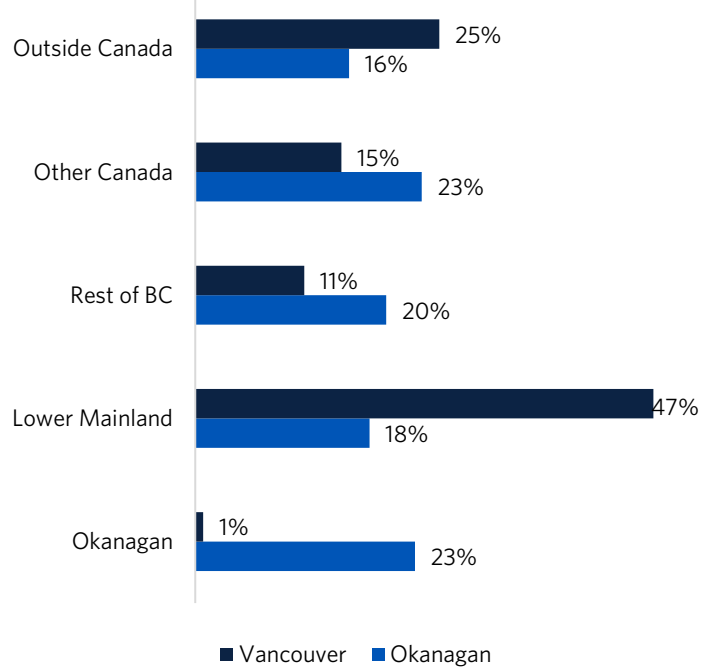
### International Students



### Direct-Entry Baccalaureate Student Origins



### Direct-Entry Baccalaureate Student Origins



# INTRODUCTION

The UBC Annual Enrolment Report (2024/25) provides detailed information about incoming and enrolled students system-wide and at the Okanagan and Vancouver campuses. UBC's enrolment objectives are to:

- enrol a diverse community of outstanding students from British Columbia, the rest of Canada, and around the world,
- increase the enrolment of Indigenous students,<sup>1</sup>
- provide access for other historically, persistently or systemically marginalized populations, and
- meet the B.C. Government's targets for domestic undergraduate and graduate FTEs.

New undergraduate student enrolment is managed according to targets approved annually by the Senates and the Board of Governors. Targets are set based on a group of known factors and a group of variables that must be estimated. Known factors include the degree programs offered and physical space occupancy limits. Variables that must be estimated include the number of students who will accept an offer of admission, the number of students who will actually register and pay their tuition, whether the students will take normal course loads, the students' progression and retention rates, and the number that will graduate in a given year.

Managing the admissions process to meet the established targets requires estimating and modelling based on additional factors such as the number of applications received, the academic qualifications of those applicants, the decision-making behaviour of the potential students, changes to Canada's political relationships with other countries, changes in the economy including currency fluctuation, and other unforeseen global events, such as pandemics.

Most of the variable factors can be modelled with good accuracy based on data collected over prior years, but a few factors are highly unpredictable, or cannot be controlled by UBC. As a result, it is a rare event to enrol exactly to target for a program, or even more so at the campus level.

It is important to note that there is a difference between total new student enrolment targets and the Ministry's "funded" seats. The UBC targets include several categories of enrolment that are not directly funded by the provincial government, but are important components of the campus communities.

Student enrolment is generally reported in one of two ways: as a headcount, which is a measure of the number of students enrolled, and as a full-time equivalent (FTE), a measure of the course activity of the students enrolled. FTEs for undergraduate students are calculated by taking the number of annual course credits taken by a student and dividing by the normal or expected number of credits required by the student's program and year level. For example, a student who takes 27 credits in a particular year, and whose program expects that 30 credits will be taken, is counted as 0.9 FTE. For graduate students, the FTE is determined by awarding 1.0 FTE for full-time status and 0.33 FTE for part-time status, for each term, summing the three terms in an academic year, and then dividing by 3 to create an annual average FTE.

The B.C. Ministry of Postsecondary Education and Future Skills sets targets for, and funds, student FTEs rather than headcounts. These FTE targets are set for domestic students (e.g., Canadian citizens, permanent residents, and refugees), and do not apply to international undergraduate students. The Ministry provides base funding and strategic

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<sup>1</sup>We use the term "Indigenous" to refer inclusively to members of First Nations, status and non-status, treaty and non-treaty Indians, Métis, and Inuit peoples in Canada, recognizing in doing so that many people prefer the terms that are specific and traditional to their communities.

funding. Base funding is allocated based on a specified number of FTE student spaces for domestic undergraduate and selected graduate students. The strategic funding is designed to create domestic student spaces for high priority areas with significant labour market demands, such as for the health professions. For the 2024/25 fiscal year (April 1, 2024 to March 31, 2025), UBC was government-funded for a total of 44,066 FTEs, 411 more than the previous year; 7,334 FTEs were allocated to the Okanagan campus and 36,732 FTEs were allocated to the Vancouver campus. Overall, 37,750 FTEs were funded undergraduate domestic student spaces and 6,316 were funded graduate student spaces. There were an additional 332 FTEs for the 2024/25 year directed to the Master of Nursing Nurse Practitioner, Indigenous Graduate Education in Nursing, Speech Pathology, Genetic Counselling, Occupational Therapy, Physical Therapy, Midwifery, Pharmaceutical Sciences Degree, Medical Education, Data Science Degree, Engineering Degree Streams, Master of Engineering in Biomedical Engineering, Master of Applied Science in Biomedical Engineering, PhD in Biomedical Engineering, Microbiology and Immunology Degree, and the Early Childhood Education program on the Vancouver Campus. On the Okanagan campus, the additional 79 FTE were directed to the Bachelor of Science in Nursing, Indigenous Graduate Education in Nursing, Master of Social Work, Bachelor of Applied Science, and Bachelor of Science in Data Science.

## UNDERGRADUATE AND GRADUATE STUDENT ADMISSIONS

### HOW MANY UNDERGRADUATE STUDENTS APPLIED, WERE ADMITTED, AND REGISTERED AT UBC?

UBC uses a competitive admission process because it receives applications from more qualified students than can be accommodated. UBC's admission requirements are designed to select students who are the most likely to succeed in their learning and to thrive on campus. Whereas UBC recruits for diversity in the incoming class, admission decisions are based solely upon a fair and equitable process that evaluates applicants on their individual merits. Ultimately, the goal is for the university to achieve its enrolment objectives in terms of the composition, qualities, and size of the incoming class.

Students apply, complete their applications with all necessary documents, gain admission, and ultimately register in courses. Each stage of the process contains fewer students than the previous stage and requires ongoing analysis and strategic decision making to ensure the best possible enrolment outcomes. UBC attracts applications from many international students. It is important to note that international students do not compete with domestic students for the government-funded seats and thus do not displace domestic students. The two groups of students are measured by a common standard in two independent applicant pools and processes.

In September 2021, UBC started using a new application system for undergraduate admissions, EducationPlannerBC. The new system, which is a province-wide service, integrates planning, application and data movement services. By using centralized planning resources, students can search for information about various programs, institutions and communities across B.C. When students decide to apply to one or more programs, they can complete their application through the system without having to re-enter the same information for each application. In addition, the service further expands electronic transcript exchange including more K-12 and postsecondary institutions and provincial hubs.

Figures 1 through 4 illustrate the campus-specific undergraduate applicant pools by domestic and international status. Each pyramid shows the numbers of submitted and completed applications, and the numbers of admitted students and subsequent registrations for 2020/21 through 2024/25. Undergraduate students may apply to two programs, ranked in order of choice, offered by one or both campuses. The application pyramids report the students' first choice programs

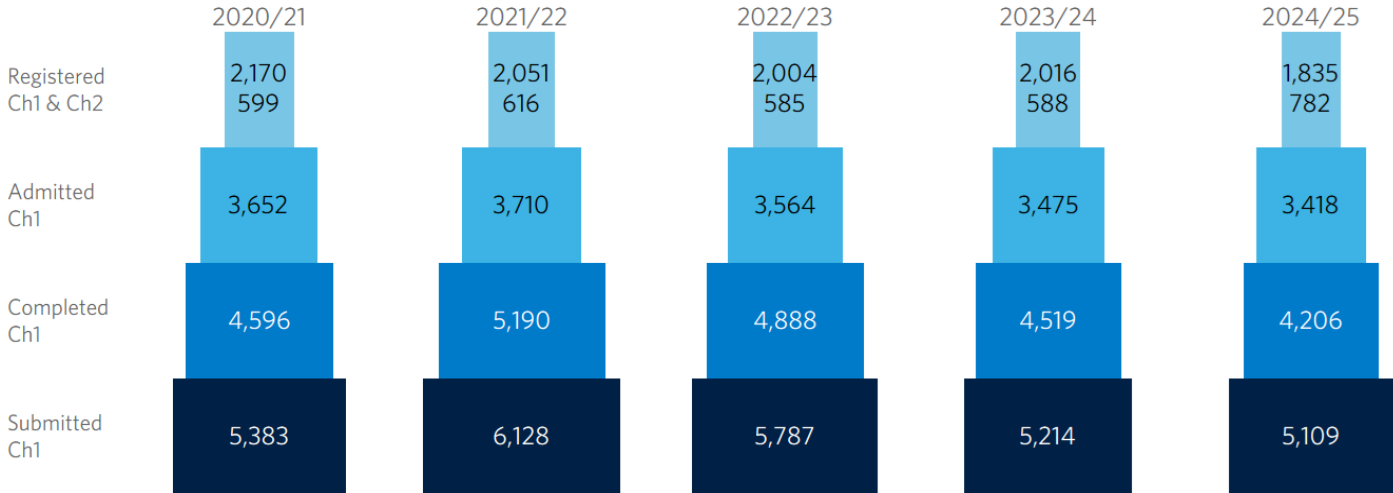
for the number of submitted and completed applications and the number of students admitted. The numbers of registered students have two counts: the upper number represents the number of students who registered in their preferred or first choice of program or campus (Ch1) and the lower number represents the number of students registered in their second choice, an alternative program on either campus (Ch2). The two counts combined provide the total number of new students registered.

Each pyramid shows the number of submitted and completed applications, the number of admitted students and subsequent number of registrations for 2020/21 through 2024/25. A submitted application identifies a complete formal request to enter a UBC program of study accompanied by payment of an application fee. A complete application identifies that all documentation and information required to initiate the evaluation of the application was received. The term “admitted” identifies that an application was reviewed and UBC extended an admission offer to enrol to the applicant. Lastly, “registered” identifies that the student accepted the offer of admission, selected courses and started attending classes. The pyramid shapes in Figures 1 through 8 indicate that at each stage of the enrolment process some applicants do not progress to the next stage.

In 2024/25, the total Choice 1 applicant pool (with completed applications) for the Okanagan campus decreased by 9% over the number received in 2023/24. The size of the domestic undergraduate applicant pool decreased by 7% compared to 2023/24 (see Figure 1), and the international undergraduate applicant pool decreased by 14% (see Figure 2).

For the Vancouver campus, the total Choice 1 applicant pool (with completed applications) increased by 8% over 2023/24. The domestic applicant pool increased by 16%, over 2023/24 (see Figure 3), and the international applicant pool decreased by 4% (see Figure 4).

**FIGURE 1: UNDERGRADUATE STUDENTS’ ADMISSIONS PYRAMID (DOMESTIC, ALL YEAR LEVELS), OKANAGAN CAMPUS, BY YEAR**



Note: “Ch1” denotes first choice program, and “Ch2” denotes a second choice or alternative program choice.

FIGURE 2: UNDERGRADUATE STUDENTS' ADMISSIONS PYRAMID (INTERNATIONAL, ALL YEAR LEVELS), OKANAGAN CAMPUS, BY YEAR

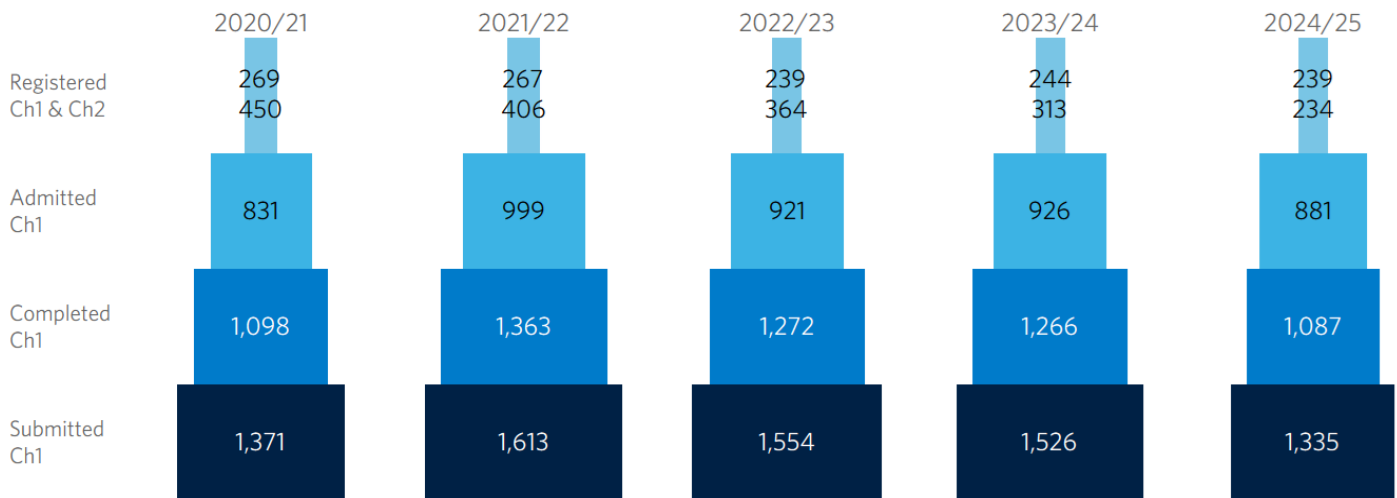
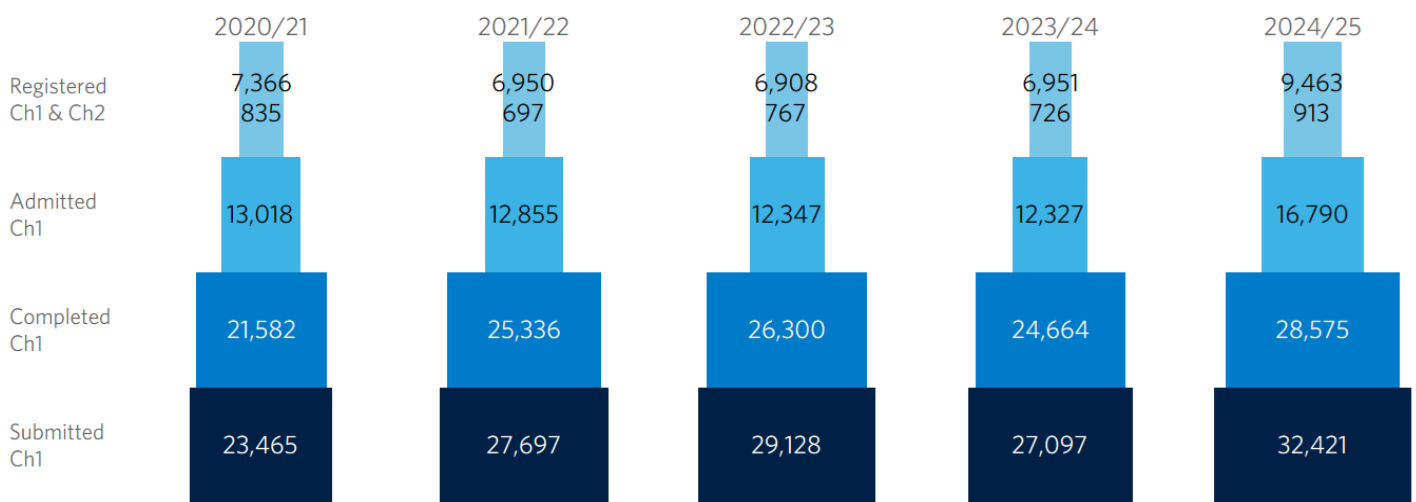
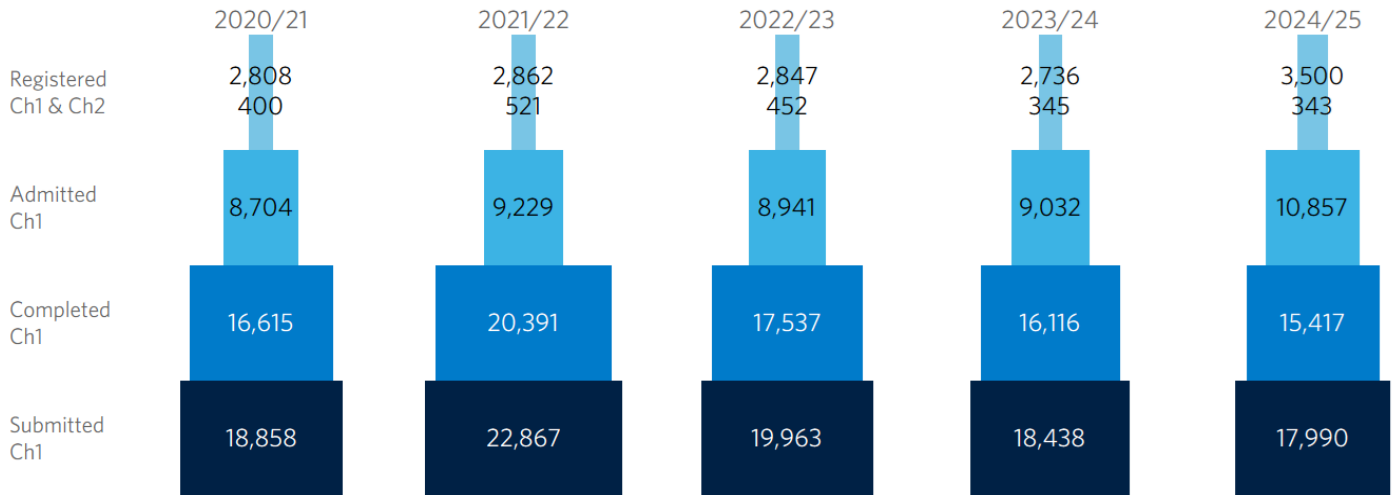


FIGURE 3: UNDERGRADUATE STUDENTS' ADMISSIONS PYRAMID (DOMESTIC, ALL YEAR LEVELS), VANCOUVER CAMPUS<sup>2</sup>, BY YEAR



<sup>2</sup> For 2024/25, UBC Admissions system changed and the domestic admissions pyramid for the Vancouver Campus now includes post-baccalaureate programs and some diploma/certificates that were previously not included in the admissions data.

FIGURE 4: UNDERGRADUATE STUDENTS' ADMISSIONS PYRAMID (INTERNATIONAL ALL YEAR LEVELS), VANCOUVER CAMPUS<sup>3</sup>, BY YEAR



UBC receives applications from very highly qualified students. These high achieving students typically have several offers of admission from universities across Canada and around the world; consequently, they do not always accept UBC’s offer of admission. In some cases, new international students are not able to obtain a study permit in a timely manner or at all, which also impacts UBC’s ability to enrol those students. Based on past experience, we anticipate the proportion of applicants that would typically accept an offer of admission and register; consequently, a specified number of offers of admission are made to ensure that the targeted number of students actually register. The admit and yield rates are shown in Table 1. The admit rate is the ratio of students offered admission to their preferred choice of program to the number of completed applications received; this includes applicants refused admission for failure to achieve minimum requirements (e.g., missing a pre-requisite course) and those refused due to lack of space (e.g., their academic and personal profile assessments were not sufficiently competitive). The yield rate is the ratio of registered students to the number offered admission to their preferred choice of program. The admit rate is influenced by the number of applicants, the number of seats available for each applicant pool (domestic and international) and the likelihood that the student, once offered admission, will register (these likelihoods vary for domestic and international students).

<sup>3</sup> For 2024/25, UBC Admissions system changed and the international admissions pyramid for the Vancouver Campus now includes post-baccalaureate programs and some diploma/certificates that were previously not included in the admissions data.

TABLE 1: UNDERGRADUATE STUDENTS' ADMIT AND YIELD RATES, ALL YEAR LEVELS, BY YEAR

Campus	Citizenship		2020/21	2021/22	2022/23	2023/24	2024/25	
Okanagan	Domestic	Admit Rate	79%	71%	73%	77%	81%	
		Yield Rate	59%	55%	56%	58%	54%	
	International	Admit Rate	76%	73%	72%	73%	81%	
		Yield Rate	32%	27%	26%	26%	27%	
	<b>Okanagan Total</b>		<b>Admit Rate</b>	<b>79%</b>	<b>72%</b>	<b>73%</b>	<b>76%</b>	<b>81%</b>
			<b>Yield Rate</b>	<b>54%</b>	<b>49%</b>	<b>50%</b>	<b>51%</b>	<b>48%</b>
Vancouver	Domestic	Admit Rate	60%	51%	47%	50%	59%	
		Yield Rate	57%	54%	56%	56%	56%	
	International	Admit Rate	52%	45%	51%	56%	70%	
		Yield Rate	32%	31%	32%	30%	32%	
	<b>Vancouver Total</b>		<b>Admit Rate</b>	<b>57%</b>	<b>48%</b>	<b>49%</b>	<b>52%</b>	<b>63%</b>
			<b>Yield Rate</b>	<b>47%</b>	<b>44%</b>	<b>46%</b>	<b>45%</b>	<b>47%</b>

Admit Rate: Within an admissions cycle, the ratio of admitted students to completed applicants.

Yield Rate: Within an admissions cycle, the ratio of registered students to admitted students.

UBC's ability to achieve its enrolment objectives is the result of strategic recruitment activities, supportive advising, high quality academic programs, and robust orientation programming for newly admitted students. For 2024/25, 42% of the direct-entry students admitted to their preferred program ultimately accepted their offer of admission. Of those who accepted an offer of admission to a program, 11% did not register and attend classes in September. Last year, 44% of these students accepted their offer of admission and 12% of those did not ultimately register and attend classes.

After letters with offers of admission are provided to successful applicants, a targeted and timed communication campaign keeps these applicants engaged with the university through to the deadline by which they must accept their offer.

## HOW MANY GRADUATE STUDENTS APPLIED, WERE ADMITTED, AND REGISTERED AT UBC?

Figures 5 through 8 illustrate the campus-specific graduate student applicant pools by domestic and international status. Each pyramid shows the numbers of submitted applications, the numbers of admitted students and subsequent registrations for 2020/21 through 2024/25. The years 2020/21 through 2023/24 contain intake data as of March 1, whereas the 2024/25 intake was in progress at the time of writing, and contains preliminary data as of November 1, 2024. As such, registration counts for 2024/25 will still change. It is important to note that many prospective students are counselled not to complete an application if a graduate program does not have a faculty member available to supervise the student, given the student's area of academic interest within the discipline. Consequently, the numbers of applications shown here underestimate the total interest in graduate studies at UBC.

In 2024/25, the number of graduate student applications for the Okanagan campus increased by 6% over 2023/24. The domestic application pool increased by 31% over 2023/24 (see Figure 5), and the international application pool remained consistent with 2023/24 (see Figure 6).

For the Vancouver campus, the number of graduate student applications decreased by 3% over 2023/24. The domestic application pool increased by 13% over 2023/24 (see Figure 7), and the international application pool decreased by 9% (see Figure 8). The admit and yield rates, for both campuses, are shown in Table 2.

FIGURE 5: GRADUATE STUDENTS' ADMISSIONS PYRAMID (DOMESTIC), OKANAGAN CAMPUS, BY YEAR

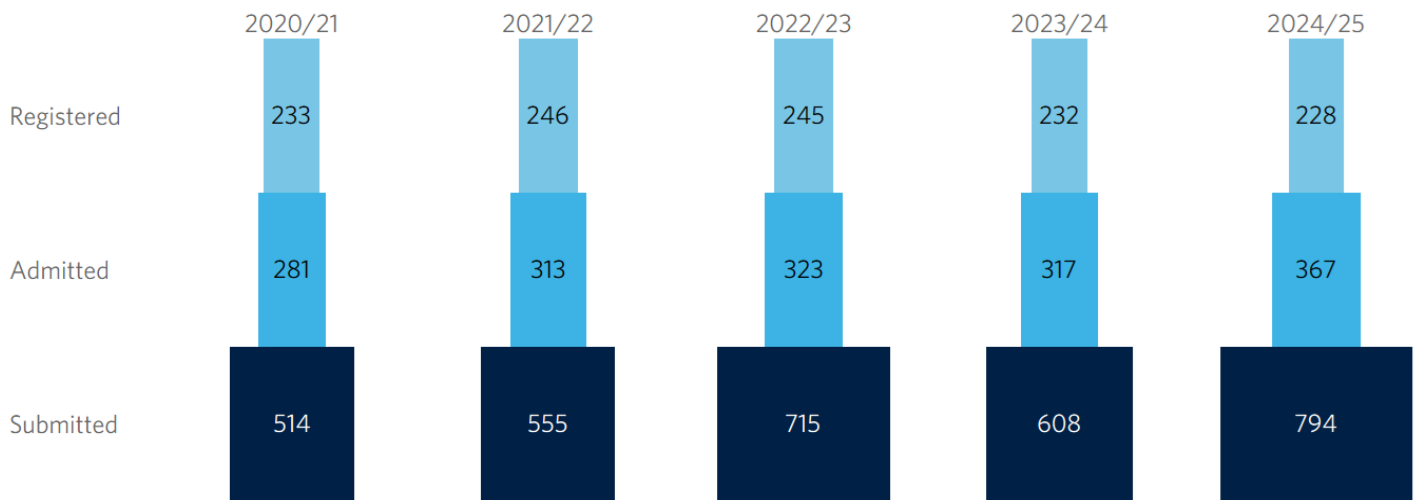


FIGURE 6: GRADUATE STUDENTS' ADMISSIONS PYRAMID (INTERNATIONAL), OKANAGAN CAMPUS, BY YEAR

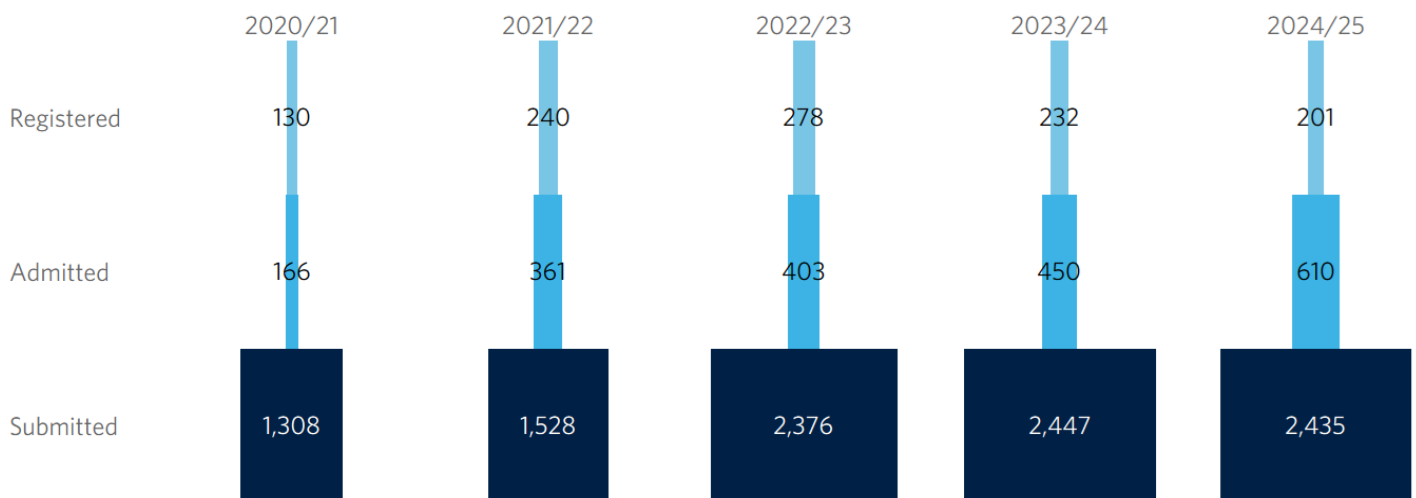




FIGURE 7: GRADUATE STUDENTS' ADMISSIONS PYRAMID (DOMESTIC), VANCOUVER CAMPUS, BY YEAR

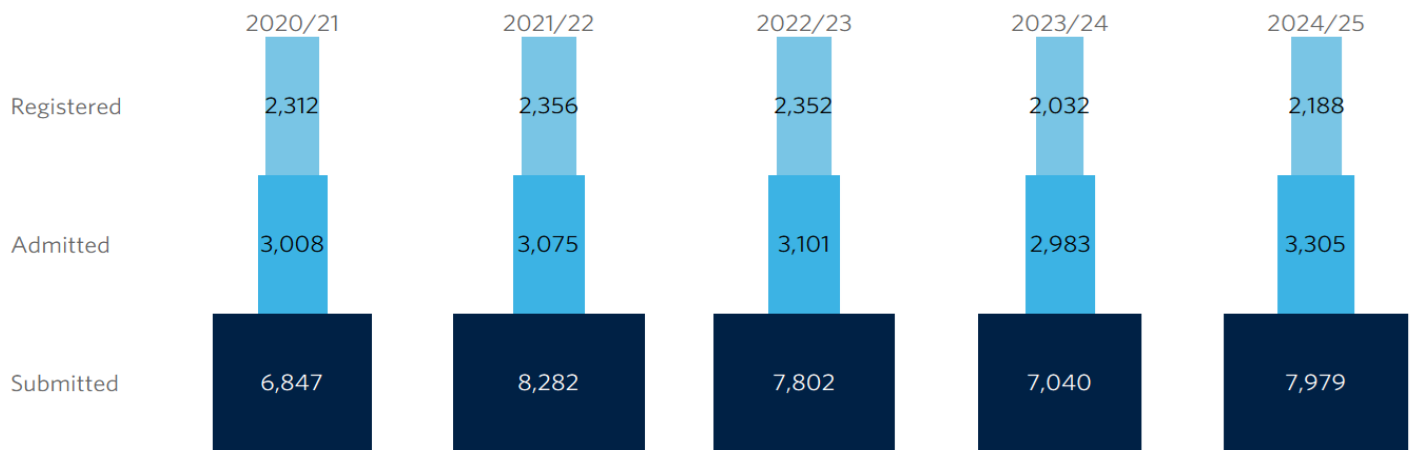


FIGURE 8: GRADUATE STUDENTS' ADMISSIONS PYRAMID (INTERNATIONAL), VANCOUVER CAMPUS, BY YEAR

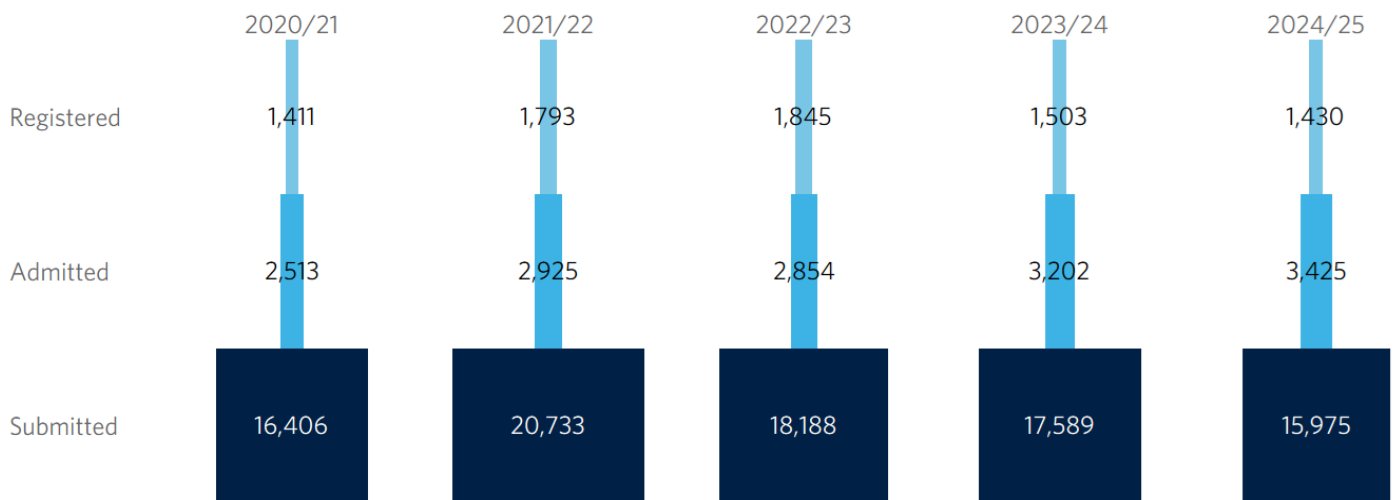


TABLE 2: GRADUATE STUDENTS' ADMIT AND YIELD RATES, BY YEAR

Campus	Citizenship		2020/21	2021/22	2022/23	2023/24	2024/25
Okanagan	Domestic	Admit Rate	55%	56%	45%	52%	46%
		Yield Rate	83%	79%	76%	73%	62%
	International	Admit Rate	13%	24%	17%	18%	25%
		Yield Rate	78%	66%	69%	52%	33%
	<b>Okanagan Total</b>	<b>Admit Rate</b>	<b>25%</b>	<b>32%</b>	<b>23%</b>	<b>25%</b>	<b>30%</b>
		<b>Yield Rate</b>	<b>81%</b>	<b>72%</b>	<b>72%</b>	<b>60%</b>	<b>44%</b>
Vancouver	Domestic	Admit Rate	44%	37%	40%	42%	41%
		Yield Rate	77%	77%	76%	68%	66%
	International	Admit Rate	15%	14%	16%	18%	21%
		Yield Rate	56%	61%	65%	47%	42%
	<b>Vancouver Total</b>	<b>Admit Rate</b>	<b>24%</b>	<b>21%</b>	<b>23%</b>	<b>25%</b>	<b>28%</b>
		<b>Yield Rate</b>	<b>67%</b>	<b>69%</b>	<b>70%</b>	<b>57%</b>	<b>54%</b>

Admit Rate: Within an admissions cycle, the ratio of admitted students to completed applicants.

Yield Rate: Within an admissions cycle, the ratio of registered students to admitted students.

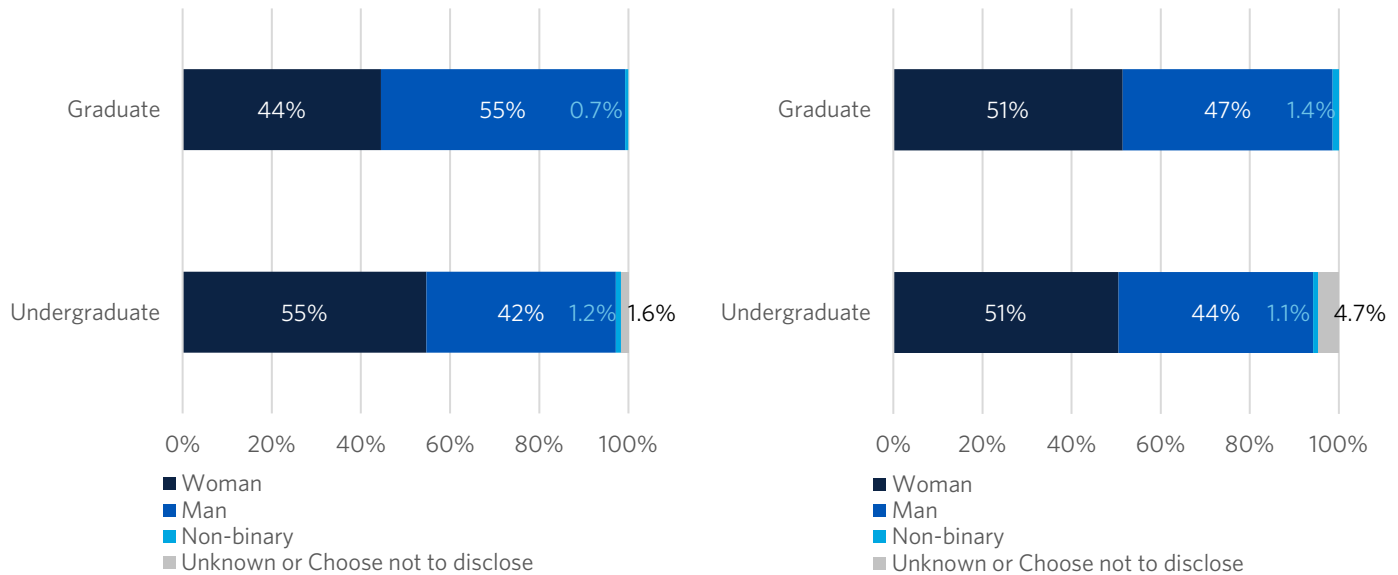
## WHAT IS THE GENDER DEMOGRAPHIC OF UBC'S APPLICANTS?

UBC provides undergraduate and graduate applicants with gender marker options to which they can self-identify, including women, man, non-binary gender, as well as the option to prefer not to answer/unknown. On the Okanagan campus, Choice 1 undergraduate applicants were mostly women, while graduate applicants were predominantly men. Both undergraduate Choice 1 and graduate applicants on the Vancouver campus were comprised 51% of women. There were a total of 993 applicants who identified as being non-binary on their applications to UBC (102 Okanagan applicants, and 891 Vancouver applicants). There were 106 applicants on the Okanagan campus and 2,353 Vancouver applicants with 'no declared gender' for the 2024/25 year. Full distributions can be seen for the Okanagan and Vancouver campuses in Figure 9.

FIGURE 9: APPLICANT GENDER DISTRIBUTION, BY PROGRAM, BY CAMPUS, 2024/25

Okanagan Campus

Vancouver Campus



## GRADUATE STUDENT RECRUITMENT

For UBC Vancouver, graduate student recruitment efforts occur at all levels of the university community, from individual faculty members to graduate programs, deans’ offices, and Graduate and Postdoctoral Studies (G+PS).

Given the decentralized nature of graduate-level recruitment, G+PS offers extensive support to both faculty members and programs to enhance the graduate recruitment ecosystem at UBC. This includes conducting training sessions on formulating program recruitment plans, offering online resources and guidance through a recruitment services catalog, assisting in organizing recruitment events, and creating recruitment content. Additionally, G+PS provides consulting services and collaborates with programs upon request. G+PS launched a recruitment community of practice and advisory group to continually incorporate feedback and improve recruitment support for graduate programs.

G+PS has seen an uptick in requests for recruitment support from various programs due to the changes in international mobility. In response, the unit has worked closely with a diverse range of programs, providing tactical support through information sessions and direct recruitment activities. Additionally, G+PS has collaborated with programs to rethink strategies, particularly around yield activities, to better engage and convert admitted students.

UBC’s graduate student enrolment has remained stable despite a reduced applicant pool. Yield activities and supportive onboarding of newly admitted graduate students are a key priority for UBC. Support activities include an extensive email campaign covering 11 topics such as study permits, housing, course registration, transitioning and getting setup, as well as making friends. Admitted students can keep track of all important tasks in an interactive checklist and connect with staff and current students during 8 pre-arrival webinars. Social and academic support continues during orientation events and well into their first year.

A more difficult environment as outlined in the preface has impacted interest and application numbers for graduate programs. While general outreach initiatives continue to be popular with prospective students, volume has gone down. G+PS’s [Application Guide](#) eBook that assists applicants through the application process has been downloaded 35,000 times over the last 12 months (34% decrease compared to previous period). Virtual outreach events remain a

convenient and popular option for prospective students to learn about UBC's graduate program offerings. G+PS ran 36 virtual advice sessions across channels, e.g., LinkedIn, Instagram, Zoom, and collaborated with programs and Faculties to offer another 21 sessions. Close to 8,000 prospective students attended these sessions live on Zoom alone, not counting view of recordings on social channels. A monthly newsletter for prospective students has remained at approx. 60,000 subscribers, though web traffic to the G+PS main website has decreased. Between November 2023 and 2024 the site served 2 million users (19.4% decrease) and 11 million pageviews (21.4% decrease).

Due to the challenging international environment, international applications decreased overall by 9% while domestic applications increased by 13% in 2024/25. New domestic graduate student registrations exceed previous year values despite a small reduction in yield by 2% to 66%, whereas new international student registrations trail behind the previous year. The yield rate of international applicants declined to 42%.

On the Okanagan campus, each faculty manages the marketing and recruitment for their specific graduate programs. This includes prospective student webpages for each graduate program, the creation of student and supervisor profiles, and marketing activities for graduate student recruitment, including attendance at selected recruitment fairs, and digital marketing campaigns. Working with University Relations, faculties undertake digital marketing campaigns (including Google advertising and social media advertising) to promote priority programs.

University Relations and the College of Graduate Studies collaborated to deliver a digital marketing campaign designed to introduce prospective graduate students to the Okanagan campus. This campaign centres on Google Search advertising and is complemented by Google Display and social media placements.

UBCO's Indigenous Graduate Advisor position reports jointly to Indigenous Programs and Services and the College of Graduate Studies and is dedicated to advising prospective and enrolled Indigenous graduate students, and identifying opportunities to improve admissions, enrolment, and retention of Indigenous graduate students. The Indigenous Graduate Student Advisor leads Indigenous Graduate Student Orientation, workshops, and an Indigenous Pathways program that supports the transition of Indigenous undergraduate students to graduate studies.

To reduce barriers and support the recruitment of Indigenous graduate students, the College of Graduate Studies offers application fee waivers for Indigenous applicants. Graduate student applicants who self-identify as Indigenous (i.e., First Nation, Métis, or Inuit), and whose traditional territory resides primarily within Canada, are eligible for an application fee waiver.

The College of Graduate Studies and Finance also streamlined the process for requesting and processing application fee coupon codes. Application coupon codes provide a tool for graduate programs that want to engage in targeted recruitment efforts by paying application fees on behalf of applicants. At the request of the program, the College of Graduate Studies can generate coupon codes that applicants can use to pay their application fee when applying for admission.

## WHAT IS THE ACADEMIC POTENTIAL OF NEW UNDERGRADUATE STUDENTS?

UBC students are academically successful and well-rounded. A holistic evaluation method has ensured that current and future graduating classes will consist of focused, bright leaders who work collaboratively and who engage meaningfully with their communities.

For direct-entry undergraduate applicants, all Grade 11 and Grade 12 academic courses are considered in the admission decision along with a review of courses and grades that are particularly relevant to the program to which a student has

applied. This review of academic course grades also considers the extent to which a student may have challenged themselves as evidenced by the volume of academic courses completed or the rigour of the courses completed. The mean entering grade range, for all academic courses a student completed in the senior years of secondary school, was 85-87% for students attending the Okanagan campus; on the Vancouver campus, it was 89-91%.

The comprehensive and holistic review of academic coursework and grades is taken in conjunction with a review of the accomplishments (both academic and non-academic) and experiences outside of the classroom of each applicant. This process involves assessing personal profiles, which provide applicants with the opportunity to describe the things that are important to them, their significant achievements, what they have learned from their experiences, and the challenges that they have overcome. UBC looks at each prospective student as a whole person: a combination of talents, interests, and passions.

In 2024/25, over 52,000 personal profile reviews were scored for applicants to UBC. Personal profiles are read and scored by trained readers, consisting of over 300 UBC staff members, faculty members, and alumni. Overall, it is estimated that about 12% of admitted applicants would not have been admitted with a grades-only admission model (this rate varies by program and campus).

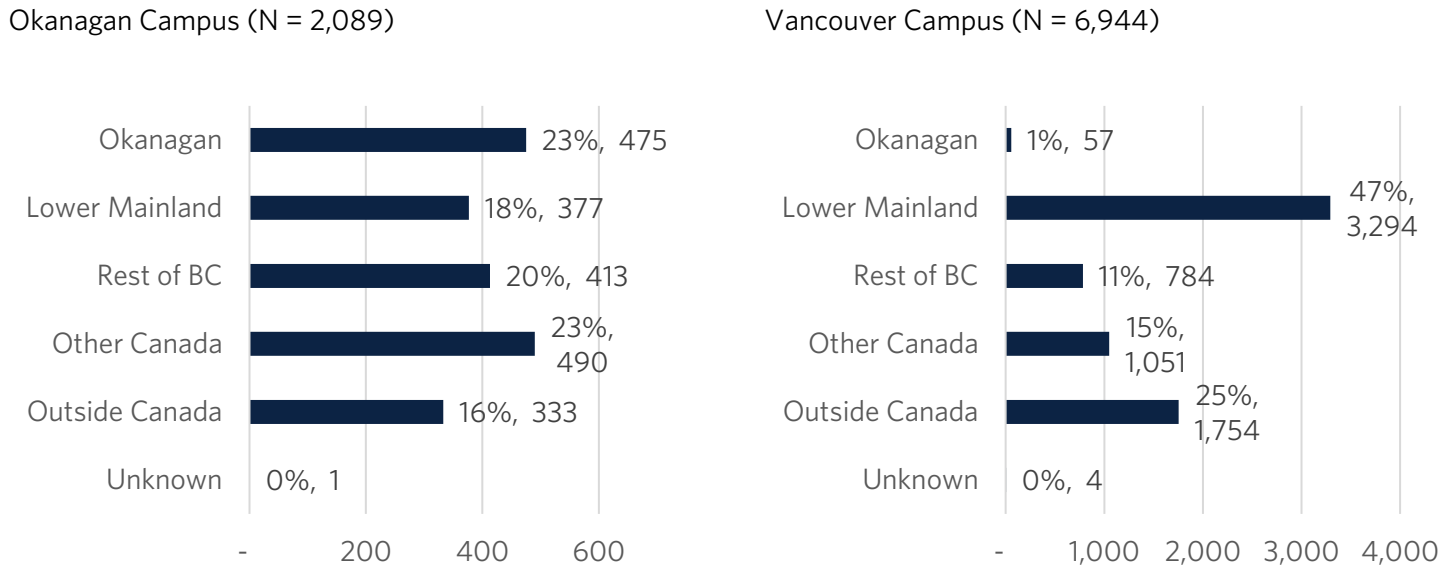
## WHERE DID UBC'S NEW DIRECT-ENTRY STUDENTS PREVIOUSLY STUDY?

Figure 10 displays, for each campus, where 2024/25's new direct-entry students previously studied. Note that citizenship is different from the location of the institution previously (last) attended; many Canadians matriculate from schools outside of Canada (and are counted against the domestic enrolment targets) and many international students, matriculate from schools within Canada (and are counted against the international enrolment targets).

In 2024/25, 80% of the new-to-UBC undergraduate students (N = 2,089) on the Okanagan campus entered directly from secondary school. Of those students originating from a B.C. secondary school, the Central Okanagan school district provided the largest proportion of students, followed by the Surrey and Vancouver school districts.

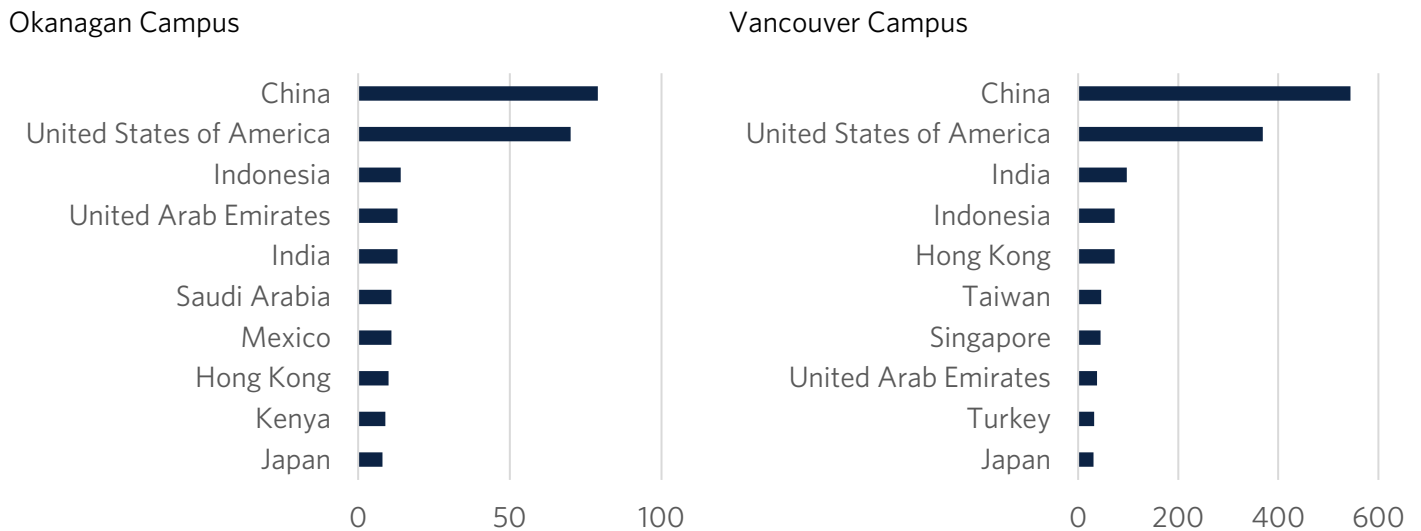
In 2024/25, 6,944 new direct-entry students, who comprised 73% of the new-to-UBC undergraduate students, registered at the Vancouver campus. Of the registered students, 47% (N = 3,294) had previously studied at an institution in the Lower Mainland, 12% had studied elsewhere in B.C. (N = 841) including the Okanagan, and 25% had studied outside of Canada (N = 1,754).

FIGURE 10: LOCATION OF PREVIOUS INSTITUTION ATTENDED, NEW UNDERGRADUATE DIRECT-ENTRY STUDENTS, 2024/25, BY CAMPUS



UBC actively recruits students from all over the world and has relationships with several thousand secondary schools globally. New direct-entry students who previously studied at an institution outside of Canada originated from 95 countries and territories. The most common countries and territories, outside of Canada, for each campus, are shown in Figure 11.

FIGURE 11: TOP 10 COUNTRIES OR TERRITORIES (OTHER THAN CANADA) OF PREVIOUS INSTITUTION ATTENDED, NEW UNDERGRADUATE DIRECT-ENTRY STUDENTS, 2024/25, BY CAMPUS



## WHERE DID UBC'S NEW TRANSFER STUDENTS PREVIOUSLY STUDY?

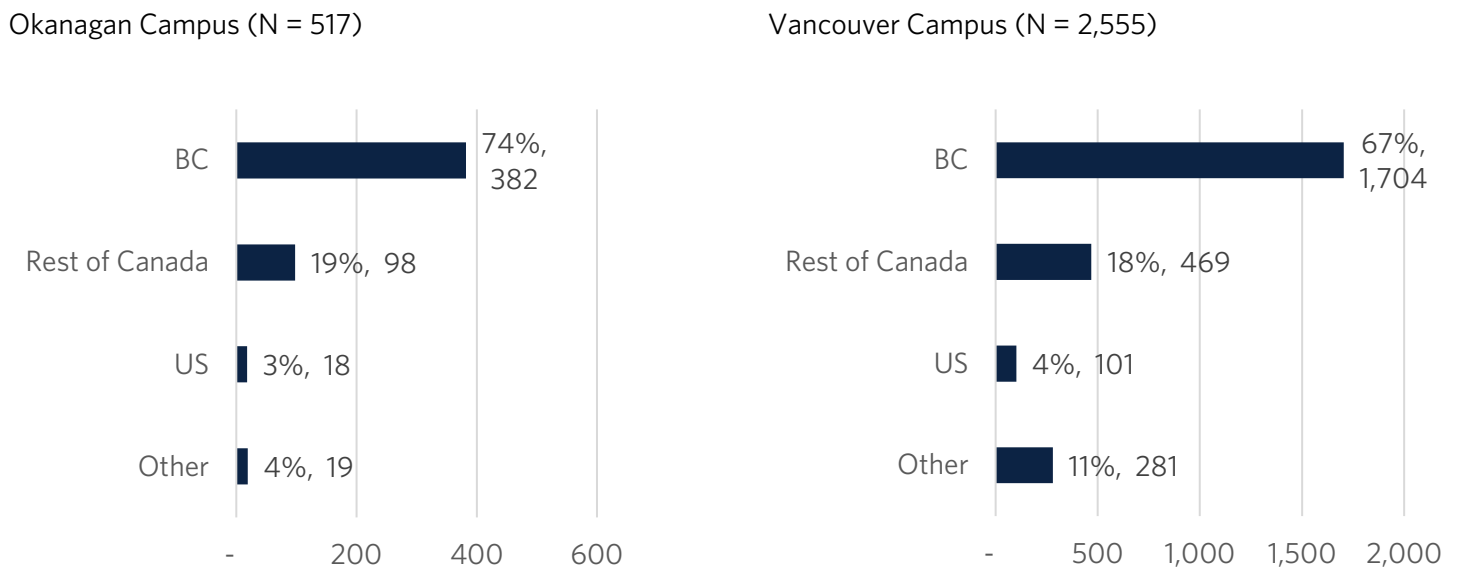
Students with previous experience at another postsecondary institution entered UBC via many pathways. Some had graduated from high school, studied at a college, and then transferred to UBC. Others had completed secondary school several years ago, then earned an undergraduate degree and returned to postsecondary education for further education

at UBC. Figure 12 illustrates the location of the previous institution attended by new transfer students to each of UBC's campuses in 2024/25.

In 2024/25, 517 new-to-UBC undergraduate students transferred from another postsecondary institution to the Okanagan campus, representing 20% of all the new-to-UBC Okanagan undergraduate students. Figure 12 shows that 382 students (or 74% of all the postsecondary transfer students) previously attended a postsecondary institution in B.C.

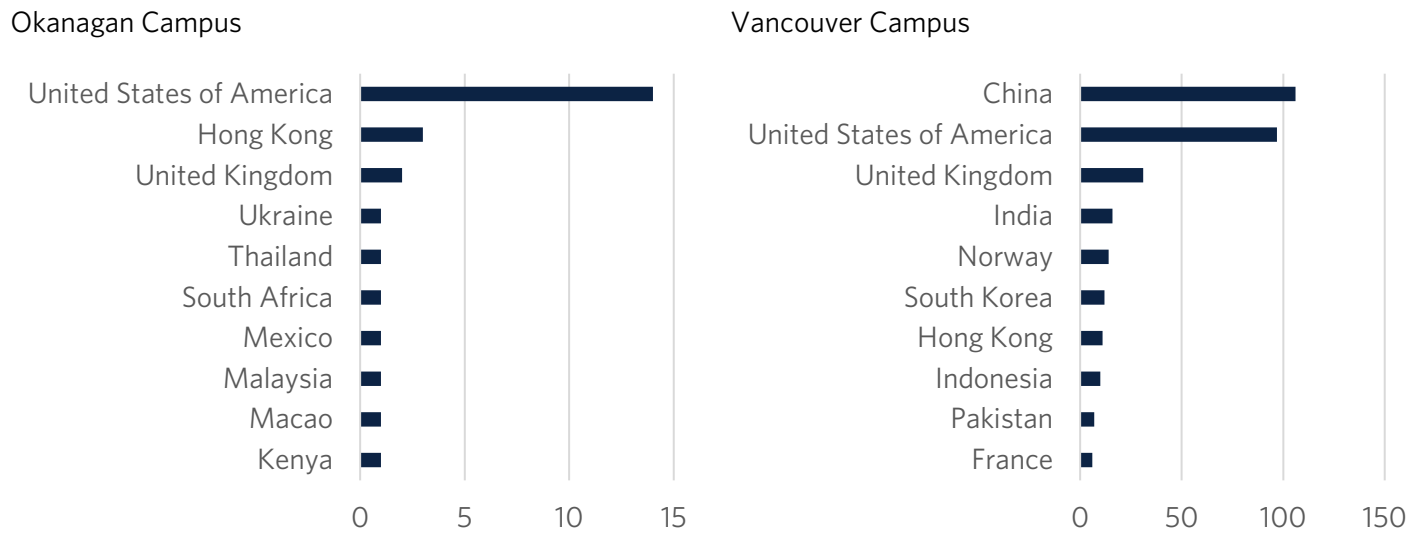
In 2024/25, UBC Vancouver registered 2,555 postsecondary transfer students, who comprised 27% of all the new-to-UBC students on the Vancouver campus. Most of these students (67%) transferred from a postsecondary institution in B.C.

FIGURE 12: LOCATION OF PREVIOUS INSTITUTION ATTENDED, NEW UNDERGRADUATE TRANSFER STUDENTS, 2024/25, BY CAMPUS



The 2024/25 new transfer students attended postsecondary institutions from 45 countries and territories before enrolling at UBC. The most common countries or territories, other than Canada, are shown in Figure 13.

FIGURE 13: TOP 10 COUNTRIES OR TERRITORIES (OTHER THAN CANADA) OF PREVIOUS INSTITUTION ATTENDED, NEW UNDERGRADUATE TRANSFER STUDENTS, 2024/25



## WHERE DID INDIGENOUS STUDENTS AT UBC PREVIOUSLY STUDY?

Indigenous students at UBC are mostly direct-entry students from secondary schools, although the proportion who first register at UBC as transfer students is much higher than the overall proportion of domestic transfers. Table 3 shows the Indigenous student headcount, by campus, by student level, and by the type of institution previously attended. Most Indigenous students at UBC studied in B.C. before enrolling at either the Vancouver or Okanagan campus. A small proportion of enrolled Indigenous students studied at institutions from Central or Eastern Canada. Figure 14 identifies the previous institution provinces for Okanagan students (N = 653) and Figure 15 for Vancouver students (N = 1,351).



TABLE 3: ALL ENROLLED INDIGENOUS STUDENTS' PREVIOUS INSTITUTION, BY YEAR, BY CAMPUS

Campus	Student Level	Institution Type	2020/21	2021/22	2022/23	2023/24	2024/25	
Okanagan	Undergraduate	Secondary School	426	448	413	419	349	
		Technical Institute	9	15	19	10	8	
		College	144	152	172	183	117	
		University	54	58	42	46	152	
		Unknown	28	24	23	41	73	
		<b>Undergraduate Total</b>	<b>661</b>	<b>697</b>	<b>669</b>	<b>699</b>	<b>699</b>	
	Graduate	Secondary School	8	9	18	15	3	
		Technical Institute	1	1		1	1	
		College	18	18	27	30	9	
		University	20	27	23	23	18	
		Unknown	4	6	8	6	57	
		<b>Graduate Total</b>	<b>51</b>	<b>61</b>	<b>76</b>	<b>75</b>	<b>88</b>	
	<b>Okanagan Total</b>			<b>712</b>	<b>758</b>	<b>745</b>	<b>774</b>	<b>787</b>
	Vancouver	Undergraduate	Secondary School	585	701	764	785	675
Technical Institute			11	14	16	15	5	
College			185	167	200	188	161	
University			129	158	147	137	271	
Unknown			111	99	97	129	212	
<b>Undergraduate Total</b>			<b>1,021</b>	<b>1,139</b>	<b>1,224</b>	<b>1,254</b>	<b>1,324</b>	
Graduate		Secondary School	26	36	42	46	32	
		Technical Institute	11	7	6	10	6	
		College	77	48	74	75	57	
		University	143	160	146	148	172	
		Unknown	19	17	23	24	72	
		<b>Graduate Total</b>	<b>276</b>	<b>268</b>	<b>291</b>	<b>303</b>	<b>339</b>	
<b>Vancouver Total</b>			<b>1,297</b>	<b>1,407</b>	<b>1,515</b>	<b>1,557</b>	<b>1,663</b>	
<b>Grand Total</b>			<b>2,009</b>	<b>2,165</b>	<b>2,260</b>	<b>2,331</b>	<b>2,450</b>	

Note: Indigenous students take a number of pathways to UBC, including Aboriginal Access Studies and attending classes as “undeclared” students, where admissions is not dependent on submitting an application including a full academic record

FIGURE 14: INDIGENOUS STUDENTS' PREVIOUS INSTITUTION, BY PROVINCE, 2024/25, OKANAGAN CAMPUS  
(IF IN CANADA)

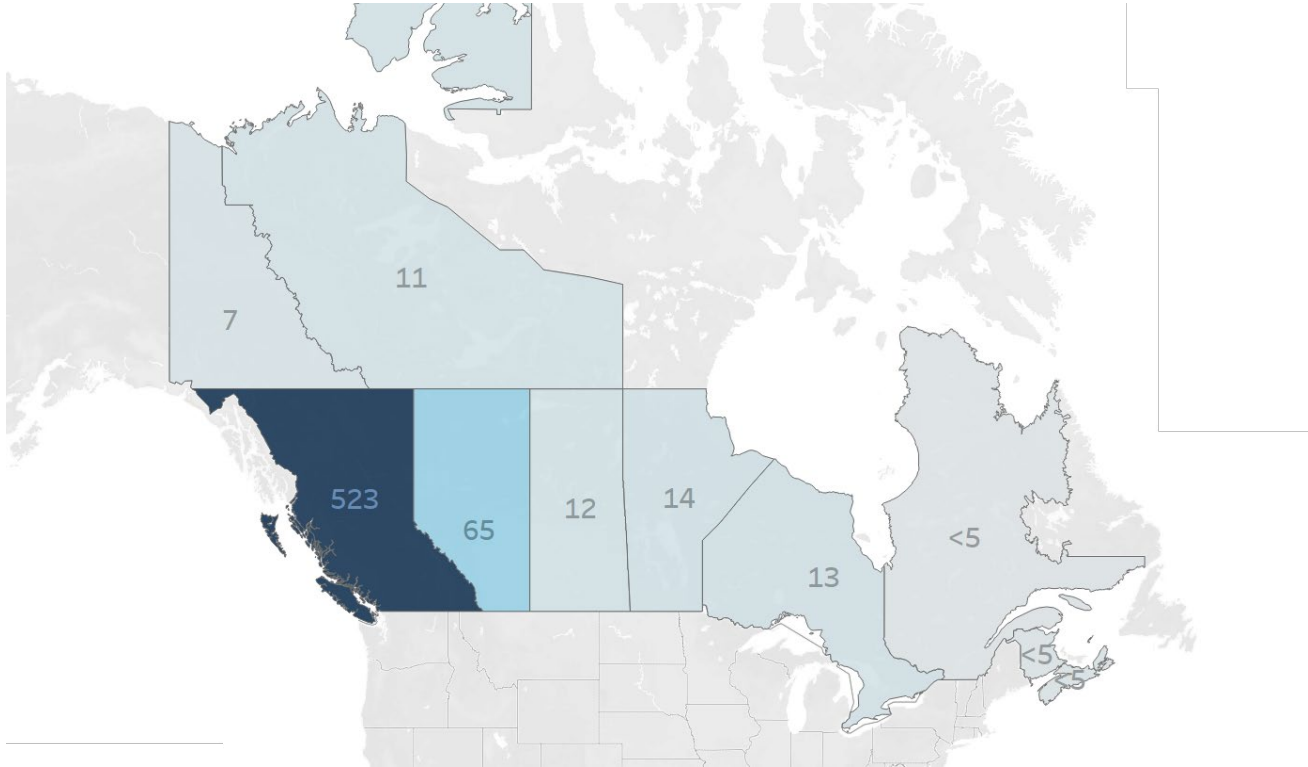
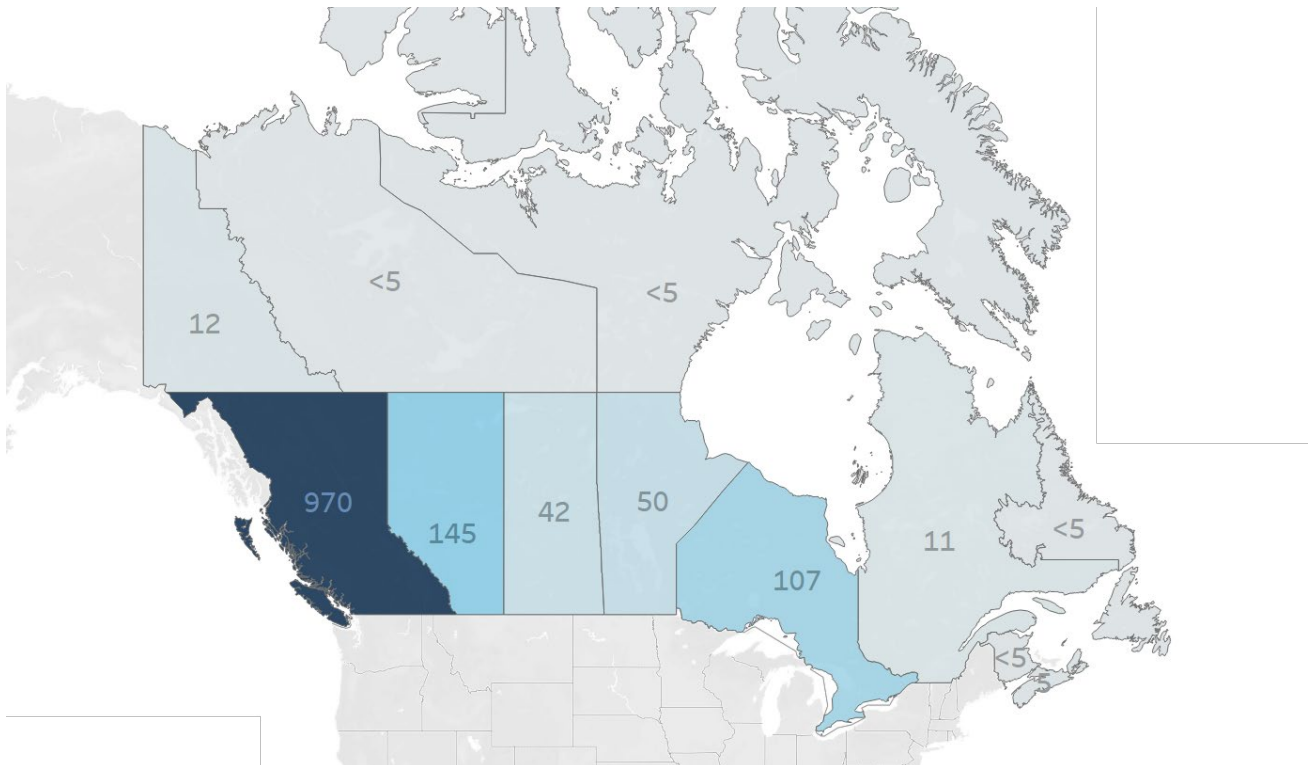


FIGURE 15: INDIGENOUS STUDENTS' PREVIOUS INSTITUTION, BY PROVINCE, 2024/25, VANCOUVER CAMPUS  
(IF IN CANADA)



## IN WHICH CANADIAN PROVINCES DID UBC'S NEW UNDERGRADUATE STUDENTS PREVIOUSLY STUDY?

Figures 16 (N = 2,038) and 17 (N = 6,941) are maps of where UBC's 2024/25 new undergraduate students previously studied (if in Canada); these data include both domestic students and international students already studying in Canada on a study permit, issued by the Government of Canada, before registering at UBC. For the Okanagan campus, the majority of new students had studied in B.C., Alberta, or Ontario with a smaller proportion coming from institutions in Central Canada. For Vancouver, the majority of new students had studied in B.C., Ontario, and Alberta.

FIGURE 16: CANADIAN PROVINCE OF PREVIOUS INSTITUTION ATTENDED BY NEW UNDERGRADUATE STUDENTS, 2024/25, OKANAGAN CAMPUS (IF IN CANADA)

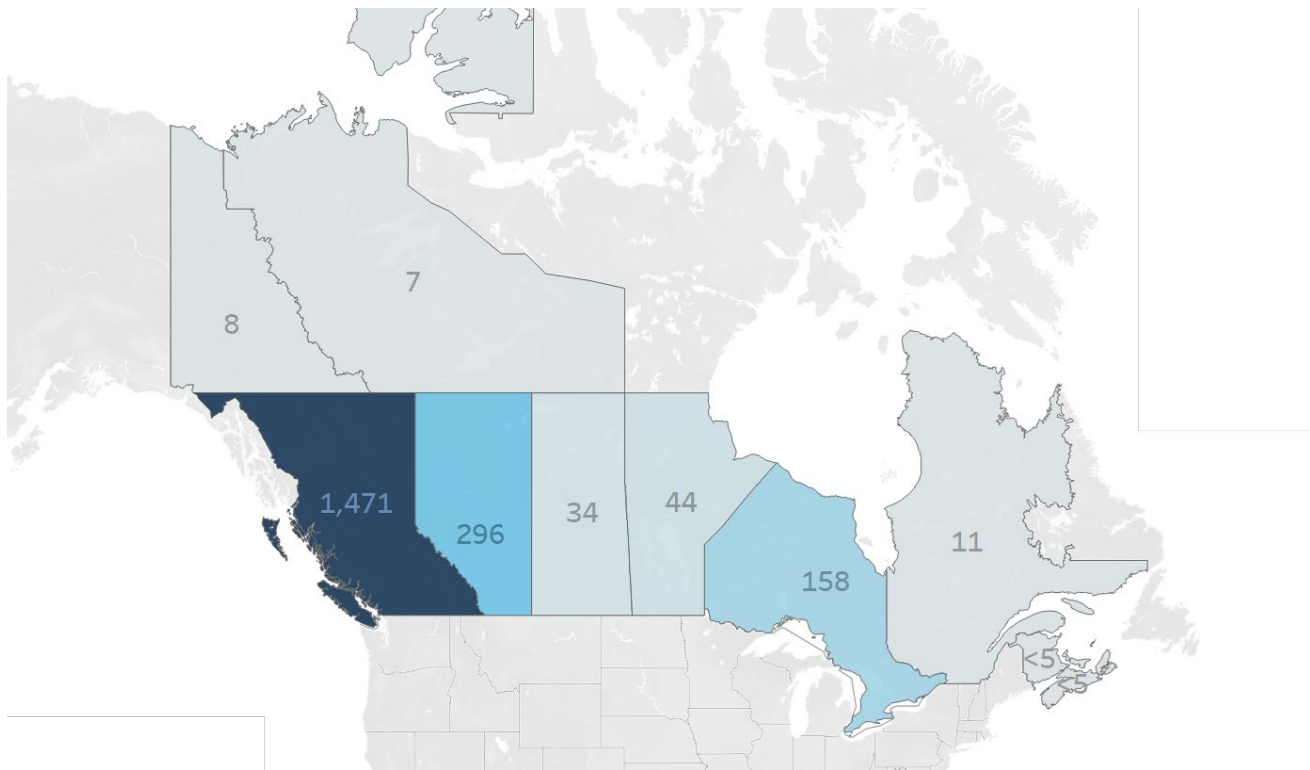
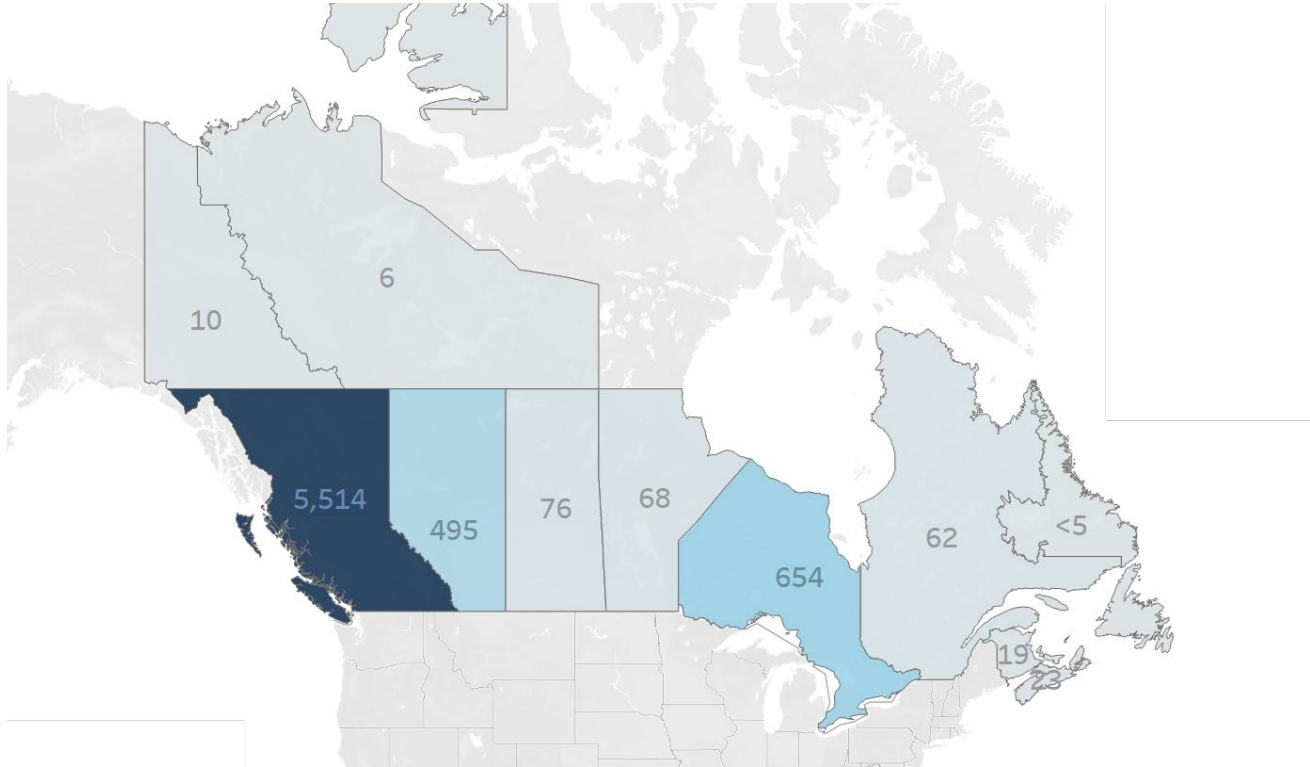


FIGURE 17: CANADIAN PROVINCE OF PREVIOUS INSTITUTION ATTENDED BY NEW UNDERGRADUATE STUDENTS, 2024/25, VANCOUVER CAMPUS (IF IN CANADA)



### IN WHICH COUNTRIES OR TERRITORIES DID UBC'S NEW INTERNATIONAL UNDERGRADUATE STUDENTS PREVIOUSLY STUDY?

In 2024/25, new-to-UBC international undergraduate students came from many countries or territories (see Figure 18, N = 331 and Figure 19, N = 1,926). For both the Okanagan and Vancouver students, Canada, followed by China, and the U.S.A. were the top 3 places of previous study, with several other European and Asian countries contributing to large numbers of students.

FIGURE 18: COUNTRY OR TERRITORY OF PREVIOUS INSTITUTION ATTENDED, NEW INTERNATIONAL UNDERGRADUATE STUDENTS, 2024/25, OKANAGAN CAMPUS

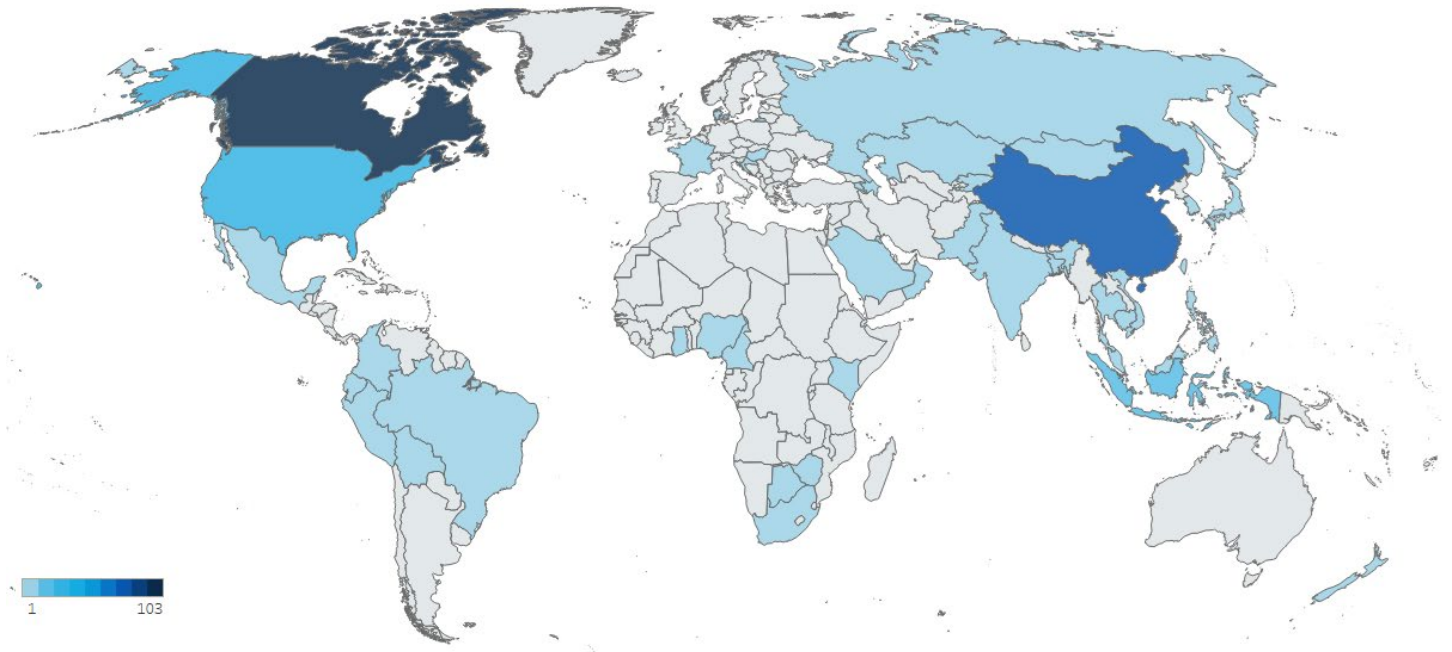
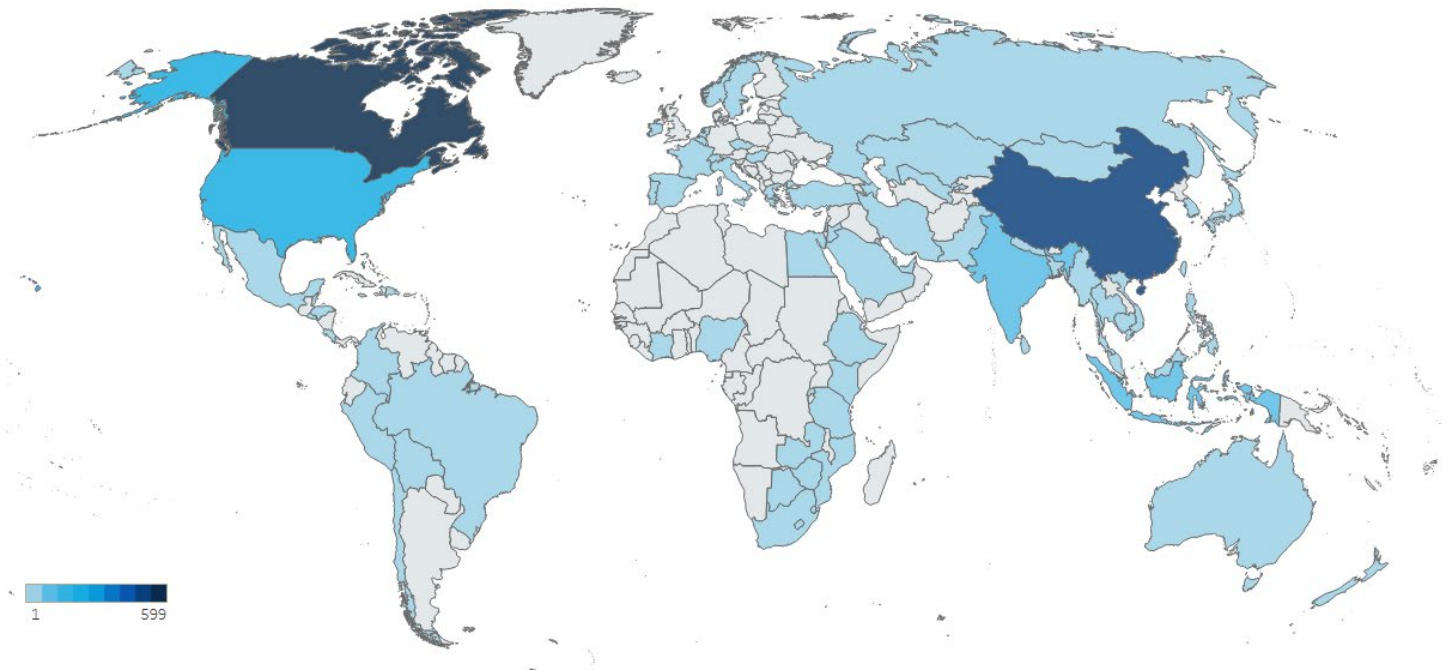


FIGURE 19: COUNTRY OR TERRITORY OF PREVIOUS INSTITUTION ATTENDED, NEW INTERNATIONAL UNDERGRADUATE STUDENTS, 2024/25, VANCOUVER CAMPUS



## WHERE DID UBC'S NEW GRADUATE STUDENTS PREVIOUSLY STUDY?

Figures 20 (N = 252) and 21 (N = 1,737) are maps of where UBC's 2024/25 new graduate students previously studied (if in Canada); these data include both domestic students and international students already studying in Canada on a study permit before entering UBC. For both the Okanagan and Vancouver campuses, the majority of new students had studied in B.C. or Ontario.

Note: These figures exclude students attending professional programs at the Sauder School of Business at the Vancouver campus as these programs use a different system for applications.

FIGURE 20: CANADIAN PROVINCE OF PREVIOUS INSTITUTION ATTENDED (IF IN CANADA), NEW GRADUATE STUDENTS, 2024/25, OKANAGAN CAMPUS

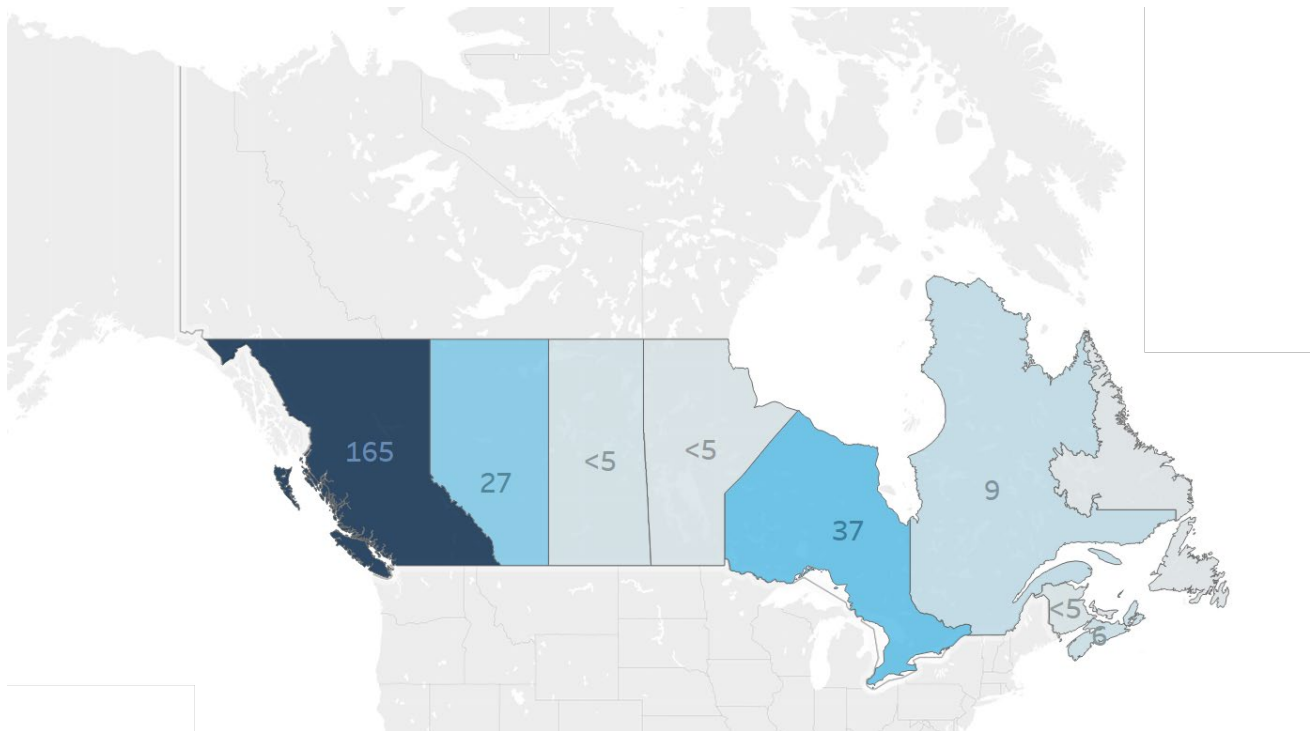
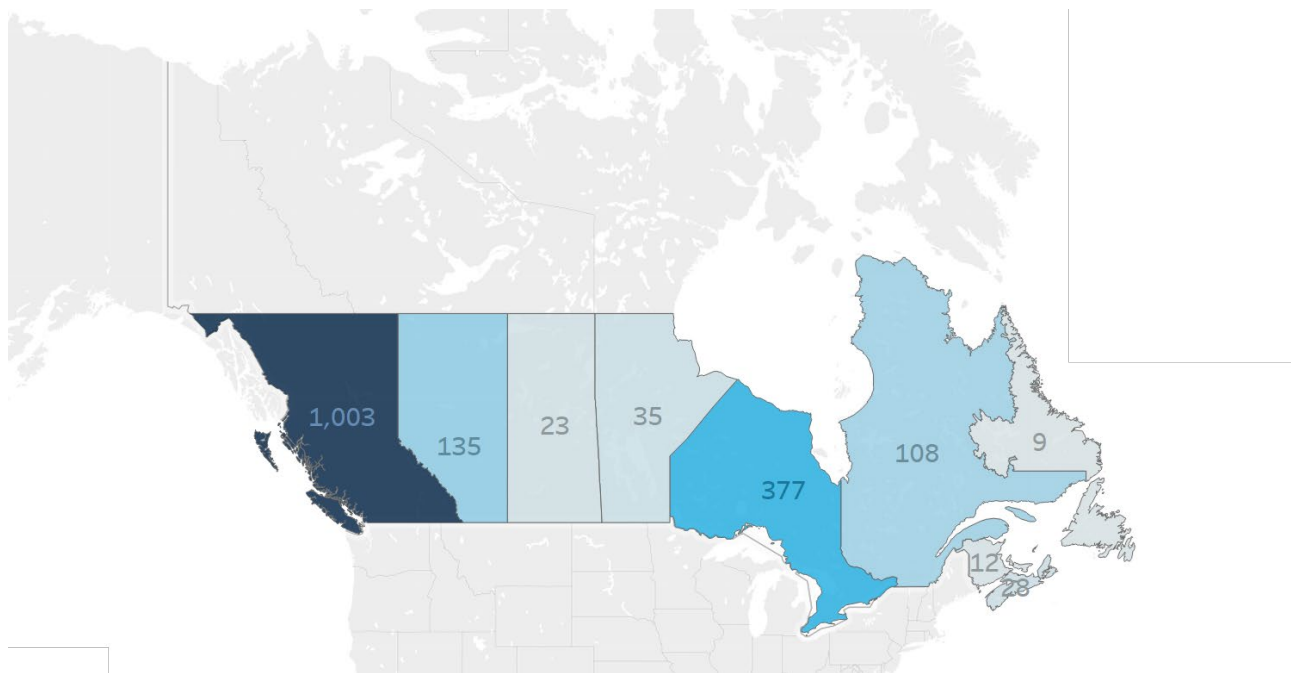


FIGURE 21: CANADIAN PROVINCE OF PREVIOUS INSTITUTION ATTENDED (IF IN CANADA), NEW GRADUATE STUDENTS, 2024/25, VANCOUVER CAMPUS



The 2024/25 new-to-UBC international graduate students came from many countries or territories (see Figure 22, N = 417 and Figure 23, N = 2,682). For the Okanagan students, the top 3 places of previous study were Canada, China, and the U.S.A. For Vancouver students the top 3 locations were Canada, the U.S.A., and China.

FIGURE 22: COUNTRY OR TERRITORY OF PREVIOUS INSTITUTION ATTENDED (OUTSIDE OF CANADA), NEW GRADUATE STUDENTS, 2024/25, OKANAGAN CAMPUS

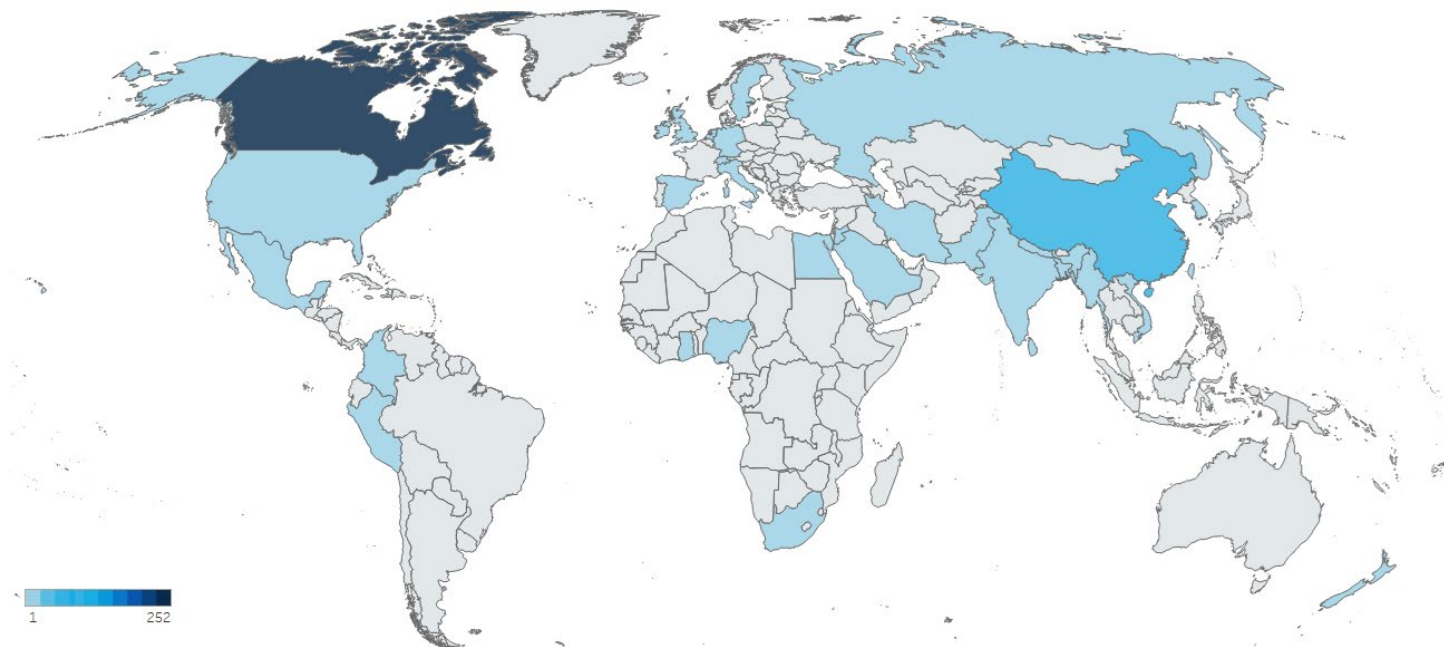
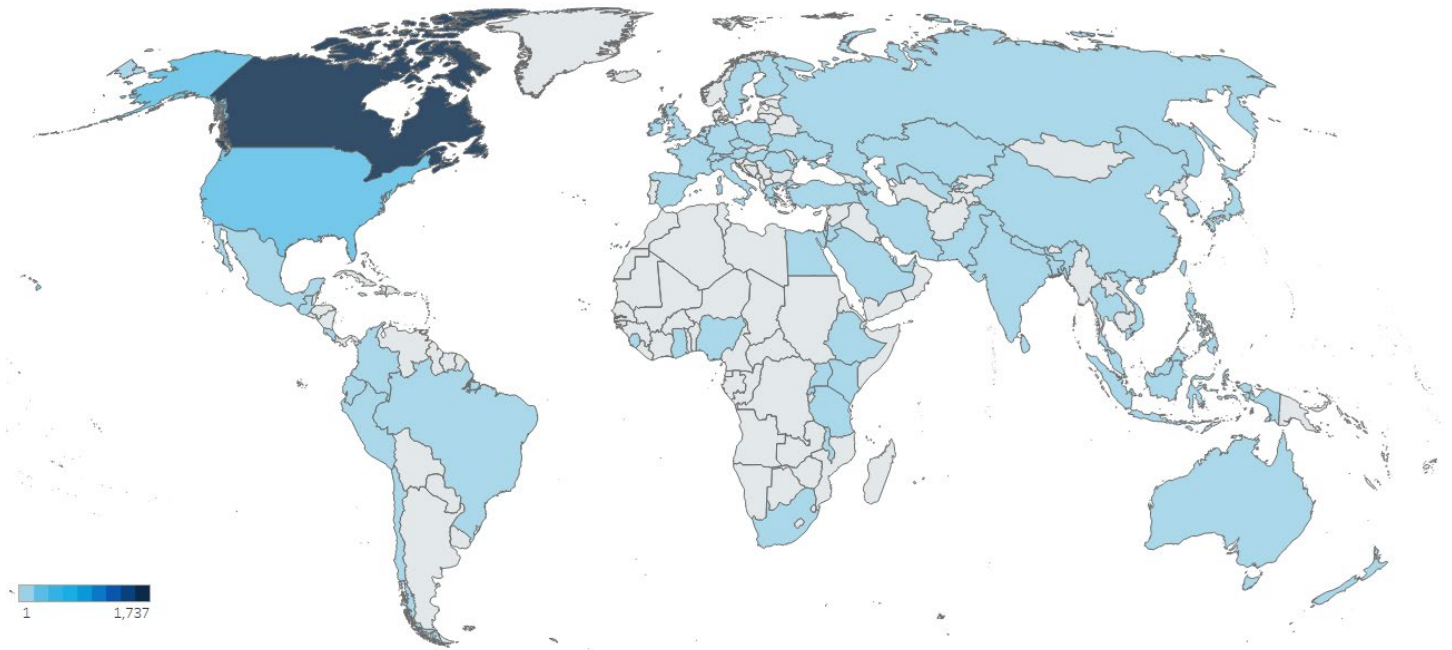


FIGURE 23: COUNTRY OR TERRITORY OF PREVIOUS INSTITUTION ATTENDED (OUTSIDE OF CANADA), NEW GRADUATE STUDENTS, 2024/25, VANCOUVER CAMPUS



## UNDERGRADUATE AND GRADUATE STUDENT ENROLMENT

### WHAT IS UBC'S GOVERNMENT-FUNDED DOMESTIC FTE COUNT BY CAMPUS?

Figure 24 illustrates the historical and 2024/25 fiscal year estimated delivered (actual) domestic FTEs for both campuses, against the Ministry targets.

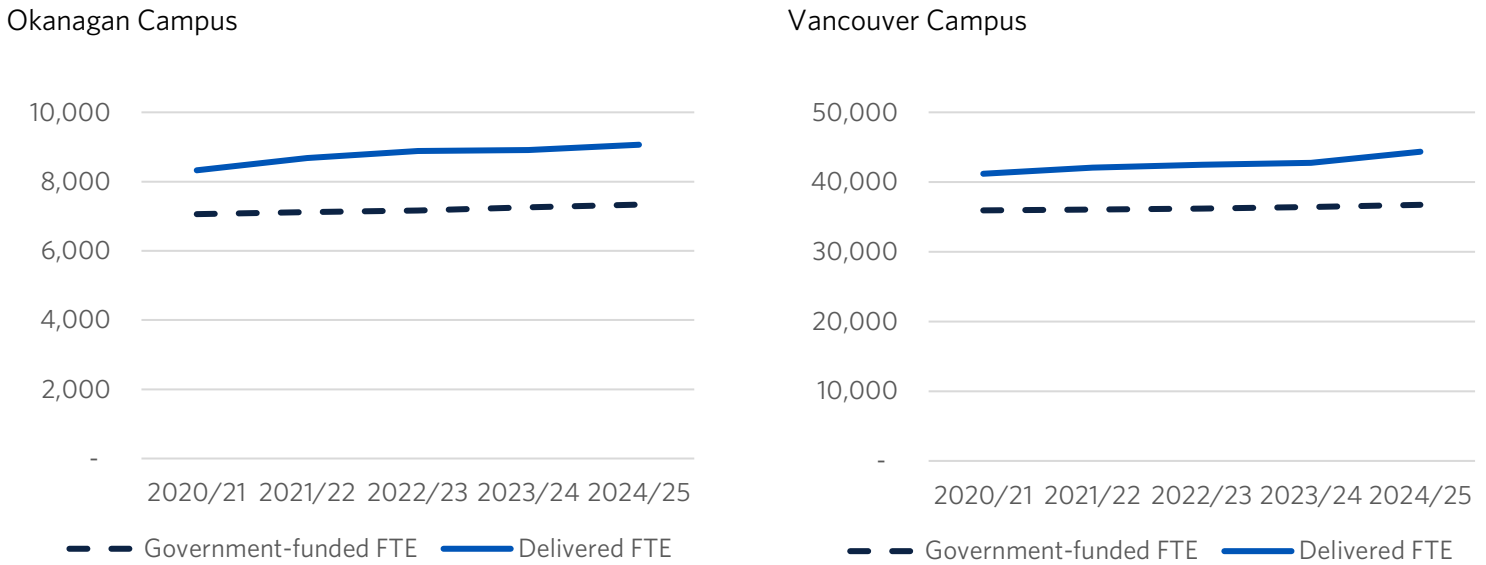
UBC Okanagan was funded for 7,334 domestic undergraduate and graduate student FTEs for 2024/25 and delivered over the FTE target. As of November 1, 2024, the actual FTE total enrolment was estimated to be 9,064, an increase of 157 FTEs over the previous year, representing a utilization rate of 124% (about 121% estimated for the official reporting date of March 1, 2025, accounting for attrition from the fall to winter terms). As of November, UBC Okanagan had an undergraduate utilization rate of 110% and graduate FTE utilization rate of 670%.

UBC Vancouver was funded for 36,732 domestic undergraduate and graduate student FTEs. The Vancouver campus surpassed its government targets achieving 44,349 FTEs as of November 1, representing a utilization rate of 121% (about 119% estimated for the official reporting date of March 1, 2025, accounting for attrition from the fall to winter terms). As of November, UBC Vancouver had an undergraduate utilization rate of 115% and graduate FTE utilization rate of 147%.

Combining both campuses, government-funded domestic FTEs for 2024/25 were 44,066 and actual enrolment was 53,413 FTEs, which results in a 121% utilization rate. There were 43,154 undergraduate domestic student FTEs enrolled representing a utilization rate of 114%, and 10,259 graduate student FTEs enrolled representing a utilization rate of 162%.



FIGURE 24: GOVERNMENT-FUNDED AND DELIVERED (ACTUAL) DOMESTIC FTEs, BY CAMPUS



### HOW MANY STUDENTS DID UBC ENROL IN 2024/25?

In 2024/25, 70,898 undergraduate and graduate students<sup>4</sup> were enrolled at UBC (reported as a headcount), a decrease of 0.4% over the previous year. The number of undergraduate students was 58,262 and graduate students was 12,636 (see Table 4). Eighty-four percent of UBC students were enrolled on the Vancouver campus in 2024/25, with the remaining 16% enrolled on the Okanagan campus. The Non-Degree category, shown in Table 4, includes students taking courses outside of a degree program (e.g., as an unclassified, qualifying, visiting or auditing student), as well as students taking courses after completing a baccalaureate program. Tables 4, 5, 6, and 7 report total enrolment as headcounts; corresponding tables with FTEs are provided in [Appendix B](#).

On the Okanagan campus, there were 11,748 undergraduate and graduate students enrolled in 2024/25, a 1% decrease over the previous year. Since being established in 2005/06, headcount enrolment has increased by 235% (N = 3,511). Undergraduate student enrolment decreased by 1% over the previous year and graduate student enrolment decreased by 4%. Approximately 25% of all Okanagan students enrolled in 2024/25 were new-to-UBC students (N = ,2942).<sup>5</sup>

The Vancouver campus 2024/25 total enrolment grew slightly to 60,944, remaining constant when compared to 2023/24. Undergraduate student enrolment decreased by 1% over the previous year and graduate student enrolment increased by 1% on the Vancouver campus.

<sup>4</sup> Excludes residents.

<sup>5</sup> New-to-UBC students are new students who have not studied previously at UBC.

TABLE 4: OVERALL STUDENT HEADCOUNT, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2020/21	2021/22	2022/23	2023/24	2024/25
Okanagan	Undergraduate	Diploma & Certificate	18	17	13	20	20
		Baccalaureate Degree	10,074	10,382	10,193	10,088	9,956
		Post-Baccalaureate Degree	235	220	238	232	237
		Non-Degree	132	187	166	174	193
	<b>Undergraduate Total</b>		<b>10,459</b>	<b>10,806</b>	<b>10,610</b>	<b>10,514</b>	<b>10,406</b>
	Graduate	Master's Degree	711	760	913	932	815
		Doctoral Degree	392	423	455	467	488
		Non-Degree					39
		<b>Graduate Total</b>	<b>1,103</b>	<b>1,183</b>	<b>1,368</b>	<b>1,399</b>	<b>1,342</b>
	<b>Okanagan Total</b>		<b>11,562</b>	<b>11,989</b>	<b>11,978</b>	<b>11,913</b>	<b>11,748</b>
Vancouver	Undergraduate	Diploma & Certificate	2,439	2,603	2,301	2,373	2,177
		Baccalaureate Degree	39,462	40,088	40,438	41,023	40,058
		Post-Baccalaureate Degree	2,868	2,813	2,832	2,835	3,765
		Non-Degree	1,553	1,896	2,041	1,918	1,856
	<b>Undergraduate Total</b>		<b>46,322</b>	<b>47,400</b>	<b>47,612</b>	<b>48,149</b>	<b>47,856</b>
	Residents	<b>Residents Total</b>	<b>1,526</b>	<b>1,524</b>	<b>1,551</b>	<b>1,575</b>	<b>1,794</b>
	Graduate	Diploma & Certificate					159
		Master's Degree	6,977	7,586	7,594	7,253	7,043
		Doctoral Degree	3,637	3,782	3,850	3,886	3,759
		Non-Degree					333
	<b>Graduate Total</b>		<b>10,614</b>	<b>11,368</b>	<b>11,444</b>	<b>11,139</b>	<b>11,294</b>
	<b>Vancouver Total</b>		<b>58,462</b>	<b>60,292</b>	<b>60,607</b>	<b>60,863</b>	<b>60,944</b>
	<b>Grand Total</b>			<b>70,024</b>	<b>72,281</b>	<b>72,585</b>	<b>72,776</b>

Note: The Residents category includes residents in the Faculties of Dentistry, Medicine, and Pharmaceutical Sciences. Not all residents have student status, but all are counted towards FTE targets

## HOW MANY DOMESTIC STUDENTS DID UBC ENROL IN 2024/25?

Domestic students are defined as Canadian citizens, permanent residents, or refugees. Table 5 provides the domestic student headcount enrolments over the past five years, for both campuses, by student level and program type.

Domestic undergraduate student enrolment at UBC Okanagan remained constant in 2024/25 (N = 8,615 in 2023/24), while domestic graduate student enrolment decreased by 3% (N = 716 in 2023/24). Domestic new-to-UBC undergraduate student enrolment in 2024/25 (N = 2,233) remained constant when compared with the previous year (N = 2,261 in 2023/24) (not shown in the Table).

At UBC Vancouver, domestic undergraduate and graduate student enrolment in 2024/25 (N = 42,797) increased compared to 2023/24 (N = 42,271). Domestic new-to-UBC undergraduate student enrolment saw a 4% increase between 2023/24 (N = 7,900) and 2024/25 (N = 8,252).

TABLE 5: DOMESTIC STUDENT HEADCOUNT, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2020/21	2021/22	2022/23	2023/24	2024/25
Okanagan	Undergraduate	Diploma & Certificate	18	17	13	20	20
		Baccalaureate Degree	8,066	8,299	8,233	8,231	8,302
		Post-Baccalaureate Degree	235	220	237	232	237
		Non-Degree	122	131	107	132	133
	<b>Undergraduate Total</b>		<b>8,441</b>	<b>8,667</b>	<b>8,590</b>	<b>8,615</b>	<b>8,692</b>
	Graduate	Master's Degree	503	486	493	486	475
		Doctoral Degree	204	227	229	230	263
		Non-Degree					1
	<b>Graduate Total</b>		<b>707</b>	<b>713</b>	<b>722</b>	<b>716</b>	<b>739</b>
<b>Okanagan Total</b>		<b>9,148</b>	<b>9,380</b>	<b>9,312</b>	<b>9,331</b>	<b>9,431</b>	
Vancouver	Undergraduate	Diploma & Certificate	2,166	2,299	1,960	1,950	1,813
		Baccalaureate Degree	28,333	28,748	29,075	29,764	29,385
		Post-Baccalaureate Degree	2,841	2,769	2,790	2,791	3,714
		Non-Degree	1,380	1,121	971	980	861
	<b>Undergraduate Total</b>		<b>34,720</b>	<b>34,937</b>	<b>34,796</b>	<b>35,485</b>	<b>35,773</b>
	Residents	<b>Residents Total</b>	<b>1,526</b>	<b>1,520</b>	<b>1,549</b>	<b>1,573</b>	<b>1,790</b>
	Graduate	Diploma & Certificate					114
		Master's Degree	4,778	5,076	5,027	4,740	4,792
		Doctoral Degree	1,934	1,955	1,992	2,046	2,097
		Non-Degree					21
	<b>Graduate Total</b>		<b>6,712</b>	<b>7,031</b>	<b>7,019</b>	<b>6,786</b>	<b>7,024</b>
	<b>Vancouver Total</b>		<b>42,958</b>	<b>43,488</b>	<b>43,364</b>	<b>43,844</b>	<b>44,587</b>
	<b>Grand Total</b>			<b>52,106</b>	<b>52,868</b>	<b>52,676</b>	<b>53,175</b>

## HOW MANY INDIGENOUS STUDENTS DID UBC ENROL IN 2024/25?

UBC is committed to expanding educational opportunities for Indigenous students. There is some imprecision associated with the reported number of Indigenous students enrolled at UBC because students are not required to identify as Indigenous at any time during their studies, but can do so voluntarily. Students' Indigenous affiliation is gleaned from several sources: Indigenous students are asked to identify themselves as part of the admissions process, or they may identify themselves within their Student Service Centre account at any time after initial admission. Additionally, it is important to note that for various reasons, some students may not feel comfortable providing their self-identification and others may have rescinded their self-identification which would affect the accuracy of the enrolment data of Indigenous students at UBC. Thus, the numbers of Indigenous students shown in Tables 3 and 6 are an approximation of the actual number of students enrolled.

Reporting is based on the number of Indigenous students of Canada - in accordance with the *BC Declaration on the Rights of Indigenous Peoples Act (DRIPA)*, which defines "Indigenous peoples" as Aboriginal peoples under section 35 (2) of the *Constitution Act, 1982*. There are a small number of additional students who are not included in the following sections because they are international Indigenous students, that is, they require government-issued study permits to enrol at UBC.

In 2024/25, 6.7% of students enrolled on the Okanagan campus self-identified as Indigenous (N = 787), constituting 8.3% of all domestic students. About 2.8% of all students on the Vancouver campus identified as Indigenous, constituting 3.8% of all domestic students.

In 2024/25, 284 new-to-UBC Indigenous students enrolled in a baccalaureate or post-baccalaureate program on the Vancouver campus. In addition, 64 new-to-UBC Indigenous students started a graduate program; 3 in a graduate certificate program, 57 in master's programs and 4 in a doctoral program. On the Okanagan campus in 2024/25, 156 new-to-UBC Indigenous students enrolled in a baccalaureate or post-baccalaureate program. An additional 12 Indigenous new-to-UBC students started a graduate program: 8 students entered doctoral studies and 4 started a master's program.

UBC places great importance on partnering with Indigenous communities and promoting access to postsecondary education for Indigenous students. To better support retention and to support students' success, specialized personnel have been added to undergraduate and graduate admissions and recruitment teams. Under the guidance of the UBC Indigenous Strategic Plan, these roles actively advance initiatives and services in support of Indigenous students throughout their UBC experience. Examples of such initiatives and services include Indigenous student yield and orientation programming, a range of workshops and events (i.e., wellness events, tutoring sessions) offered in partnership with First Nations House of Learning and Supporting Aboriginal Graduate Enhancement (SAGE).

TABLE 6: DOMESTIC INDIGENOUS STUDENT HEADCOUNT, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2020/21	2021/22	2022/23	2023/24	2024/25
Okanagan	Undergraduate	Diploma & Certificate	1			1	
		Baccalaureate Degree	600	644	607	636	638
		Post-Baccalaureate Degree	19	21	27	26	21
		Non-Degree	41	32	35	36	40
		<b>Undergraduate Total</b>	<b>661</b>	<b>697</b>	<b>669</b>	<b>699</b>	<b>699</b>
	Graduate	Master's Degree	39	42	49	46	49
		Doctoral Degree	12	19	27	29	39
		Non-Degree					
		<b>Graduate Total</b>	<b>51</b>	<b>61</b>	<b>76</b>	<b>75</b>	<b>88</b>
		<b>Okanagan Total</b>	<b>712</b>	<b>758</b>	<b>745</b>	<b>774</b>	<b>787</b>
Vancouver	Undergraduate	Diploma & Certificate	33	31	31	29	29
		Baccalaureate Degree	739	856	939	961	1,007
		Post-Baccalaureate Degree	224	216	226	233	265
		Non-Degree	25	36	28	31	23
		<b>Undergraduate Total</b>	<b>1,021</b>	<b>1,139</b>	<b>1,224</b>	<b>1,254</b>	<b>1,324</b>
	Residents	<b>Residents Total</b>	<b>33</b>	<b>39</b>	<b>43</b>	<b>54</b>	<b>50</b>
	Graduate	Diploma & Certificate					4
		Master's Degree	202	186	199	207	238
		Doctoral Degree	74	82	92	96	97
		Non-Degree					
		<b>Graduate Total</b>	<b>276</b>	<b>268</b>	<b>291</b>	<b>303</b>	<b>339</b>
	<b>Vancouver Total</b>	<b>1,330</b>	<b>1,446</b>	<b>1,558</b>	<b>1,611</b>	<b>1,713</b>	
<b>Grand Total</b>		<b>2,042</b>	<b>2,204</b>	<b>2,303</b>	<b>2,385</b>	<b>2,500</b>	

## HOW MANY INTERNATIONAL STUDENTS DID UBC ENROL IN 2024/25?

International students are those who require a study permit issued by the Government of Canada, to attend UBC.<sup>6</sup> Table 7 shows the number of international undergraduate and graduate students enrolled in the years 2020/21 through 2024/25, by campus, and by program type. Excluded from the totals are visiting international research students who, although attending UBC and assigned student numbers, are not enrolled in “for-credit” courses (65 on the Okanagan campus and 438 on the Vancouver campus).

In 2024/25, 2,317 international students were enrolled on the Okanagan campus, representing a 10% decrease over the previous year (N = 2,582). International students represented 20% of the total student population. In 2024/25, 595 international undergraduate and graduate students were new to the Okanagan campus; new-to-UBC international undergraduate enrolment decreased by 23% (N = 415) over the previous year (N = 537) (not shown in the Table). International students made up 16% of all undergraduate students and 45% of all graduate students.

In 2024/25, 16,357 international students were enrolled on the Vancouver campus, which represents a 4% decrease over the previous year. The proportion of international students was greater at the graduate level, where they comprised 38% of all graduate students. International students comprised 25% of all undergraduate students.

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<sup>6</sup> Permits are issued by Immigration, Refugees and Citizenship Canada.

TABLE 7: INTERNATIONAL STUDENT HEADCOUNT, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2020/21	2021/22	2022/23	2023/24	2024/25
Okanagan	Undergraduate	Diploma & Certificate					
		Baccalaureate Degree	2,008	2,083	1,960	1,857	1,654
		Post-Baccalaureate Degree			1		
		Non-Degree	10	56	59	42	60
		<b>Undergraduate Total</b>	<b>2,018</b>	<b>2,139</b>	<b>2,020</b>	<b>1,899</b>	<b>1,714</b>
	Graduate	Master's Degree	208	274	420	446	340
		Doctoral Degree	188	196	226	237	225
		Non-Degree					38
		<b>Graduate Total</b>	<b>396</b>	<b>470</b>	<b>646</b>	<b>683</b>	<b>603</b>
		<b>Okanagan Total</b>	<b>2,414</b>	<b>2,609</b>	<b>2,666</b>	<b>2,582</b>	<b>2,317</b>
Vancouver	Undergraduate	Diploma & Certificate	273	304	341	423	364
		Baccalaureate Degree	11,129	11,340	11,363	11,259	10,673
		Post-Baccalaureate Degree	27	44	42	44	51
		Non-Degree	173	775	1,070	938	995
		<b>Undergraduate Total</b>	<b>11,602</b>	<b>12,463</b>	<b>12,816</b>	<b>12,664</b>	<b>12,083</b>
	Residents	<b>Residents Total</b>		4	2	2	4
	Graduate	Diploma & Certificate					45
		Master's Degree	2,199	2,510	2,567	2,513	2,251
		Doctoral Degree	1,703	1,827	1,858	1,840	1,662
		Non-Degree					312
		<b>Graduate Total</b>	<b>3,902</b>	<b>4,337</b>	<b>4,425</b>	<b>4,353</b>	<b>4,270</b>
		<b>Vancouver Total</b>	<b>15,504</b>	<b>16,804</b>	<b>17,243</b>	<b>17,019</b>	<b>16,357</b>
	<b>Grand Total</b>			<b>17,918</b>	<b>19,413</b>	<b>19,909</b>	<b>19,601</b>

## HOW MANY TRANSFER STUDENTS DID UBC ENROL IN 2024/25?

Transfer students enter a UBC degree program either after completing courses in a different UBC program, or after obtaining relevant postsecondary course credits from another recognized university or college. Figure 25 identifies that 2,204 new-to-UBC transfer students enrolled in Vancouver and 485 enrolled in an Okanagan program. In addition, 1,069 students transferred internally between UBC programs in Vancouver and 337 in the Okanagan. The Vancouver campus enrolled 495 international new-to-UBC transfer students and 32 enrolled in the Okanagan.

FIGURE 25: HEADCOUNT OF TRANSFER STUDENT ADMITS AND REGISTRATIONS, BY CAMPUS, 2024/25

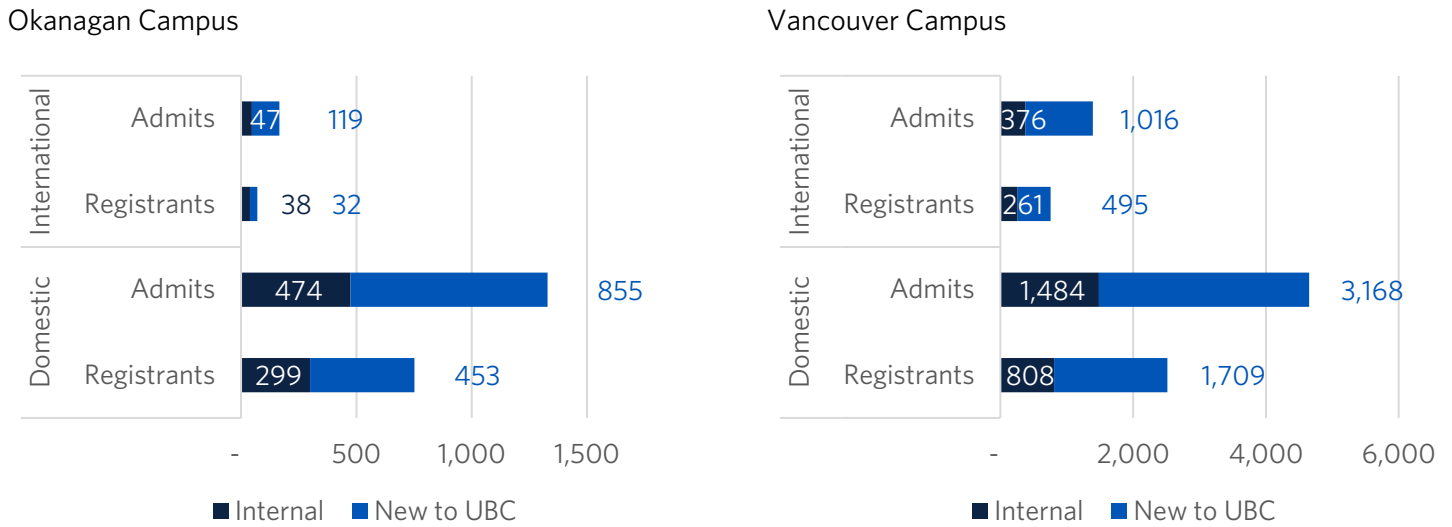
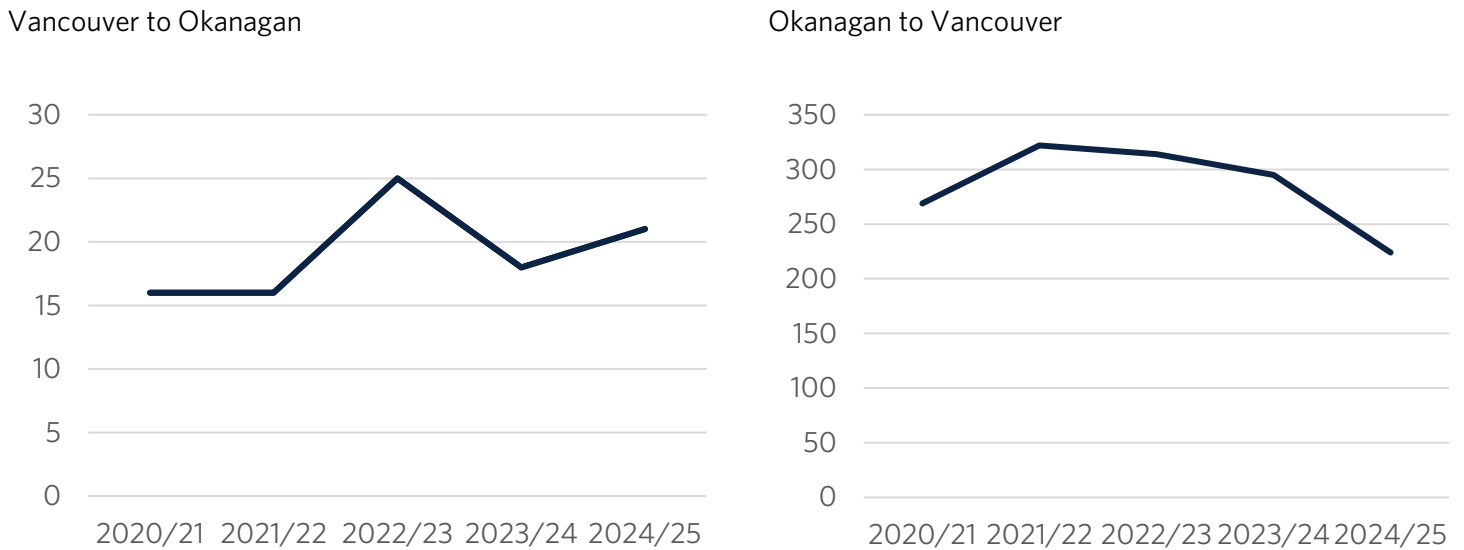


Figure 26 focuses on UBC students who transferred between programs on different campuses. In 2024/25 this included a total of 245 undergraduate students. Twenty-one students transferred to the Okanagan campus from a Vancouver program, and 224 students transferred to Vancouver from the Okanagan campus.

FIGURE 26: HEADCOUNT OF TRANSFERS BETWEEN UBC CAMPUSES, BY YEAR



## HOW MANY STUDENTS WERE ENROLLED IN VANTAGE COLLEGE?

UBC’s Vantage College was established in 2013 to offer a transformational first-year education experience for outstanding secondary school graduates from countries with domestic school systems that are significantly different from those in North America and Europe. The college’s program, Vantage One, offers an enriched first-year undergraduate experience for international students who, after successfully completing one year of coursework combined with intensive academic English preparation, transition into the second year of their chosen degree program. In 2024/25, students transitioned into: Engineering (the Vancouver and Okanagan campuses), and Science (Vancouver campus). The headcounts for 2024/25 Vantage College students are: 52 students in the Applied Science stream, and 84 in the Science stream.

## HOW MANY STUDENTS WERE YOUTH FORMERLY IN GOVERNMENT CARE?

In 2014/15, UBC was one of a handful of B.C. postsecondary institutions that started to prioritize access for students with lived experience in government care. UBC has committed to reach out and build relationships with these prospective and current students by providing “wrap-around” support to: help students navigate the application and admission process; navigate the services and resources available to them at UBC and in the broader community; and provide social and developmental programming for students with lived experience in care.

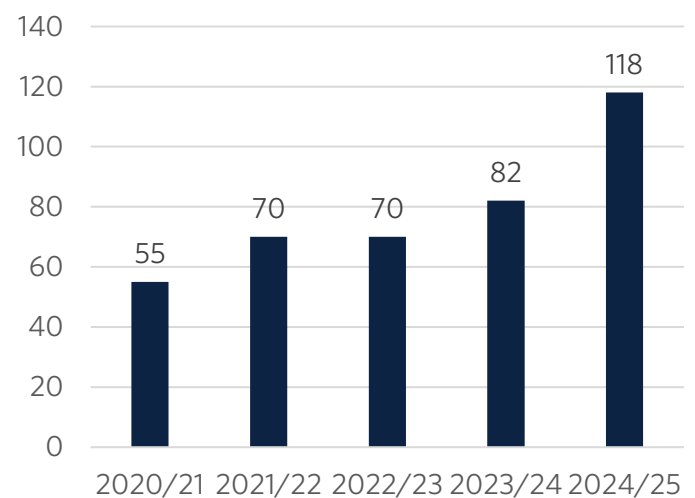
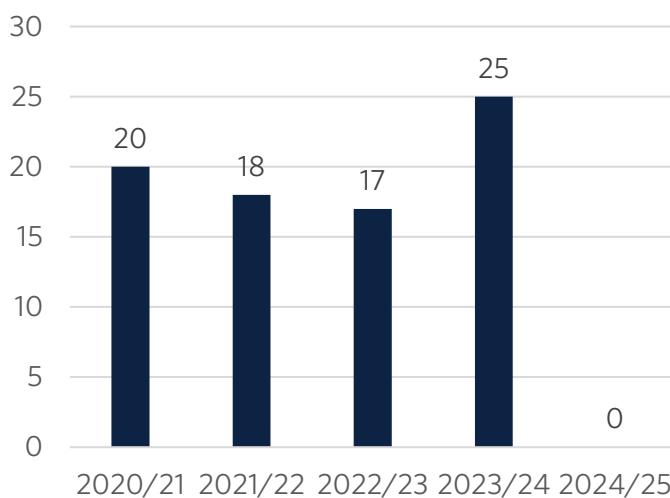
Undergraduate, unclassified, and second-degree students with lived experience in care are eligible for a tuition waiver at UBC. The age limit for UBC tuition waiver eligibility was lifted effective 2022/23, recognizing and expanding access to students whose journey to postsecondary was delayed after “aging out” of care.

Since the inception of the Provincial Tuition Waiver in 2018/19, the number of registered students at UBC who were “post-care” has more than doubled. Following the elimination of the age limit effective August 1, 2023, we expect further growth in this demographic. There are currently 118 former youth in care studying at UBC on either a Provincial or UBC tuition waiver, a 36% increase from 87 students in 2023/24. Since the inception of the program in 2013, 79 former youth in care students have graduated from UBC with undergraduate degrees. Figure 27 shows that in 2024/25 tuition waiver initiatives are providing support to 118 students who were formerly in government care.

FIGURE 27: FUNDED STUDENTS WITH LIVED EXPERIENCE IN CARE, BY YEAR, BY CAMPUS

Okanagan Campus

Vancouver Campus



## HOW MANY WORLD UNIVERSITY SERVICE OF CANADA STUDENTS WERE ENROLLED?

World University Service of Canada (WUSC) is a non-profit organization established to provide educational opportunities for youth around the world. The Student Refugee Program combines resettlement with opportunities for higher education; the program supports over 150 refugee students each year through partnerships with about 100 Canadian universities. A key to the success of WUSC is its unique youth-to-youth sponsorship model that is designed to empower Canadian students to play a role in the sponsorship of refugee students. UBC’s student society, the Alma Mater Society (AMS) through its local committee, raise funds and awareness for the program and plays a vital role in providing social and academic support for the 9 new-to-UBC WUSC students enrolled in 2024/25. In all, there are 42

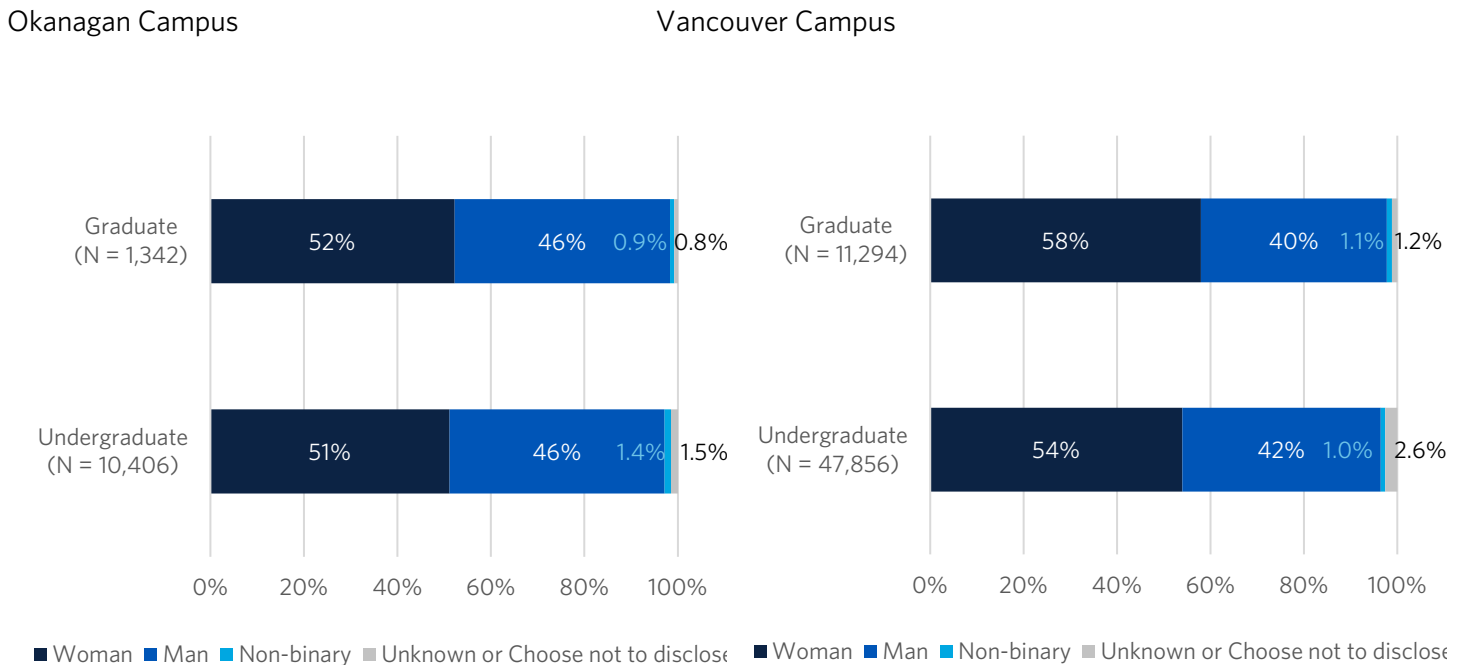


WUSC students enrolled at UBC. Together, the AMS, donors and UBC’s central administration cover the students’ tuition, book fees, housing and living expenses.

## WHAT ARE THE DEMOGRAPHIC CHARACTERISTICS OF UBC’S STUDENTS?

The gender distribution of students enrolled at UBC in 2024/25 was generally consistent across both campuses, with women students representing a small majority on both campuses (see Figure 28). There are 163 students on the Okanagan campus and 1,367 students on the Vancouver campus with ‘no declared gender’ for 2024/25.

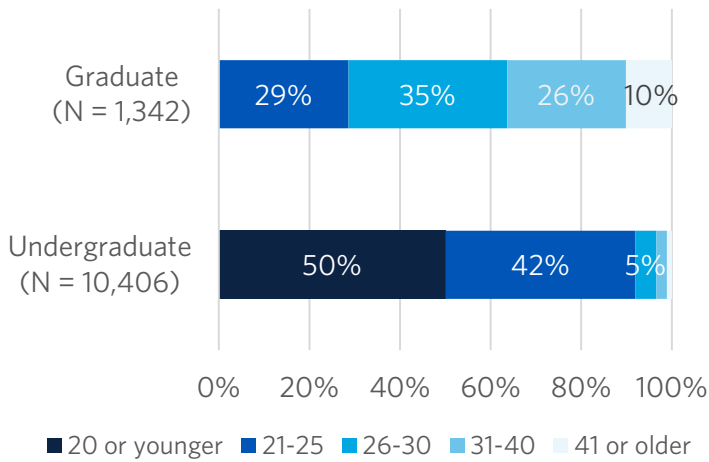
FIGURE 28: STUDENTS’ GENDER DISTRIBUTION, BY STUDENT LEVEL, BY CAMPUS, 2024/25



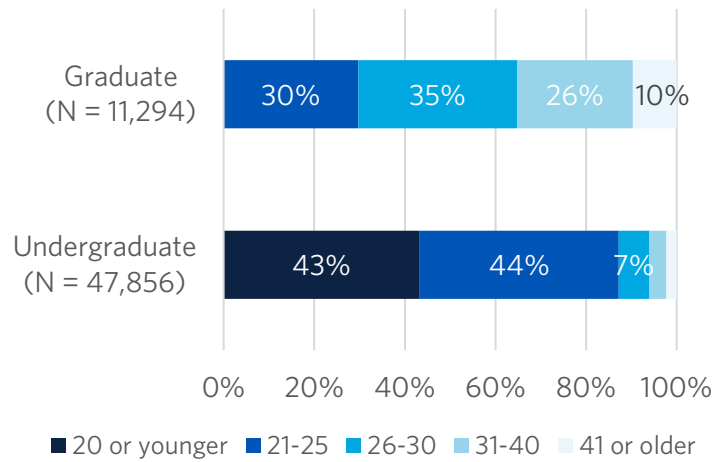
The majority of undergraduate students, in 2024/25, were 25 years of age or younger (92% of Okanagan students and 87% of Vancouver students) (see Figure 29). On the Okanagan campus, the undergraduate students’ average age, in 2024/25, was 21 years. Of graduate students on the Okanagan campus, the largest proportion was the 26-30-year age group (35%), followed by the 21-25-year age group (29%); the average age was 30 years. On the Vancouver campus, the undergraduate students’ average age was 22 years. The largest proportion of graduate students (35%) was the 26-30-year age groups followed by the 21-25-year age group (30%); the graduate students’ average age was 30 years.

FIGURE 29: STUDENTS' AGE DISTRIBUTION, BY STUDENT LEVEL, BY CAMPUS, 2024/25

Okanagan Campus



Vancouver Campus



## WHAT CITIZENSHIPS ARE HELD BY UBC'S INTERNATIONAL STUDENTS?

In 2024/25, UBC's international students, at both campuses combined, were citizens of over 155 countries/territories. Tables 8 and 9 show the top countries or territories of citizenship for the Okanagan and Vancouver campuses, respectively, and Figures 30 (N = 2,259) and 31 (N = 15,641) provide maps of the countries or territories of citizenship for undergraduate and graduate students at each campus. About one third (32%) of UBC's international students held Chinese citizenship in 2024/25 (N = 5,965). Following China, the most common countries of citizenship were India, the U.S.A., and Iran.

The diversity of international students on the Okanagan campus has increased markedly since 2005/06 (the Okanagan campus's first year of operation), when 20 countries were represented by 86 students. In 2024/25, 110 countries and territories were represented by 2,317 students.

A total of 148 countries were represented by 16,337 international students on the Vancouver campus in 2024/25 as seen in Figure 31 (N = 16,357 with 20 Unknown). Thirty-three percent of these international students held Chinese citizenship (N = 5,376).

TABLE 8: INTERNATIONAL STUDENTS' CITIZENSHIP, BY YEAR, OKANAGAN CAMPUS

Student Level	Citizenship	2020/21	2021/22	2022/23	2023/24	2024/25	Change from 2020/21
Undergraduate	China	572	486	444	424	420	-27%
	India	357	452	468	429	339	-5%
	United States of America	100	107	90	94	87	-13%
	Indonesia	47	48	69	76	72	53%
	Hong Kong	48	63	53	59	49	2%
	Japan	42	50	49	45	46	10%
	Mexico	41	40	44	39	41	0%
	Korea, South	48	44	44	38	30	-38%
	Pakistan	20	26	27	30	29	45%
	Taiwan	41	37	34	25	28	-32%
	Other	702 (96)	786 (105)	698 (101)	640 (96)	573 (97)	-18%
		<b>2,018</b>	<b>2,139</b>	<b>2,020</b>	<b>1,899</b>	<b>1,714</b>	<b>-15%</b>
Graduate	China	58	73	100	121	169	191%
	Iran	97	113	137	149	117	21%
	India	66	97	134	126	62	-6%
	Bangladesh	28	30	42	44	35	25%
	United States of America	24	24	30	26	21	-13%
	Sri Lanka	9	8	18	19	17	89%
	Nigeria	*	6	12	16	15	400%
	Pakistan	12	17	20	18	14	17%
	Ghana	*	5	5	7	12	300%
	Egypt	9	9	15	14	12	33%
	Other	87 (41)	88 (43)	133 (46)	143 (48)	129 (50)	48%
		<b>396</b>	<b>470</b>	<b>646</b>	<b>683</b>	<b>603</b>	<b>52%</b>
<b>Grand Total</b>		<b>2,414</b>	<b>2,609</b>	<b>2,666</b>	<b>2,582</b>	<b>2,317</b>	<b>-4%</b>

Note: The number of countries/territories represented in the "other" category is listed after the headcount in brackets.

TABLE 9: INTERNATIONAL STUDENTS' CITIZENSHIP, BY YEAR, VANCOUVER CAMPUS

Student Level	Citizenship	2020/21	2021/22	2022/23	2023/24	2024/25	Change from 2020/21
Undergraduate	China	4,934	4,725	4,449	4,223	4,037	-18%
	India	1,576	1,973	2,296	2,230	1,900	21%
	United States of America	901	881	872	902	888	-1%
	Indonesia	289	348	436	500	516	79%
	Korea, South	439	447	453	447	473	8%
	Hong Kong	266	308	370	396	434	63%
	Japan	191	249	324	359	356	86%
	Vietnam	148	175	211	231	219	48%
	Taiwan	181	185	181	205	199	10%
	Mexico	124	148	166	163	158	27%
	Other	2,553 (96)	3,024 (105)	3,058 (101)	3,008 (96)	2,903 (129)	14%
	<b>Undergraduate Total</b>	<b>11,602</b>	<b>12,463</b>	<b>12,816</b>	<b>12,664</b>	<b>12,083</b>	<b>4%</b>
Graduate	China	1,055	1,095	1,133	1,210	1,339	27%
	United States of America	605	632	605	572	560	-7%
	India	458	536	596	543	381	-17%
	Iran	299	371	401	426	364	22%
	Hong Kong	45	110	128	125	114	153%
	Mexico	89	122	104	96	80	-10%
	Germany	64	69	76	64	79	23%
	Nigeria	72	82	78	79	73	1%
	Korea, South	67	62	60	58	72	7%
	United Kingdom	84	95	90	72	70	-17%
	Other	1,064 (41)	1,163 (43)	1,154 (46)	1,108 (48)	1,138 (113)	7%
	<b>Graduate Total</b>	<b>3,902</b>	<b>4,337</b>	<b>4,425</b>	<b>4,353</b>	<b>4,270</b>	<b>9%</b>
<b>Grand Total</b>		<b>15,504</b>	<b>16,800</b>	<b>17,241</b>	<b>17,017</b>	<b>16,353</b>	<b>5%</b>

Note: The number of countries/territories represented in the "other" category is listed after the headcount in brackets.

FIGURE 30: INTERNATIONAL STUDENTS' CITIZENSHIP, 2024/25, OKANAGAN CAMPUS

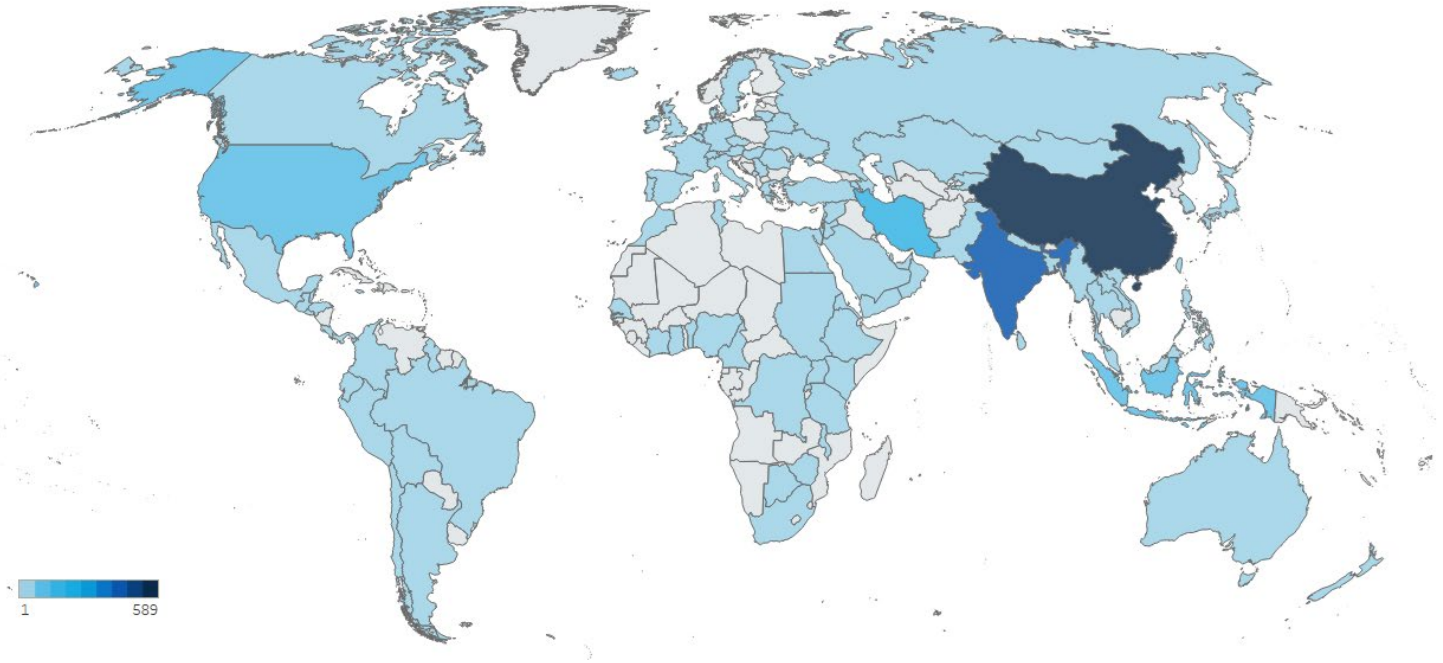
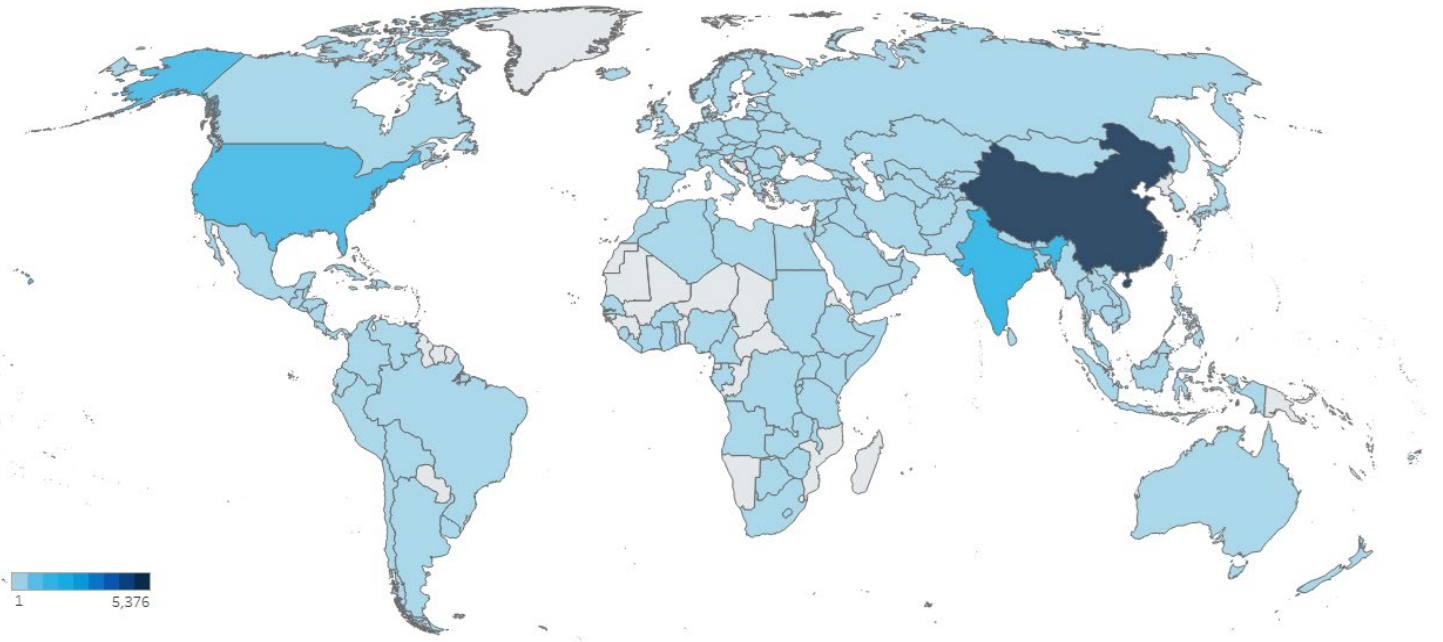


FIGURE 31: INTERNATIONAL STUDENTS' CITIZENSHIP, 2024/25, VANCOUVER CAMPUS



## RETENTION AND COMPLETION RATES

### HOW MANY CREDENTIALS DID UBC AWARD?

Vancouver undergraduate students may graduate in either the spring (May/June) or fall (November). On the Okanagan campus, ceremonies are held in the spring (June). Credentials are reported by calendar year. Table 10 shows the credentials awarded over the past five calendar years. A total of 2,550 credentials were awarded to Okanagan campus graduates in 2024. Since 2005, over 29,000 credentials have been awarded to Okanagan graduates. The Vancouver campus has had 8% growth in the number of credentials awarded annually between 2020 and 2024. Over 14,000 credentials were awarded to students on the Vancouver campus in 2024.

TABLE 10: NUMBER OF CREDENTIALS AWARDED, BY CALENDAR YEAR, BY CAMPUS

Campus	Program Level	Program Type	2020	2021	2022	2023	2024
Okanagan	Undergraduate	<i>Domestic</i>					
		Diploma & Certificate					6
		Baccalaureate Degree	1,326	1,501	1,511	1,476	1,576
		Post-Baccalaureate Degree	105	119	110	103	116
		<i>International</i>					
		Diploma & Certificate					1
	Baccalaureate Degree	207	287	374	359	330	
		<b>Undergraduate Total</b>	<b>1,638</b>	<b>1,907</b>	<b>1,995</b>	<b>1,938</b>	<b>2,029</b>
	Graduate	<i>Domestic</i>					
		Master's Degree	206	201	196	185	200
		Doctoral Degree	26	37	42	29	51
		<i>International</i>					
		Master's Degree	81	101	81	140	249
		Doctoral Degree	22	24	23	33	21
	<b>Graduate Total</b>	<b>335</b>	<b>363</b>	<b>342</b>	<b>387</b>	<b>521</b>	
	<b>Okanagan Total</b>	<b>1,973</b>	<b>2,270</b>	<b>2,337</b>	<b>2,325</b>	<b>2,550</b>	
Vancouver	Undergraduate	<i>Domestic</i>					
		Diploma & Certificate	502	537	542	514	431
		Baccalaureate Degree	5,655	5,722	5,399	5,495	6,054
		Post-Baccalaureate Degree	1,242	1,239	1,204	1,194	1,169
		<i>International</i>					
		Diploma & Certificate	65	101	99	123	161
	Baccalaureate Degree	2,292	2,398	2,310	2,321	2,466	
	Post-Baccalaureate Degree	8	6	15	15	19	
		<b>Undergraduate Total</b>	<b>9,764</b>	<b>10,003</b>	<b>9,569</b>	<b>9,662</b>	<b>10,300</b>
	Graduate	<i>Domestic</i>					
		Diploma & Certificate					48
		Master's Degree	1,673	1,903	1,966	2,028	1,871
		Doctoral Degree	348	297	316	310	384
		<i>International</i>					
Diploma & Certificate						2	
Master's Degree	1,011	1,071	1,043	1,247	1,255		
Doctoral Degree	175	176	178	207	201		
	<b>Graduate Total</b>	<b>3,207</b>	<b>3,447</b>	<b>3,503</b>	<b>3,792</b>	<b>3,761</b>	
	<b>Vancouver Total</b>	<b>12,971</b>	<b>13,450</b>	<b>13,072</b>	<b>13,454</b>	<b>14,061</b>	
<b>Grand Total</b>			<b>14,944</b>	<b>15,720</b>	<b>15,409</b>	<b>15,779</b>	<b>16,611</b>

Note: In the Vancouver campus count of credentials awarded, the Master's Degree includes graduate students receiving a parchment for the Master of Digital Media program offered at the Centre for Digital Media, which is conferred jointly by UBC, Simon Fraser University, British Columbia Institute of Technology, and Emily Carr University of Art + Design.

The number of Indigenous students conferred a UBC degree has increased by 57% between 2020 and 2024 (see Table 11). Indigenous students at the Okanagan campus received about 7% of all the undergraduate and graduate credentials

awarded in 2024. At the Vancouver campus, Indigenous students received about 2% of all the credentials awarded in 2024.

TABLE 11: NUMBER AND PROPORTION OF CREDENTIALS AWARDED TO INDIGENOUS STUDENTS, BY CALENDAR YEAR, BY CAMPUS

Campus	Program Level	2020		2021		2022		2023		2024	
		Number	%	Number	%	Number	%	Number	%	Number	%
Okanagan	Undergraduate	81	5%	119	6%	138	7%	122	6%	136	7%
	Graduate	15	4%	12	3%	18	5%	14	4%	15	3%
	<b>Okanagan Total</b>	<b>96</b>	<b>5%</b>	<b>131</b>	<b>6%</b>	<b>156</b>	<b>7%</b>	<b>136</b>	<b>6%</b>	<b>151</b>	<b>6%</b>
Vancouver	Undergraduate	188	2%	225	2%	215	2%	237	2%	230	2%
	Graduate	62	2%	104	3%	75	2%	89	2%	75	2%
	<b>Vancouver Total</b>	<b>250</b>	<b>2%</b>	<b>329</b>	<b>2%</b>	<b>290</b>	<b>2%</b>	<b>326</b>	<b>2%</b>	<b>305</b>	<b>2%</b>
<b>Grand Total</b>		<b>346</b>	<b>2%</b>	<b>460</b>	<b>3%</b>	<b>446</b>	<b>3%</b>	<b>462</b>	<b>3%</b>	<b>456</b>	<b>3%</b>

## WHAT ARE UBC'S UNDERGRADUATE STUDENTS' RETENTION AND COMPLETION RATES?

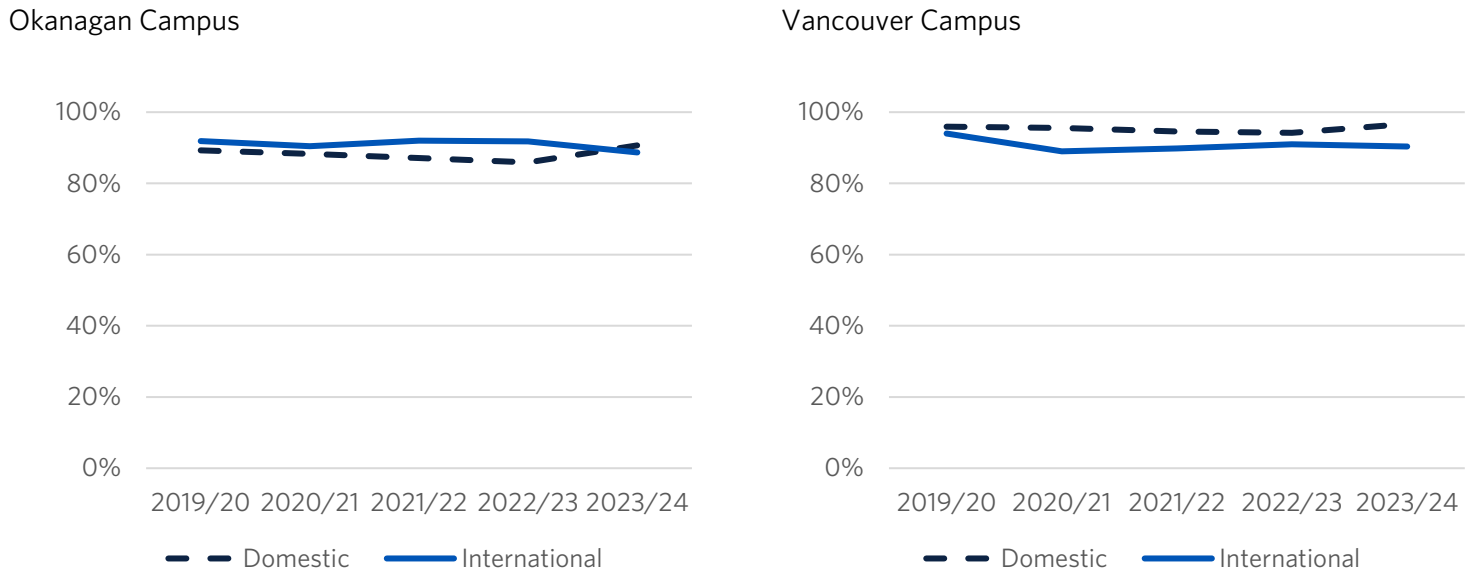
Reported here are the retention and completion rates of the cohort of students who met the Consortium for Student Retention Data Exchange standard definition; that is, they began as first-time (new-to-UBC), full-time, first-year students. The retention rate measures persistence from first year to second year, irrespective of whether there was a change in program or campus, or change from full- to part-time study. If the students were registered at one of UBC's campuses, in the subsequent winter session, they were counted as having been retained at UBC (at the system-level). For undergraduate students, it is typical to report completion rates within six years of the students' program start date.

Overall, 90% of the 2023/24 cohort of UBC Okanagan first-year undergraduate students were retained into 2024/25; 91% of the domestic cohort and 89% of the international cohort were retained.

For UBC Vancouver, 95% of the 2023/24 cohort of first-year undergraduate students were retained into 2024/25. Vancouver international students had somewhat lower rates of retention than those of domestic students (see Figure 32). With the most recent cohort, 97% of domestic students and 90% of international first-year students were retained from 2023/24 into 2024/25.

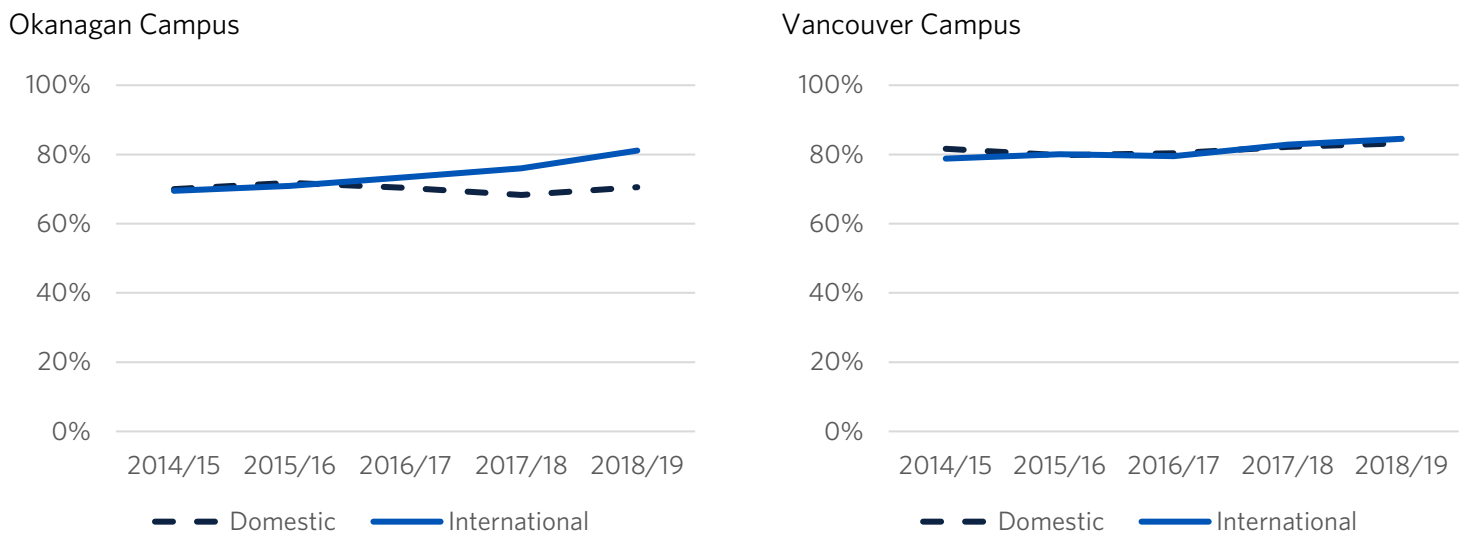


FIGURE 32: RETENTION RATES OF DOMESTIC AND INTERNATIONAL FIRST-YEAR STUDENTS, BY ENTRY YEAR, BY CAMPUS



With respect to the cohort of undergraduate students who began their degree programs in 2018/19, 73% of UBC Okanagan students and 84% of UBC Vancouver students completed their programs within six years. Overall, six-year completion rates have remained consistent over time with international students on the Okanagan campus showing an increase over the past five years of cohorts. Figure 33 shows the completion rates, by campus, for the cohorts that have had sufficient time (i.e., six years) to complete their programs.

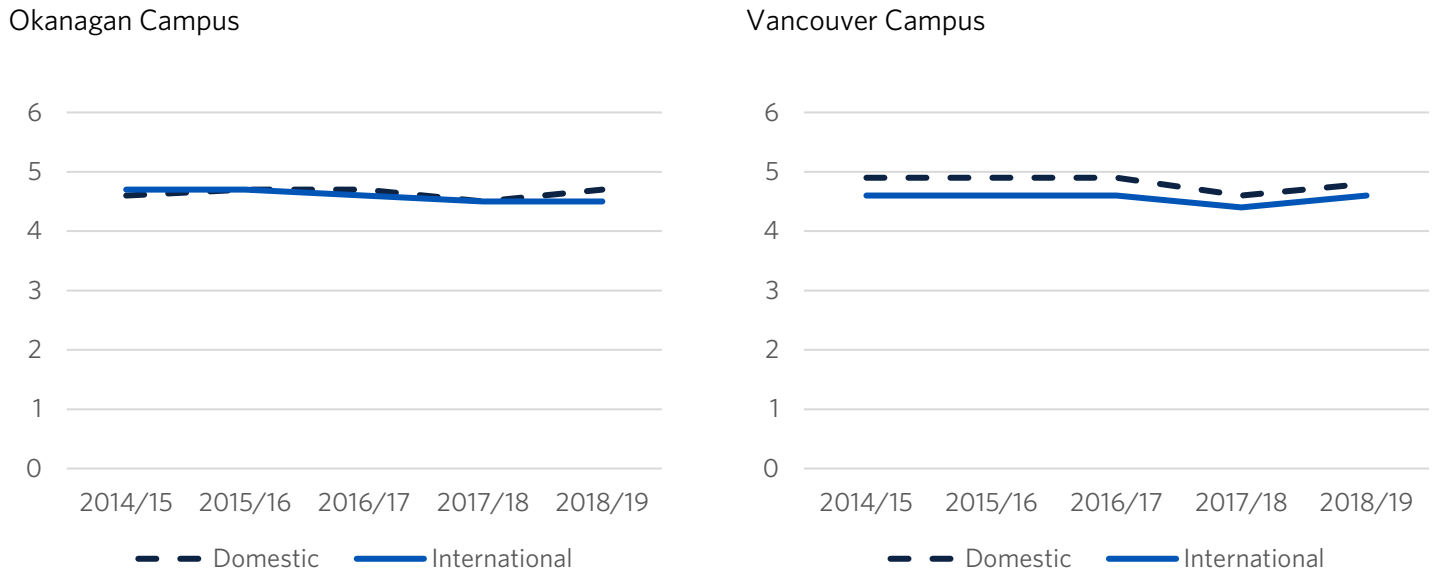
FIGURE 33: SIX-YEAR COMPLETION RATES OF DOMESTIC AND INTERNATIONAL UNDERGRADUATE STUDENTS, BY ENTRY YEAR, BY CAMPUS



With respect to the cohort of undergraduate students who began their degree programs in 2018/19, UBC Okanagan students graduated in an average of 4.6 years with both domestic students graduating in an average of 4.7 years and international students graduating in an average of 4.5 years. UBC Vancouver students graduated in an average of 4.7 years with domestic students graduating in an average of 4.8 years and international students completing their degree

in an average of 4.6 years. Average time to completion for each campus are shown in Figure 34 for the past five years of cohorts.

FIGURE 34: AVERAGE TIME TO COMPLETION OF DOMESTIC AND INTERNATIONAL UNDERGRADUATE STUDENTS, BY ENTRY YEAR, BY CAMPUS

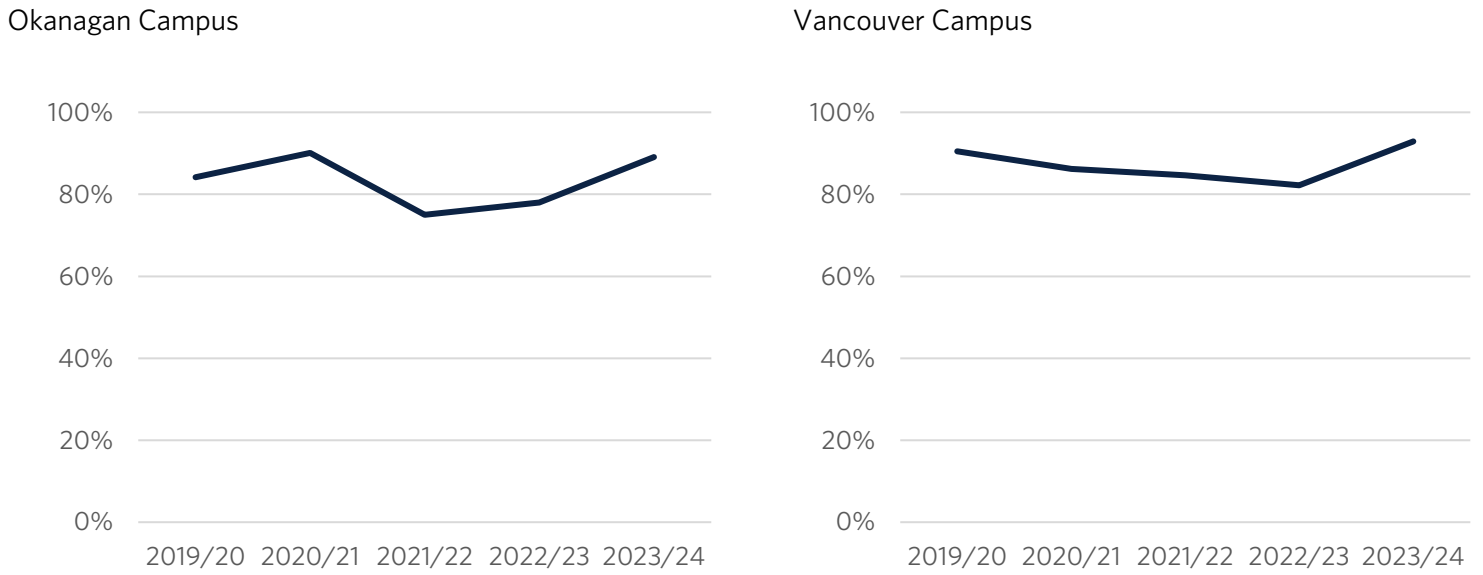


## WHAT ARE UBC'S INDIGENOUS UNDERGRADUATE STUDENTS' RETENTION AND COMPLETION RATES?

UBC's Indigenous undergraduate students' retention and completion rates are also reported according to the Consortium for Student Retention Data Exchange standard definition (i.e., they began as first-time, full-time, first-year students). These retention rates are indicators of persistence from a student's first year into the subsequent year, irrespective of whether the student changed programs, campuses, or opted for part-time study. It is important to note that the change in even just a few students in this student population can greatly affect the retention rate.

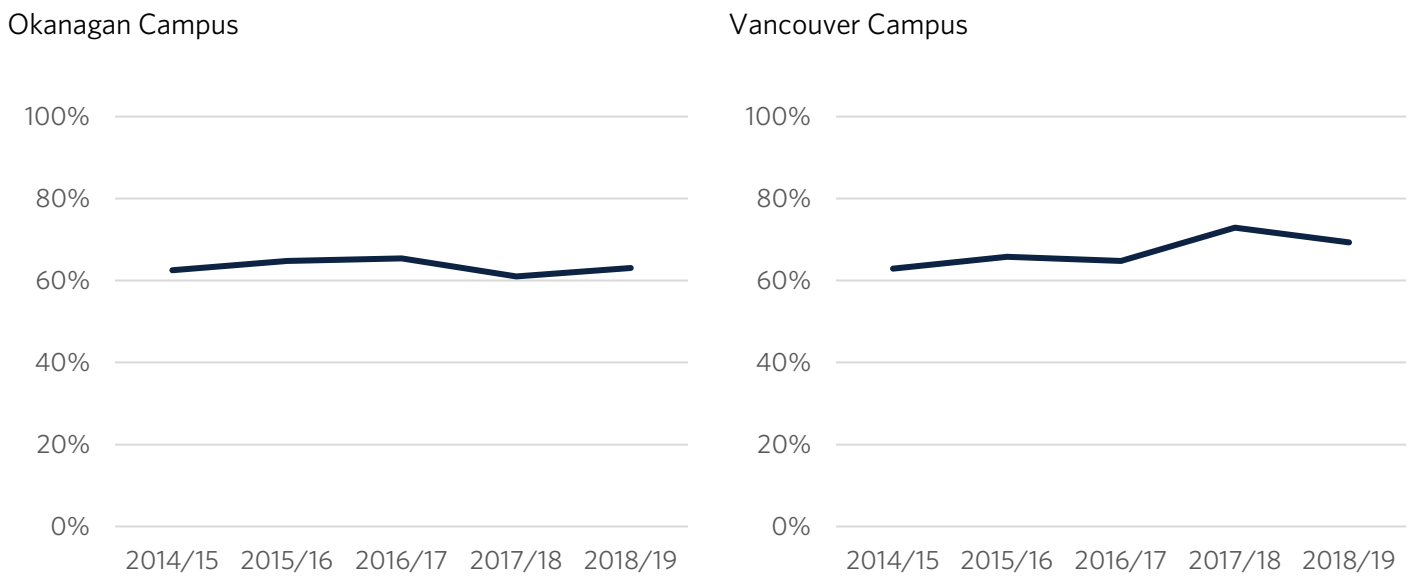
Overall, 89% of the 2023/24 cohort of UBC Okanagan first-year undergraduate degree program Indigenous students were retained into 2024/25, and for UBC Vancouver, 93% were retained.

FIGURE 35: RETENTION RATES OF INDIGENOUS STUDENTS, BY ENTRY YEAR, BY CAMPUS



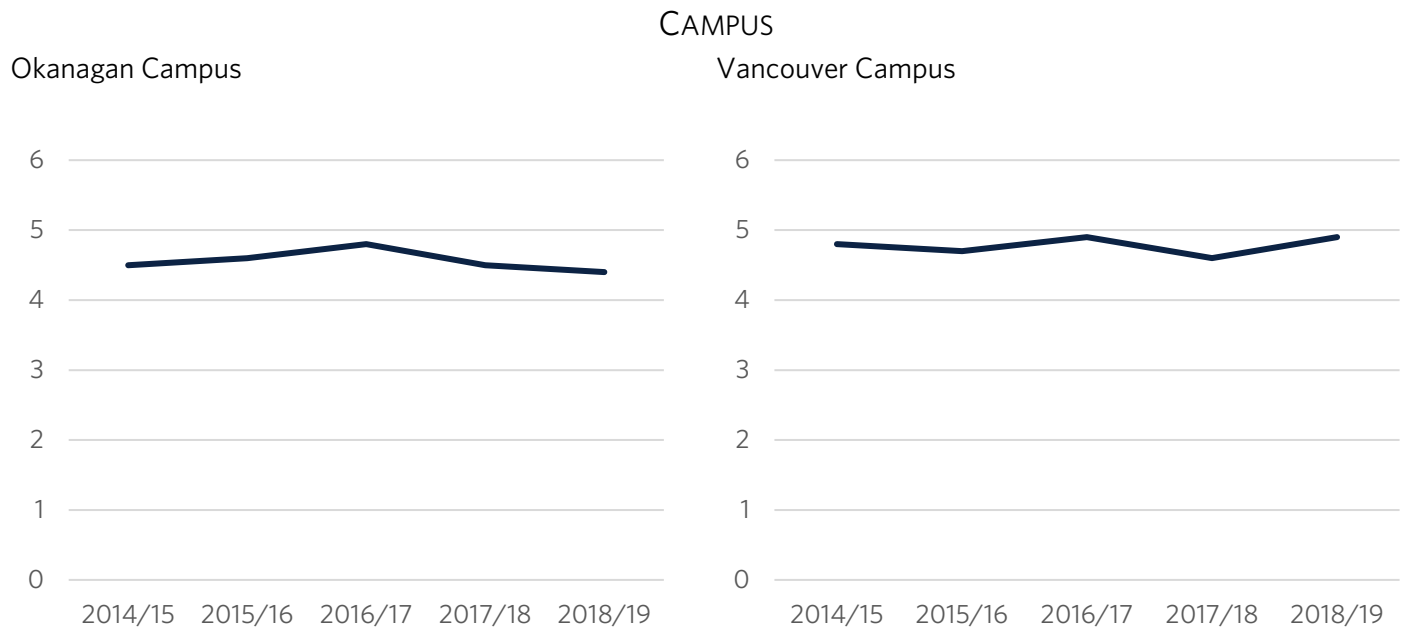
With respect to the cohort of full-time Indigenous undergraduate students who began the first year of their degree programs in 2018/19, 63% of UBC Okanagan students and 69% of UBC Vancouver students completed their programs within six years.

FIGURE 36: SIX-YEAR COMPLETION RATES OF INDIGENOUS UNDERGRADUATE STUDENTS, BY ENTRY YEAR, BY CAMPUS



Indigenous undergraduate students who began the first-year of their degree programs in 2018/19, students completed their studies in an average of 4.7 years. UBC Okanagan students graduated in an average of 4.4 years and UBC Vancouver in an average of 4.9 years.

FIGURE 37: AVERAGE TIME TO COMPLETION OF INDIGENOUS UNDERGRADUATE STUDENTS, BY ENTRY YEAR, BY



## WHAT WAS THE TIME TAKEN BY UBC GRADUATE STUDENTS TO COMPLETE THEIR PROGRAMS?

The entire cohort of graduate students is considered when determining completion rates, rather than limiting the analysis to full-time students. Figures 38 and 39 show the cohorts of UBC Okanagan and Vancouver master’s students (Okanagan, N = 866; Vancouver, N = 9,835) who began their programs between 2015/16 and 2018/19, and the number of years between the start of their programs and degree completion.

Okanagan course-based master’s students had a graduation rate of 95% (N = 207) within six years and took an average of 1.7 years to complete their studies. Thesis optional students had a graduation rate of 97% (N = 301) and took an average of 2.0 years to complete their programs while 89% (N = 353) of students in programs requiring a thesis graduated in an average of 2.5 years.

On the Vancouver campus, 96% (N = 5,892) of course based master’s students graduated within six years and took an average of 1.8 years to complete their programs. Ninety-five percent (N = 1,669) of thesis optional students graduated within six years and took an average of 2.0 years to complete, and 93% (N = 2,227) of students in thesis required programs graduated in an average of 2.6 years.

For both campuses, most master’s students graduated within one to three years, irrespective of whether they were in a thesis-based, thesis-optional, or course-based program.

FIGURE 38: MASTER'S STUDENTS' YEARS TO COMPLETION, 2015/16-2018/19 COHORTS, OKANAGAN CAMPUS

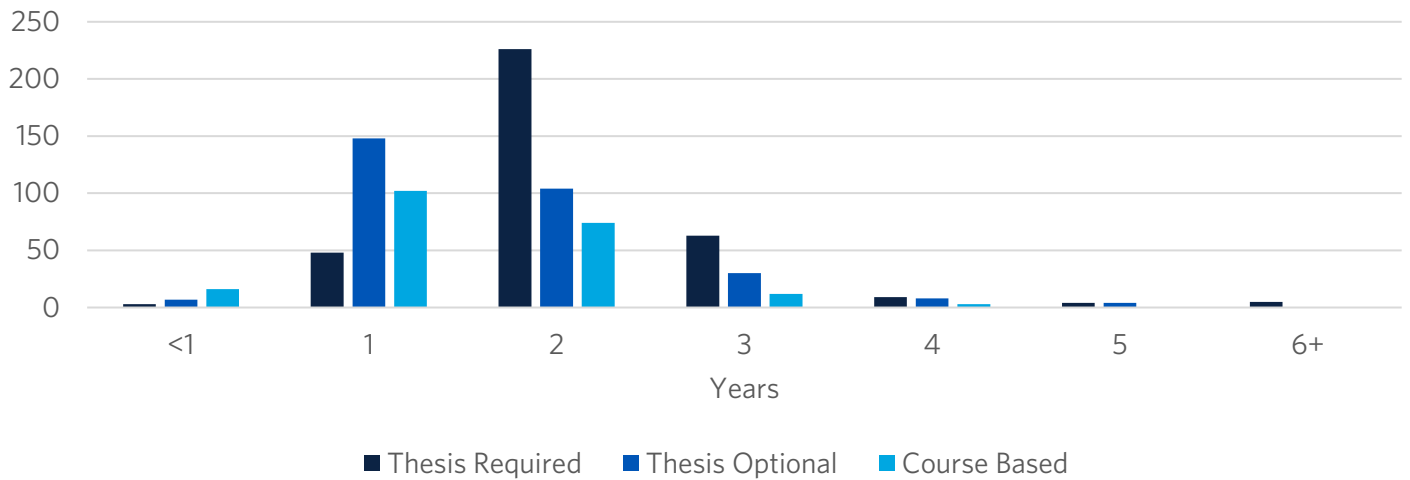
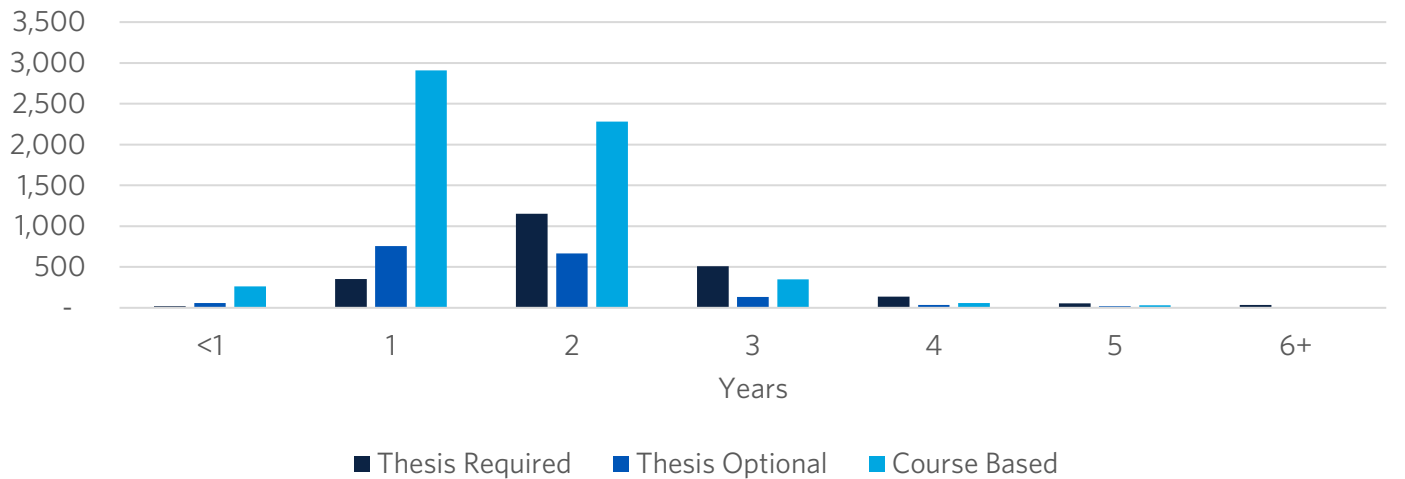


FIGURE 39: MASTER'S STUDENTS' YEARS TO COMPLETION, 2015/16-2018/19 COHORTS, VANCOUVER CAMPUS



For UBC's doctoral students, whose programs are expected to take longer than those of master's students, the report is based on how many students graduated within nine years of program entry.

On the Okanagan campus, 158 (74%) of the 210 doctoral students that have had at least nine years to complete their degrees have done so (starting between 2011/12 and 2014/15). The 158 students who have completed are shown in Figure 40. The 49 (26%) students who did not complete their degrees withdrew from their program after an average of 2.7 years of study. Okanagan doctoral students took an average of 5.2 years to complete their studies and are shown in Figure 40.

For the Vancouver campus, 2,049 students began their studies between 2011/12 and 2014/15, and 1,739 (82%) completed their doctoral degrees within nine years. The 1,739 students who completed their programs are shown in Figure 41. There were 310 (18%) students who did not complete their degrees and withdrew from their programs on

average after 2.7 years of study. The students who completed their degree within nine years took an average of 5.7 years to complete their studies.

FIGURE 40: DOCTORAL STUDENTS' YEARS TO COMPLETION, 2011/12-2014/15 COHORTS, OKANAGAN CAMPUS

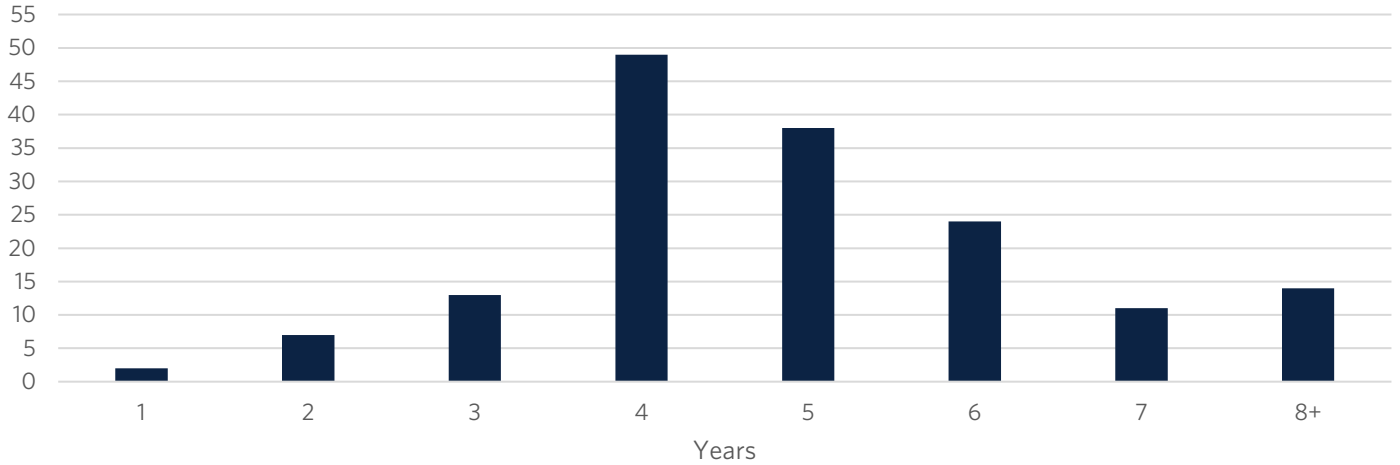
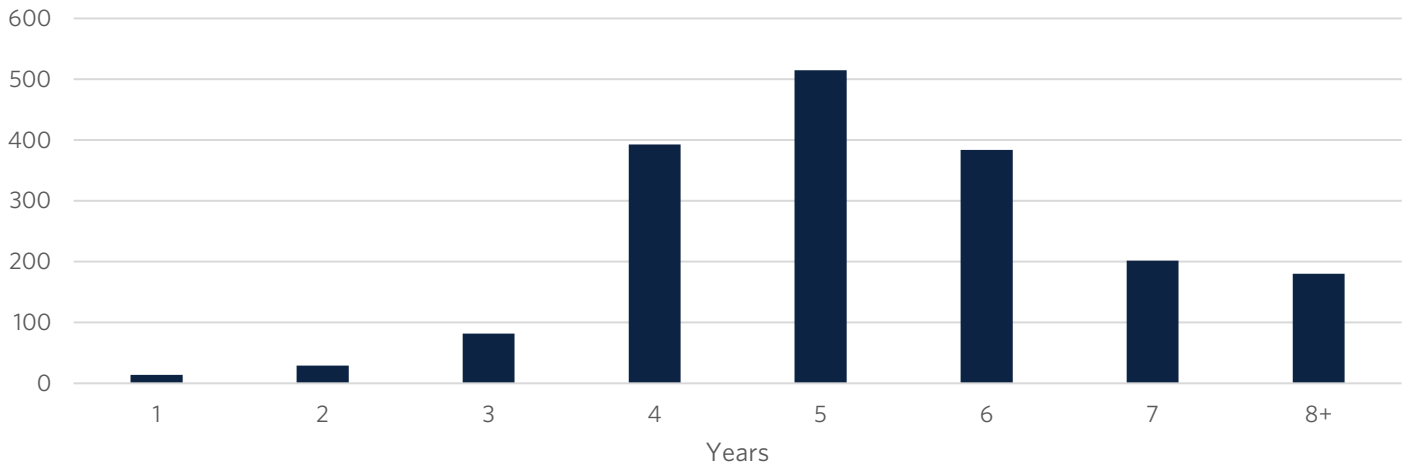


FIGURE 41: DOCTORAL STUDENTS' YEARS TO COMPLETION, 2011/12-2014/15 COHORTS, VANCOUVER CAMPUS



# APPENDIX A: HEADCOUNT ENROLMENT TABLES

## OKANAGAN CAMPUS

TABLE 12: OKANAGAN STUDENT ENROLMENT (HEADCOUNT), BY FACULTY, BY PROGRAM, BY YEAR

Faculty	Program	2022/23 Winter			2023/24 Winter			2024/25 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Applied Science	Bachelor of Applied Science	1,337	366	1,703	1,371	344	1,715	1,490	323	1,813
	Master of Applied Science	41	102	143	37	90	127	37	69	106
	Master of Arts		1	1						
	Master of Engineering	8	149	157	9	151	160	16	88	104
	Master of Science					1	1			
	Doctor of Philosophy	66	141	207	70	140	210	79	114	193
	<b>Total</b>		<b>1,452</b>	<b>759</b>	<b>2,211</b>	<b>1,487</b>	<b>726</b>	<b>2,213</b>	<b>1,622</b>	<b>594</b>
Creative and Critical Studies	Bachelor of Fine Arts	127	20	147	137	17	154	136	12	148
	Bachelor of Media Studies	54	9	63	70	12	82	66	15	81
	Master of Arts	14	10	24	18	14	32	16	11	27
	Master of Fine Arts	17	11	28	18	11	29	15	8	23
	Doctor of Philosophy	8	10	18	10	9	19	8	11	19
	<b>Total</b>		<b>220</b>	<b>60</b>	<b>280</b>	<b>253</b>	<b>63</b>	<b>316</b>	<b>241</b>	<b>57</b>
Education	Bachelor of Education	237	1	238	232		232	237		237
	Certificate in Interdisciplinary Studies in Contemporary Education	2		2	1		1	1		1
	Certificate in Teaching English and Additional Languages	3		3	7		7	8		8
	Diploma in Interdisciplinary Studies in Contemporary Education	8		8	12		12	11		11
	Master of Arts	6	6	12	3	4	7	4	4	8
	Master of Education	50	9	59	44	13	57	41	11	52
	Doctor of Education							23	4	27
	Doctor of Philosophy	8		8	6		6	4		4
	<b>Total</b>	<b>314</b>	<b>16</b>	<b>330</b>	<b>305</b>	<b>17</b>	<b>322</b>	<b>329</b>	<b>19</b>	<b>348</b>
Health and Social Development	Bachelor of Health and Exercise Sciences	239	12	251	435	16	451	546	20	566
	Bachelor of Human Kinetics	591	8	599	371	1	372	203		203
	Bachelor of Science in Nursing	616	9	625	687	17	704	652	20	672
	Master of Arts	6	1	7	5	2	7	6	1	7
	Master of Science	9	6	15	15	4	19	21	6	27
	Master of Science in Nursing	49	2	51	35	3	38	34	5	39
	Master of Social Work	128		128	134	4	138	131	6	137
	Doctor of Philosophy	54	13	67	50	12	62	45	12	57
	<b>Total</b>	<b>1,692</b>	<b>51</b>	<b>1,743</b>	<b>1,732</b>	<b>59</b>	<b>1,791</b>	<b>1,638</b>	<b>70</b>	<b>1,708</b>

Faculty	Program	2022/23 Winter			2023/24 Winter			2024/25 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
IKB Arts and Social Sciences	Bachelor of Nle?kepmx Language Fluency				6		6	9		9
	Bachelor of Nsyilxcn Language Fluency	18		18	16		16	11		11
	Bachelor of St'át'imc Language Fluency				13		13	11		11
	Master of Arts	42	27	69	45	27	72	49	20	69
	Master of Science							1	1	2
	Doctor of Philosophy	43	17	60	41	23	64	48	22	70
	<b>Total</b>	<b>103</b>	<b>44</b>	<b>147</b>	<b>121</b>	<b>50</b>	<b>171</b>	<b>129</b>	<b>43</b>	<b>172</b>
IKB Science	Bachelor of Science	2,432	657	3,089	2,309	670	2,979	2,326	589	2,915
	Bachelor of Sustainability	30	1	31	55	7	62	70	9	79
	Master of Arts	1	1	2	1	1	2	1	1	2
	Master of Data Science	9	21	30	14	26	40	10	27	37
	Master of Science	103	73	176	101	94	195	93	81	174
	Doctor of Philosophy	48	44	92	51	51	102	53	61	114
	<b>Total</b>	<b>2,623</b>	<b>797</b>	<b>3,420</b>	<b>2,531</b>	<b>849</b>	<b>3,380</b>	<b>2,553</b>	<b>768</b>	<b>3,321</b>
Management	Bachelor of Management	677	339	1,016	679	281	960	673	249	922
	Master of Arts	1		1						
	Master of Management	9		9	7		7			
	Master of Science		1	1		1	1		1	1
	Doctor of Philosophy	2	1	3	2	2	4	3	1	4
<b>Total</b>	<b>689</b>	<b>341</b>	<b>1,030</b>	<b>688</b>	<b>284</b>	<b>972</b>	<b>676</b>	<b>251</b>	<b>927</b>	
Creative and Critical Studies/IKB Arts and Social Sciences	Bachelor of Arts	2,112	539	2,651	2,082	492	2,574	2,109	417	2,526
	<b>Total</b>	<b>2,112</b>	<b>539</b>	<b>2,651</b>	<b>2,082</b>	<b>492</b>	<b>2,574</b>	<b>2,109</b>	<b>417</b>	<b>2,526</b>
Non-Degree	Access Studies	47		47	54		54	50		50
	Exchange		53	53	5	38	43		42	42
	Unclassified	52		52	66	2	68	79	3	82
	Visiting	8	6	14	7	2	9	5	53	58
	<b>Total</b>	<b>107</b>	<b>59</b>	<b>166</b>	<b>132</b>	<b>42</b>	<b>174</b>	<b>134</b>	<b>98</b>	<b>232</b>
<b>Grand Total</b>	<b>9,312</b>	<b>2,666</b>	<b>11,978</b>	<b>9,331</b>	<b>2,582</b>	<b>###</b>	<b>9,431</b>	<b>2,317</b>	<b>11,748</b>	



# VANCOUVER CAMPUS

TABLE 13: VANCOUVER STUDENT ENROLMENT (HEADCOUNT), BY FACULTY, BY PROGRAM, BY YEAR

Faculty	Program	2022/23 Winter			2022/23 Winter			2023/24 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Applied Science	Bachelor of Applied Science	3,799	1,516	5,315	4,025	1,450	5,475	4,110	1,334	5,444
	Bachelor of Design in Architecture, Landscape Architecture and Urbanism	149	36	185	178	41	219	197	36	233
	Bachelor of Science in Nursing	275		275	299		299	299	1	300
	Graduate Certificate in Applied Geological Engineering							4	1	5
	Graduate Cert in Global Mine Waste Management	7	8	15	5	7	12			
	Graduate Certificate in Clinical Informatics				11		11	13	1	14
	Master of Advanced Studies in Architecture		7	7	1	4	5	1	3	4
	Master of Advanced Studies Landscape Architecture	2	2	4		2	2			
	Master of Applied Science	196	247	443	181	240	421	190	205	395
	Master of Architecture	143	8	151	147	12	159	151	13	164
	Master of Architecture Master of Landscape Architecture	16		16	18		18	24		24
	Master of Arts in Planning	2	1	3	1	1	2	1		1
	Master of Community and Regional Planning	64	21	85	62	21	83	74	15	89
	Master of Engineering	142	302	444	118	260	378	131	183	314
	Master of Engineering Leadership	38	155	193	22	110	132	15	74	89
	Master of Health Leadership and Policy in Clinical Education	52	6	58	41	6	47	47	8	55
	Master of Health Leadership and Policy in Seniors Care	16	15	31	12	6	18	9	2	11
	Master of Landscape Architecture	58	19	77	53	16	69	49	15	64
	Master of Nursing	61		61	61		61	98		98
	Master of Science	1	5	6	4	4	8	3	1	4
	Master of Science in Nursing	84	1	85	78	7	85	68	12	80
	Master of Urban Design	4	6	10	10	9	19	3	8	11
	Doctor of Philosophy - Biomedical Engineering	41	42	83	46	46	92	52	40	92
	Doctor of Philosophy - Chemical & Biol Engineering	25	57	82	24	61	85	24	56	80
	Doctor of Philosophy - Civil Engineering	21	58	79	24	57	81	31	39	70
	Doctor of Philosophy - Community & Regional Planning	11	10	21	12	6	18	11	6	17
	Doctor of Philosophy - Design, Technology and Society							1		1
	Doctor of Philosophy - Electrical & Computer Eng	75	105	180	73	101	174	69	90	159
	Doctor of Philosophy - Materials Engineering	13	42	55	14	35	49	19	25	44
	Doctor of Philosophy - Mechanical Engineering	29	68	97	30	70	100	34	57	91
	Doctor of Philosophy - Mining	16	22	38	15	20	35	10	12	22
	Doctor of Philosophy - Nursing	34	13	47	41	11	52	43	9	52
	Doctor of Philosophy - Total	265	417	682	279	407	686	294	334	628
<b>Total</b>		<b>5,374</b>	<b>2,772</b>	<b>8,146</b>	<b>5,606</b>	<b>2,603</b>	<b>8,209</b>	<b>5,781</b>	<b>2,246</b>	<b>8,027</b>

Faculty	Program	2022/23 Winter			2022/23 Winter			2023/24 Winter			
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total	
Arts	Bachelor of Arts	9,223	4,306	13,529	9,452	4,256	13,708	9,440	3,829	13,269	
	Bachelor of Fine Arts	278	90	368	297	87	384	301	76	377	
	Bachelor of International Economics	192	198	390	179	192	371	188	179	367	
	Bachelor of Media Studies	85	74	159	83	81	164	105	87	192	
	Bachelor of Music	192	16	208	210	23	233	210	24	234	
	Bachelor of Social Work	105	2	107	99		99	101	5	106	
	Certificate in Dechinta Community and Land-Based Research	10		10				5		5	
	Certificate in Climate Studies and Action				3	3	6				
	Diploma in Art History	18		18	13	1	14	15	2	17	
	Diploma in Linguistics	9	2	11	9	1	10	7	1	8	
	Diploma in Music Performance	15	3	18	11	1	12	5		5	
	Master of Archival Studies	18	5	23	17	9	26	20	8	28	
	Master of Archival Studies Master of Library and Information Studies	54	30	84	52	25	77	47	25	72	
	Master of Arts	255	176	431	236	180	416	265	180	445	
	Master of Data Science	10	25	35	6	30	36	8	24	32	
	Master of Fine Arts	124	34	158	106	38	144	101	37	138	
	Master of Journalism	47	28	75	38	29	67	31	32	63	
	Master of Library and Information Studies	101	67	168	86	68	154	83	57	140	
	Master of Music	45	20	65	37	13	50	37	11	48	
	Master of Public Policy and Global Affairs	55	47	102	56	52	108	61	35	96	
	Master of Science	7	17	24	6	16	22	4	9	13	
Master of Social Work	42	6	48	44	4	48	46	6	52		
Doctor of Musical Arts	17	24	41	16	21	37	15	20	35		
Doctor of Philosophy	347	361	708	355	343	698	347	319	666		
	<b>Total</b>	<b>11,249</b>	<b>5,531</b>	<b>16,780</b>	<b>11,411</b>	<b>5,473</b>	<b>16,884</b>	<b>11,442</b>	<b>4,966</b>	<b>16,408</b>	
Business	Bachelor of Business in Real Estate	16		16	21	1	22	26	1	27	
	Bachelor of Commerce	2,527	1,516	4,043	2,593	1,450	4,043	2,588	1,422	4,010	
	Certificate in Residential Valuation	172	1	173	178	4	182	136	6	142	
	Diploma in Accounting	271	247	518	285	282	567	295	282	577	
	Diploma Urban Land Economics	639	18	657	672	31	703	706	32	738	
	Post-Graduate Certificate in Real Property Valuation	217	8	225	238	15	253	238	12	250	
	International Master of Business Administration	17	54	71	18	20	38	18	29	47	
	Juris Doctor/Master of Business Administration	5		5	6		6				
	Master of Business Administration	69	154	223	59	162	221	67	127	194	
	Master of Business Administration Master of Business Analytics	2		2	1	5	6	3	5	8	
	Master of Business Analytics	16	62	78	4	80	84	11	104	115	
	Master of Management	75	60	135	75	63	138	120	77	197	
	Master of Science in Business Administration	5	15	20	4	10	14	3	6	9	
	Professional Master of Business Administration	158	5	163	146	5	151	167	11	178	
	Doctor of Philosophy	18	46	64	12	50	62	14	44	58	
		<b>Total</b>	<b>4,207</b>	<b>2,186</b>	<b>6,393</b>	<b>4,312</b>	<b>2,178</b>	<b>6,490</b>	<b>4,392</b>	<b>2,158</b>	<b>6,550</b>

Faculty	Program	2022/23 Winter			2022/23 Winter			2023/24 Winter			
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total	
Dentistry	Dental Residency	6		6	6		6	10		10	
	Bachelor of Dental Science in Dental Hygiene	155	2	157	146	3	149	157	4	161	
	Doctor of Dental Medicine	230	5	235	242	6	248	242	8	250	
	Master of Science	12	10	22	10	7	17	10	7	17	
	Master of Science in Craniofacial Science Diploma in Endodontics	9		9	9		9	9		9	
	Master of Science in Craniofacial Science Diploma in Orthodontics	14		14	14		14	14		14	
	Master of Science in Craniofacial Science Diploma in Pediatric Dentistry	10		10	12	1	13	10	2	12	
	Master of Science in Craniofacial Science Diploma in Periodontics	6		6	6		6	6		6	
	Master of Science in Craniofacial Science Diploma in Prosthodontics	9		9	10		10	8		8	
	Doctor of Philosophy	8	9	17	10	10	20	9	5	14	
	Doctor of Philosophy Diploma in Orthodontics	1	1	2	1		1	1		1	
	Doctor of Philosophy Diploma in Prosthodontics		1	1	1		1	1		1	
	<b>Total</b>	<b>460</b>	<b>28</b>	<b>488</b>	<b>467</b>	<b>27</b>	<b>494</b>	<b>477</b>	<b>26</b>	<b>503</b>	
	Education	Bachelor of Human Kinetics	1		1						
		Bachelor of Kinesiology	1,242	155	1,397	1,210	145	1,355	1,260	165	1,425
Bachelor of Education		839	18	857	794	12	806	815	22	837	
Certificate in Early Years Education		4		4	3		3	3		3	
Certificate in Health & Wellness					3		3	1		1	
Certificate in Infant Development and Supported Childcare		12		12	3		3	2		2	
Certificate in International Development and Human Security		10		10	11	1	12	6		6	
Certificate in Teacher Librarianship		28		28	28		28	26		26	
Certificate in Teaching English as a Second Language		15		15	6		6	20	3	23	
Cert. in Technology-Based Learning for Schools		5	1	6							
Cert.in Technology-Based Distributed Learning		3		3							
Diploma in Education		403	14	417	384	29	413	342	26	368	
Graduate Certificate in Adult Learning and Education		2	1	3	2		2	1		1	
Graduate Certificate in Educational Technology		39		39	31		31	26	3	29	
Graduate Certificate in High Performance Coaching and Technical Leadership		13		13	16		16	11		11	
Graduate Certificate in Higher Education		4	2	6							
Graduate Certificate in Orientation and Mobility		7		7				17		17	
Undergraduate Certificate in Adult Learning and Education		2		2	6		6	6		6	
Undergraduate Certificate in Textile Studies								1		1	
Master of Arts		117	40	157	97	32	129	92	34	126	
Master of Education		657	138	795	613	169	782	557	138	695	
Master of Educational Technology		315	9	324	263	13	276	183	15	198	
Master of High Performance Coaching and Technical Leadership		25	1	26	26	1	27	28	1	29	
Master of Kinesiology		38	4	42	39	4	43	34	4	38	
Master of Museum Education		31	2	33	18	1	19	28	5	33	
Master of Science		34	11	45	44	10	54	32	8	40	
Doctor of Education		50	2	52	51	2	53	43	2	45	
Doctor of Philosophy		221	95	316	206	90	296	200	80	280	
<b>Total</b>		<b>4,117</b>	<b>493</b>	<b>4,610</b>	<b>3,854</b>	<b>509</b>	<b>4,363</b>	<b>3,734</b>	<b>506</b>	<b>4,240</b>	

Faculty	Program	2022/23 Winter			2022/23 Winter			2023/24 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Forestry	Bachelor of Indigenous Land Stewardship							12		12
	Bachelor of Science in Forest Bioeconomy Sciences and Technology	82	32	114	105	33	138	81	25	106
	Bachelor of Science in Forest Sciences	82	75	157	97	74	171	65	63	128
	Bachelor of Science in Forestry	129	82	211	126	70	196	87	58	145
	Bachelor of Science in Natural Resources							156	34	190
	Bachelor of Science in Wood Products Processing	50	92	142	45	74	119	37	81	118
	Bachelor of Science Natural Resources Conservation	244	155	399	241	124	365	183	83	266
	Bachelor of Urban Forestry	135	79	214	139	69	208	150	54	204
	Graduate Certificate in Forest Management and Conservation	5	1	6	3	2	5	1	1	2
	Master of Applied Science	3	6	9	7	8	15	6	12	18
	Master of Forestry	10	15	25	9	13	22	6	15	21
	Master of Geomatics for Environmental Management	10	19	29	12	17	29	18	17	35
	Master of International Forestry	3	11	14	4	9	13	3	13	16
	Master of Science	63	47	110	60	47	107	61	49	110
	Master of Sustainable Forest Management	13	5	18	11	8	19	16	6	22
	Master of Urban Forestry Leadership	5	1	6	9		9	15	4	19
	Doctor of Philosophy	73	78	151	67	90	157	73	85	158
<b>Total</b>		<b>907</b>	<b>698</b>	<b>1,605</b>	<b>935</b>	<b>638</b>	<b>1,573</b>	<b>970</b>	<b>600</b>	<b>1,570</b>
Graduate and Postdoctoral Studies	Non-Degree Visiting							21	9	30
	Master of Arts	5		5	4		4	5		5
	Master of Science		1	1		1	1	1		1
	Doctor of Philosophy	63	12	75	59	12	71	54	13	67
	<b>Total</b>	<b>68</b>	<b>13</b>	<b>81</b>	<b>63</b>	<b>13</b>	<b>76</b>	<b>81</b>	<b>22</b>	<b>103</b>
Land and Food Systems	Bachelor of Science in Applied Biology	459	158	617	484	141	625	544	146	690
	Bachelor of Science in Food and Resource Economics	10	10	20	12	7	19	6	10	16
	Bachelor of Science in Food, Nutrition, and Health	772	282	1,054	741	263	1,004	780	222	1,002
	Bachelor of Science in Global Resource Systems	91	31	122	79	32	111	71	32	103
	Graduate Certificate in Aquaculture	5		5						
	Master of Food and Resource Economics	5	37	42	5	37	42	6	29	35
	Master of Food Science	4	38	42	4	37	41	3	29	32
	Master of Land and Water Systems	5	13	18	3	15	18	8	16	24
	Master of Nutrition and Dietetics	11		11	19	3	22	32	5	37
	Master of Science	49	30	79	50	29	79	39	23	62
	Doctor of Philosophy	36	37	73	40	32	72	39	38	77
<b>Total</b>	<b>1,447</b>	<b>636</b>	<b>2,083</b>	<b>1,437</b>	<b>596</b>	<b>2,033</b>	<b>1,528</b>	<b>550</b>	<b>2,078</b>	
Law	Juris Doctor	556	19	575	564	26	590	567	18	585
	Master of Laws	8	10	18	11	9	20	6	8	14
	Master of Laws (Common Law)	18	25	43	27	25	52	34	17	51
	Master of Laws in Taxation	15	3	18	12	7	19	14	6	20
	Doctor of Philosophy	29	12	41	25	13	38	25	11	36
<b>Total</b>	<b>626</b>	<b>69</b>	<b>695</b>	<b>639</b>	<b>80</b>	<b>719</b>	<b>646</b>	<b>60</b>	<b>706</b>	

Faculty	Program	2022/23 Winter			2022/23 Winter			2023/24 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Medicine	Medical Residency	1,491	2	1,493	1,512	2	1,514	1,619	3	1,622
	Bachelor of Medical Laboratory Science	34	2	36	28	2	30	34	3	37
	Bachelor of Midwifery	81		81	93		93	104		104
	Doctor of Medicine	1,132		1,132	1,159		1,159	1,185	3	1,188
	Graduate Certificate in Genomic Counselling and Variant Interpretation	27	35	62	18	46	64	24	36	60
	Graduate Certificate in Global Surgical Care	11		11	7		7	4	2	6
	Graduate Certificate in Rehabilitation Sciences	7		7	4		4	6	1	7
	Master of Global Surgical Care	19	4	23	17	4	21	16	5	21
	Master of Health Administration	84		84	80	2	82	94	1	95
	Master of Health Science	26	5	31	16	5	21	18	4	22
	Master of Occupational Therapy	130	9	139	158	5	163	177	7	184
	Master of Physical Therapy	316	1	317	334	2	336	377	3	380
	Master of Physical Therapy Doctor of Philosophy	4		4	1		1	1		1
	Master of Public Health	68	12	80	61	17	78	53	14	67
	Master of Public Health/Master of Science Nursing	1		1						
	Master of Rehabilitation Science	39	4	43	35	3	38	11	1	12
	Master of Science	483	115	598	465	130	595	466	128	594
	Doctor of Medicine Doctor of Philosophy	33		33	32		32	32		32
	Doctor of Philosophy	360	201	561	394	212	606	411	197	608
<b>Total</b>		<b>4,346</b>	<b>390</b>	<b>4,736</b>	<b>4,414</b>	<b>430</b>	<b>4,844</b>	<b>4,632</b>	<b>408</b>	<b>5,040</b>
Pharmaceutical Sciences	Pharmacy Residency	52		52	55		55	161	1	162
	Bachelor of Pharmaceutical Sciences	131	21	152	172	27	199	207	38	245
	Doctor of Pharmacy	897		897	905		905	905		905
	Graduate Diploma in Pharmacy Leadership							7		7
	Master of Science	25	10	35	29	8	37	29	10	39
	Doctor of Philosophy	26	14	40	30	14	44	32	8	40
<b>Total</b>		<b>1,131</b>	<b>45</b>	<b>1,176</b>	<b>1,191</b>	<b>49</b>	<b>1,240</b>	<b>1,341</b>	<b>57</b>	<b>1,398</b>
Science	Bachelor of Computer Science	343	43	386	350	42	392	342	45	387
	Bachelor of Science	7,296	2,218	9,514	7,355	2,436	9,791	7,543	2,480	10,023
	Master of Applied Science	6	5	11	4	7	11	5	6	11
	Master of Arts	11	6	17	11	6	17	9	4	13
	Master of Data Science	39	44	83	29	63	92	39	80	119
	Master of Science	292	276	568	287	251	538	257	203	460
	Doctor of Philosophy	474	548	1,022	499	544	1,043	507	506	1,013
<b>Total</b>		<b>8,461</b>	<b>3,140</b>	<b>11,601</b>	<b>8,535</b>	<b>3,349</b>	<b>11,884</b>	<b>8,702</b>	<b>3,324</b>	<b>12,026</b>
Vantage College	Vantage - Engineering		56	56		42	42		52	52
	Vantage - Science		116	116		94	94		84	84
	<b>Total</b>		<b>172</b>	<b>172</b>		<b>136</b>	<b>136</b>	<b>-</b>	<b>136</b>	<b>136</b>
Non-Degree	Access Studies	92	11	103	64	6	70	49	13	62
	Exchange	16	842	858	38	762	800	11	771	782
	Unclassified	776	51	827	803	47	850	754	69	823
	Visiting	87	166	253	75	123	198	47	445	492
	<b>Total</b>		<b>971</b>	<b>1,070</b>	<b>2,041</b>	<b>980</b>	<b>938</b>	<b>1,918</b>	<b>861</b>	<b>1,298</b>
<b>Grand Total</b>		<b>43,364</b>	<b>17,243</b>	<b>60,607</b>	<b>43,844</b>	<b>17,019</b>	<b>60,863</b>	<b>44,587</b>	<b>16,357</b>	<b>60,944</b>

## APPENDIX B: FTE ENROLMENT TABLES

Tables 14, 15, 16, and 17 report enrolment in full-time equivalents (FTEs). FTEs are measured over the fiscal year of April to March and consist of data from August 1<sup>st</sup> for the summer term and November 1<sup>st</sup> for the winter term<sup>7</sup>.

TABLE 14: OVERALL STUDENT FTE, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2020/21	2021/22	2022/23	2023/24	2024/25
Okanagan	Undergraduate	Diploma & Certificate	9	8	6	6	9
		Baccalaureate Degree	9,081	9,550	9,229	9,208	8,978
		Post-Baccalaureate Degree	236	219	233	235	235
		Non-Degree	45	71	73	69	71
		<b>Undergraduate Total</b>	<b>9,370</b>	<b>9,848</b>	<b>9,540</b>	<b>9,517</b>	<b>9,292</b>
	Graduate	Master's Degree	583	609	727	768	724
		Doctoral Degree	363	398	430	447	478
		Non-Degree					9
		<b>Graduate Total</b>	<b>946</b>	<b>1,007</b>	<b>1,157</b>	<b>1,215</b>	<b>1,212</b>
		<b>Okanagan Total</b>	<b>10,317</b>	<b>10,855</b>	<b>10,698</b>	<b>10,732</b>	<b>10,504</b>
Vancouver	Undergraduate	Diploma & Certificate	820	944	901	926	840
		Baccalaureate Degree	37,328	37,748	37,562	38,125	37,213
		Post-Baccalaureate Degree	3,545	3,456	3,463	3,397	4,528
		Non-Degree	490	742	835	768	763
		<b>Undergraduate Total</b>	<b>42,183</b>	<b>42,889</b>	<b>42,760</b>	<b>43,215</b>	<b>43,344</b>
	Residents	<b>Residents Total</b>	<b>1,548</b>	<b>1,547</b>	<b>1,561</b>	<b>1,585</b>	<b>1,801</b>
	Graduate	Diploma & Certificate					47
		Master's Degree	5,163	5,583	5,595	5,402	5,555
		Doctoral Degree	3,363	3,518	3,609	3,635	3,645
		Non-Degree					74
		<b>Graduate Total</b>	<b>8,526</b>	<b>9,102</b>	<b>9,204</b>	<b>9,038</b>	<b>9,321</b>
		<b>Vancouver Total</b>	<b>52,257</b>	<b>53,538</b>	<b>53,525</b>	<b>53,837</b>	<b>54,466</b>
	<b>Grand Total</b>			<b>62,574</b>	<b>64,393</b>	<b>64,223</b>	<b>64,570</b>

<sup>7</sup> FTE are calculated to one decimal point and displayed as rounded to the nearest integer. This rounding may result in variances with reporting totals in Tables 14, 15, 16, and 17.

TABLE 15: DOMESTIC STUDENT FTE, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2020/21	2021/22	2022/23	2023/24	2024/25
Okanagan	Undergraduate	Diploma & Certificate	9	8	6	6	9
		Baccalaureate Degree	7,227	7,600	7,418	7,505	7,498
		Post-Baccalaureate Degree	236	219	232	235	235
		Non-Degree	41	41	37	45	47
		<b>Undergraduate Total</b>	<b>7,513</b>	<b>7,868</b>	<b>7,693</b>	<b>7,790</b>	<b>7,789</b>
	Graduate	Master's Degree	413	394	399	403	413
		Doctoral Degree	191	211	220	222	258
		Non-Degree					0
		<b>Graduate Total</b>	<b>604</b>	<b>605</b>	<b>620</b>	<b>625</b>	<b>672</b>
		<b>Okanagan Total</b>	<b>8,117</b>	<b>8,472</b>	<b>8,313</b>	<b>8,415</b>	<b>8,461</b>
Vancouver	Undergraduate	Diploma & Certificate	699	778	679	655	606
		Baccalaureate Degree	26,689	27,073	26,880	27,692	27,334
		Post-Baccalaureate Degree	3,515	3,408	3,411	3,344	4,467
		Non-Degree	441	362	305	299	298
		<b>Undergraduate Total</b>	<b>31,345</b>	<b>31,619</b>	<b>31,274</b>	<b>31,991</b>	<b>32,704</b>
	Residents	<b>Residents Total</b>	<b>1,548</b>	<b>1,543</b>	<b>1,559</b>	<b>1,583</b>	<b>1,797</b>
		Graduate	Diploma & Certificate				
	Master's Degree		3,493	3,730	3,692	3,516	3,818
	Doctoral Degree		1,789	1,814	1,851	1,898	2,027
	Non-Degree						5
		<b>Graduate Total</b>	<b>5,282</b>	<b>5,544</b>	<b>5,543</b>	<b>5,414</b>	<b>5,884</b>
		<b>Vancouver Total</b>	<b>38,174</b>	<b>38,706</b>	<b>38,376</b>	<b>38,988</b>	<b>40,386</b>
	<b>Grand Total</b>			<b>46,292</b>	<b>47,178</b>	<b>46,689</b>	<b>47,403</b>

TABLE 16: DOMESTIC INDIGENOUS STUDENT FTE, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2020/21	2021/22	2022/23	2023/24	2024/25
Okanagan	Undergraduate	Diploma & Certificate					
		Baccalaureate Degree	507	575	531	571	563
		Post-Baccalaureate Degree	18	21	27	26	21
		Non-Degree	21	15	18	19	19
		<b>Undergraduate Total</b>	<b>546</b>	<b>611</b>	<b>576</b>	<b>616</b>	<b>603</b>
	Graduate	Master's Degree	31	34	40	38	42
		Doctoral Degree	11	17	24	27	36
		Non-Degree					-
		<b>Graduate Total</b>	<b>43</b>	<b>51</b>	<b>64</b>	<b>65</b>	<b>78</b>
		<b>Okanagan Total</b>	<b>589</b>	<b>662</b>	<b>639</b>	<b>680</b>	<b>680</b>
Vancouver	Undergraduate	Diploma & Certificate	13	12	13	11	8
		Baccalaureate Degree	666	760	809	839	877
		Post-Baccalaureate Degree	221	249	262	224	268
		Non-Degree	8	10	9	8	9
		<b>Undergraduate Total</b>	<b>907</b>	<b>1,030</b>	<b>1,094</b>	<b>1,082</b>	<b>1,163</b>
	Residents	<b>Residents Total</b>	<b>35</b>	<b>40</b>	<b>43</b>	<b>54</b>	<b>50</b>
	Graduate	Diploma & Certificate					1
		Master's Degree	148	151	145	146	198
		Doctoral Degree	70	75	84	92	92
		Non-Degree					-
		<b>Graduate Total</b>	<b>218</b>	<b>226</b>	<b>228</b>	<b>238</b>	<b>292</b>
		<b>Vancouver Total</b>	<b>1,160</b>	<b>1,297</b>	<b>1,365</b>	<b>1,374</b>	<b>1,504</b>
	<b>Grand Total</b>			<b>1,749</b>	<b>1,958</b>	<b>2,004</b>	<b>2,055</b>



TABLE 17: INTERNATIONAL STUDENT FTE, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2020/21	2021/22	2022/23	2023/24	2024/25
Okanagan	Undergraduate	Diploma & Certificate					
		Baccalaureate Degree	1,854	1,950	1,810	1,703	1,479
		Post-Baccalaureate Degree					
		Non-Degree	3	30	36	24	24
		<b>Undergraduate Total</b>	<b>1,857</b>	<b>1,981</b>	<b>1,847</b>	<b>1,727</b>	<b>1,503</b>
	Graduate	Master's Degree	170	215	328	366	312
		Doctoral Degree	172	187	210	224	220
		Non-Degree					9
		<b>Graduate Total</b>	<b>342</b>	<b>402</b>	<b>538</b>	<b>590</b>	<b>540</b>
		<b>Okanagan Total</b>	<b>2,200</b>	<b>2,383</b>	<b>2,385</b>	<b>2,317</b>	<b>2,043</b>
Vancouver	Undergraduate	Diploma & Certificate	121	166	222	270	234
		Baccalaureate Degree	10,639	10,675	10,682	10,432	9,879
		Post-Baccalaureate Degree	30	48	52	53	61
		Non-Degree	49	381	530	469	465
		<b>Undergraduate Total</b>	<b>10,839</b>	<b>11,270</b>	<b>11,486</b>	<b>11,224</b>	<b>10,639</b>
	Residents	<b>Residents Total</b>					
	Graduate	Diploma & Certificate					14
		Master's Degree	1,670	1,853	1,903	1,886	1,736
		Doctoral Degree	1,575	1,704	1,758	1,738	1,618
		Non-Degree					69
		<b>Graduate Total</b>	<b>3,244</b>	<b>3,557</b>	<b>3,661</b>	<b>3,624</b>	<b>3,437</b>
		<b>Vancouver Total</b>	<b>14,083</b>	<b>14,832</b>	<b>15,149</b>	<b>14,850</b>	<b>14,080</b>
<b>Grand Total</b>			<b>16,282</b>	<b>17,214</b>	<b>17,534</b>	<b>17,167</b>	<b>16,124</b>

## APPENDIX C: DEGREES CONFERRED TABLES

Tables 18, 19, 20, and 21 report the degrees conferred for the past five calendar years.

TABLE 18: OVERALL NUMBER OF DEGREES CONFERRED, BY CALENDAR YEAR, BY CAMPUS

Campus	Student Level	Program Type	2020	2021	2022	2023	2024
Okanagan	Undergraduate	Diploma & Certificate					7
		Baccalaureate Degree	1,533	1,788	1,885	1,835	1,906
		Post-Baccalaureate Degree	105	119	110	103	116
		<b>Undergraduate Total</b>	<b>1,638</b>	<b>1,907</b>	<b>1,995</b>	<b>1,938</b>	<b>2,029</b>
	Graduate	Master's Degree	287	302	277	325	449
		Doctoral Degree	48	61	65	62	72
		<b>Graduate Total</b>	<b>335</b>	<b>363</b>	<b>342</b>	<b>387</b>	<b>521</b>
	<b>Okanagan Total</b>	<b>1,973</b>	<b>2,270</b>	<b>2,337</b>	<b>2,325</b>	<b>2,550</b>	
Vancouver	Undergraduate	Diploma & Certificate	567	638	641	637	592
		Baccalaureate Degree	7,947	8,120	7,709	7,816	8,520
		Post-Baccalaureate Degree	1,250	1,245	1,219	1,209	1,188
		<b>Undergraduate Total</b>	<b>9,764</b>	<b>10,003</b>	<b>9,569</b>	<b>9,662</b>	<b>10,300</b>
	Graduate	Diploma & Certificate					50
		Master's Degree	2,684	2,974	3,009	3,275	3,126
		Doctoral Degree	523	473	494	517	585
	<b>Graduate Total</b>	<b>3,207</b>	<b>3,447</b>	<b>3,503</b>	<b>3,792</b>	<b>3,761</b>	
	<b>Vancouver Total</b>	<b>12,971</b>	<b>13,450</b>	<b>13,072</b>	<b>13,454</b>	<b>14,061</b>	
<b>Grand Total</b>			<b>14,944</b>	<b>15,720</b>	<b>15,409</b>	<b>15,779</b>	<b>16,611</b>

TABLE 19: DEGREES CONFERRED TO DOMESTIC STUDENTS, BY CALENDAR YEAR, BY CAMPUS

Campus	Student Level	Program Type	2020	2021	2022	2023	2024
Okanagan	Undergraduate	Diploma & Certificate					6
		Baccalaureate Degree	1,326	1,501	1,511	1,476	1,576
		Post-Baccalaureate Degree	105	119	110	103	116
		<b>Undergraduate Total</b>	<b>1,431</b>	<b>1,620</b>	<b>1,621</b>	<b>1,579</b>	<b>1,698</b>
	Graduate	Master's Degree	206	201	196	185	200
		Doctoral Degree	26	37	42	29	51
	<b>Graduate Total</b>	<b>232</b>	<b>238</b>	<b>238</b>	<b>214</b>	<b>251</b>	
	<b>Okanagan Total</b>	<b>1,663</b>	<b>1,858</b>	<b>1,859</b>	<b>1,793</b>	<b>1,949</b>	
Vancouver	Undergraduate	Diploma & Certificate	502	537	542	514	431
		Baccalaureate Degree	5,655	5,722	5,399	5,495	6,054
		Post-Baccalaureate Degree	1,242	1,239	1,204	1,194	1,169
		<b>Undergraduate Total</b>	<b>7,399</b>	<b>7,498</b>	<b>7,145</b>	<b>7,203</b>	<b>7,654</b>
	Graduate	Diploma & Certificate					48
		Master's Degree	1,673	1,903	1,966	2,028	1,871
		Doctoral Degree	348	297	316	310	384
	<b>Graduate Total</b>	<b>2,021</b>	<b>2,200</b>	<b>2,282</b>	<b>2,338</b>	<b>2,303</b>	
	<b>Vancouver Total</b>	<b>9,420</b>	<b>9,698</b>	<b>9,427</b>	<b>9,541</b>	<b>9,957</b>	
<b>Grand Total</b>			<b>11,083</b>	<b>11,556</b>	<b>11,286</b>	<b>11,334</b>	<b>11,906</b>

TABLE 20: DEGREES CONFERRED TO INDIGENOUS STUDENTS, BY CALENDAR YEAR, BY CAMPUS

Campus	Student Level	Program Type	2020	2021	2022	2023	2024	
Okanagan	Undergraduate	Diploma & Certificate					-	
		Baccalaureate Degree	75	110	128	111	120	
		Post-Baccalaureate Degree	6	9	10	11	16	
			<b>Undergraduate Total</b>	<b>81</b>	<b>119</b>	<b>138</b>	<b>122</b>	<b>136</b>
	Graduate	Master's Degree	13	12	18	11	14	
		Doctoral Degree	2			3	1	
		<b>Graduate Total</b>	<b>15</b>	<b>12</b>	<b>18</b>	<b>14</b>	<b>15</b>	
	<b>Okanagan Total</b>			<b>96</b>	<b>131</b>	<b>156</b>	<b>136</b>	<b>151</b>
Vancouver	Undergraduate	Diploma & Certificate	10	13	6	10	11	
		Baccalaureate Degree	126	148	137	139	155	
		Post-Baccalaureate Degree	52	64	72	88	64	
			<b>Undergraduate Total</b>	<b>188</b>	<b>225</b>	<b>215</b>	<b>237</b>	<b>230</b>
	Graduate	Diploma & Certificate					1	
		Master's Degree	55	96	71	80	66	
		Doctoral Degree	7	8	4	9	8	
			<b>Graduate Total</b>	<b>62</b>	<b>104</b>	<b>75</b>	<b>89</b>	<b>75</b>
<b>Vancouver Total</b>			<b>250</b>	<b>329</b>	<b>290</b>	<b>326</b>	<b>305</b>	
<b>Grand Total</b>			<b>346</b>	<b>460</b>	<b>446</b>	<b>462</b>	<b>456</b>	

TABLE 21: DEGREES CONFERRED TO INTERNATIONAL STUDENTS, BY CALENDAR YEAR, BY CAMPUS

Campus	Student Level	Program Type	2020	2021	2022	2023	2024	
Okanagan	Undergraduate	Diploma & Certificate					1	
		Baccalaureate Degree	207	287	374	359	330	
		Post-Baccalaureate Degree					-	
			<b>Undergraduate Total</b>	<b>207</b>	<b>287</b>	<b>374</b>	<b>359</b>	<b>331</b>
	Graduate	Master's Degree	81	101	81	140	249	
		Doctoral Degree	22	24	23	33	21	
		<b>Graduate Total</b>	<b>103</b>	<b>125</b>	<b>104</b>	<b>173</b>	<b>270</b>	
<b>Okanagan Total</b>			<b>310</b>	<b>412</b>	<b>478</b>	<b>532</b>	<b>601</b>	
Vancouver	Undergraduate	Diploma & Certificate	65	101	99	123	161	
		Baccalaureate Degree	2,292	2,398	2,310	2,321	2,466	
		Post-Baccalaureate Degree	8	6	15	15	19	
			<b>Undergraduate Total</b>	<b>2,365</b>	<b>2,505</b>	<b>2,424</b>	<b>2,459</b>	<b>2,646</b>
	Graduate	Diploma & Certificate					2	
		Master's Degree	1,011	1,071	1,043	1,247	1,255	
		Doctoral Degree	175	176	178	207	201	
			<b>Graduate Total</b>	<b>1,186</b>	<b>1,247</b>	<b>1,221</b>	<b>1,454</b>	<b>1,458</b>
<b>Vancouver Total</b>			<b>3,551</b>	<b>3,752</b>	<b>3,645</b>	<b>3,913</b>	<b>4,104</b>	
<b>Grand Total</b>			<b>3,861</b>	<b>4,164</b>	<b>4,123</b>	<b>4,445</b>	<b>4,705</b>	

## APPENDIX D: GLOSSARY

Admitted	The stage when applicants with completed applications for admission receive an offer of admission.
Admit Rate	The ratio of admitted students to applicants with completed files.
Baccalaureate Degree	A credential awarded at the completion of a baccalaureate program.
Baccalaureate Program	An undergraduate program that does not ordinarily require admitted students to hold a prior degree.
Certificate	A credential awarded at the completion of a certificate program.
Certificate Program	A post-baccalaureate or graduate program not ordinarily requiring more than one year of study.
Cohort	A set of people who have been grouped because they have a shared characteristic(s).
Consortium for Student Retention Data Exchange	A consortium of two-year and four-year institutions that shares, with its members, data, internationally-accepted definitions, and knowledge.
Continuing	Students who were registered in a prior session.
Course-based	Pertaining to graduate-level programs that do not require the completion of a thesis.
Credential	A qualification awarded on successful completion of a program of study.
Degree	A credential awarded on the successful completion of a program of postsecondary study.
Diploma	A credential awarded at the completion of a diploma program.
Diploma Program	A post-baccalaureate or graduate program ordinarily requiring more than one year's study.
Direct-entry Student	A student with no prior postsecondary experience.
Doctoral Program	A graduate program of the highest level of academic study.
Domestic	Pertaining to citizens, refugees, or permanent residents of Canada.
First Choice	Pertaining to an applicant's preferred program.

Fiscal Year	The twelve-month period from April 1st through March 31st.
Full-time Equivalent (FTE)	The workload of a student converted to a proportion of a full-time course load. It is the ratio of a given course load to a stated full-time course load (what is normally expected of a student enrolled in a program).
Graduate Program	A program that leads to a master's or doctoral credential.
Graduate Student	A student in a graduate program.
Headcount	A count of persons.
Indigenous	Students from Canada who have reported themselves as Indigenous, at some time while in the B.C. Kindergarten to Grade 12 system, or while at UBC.
International	Pertaining to persons who are not citizens, refugees, or permanent residents of Canada and who must be in possession of a government-issued study permit.
Master's Degree	The credential awarded upon completion of a Master's program.
Master's Program	A graduate program ordinarily requiring a Bachelor's degree as a pre-requisite.
Matriculate	To enrol or register (or be enrolled or registered).
New-to-UBC	Pertaining to students who were never registered in a prior session at UBC.
Part-Time	For undergraduate students, those who are enrolled in fewer than 24 credits in winter session. For graduate students, those who are taking only one course per term if it is not a thesis course.
Post-Baccalaureate Program	An undergraduate program ordinarily requiring a baccalaureate degree, or a substantial amount of baccalaureate-level course work, as a pre-requisite.
Program Type	A grouping of programs into commonly-used reporting categories.
Registered	Referring to a student that has confirmed registration in scheduled courses. For new students, this signifies the transition from applicant to student.
Resident	A graduate of an Entry-to-Practice Doctor of Pharmacy, Doctor of Dental Medicine, or Doctor of Medicine program undertaking immediate post-graduate training in the clinical setting under supervision.

Student Level	A grouping of programs into three major categories: graduate, undergraduate, or resident.
Submitted	The stage when applicants have presented an application for admission. At this stage, there may be outstanding documents to submit.
Thesis-based	A graduate-level program that requires students to complete a thesis.
Thesis-optional	A graduate-level program wherein completion of a thesis is not mandatory; students may fulfill the requirements of the program through course work.
Transfer Student	Students that have been granted credit (transfer credit) by UBC toward a credential for programs or courses completed at another postsecondary institution.
Undergraduate Program	A program that leads to a baccalaureate or post-baccalaureate credential.
Undergraduate Student	A student in an undergraduate program.
Utilization	Proportion of delivered FTE against the ministry-funded seat FTE
Yield Rate	Within an admissions cycle, the ratio of registered students to admitted students.