



University of British Columbia

Annual Enrolment Report

2021/22



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Contents

LIST OF TABLES.....	4
LIST OF FIGURES	5
PREFACE.....	6
The 2021-22 Academic Year	6
Data Initiatives	7
EXECUTIVE SUMMARY	8
INTRODUCTION	9
UNDERGRADUATE AND GRADUATE STUDENT ADMISSIONS	10
How Many Undergraduate Students Applied, were Admitted, and Registered at UBC?	10
How Many Graduate Students Applied, were Admitted, and Registered at UBC?	14
Graduate Student Recruitment	17
What is the Academic Potential of New Undergraduate Students?	17
Where did UBC's New Direct-Entry Students Previously Study?.....	18
Where did UBC's New Transfer Students Previously Study?	19
Where did Indigenous Students at UBC Previously Study?.....	21
In Which Canadian Provinces Did UBC's New Undergraduate Students Previously Study?	23
In Which Countries or Territories did UBC's New International Undergraduate Students Previously Study?	24
Where did UBC's New Graduate Students Previously Study?	26
UNDERGRADUATE AND GRADUATE STUDENT ENROLMENT	29
What is UBC's Government-Funded Domestic FTE Count by Campus?	29
How Many Students did UBC Enrol in 2021/22?	29
How Many Domestic Students did UBC Enrol in 2021/22?	31
How Many Indigenous Students did UBC Enrol in 2021/22?	31
How Many International Students did UBC Enrol in 2021/22?.....	33
How Many Transfer Students did UBC Enrol in 2021/22?.....	34
How Many Students were Enrolled in Vantage College?	35
How Many Students were Youth Formerly in Government Care?	35
How Many World University Service of Canada Students were Enrolled?.....	36
What are the Demographic Characteristics of UBC's Students?	36
What Citizenships are held by UBC's International Students?	38
INDICATORS OF STUDENT SUCCESS	41
How Many Credentials did UBC Award?	41
What are UBC's Undergraduate Students' Retention and Completion Rates?	43
What are UBC's Indigenous Undergraduate Students' Retention and Completion Rates?	45
What was the Time Taken by UBC Graduate Students to Complete their Programs?	46
APPENDIX A: HEADCOUNT ENROLMENT TABLES.....	49

Okanagan Campus.....	49
Vancouver Campus	51
APPENDIX B: FTE ENROLMENT TABLES.....	56
APPENDIX C: DEGREES CONFERRED TABLES	59
APPENDIX D: GLOSSARY	61

LIST OF TABLES

Table 1: Undergraduate Students' Admit and Yield Rates, All Year Levels, by Year.....	14
Table 2: Graduate Students' Admit and Yield Rates, by Year	16
Table 3: All Enrolled Indigenous Students' Previous Institution, by Year, by Campus.....	21
Table 4: Overall Student Headcount, by Year, by Campus	30
Table 5: Domestic Student Headcount, by Year, by Campus.....	31
Table 6: Domestic Indigenous Student Headcount, by Year, by Campus	32
Table 7: International Student Headcount, by Year, by Campus.....	33
Table 8: International Students' Citizenship, by Year, Okanagan Campus.....	38
Table 9: International Students' Citizenship, by Year, Vancouver Campus	39
Table 10: Number of Credentials Awarded, by Calendar Year, by Campus	42
Table 11: Number and Proportion of Credentials Awarded to Indigenous Students, by Calendar Year, by Campus.....	43

LIST OF FIGURES

Figure 1: Undergraduate Students' Admissions Pyramid (Domestic, All Year Levels), Okanagan Campus, by Year.....	11
Figure 2: Undergraduate Students' Admissions Pyramid (International, All Year Levels), Okanagan Campus, by Year ..	12
Figure 3: Undergraduate Students' Admissions Pyramid (Domestic, All Year Levels), Vancouver Campus, by Year	12
Figure 4: Undergraduate Students' Admissions Pyramid (International All Year Levels), Vancouver Campus, by Year ..	13
Figure 5: Graduate Students' Admissions Pyramid (Domestic), Okanagan Campus, by Year	15
Figure 6: Graduate Students' Admissions Pyramid (International), Okanagan Campus, by Year	15
Figure 7: Graduate Students' Admissions Pyramid (Domestic), Vancouver Campus, by Year	15
Figure 8: Graduate Students' Admissions Pyramid (International), Vancouver Campus,	16
Figure 9: Location of Previous Institution Attended, New Undergraduate Direct-Entry Students, 2021/22, by Campus ...	18
Figure 10: Top 10 Countries or Territories (other than Canada) of Previous Institution Attended, New Undergraduate Direct-Entry Students, 2021/22, by Campus	19
Figure 11: Location of Previous Institution Attended, New Undergraduate Transfer Students, 2021/22, by Campus	20
Figure 12: Top 10 Countries or Territories (other than Canada) of Previous Institution Attended, New Undergraduate Transfer Students, 2021/22	20
Figure 13: Indigenous Students' Previous Institution, by Province, 2021/22, Okanagan Campus (if in Canada)	22
Figure 14: Indigenous Students' Previous Institution, by Province, 2021/22, Vancouver Campus (if in Canada)	22
Figure 15: Canadian Province of Previous Institution Attended by New Undergraduate Students, 2021/22, Okanagan Campus (if in Canada)	23
Figure 16: Canadian Province of Previous Institution Attended by New Undergraduate Students, 2021/22, Vancouver Campus (if in Canada)	24
Figure 17: Country or Territory of Previous Institution Attended, New International Undergraduate Students, 2021/22, Okanagan Campus	25
Figure 18: Country or Territory of Previous Institution Attended, New International Undergraduate Students, 2021/22, Vancouver Campus	25
Figure 19: Province of Previous Institution Attended (if in Canada), New Graduate Students, 2021/22, Okanagan Campus	26
Figure 20: Province of Previous Institution Attended (if in Canada), New Graduate Students, 2021/22, Vancouver Campus	27
Figure 21: Country or Territory of Previous Institution Attended (outside of Canada), New Graduate Students, 2021/22, Okanagan Campus	28
Figure 22: Country or Territory of Previous Institution Attended (outside of Canada), New Graduate Students, 2021/22, Vancouver Campus	28
Figure 23: Government-Funded and Delivered (Actual) Domestic FTEs, by Campus	29
Figure 24: Headcount of Transfer Student Admits and Registrations, by Campus, 2021/22	34
Figure 25: Headcount of Transfers Between UBC Campuses, by Year	35
Figure 26: Funded Students with Lived Experience in Care, by Campus	36
Figure 27: Students' Gender Distribution, by Program, by Campus, 2021/22	37
Figure 28: Students' Age Distribution, by Program, by Campus, 2021/22	37
Figure 29: International Students' Citizenship, 2021/22, Okanagan Campus	40
Figure 30: International Students' Citizenship, 2021/22, Vancouver Campus	40
Figure 31: Retention Rates of Domestic and International First-Year Students, by Entry Year, by Campus	44
Figure 32: Six-Year Completion Rates of Domestic and International Undergraduate Students, by Entry Year, by Campus	44
Figure 33: Retention Rates of Indigenous Students, by Entry Year, by Campus	45
Figure 34: Six-Year Completion Rates of Indigenous Undergraduate Students, by Entry Year, by Campus	46
Figure 35: Master's Students' Years to Completion, 2011/12-2014/15 Cohorts, Okanagan Campus	47
Figure 36: Master's Students' Years to Completion, 2011/12-2014/15 Cohorts, Vancouver Campus	47
Figure 37: Doctoral Students' Years to Completion, 2008/09-2011/12 Cohorts, Okanagan Campus	48
Figure 38: Doctoral Students' Years to Completion, 2008/09-2011/12 Cohorts, Vancouver Campus	48

PREFACE

THE 2021-22 ACADEMIC YEAR

The continued determination and commitment of the University of British Columbia's (UBC's) students, faculty, and staff in the face of many challenges, including the extraordinary experience of teaching and learning during a global pandemic, have been nothing short of remarkable, and we are grateful to students and their families for their unabated pursuit of excellent post-secondary education.

The COVID-19 pandemic affected all facets of university life and operations throughout the 2020-21 academic year. Student teaching and learning modalities, student recruiting, research, delivery of support services, and campus operations were all significantly changed, and had been so since March of 2020.

It was especially challenging for students who were new to UBC. Most undergraduate recruiting events relied upon on-line formats for major events; however, in the summer, several of UBC's orientation experiences were offered both on-line and in-person, including *Jump Start*, *Imagine day*, and *Create Day*. In support of virtual recruiting, most faculties and schools further developed intensive communication campaigns to connect with their admitted students to ensure that they were supported through the summer and well prepared for online learning.

The *Academic Essentials* program was offered for a second time, building on the success of the first offering, with over 6000 students registered. Involving faculty, staff, and students from across both campuses, the *Academic Essentials* courses were provided free of charge, self-directed and on-line, and were designed to help new first-year students further develop their learning skills and gain an appreciation of what they could expect to encounter in university-level studies.

Graduate programs and central support offices continued to expand and refine their virtual recruitment activities to meet the needs of applicants. This included forms of online conferencing, either as webinars, "ask me anything" or open house chat sessions, and social media Q&A sessions. Outreach to undergraduate students at partner and other institutions and through advertising for specific positions was extended significantly.

Onboarding and orientation events for graduate students remained focused on virtual delivery with extensive communication campaigns along every step of the way, interactive checklists, virtual pre-arrival sessions, and connections to peer ambassadors. The main orientation events were virtual, live and on-demand, with some Graduate Student Society and departmental in-person welcome sessions offered, when possible.

Community building among newly admitted as well as current students remained a focus to ensure that all students felt welcomed and supported at UBC.

As a result of the outstanding efforts led by UBC's recruiting and admissions units, overall student enrolment on both campuses was not negatively affected by the global pandemic. International students certainly faced extraordinary obstacles with frequently changing restrictions, which had an impact on their ability to travel to their chosen campus. UBC's commitment to providing world class education throughout a broadened set of teaching modes and on-line experiences, and nimbleness to address changing circumstances, undoubtedly set the foundation for continued strength in enrolment and students' success.

DATA INITIATIVES

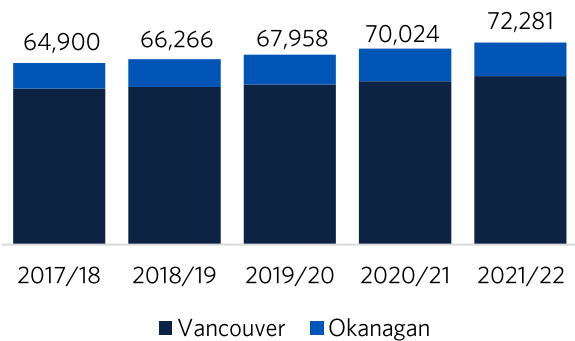
UBC launched the Student Demographic Data Collection Project in alignment with its commitments to inclusive excellence and anti-racism, and in support of its strategic initiatives aimed at advancing equity, diversity, and inclusion. Additional student demographic data are needed to better understand the student population, and to be able to improve supports to those students who have been historically underrepresented and/or marginalized.

The Equity and Inclusion Office (EIO), Enrolment Services, Planning and Institutional Research (PAIR), and the Enterprise Data Governance Office will be working with key stakeholders across both campuses on a centralized student demographic data collection strategy. The project will develop clear definitions and standards for the collection of student data for use with administrative records and institutional surveys, including developing guidelines on the appropriate access, storage and use of these data. These definitions and standards will become part of the UBC Data Governance Program to be applied by the university consistently, and in alignment with the Freedom of Information and Protection of Privacy Act and Human Rights Code.

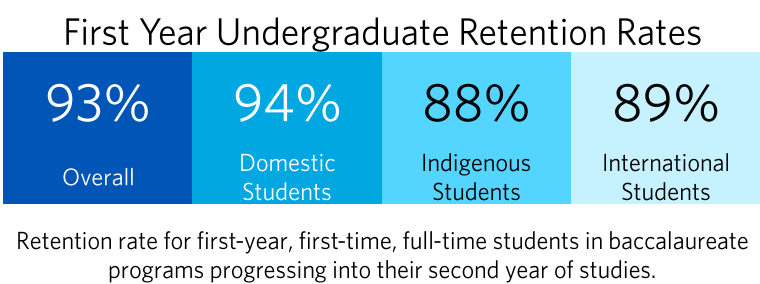
Improvements were made to the collection of some existing demographic data. Non-binary gender identification options for 2022 undergraduate applicants became available with the launch of the new student undergraduate admission portal, EducationPlannerBC (EPBC). Continued implementation of non-binary gender identification is required for graduate student applicants. The collection of additional demographic data was initiated with the 2021 Undergraduate Entrance Awards application process, which will better enable the university to connect students to relevant awards.

EXECUTIVE SUMMARY

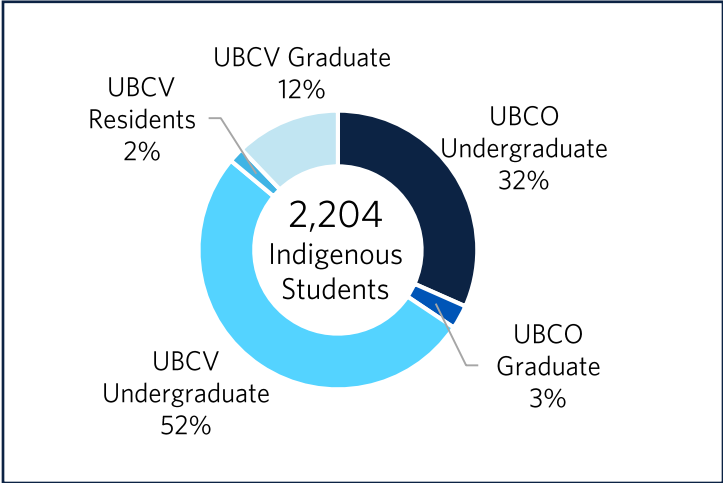
Total UBC Enrolment (Headcount)



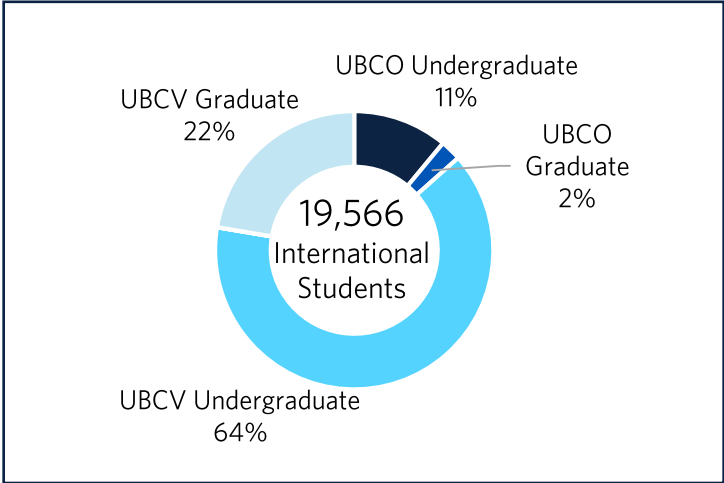
First Year Undergraduate Retention



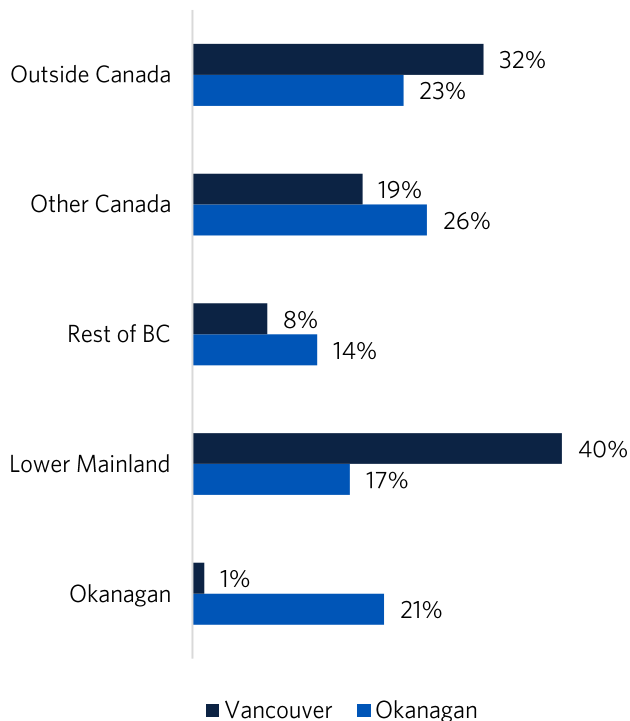
Indigenous Students



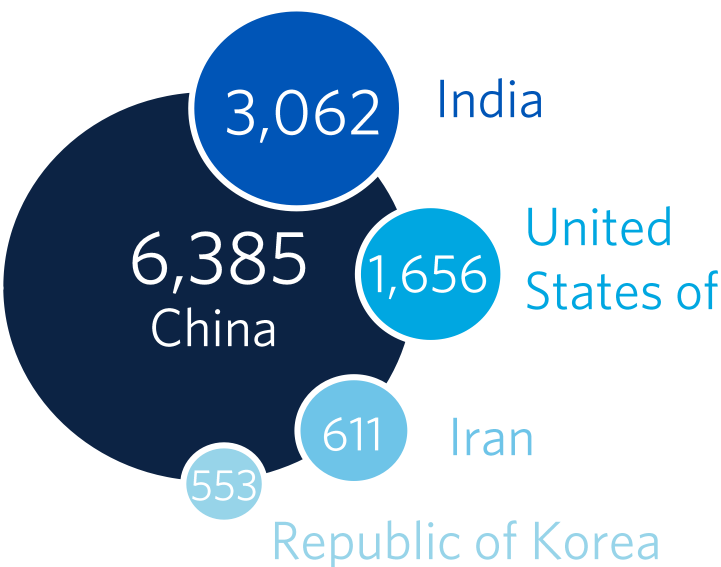
International Students



Direct-Entry Baccalaureate Student Origins



Top 5 Countries or Territories of Citizenship of UBC International Students'



INTRODUCTION

The UBC Annual Enrolment Report (2021/22) provides detailed information about incoming and enrolled students system-wide and at the Okanagan and Vancouver campuses. UBC's enrolment objectives are to:

- meet the Government's targets for domestic undergraduate and graduate FTEs,
- increase the enrolment of Indigenous students,¹
- provide access for other historically underrepresented populations,
- and enrol a diverse community of outstanding students from British Columbia, the rest of Canada, and around the world.

New undergraduate student enrolment is managed according to targets approved annually by the Senates and the Board of Governors. Targets are set based on a group of known factors and a group of variables that must be estimated. Known factors include the degree programs offered and physical space occupancy limits. Variables that must be estimated include the number of students who will accept an offer of admission, the number of students that will actually register and pay their tuition, whether the students will take normal course loads, the students' progression and retention rates, and the number that will graduate in a given year.

Managing the admissions process to meet the established targets requires estimating and modelling based on additional factors such as the number of applications received, the academic qualifications of those applicants, the decision-making behaviour of the potential students, changes to Canada's political relationships with other countries, changes in the economy including currency fluctuation, and other unforeseen global events, such as pandemics.

Most of the variable factors can be modelled with good accuracy based on data collected over prior years, but a few factors are highly unpredictable, or cannot be controlled by UBC. As a result, it is a rare event to enrol exactly to target for a program, or even more so at the campus level. Given the strengths of UBC, the demand for our programs is very high, leaving us in the enviable position of managing down to targets in most cases, rather than facing the prospect of under enrolment.

It is important to note that there is a difference between total new student enrolment targets and the Ministry's "funded" seats. The UBC targets include several categories of enrolment that are not directly funded by the provincial government, but are important components of the campus communities. The categories typically excluded from Ministry funding include international undergraduate students, access studies, visitors, diploma and certificate students, most graduate students in research degree programs, and others.

Student enrolment is generally reported in one of two ways: as a headcount, which is a measure of the number of students enrolled, and as a full-time equivalent (FTE), a measure of the course activity of the students enrolled. FTEs for undergraduate students are calculated by taking the number of annual course credits taken by a student and dividing by the normal or expected number of credits required by the student's program and year level. For example, a student who takes 27 credits in a particular year, and whose program expects that 30 credits will be taken, is counted as 0.9 FTE. For graduate students, the FTE is determined by awarding 1.0 FTE for full-time status and 0.33 FTE for part-time status, for each term, summing the three terms in an academic year, and then dividing by 3 to create an annual average FTE.

The B.C. Ministry of Advanced Education and Skills Training sets targets for, and funds, student FTEs rather than headcounts. These FTE targets are set for domestic students (e.g., Canadian citizens, permanent residents, and

¹ We use the term "Indigenous" to refer inclusively to members of First Nations, status and non-status, treaty and non-treaty Indians, Métis, and Inuit peoples in Canada, recognizing in doing so that many people prefer the terms that are specific and traditional to their communities.

refugees), and do not apply to international undergraduate students. The Ministry provides base funding and strategic funding. Base funding is allocated based on a specified number of FTE student spaces for domestic undergraduate and selected graduate students. The strategic funding is designed to create domestic student spaces for high priority areas with significant labour market demands, such as for the health professions. For the 2021/22 fiscal year (April 1, 2021 to March 31, 2022), UBC was government-funded for a total of 43,174 FTEs, 208 more than the previous year; 7,118 FTEs were allocated to the Okanagan campus and 36,056 FTEs were allocated to the Vancouver campus. Overall, 37,139 FTEs were funded undergraduate domestic student spaces and 6,035 were funded graduate student spaces. An additional 179 FTEs for the 2021/22 year were directed to the Bachelor of Science in Nursing, Occupational Therapy program, Physiotherapy Therapy — North program, Bachelor of Science in Computer Science, Bachelor of Applied Science in Biomedical Engineering, and Bachelor of Applied Science in Manufacturing Engineering on the Vancouver Campus. On the Okanagan campus, the additional 59 FTE were directed to the Bachelor of Science in Nursing, Bachelor of Science in Computer Science and the Bachelor of Applied Science in Manufacturing Engineering.

For the purposes of this report new students include only those who were new at the start of the winter session.

UNDERGRADUATE AND GRADUATE STUDENT ADMISSIONS

HOW MANY UNDERGRADUATE STUDENTS APPLIED, WERE ADMITTED, AND REGISTERED AT UBC?

UBC uses a competitive admission process because it receives applications from more students than can be accommodated. UBC's admission requirements are designed to select students who are the most likely to succeed in their learning and to thrive on campus. Whereas UBC recruits for diversity in the incoming class, admission decisions are based solely upon a fair and equitable process that evaluates applicants on their individual merits. Ultimately, the goal is for the university to achieve its enrolment objectives in terms of the composition, qualities, and size of the incoming class.

Students apply, complete their applications with all necessary documents, gain admission, and ultimately register in courses. Each stage of the process contains fewer students than the previous stage and requires ongoing analysis and strategic decision making to ensure the best possible enrolment outcomes. UBC attracts applications from many international students and the numbers have been increasing over time. It is important to note that international students do not compete with domestic students for the government-funded seats and thus do not displace domestic students. The two groups of students are measured by a common standard in two independent applicant pools and processes.

In September 2021, UBC started using a new application system for undergraduate admissions, EducationPlannerBC. The new system, which is a province-wide service, integrates planning, application and data movement services. By using centralized planning resources, students can search for information about various programs, institutions and communities across B.C. When students decide to apply to one or more programs, they can complete their application through the system without having to re-enter the same information for each application. In addition, the service further expands electronic transcript exchange including more K-12 and post-secondary institutions and provincial hubs.

Figures 1 through 4 illustrate the campus-specific undergraduate applicant pools by domestic and international status. Each pyramid shows the numbers of submitted and completed applications, and the numbers of admitted students and subsequent registrations for 2017/18 through 2021/22. Undergraduate students may apply to two programs, ranked in order of choice, offered by one or both campuses. The application pyramids report the students' first choice programs for the number of submitted and completed applications and the number of students admitted. The numbers of registered students have two counts: the upper number represents the number of students who registered in their

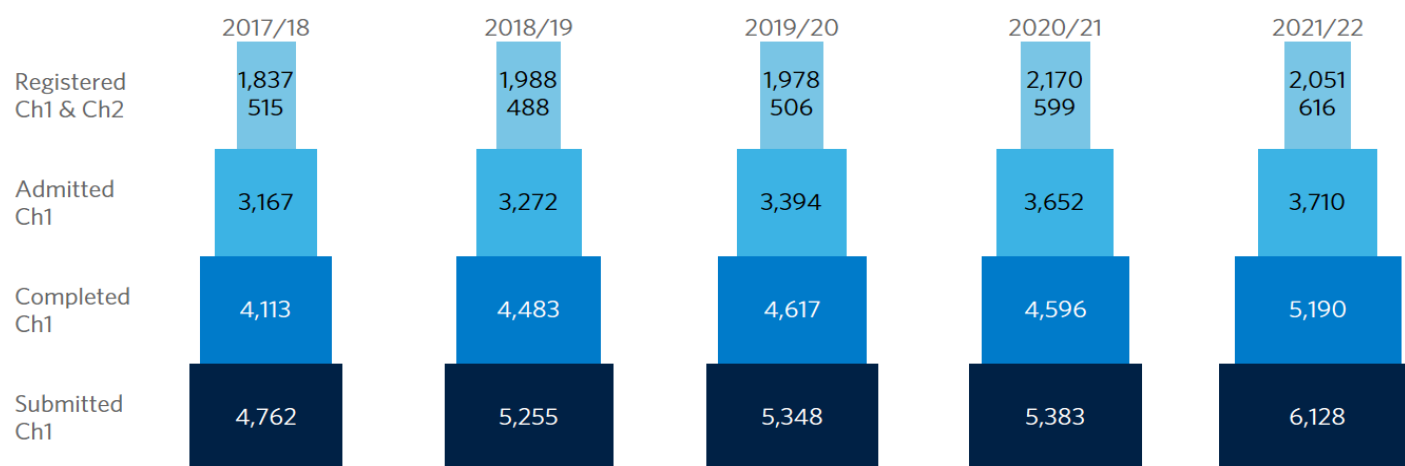
preferred or first choice of program or campus (Ch1) and the lower number represents the number of students registered in their second choice, an alternative program on either campus (Ch2). The two counts combined provide the total number of new students registered.

Each pyramid shows the number of submitted and completed applications, the number of admitted students and subsequent number of registrations for 2017/18 through 2021/22. A submitted application identifies a complete formal request to enter a UBC program of study accompanied by payment of an application fee. A complete application identifies that all documentation and information required to initiate the evaluation of the application was received. The term “admitted” identifies that an application was reviewed and UBC extended an admission offer to enrol to the applicant. Lastly, “registered” identifies that the student accepted the offer of admission, selected courses and started attending classes. The pyramid shapes in Figures 1 through 8 indicate that at each stage of the enrolment process some applicants do not progress to the next stage.

In 2021/22, the total applicant pool (with completed applications) for the Okanagan campus increased over the number received in 2020/21. The size of the domestic undergraduate applicant pool increased by 13% over 2020/21 (see Figure 1), and the international undergraduate applicant pool grew by 24% (see Figure 2).

For the Vancouver campus, the total applicant pool (with completed applications) increased by 20% over 2020/21. The domestic applicant pool increased by 17%, over 2020/21 (see Figure 3), and the international applicant pool increased by 23% (see Figure 4).

FIGURE 1: UNDERGRADUATE STUDENTS’ ADMISSIONS PYRAMID (DOMESTIC, ALL YEAR LEVELS), OKANAGAN CAMPUS, BY YEAR



Note: “Ch1” denotes first choice program, and “Ch2” denotes a second choice or alternative program choice.

FIGURE 2: UNDERGRADUATE STUDENTS' ADMISSIONS PYRAMID (INTERNATIONAL, ALL YEAR LEVELS), OKANAGAN CAMPUS, BY YEAR

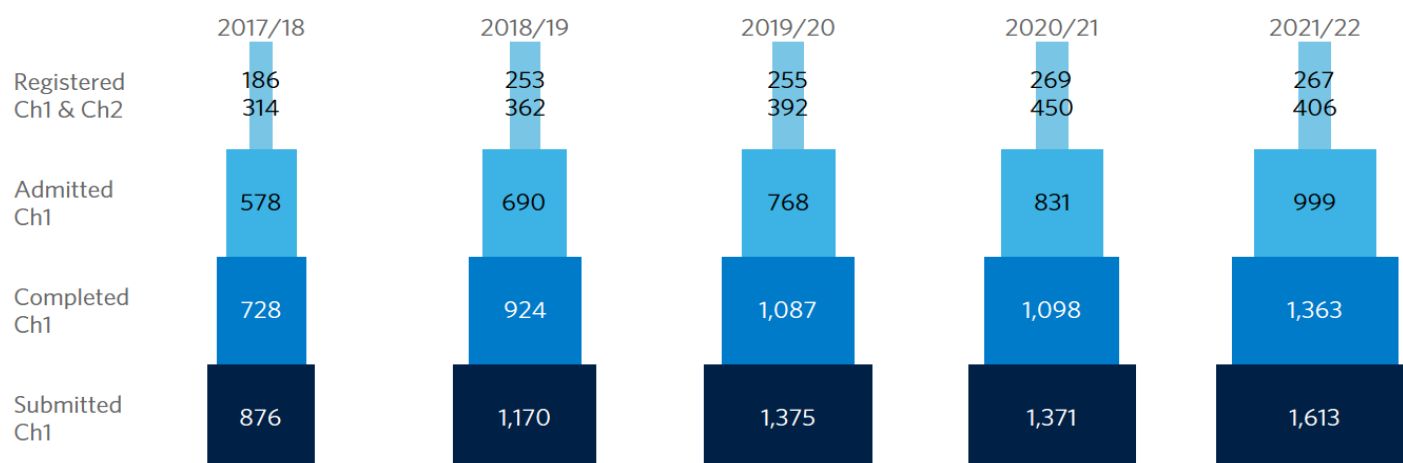


FIGURE 3: UNDERGRADUATE STUDENTS' ADMISSIONS PYRAMID (DOMESTIC, ALL YEAR LEVELS), VANCOUVER CAMPUS, BY YEAR

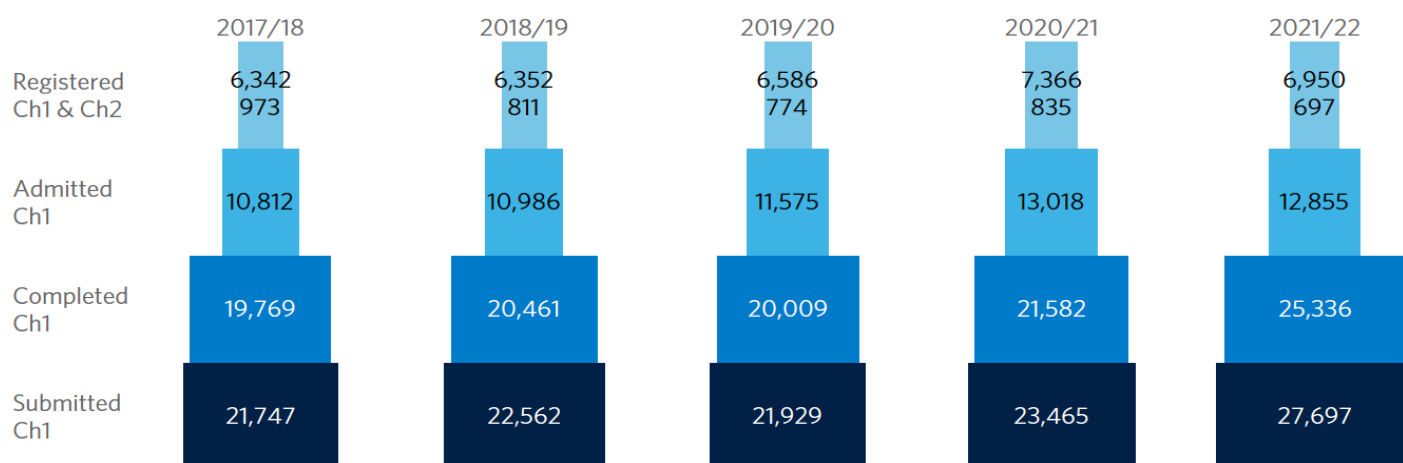
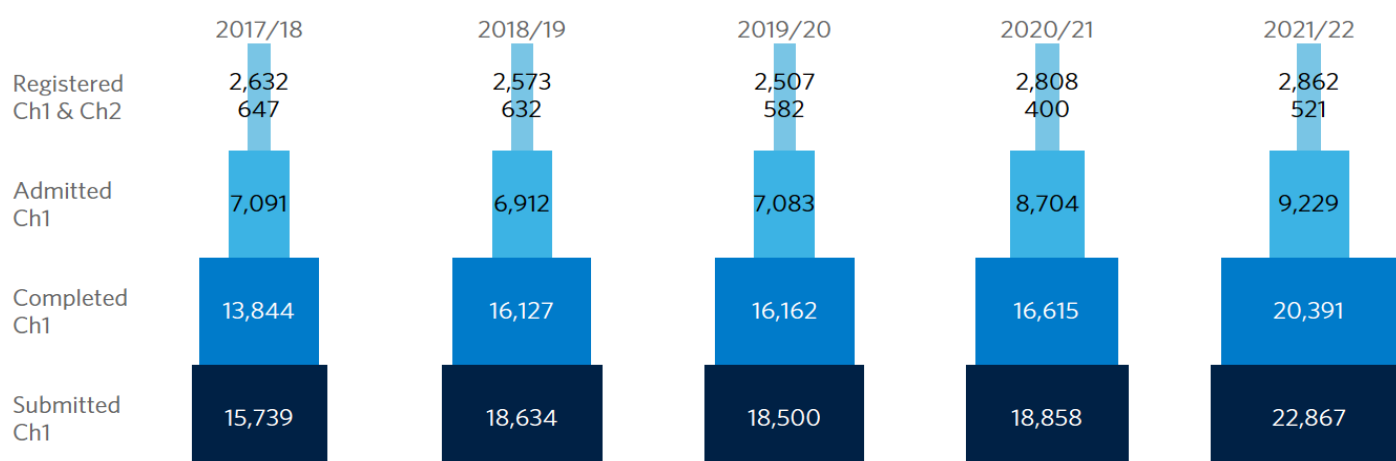


FIGURE 4: UNDERGRADUATE STUDENTS' ADMISSIONS PYRAMID (INTERNATIONAL ALL YEAR LEVELS), VANCOUVER CAMPUS, BY YEAR



UBC receives applications from very highly qualified students. These high achieving students typically have several offers of admission from universities across Canada and around the world; consequently, they do not always accept UBC's offer of admission.

Based on past experience, we anticipate the proportion of applicants that would typically accept an offer of admission and register; consequently, a specified number of offers of admission are made to ensure that the targeted number of students actually register. The admit and yield rates are shown in Table 1. The admit rate is the ratio of students offered admission to their preferred choice of program to the number of completed applications received; this includes applicants refused admission for failure to achieve minimum requirements (e.g., missing a pre-requisite course) and those refused due to lack of space (e.g., their academic and personal profile assessments were not sufficiently competitive). The yield rate is the ratio of registered students to the number offered admission to their preferred choice of program. The admit rate is influenced by the number of applicants, the number of seats available for each applicant pool (domestic and international) and the likelihood that the student, once offered admission, will register (these likelihoods vary for domestic and international students).

TABLE 1: UNDERGRADUATE STUDENTS' ADMIT AND YIELD RATES, ALL YEAR LEVELS, BY YEAR

Campus	Citizenship		2017/18	2018/19	2019/20	2020/21	2021/22
Okanagan	Domestic	Admit Rate	77%	73%	74%	79%	71%
		Yield Rate	58%	61%	58%	59%	55%
	International	Admit Rate	79%	75%	71%	76%	73%
		Yield Rate	32%	37%	33%	32%	27%
	Okanagan Total	Admit Rate	77%	73%	73%	79%	72%
		Yield Rate	54%	57%	54%	54%	49%
Vancouver	Domestic	Admit Rate	55%	54%	58%	60%	51%
		Yield Rate	59%	58%	57%	57%	54%
	International	Admit Rate	51%	43%	44%	52%	45%
		Yield Rate	37%	37%	35%	32%	31%
	Vancouver Total	Admit Rate	53%	49%	52%	57%	48%
		Yield Rate	50%	50%	49%	47%	44%

Admit Rate: Within an admissions cycle, the ratio of admitted students to completed applicants.

Yield Rate: Within an admissions cycle, the ratio of registered students to admitted students.

UBC's ability to achieve its enrolment objectives is the result of strategic recruitment activities, supportive advising, and robust orientation programming for newly admitted students. For 2021/22, 45% of the direct-entry students admitted to their preferred program ultimately accepted their offer of admission. Of those who accepted an offer of admission to a program, 13% did not register and attend classes in September. Last year, 48% of these students accepted their offer of admission and 15% of those did not ultimately register and attend classes.

After letters with offers of admission are provided to successful applicants, a targeted and timed communication campaign keeps these applicants engaged with the university through to the deadline by which they must accept their offer.

HOW MANY GRADUATE STUDENTS APPLIED, WERE ADMITTED, AND REGISTERED AT UBC?

Figures 5 through 8 illustrate the campus-specific graduate student applicant pools by domestic and international status. Each pyramid shows the numbers of submitted applications, the numbers of admitted students and subsequent registrations for 2017/18 through 2021/22. The years 2017/18 through 2020/21 contain intake data as of March 1st, whereas the 2021/22 intake was in progress, at the time of writing, and contains preliminary data as of November 1, 2021. It is important to note that many prospective students are counselled not to complete an application if a graduate program does not have a faculty member available to supervise the student, given the student's area of academic interest within the discipline. Consequently, the numbers of applications shown here underestimate the total interest in graduate studies at UBC.

For Figures 5 through 8, the 'Submitted' value refers to the number of students who submitted one or more applications, rather than a count of applications submitted. In 2021/22, the number of graduate student applicants for the Okanagan campus grew by 28% over 2020/21. The domestic applicant pool grew by 15% over 2020/21 (see Figure 5), and the international applicant pool grew by 33% (see Figure 6).

For the Vancouver campus, the number of graduate student applicants increased by 29% over 2020/21. The domestic applicant pool increased by 36%, over 2020/21 (see Figure 7), and the international applicant pool grew by 27% (see Figure 8). The admit and yield rates, for both campuses, are shown in Table 2.

FIGURE 5: GRADUATE STUDENTS' ADMISSIONS PYRAMID (DOMESTIC), OKANAGAN CAMPUS, BY YEAR

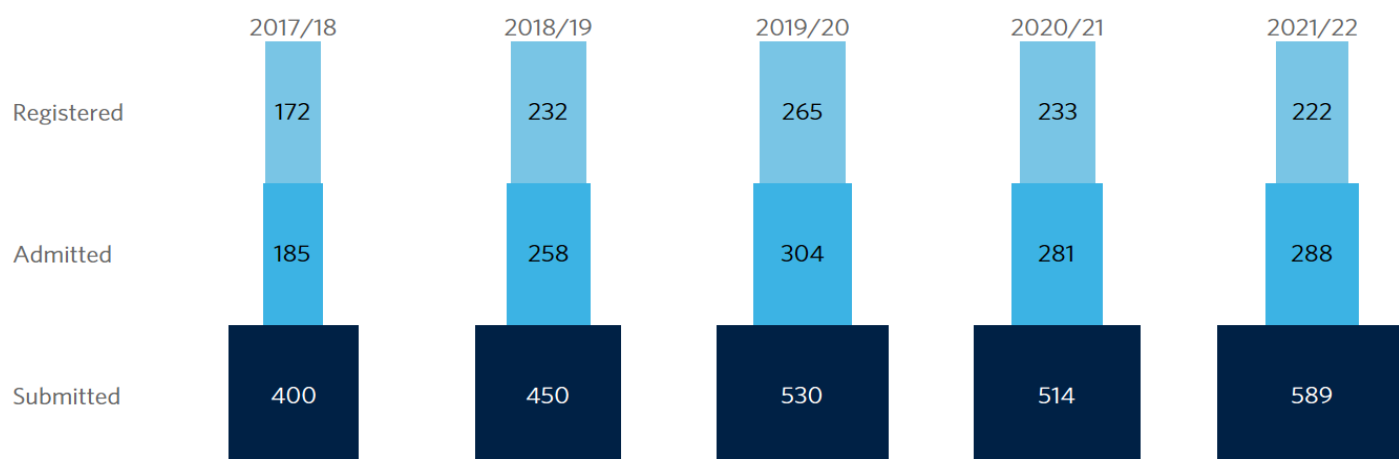


FIGURE 6: GRADUATE STUDENTS' ADMISSIONS PYRAMID (INTERNATIONAL), OKANAGAN CAMPUS, BY YEAR

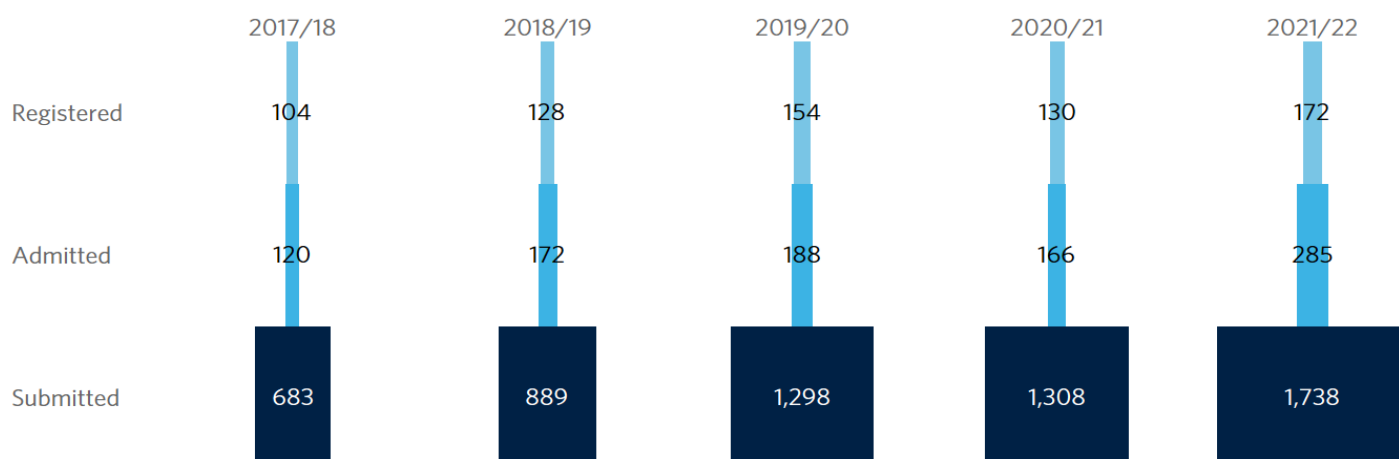


FIGURE 7: GRADUATE STUDENTS' ADMISSIONS PYRAMID (DOMESTIC), VANCOUVER CAMPUS, BY YEAR

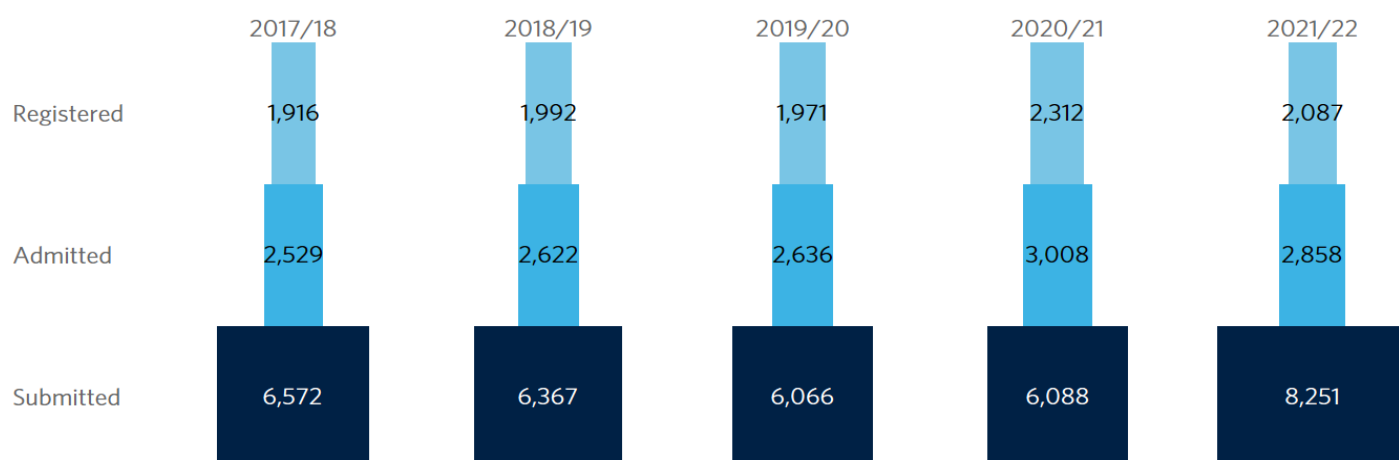


FIGURE 8: GRADUATE STUDENTS' ADMISSIONS PYRAMID (INTERNATIONAL), VANCOUVER CAMPUS, BY YEAR

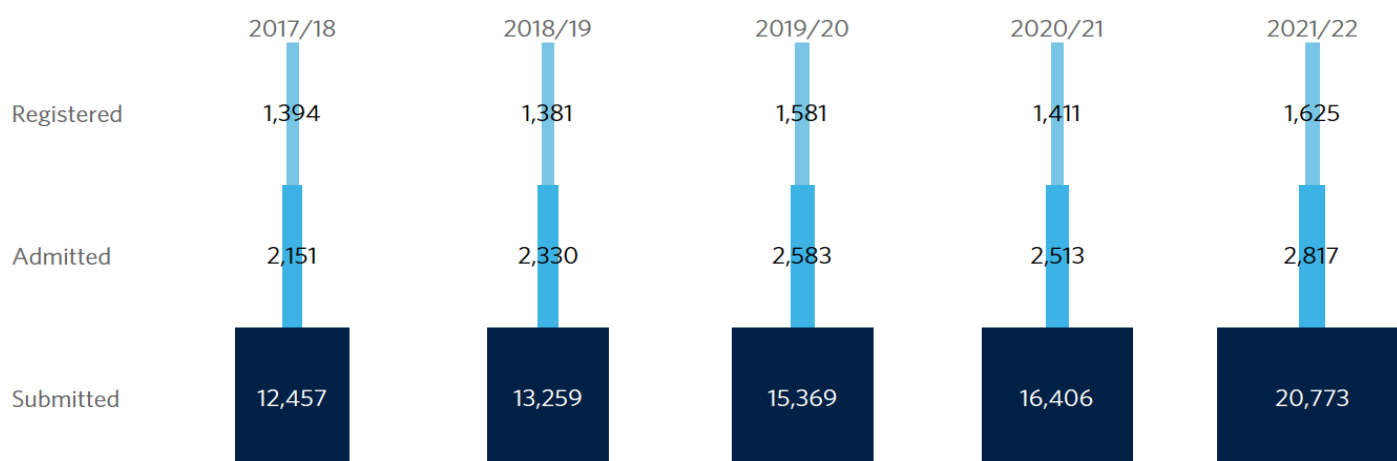


TABLE 2: GRADUATE STUDENTS' ADMIT AND YIELD RATES, BY YEAR

Campus	Citizenship		2017/18	2018/19	2019/20	2020/21	2021/22
Okanagan	Domestic	Admit Rate	46%	57%	57%	54%	49%
		Yield Rate	93%	90%	87%	81%	77%
	International	Admit Rate	18%	19%	14%	13%	16%
		Yield Rate	87%	74%	82%	64%	60%
	Okanagan Total	Admit Rate	28%	32%	27%	24%	25%
		Yield Rate	90%	84%	85%	75%	69%
Vancouver	Domestic	Admit Rate	38%	41%	43%	42%	35%
		Yield Rate	76%	76%	75%	69%	73%
	International	Admit Rate	17%	18%	17%	16%	14%
		Yield Rate	65%	59%	61%	46%	58%
	Vancouver Total	Admit Rate	25%	25%	24%	24%	20%
		Yield Rate	71%	68%	68%	58%	65%

Admit Rate: Within an admissions cycle, the ratio of admitted students to completed applicants.

Yield Rate: Within an admissions cycle, the ratio of registered students to admitted students.

GRADUATE STUDENT RECRUITMENT

For UBC Vancouver, graduate student recruitment efforts occur at all levels of the university community, from individual faculty members, to graduate programs, deans' offices, and the Faculty of Graduate and Postdoctoral Studies (G+PS). Much of this work involves collaboration between units, and efforts are supported by G+PS with a variety of initiatives to strengthen recruitment. Significant resources continue to be focused on coordinating this ecosystem to be best positioned to support incoming students during the pandemic and advocate for graduate student needs.

A recruitment framework supports graduate programs with the development of recruitment plans, the creation of an Applicant Guide eBook to assist applicants through the application process, outreach to equity-deserving groups, continued expansion of virtual outreach events, streamlined advertising service of student positions in career networks, and collaborations with the faculties on initiatives such as faculty member video campaigns and online prospective student sessions.

Further growth and increased interest can be anticipated based on early indicators: prospective student webinars are seeing record attendance numbers (34 events with 15,000+ attendees), the prospective student newsletter has grown to 35,500 subscribers within two years, and web traffic is up, with a year-to-date 20% increase in users (2.6 million) as of Dec. 5th and 15% increase in pageviews (14.4 million) compared to the same period in the previous year.

On the Okanagan campus, each faculty manages the marketing and recruitment for their specific graduate programs. This includes prospective student webpages for each graduate program, the creation of student and supervisor profiles, and conventional marketing activities for graduate student recruitment, including attendance at selected recruitment fairs, and digital marketing campaigns. Working with External Relations, faculties have undertaken digital marketing campaigns (including Google advertising and social media advertising) to promote priority programs.

Additionally, the Okanagan, University Relations unit and the College of Graduate Studies are working on a digital marketing campaign to promote graduate studies more broadly using both Google advertising and social media advertising. The goal of this campaign is to raise awareness about graduate studies on the campus. This campaign will be used as a trial to assess the effectiveness of campaigns that are not program specific.

The College of Graduate Studies and Indigenous Programs and Services have partnered to create and fill a new role, Indigenous Graduate Student Advisor. This role is dedicated to advising prospective and enrolled Indigenous graduate students, and identifying opportunities to improve admissions, enrolment, and retention of Indigenous graduate students. The Indigenous Graduate Student Advisor at UBC Okanagan has already launched new opportunities such as an Indigenous Graduate Student Orientation and several workshops, and planning is underway for a pathways program to launch in 2022.

WHAT IS THE ACADEMIC POTENTIAL OF NEW UNDERGRADUATE STUDENTS?

UBC students are academically successful and well-rounded. A holistic evaluation method has ensured that current and future graduating classes will consist of focused, bright leaders who work collaboratively and who engage with their communities.

For direct-entry undergraduate applicants, all Grade 11 and Grade 12 academic courses are considered in the admission decision along with a review of courses and grades that are particularly relevant to the program to which a student has applied. This review of academic course grades also considers the extent to which a student may have challenged their self as evidenced by the volume of academic courses completed or rigour of the courses completed. The mean entering grade range, for all academic courses a student completed in the senior years of secondary school, was 85-87% for students attending the Okanagan campus; on the Vancouver campus, it was 89-91%.

The comprehensive and holistic review of academic coursework and grades is taken in conjunction with a review of the accomplishments (both academic and non-academic) and experiences outside of the classroom of each applicant. This process involves assessing personal profiles, which provide applicants with the opportunity to describe the things that are important to them, their significant achievements, what they have learned from their experiences, and the challenges that they have overcome. UBC looks at each prospective student as a whole person: a combination of talents, interests, and passions.

In 2021/22, over 110,000 personal profile reviews were scored for applicants to UBC. Personal profiles are read and scored by trained readers, consisting of over 400 UBC staff members, faculty members, and alumni. Each profile is read and assessed independently by two readers; in cases where the assessors are not in agreement, the file is reviewed by a third (and possibly fourth) reader until a consistent assessment is achieved. Overall, it is estimated that about 15% of admitted applicants would not have been admitted with a grades-only admission model (this rate varies by program and campus).

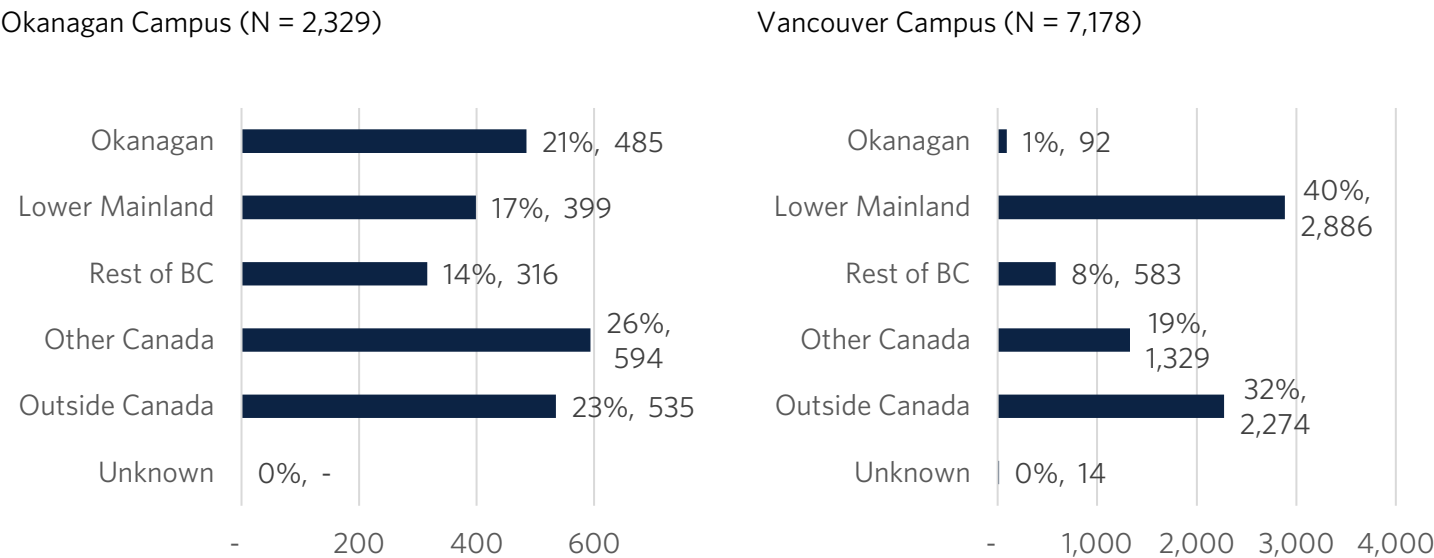
WHERE DID UBC’S NEW DIRECT-ENTRY STUDENTS PREVIOUSLY STUDY?

Figure 9 displays, for each campus, where 2021/22’s new direct-entry students previously studied. Note that citizenship is different from the location of the institution previously (last) attended; many Canadians matriculate from schools outside of Canada (and are counted against the domestic enrolment targets) and many international students, matriculate from schools within Canada (and are counted against the international enrolment targets).

In 2021/22, 78% of the new-to-UBC undergraduate students (N = 2,329) on the Okanagan campus entered directly from secondary school. Of those students originating from an Okanagan regional secondary school, the Central Okanagan school district provided the largest proportion of students, followed by the Surrey and Vernon school districts.

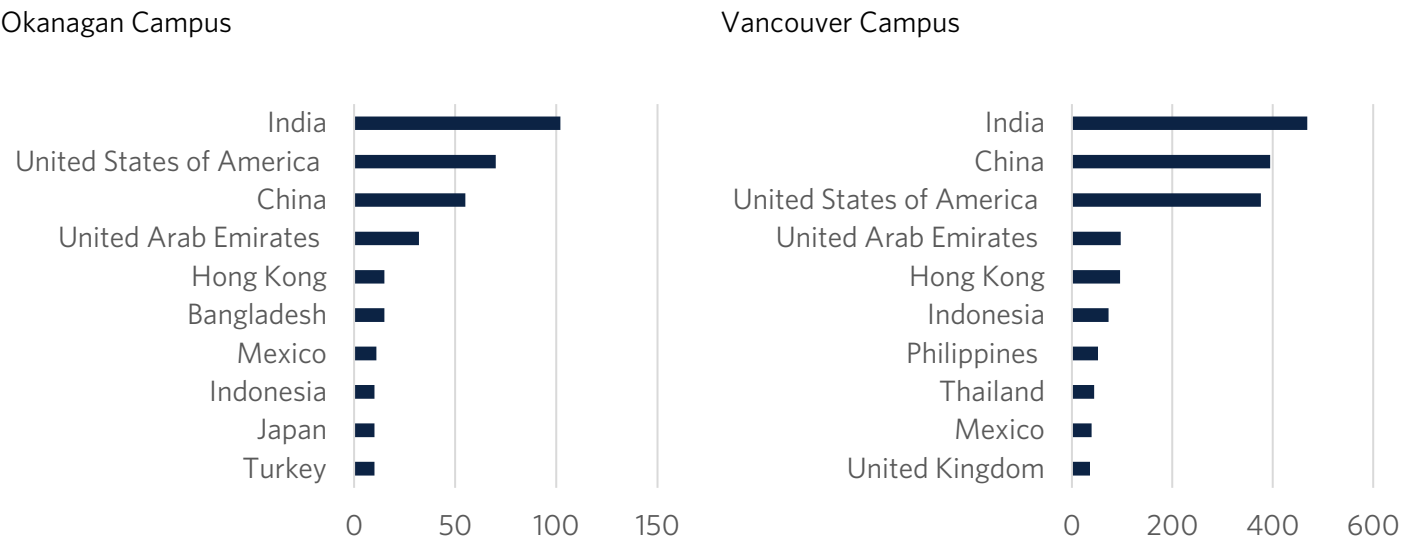
In 2021/22, 7,178 new direct-entry students, who comprised 75% of the new-to-UBC undergraduate students, registered at the Vancouver campus. Of the registered students, 40% (N = 2,886) had previously studied at an institution in the Lower Mainland, 9% had studied elsewhere in B.C. (N = 675) including the Okanagan, and 32% had studied outside of Canada (N = 2,274).

FIGURE 9: LOCATION OF PREVIOUS INSTITUTION ATTENDED, NEW UNDERGRADUATE DIRECT-ENTRY STUDENTS, 2021/22, BY CAMPUS



UBC actively recruits students from all over the world and has relationships with several thousand secondary schools globally. New direct-entry students who previously studied at an institution outside of Canada originated from 109 countries. The most common countries or territories, outside of Canada, for each campus, are shown in Figure 10.

FIGURE 10: TOP 10 COUNTRIES OR TERRITORIES (OTHER THAN CANADA) OF PREVIOUS INSTITUTION ATTENDED, NEW UNDERGRADUATE DIRECT-ENTRY STUDENTS, 2021/22, BY CAMPUS



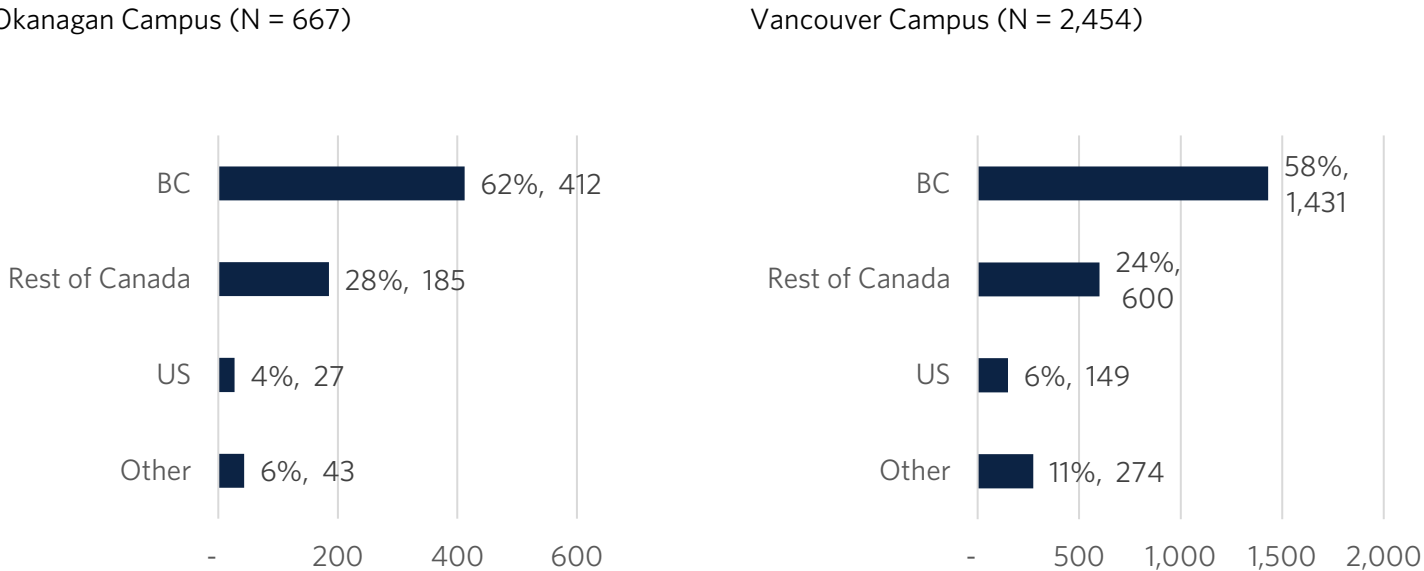
WHERE DID UBC’S NEW TRANSFER STUDENTS PREVIOUSLY STUDY?

Students with previous experience at another post-secondary institution entered UBC via many pathways. Some had graduated from high school, studied at a college, and then transferred to UBC. Others had completed secondary school several years ago, then earned an undergraduate degree and returned to post-secondary education for further education at UBC. Figure 11 illustrates the location of the previous institution attended by new transfer students to each of UBC’s campuses in 2021/22.

In 2021/22, 667 new-to-UBC undergraduate students transferred from another post-secondary institution to the Okanagan campus, representing 22% of all the new-to-UBC Okanagan undergraduate students. Figure 11 shows that 412 students (or 62% of all the post-secondary transfer students) previously attended a post-secondary institution in B.C.

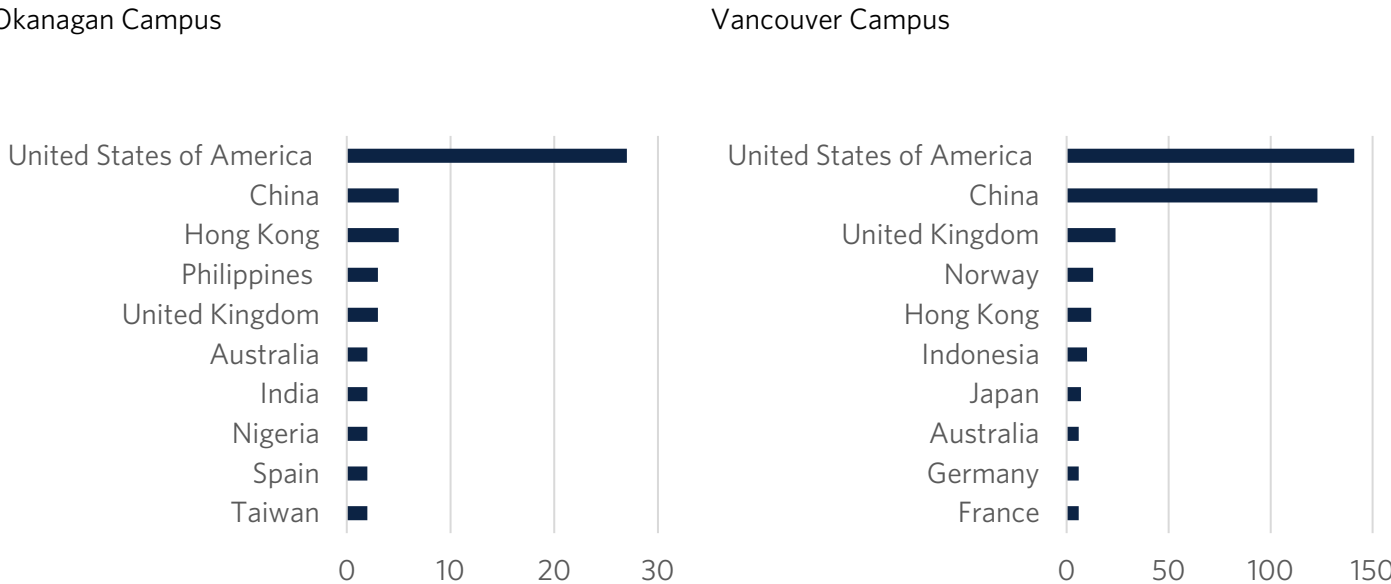
In 2021/22, UBC Vancouver registered 2,454 post-secondary transfer students, who comprised 25% of all the new-to-UBC students on the Vancouver campus. Most of these students (58%) transferred from a post-secondary institution in B.C.

FIGURE 11: LOCATION OF PREVIOUS INSTITUTION ATTENDED, NEW UNDERGRADUATE TRANSFER STUDENTS, 2021/22, BY CAMPUS



The 2021/22 new transfer students attended post-secondary institutions in over 40 countries and territories before enrolling at UBC. The most common countries or territories, other than Canada, are shown in Figure 12.

FIGURE 12: TOP 10 COUNTRIES OR TERRITORIES (OTHER THAN CANADA) OF PREVIOUS INSTITUTION ATTENDED, NEW UNDERGRADUATE TRANSFER STUDENTS, 2021/22



WHERE DID INDIGENOUS STUDENTS AT UBC PREVIOUSLY STUDY?

Indigenous students at UBC are mostly direct-entry students from secondary schools, although the proportion who first register at UBC as transfer students is much higher than the overall proportion of domestic transfers. Table 3 shows the Indigenous student headcount, by campus, by student level, and by the type of institution previously attended. Most Indigenous students at UBC studied in B.C. before enrolling at either the Vancouver or Okanagan campus. A small proportion of enrolled Indigenous students studied at institutions from Central or Eastern Canada. Figure 13 identifies the previous institution provinces for Okanagan students (N = 729) and Figure 14 for Vancouver students (N = 1,286).

TABLE 3: ALL ENROLLED INDIGENOUS STUDENTS' PREVIOUS INSTITUTION, BY YEAR, BY CAMPUS

Campus	Student Level	Institution Type	2017/18	2018/19	2019/20	2020/21	2021/22
Okanagan	Undergraduate	Secondary School	341	337	370	426	448
		Technical Institute	13	9	11	9	15
		College	106	104	116	144	152
		University	39	35	50	54	58
		Unknown	34	44	56	28	24
		Undergraduate Total	533	529	603	661	697
	Graduate	Secondary School	4	5	7	8	9
		Technical Institute	2	2		1	1
		College	10	10	17	18	18
		University	16	12	17	20	27
		Unknown	5	5	5	4	6
		Graduate Total	37	34	46	51	61
Okanagan Total		570	563	649	712	758	
Vancouver	Undergraduate	Secondary School	461	478	518	585	701
		Technical Institute	7	11	9	11	14
		College	184	185	189	185	167
		University	176	125	129	129	158
		Unknown	109	117	107	111	99
		Undergraduate Total	937	916	952	1,021	1,139
	Graduate	Secondary School	25	24	24	26	36
		Technical Institute	9	7	9	11	7
		College	57	51	58	77	48
		University	130	118	119	143	160
		Unknown	13	14	11	19	17
		Graduate Total	234	214	221	276	268
Vancouver Total		1,171	1,130	1,173	1,297	1,407	
Grand Total			1,741	1,693	1,822	2,009	2,165

FIGURE 13: INDIGENOUS STUDENTS' PREVIOUS INSTITUTION, BY PROVINCE, 2021/22, OKANAGAN CAMPUS
(IF IN CANADA)

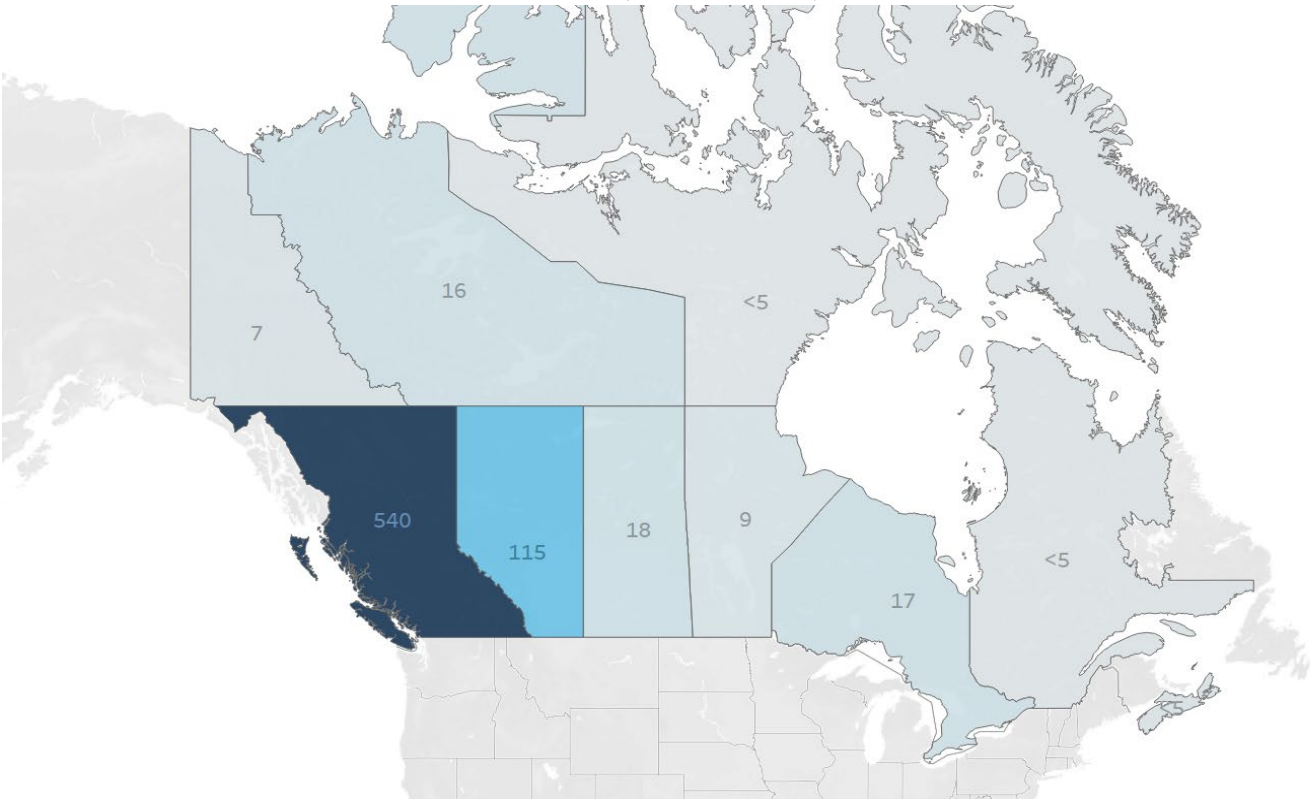
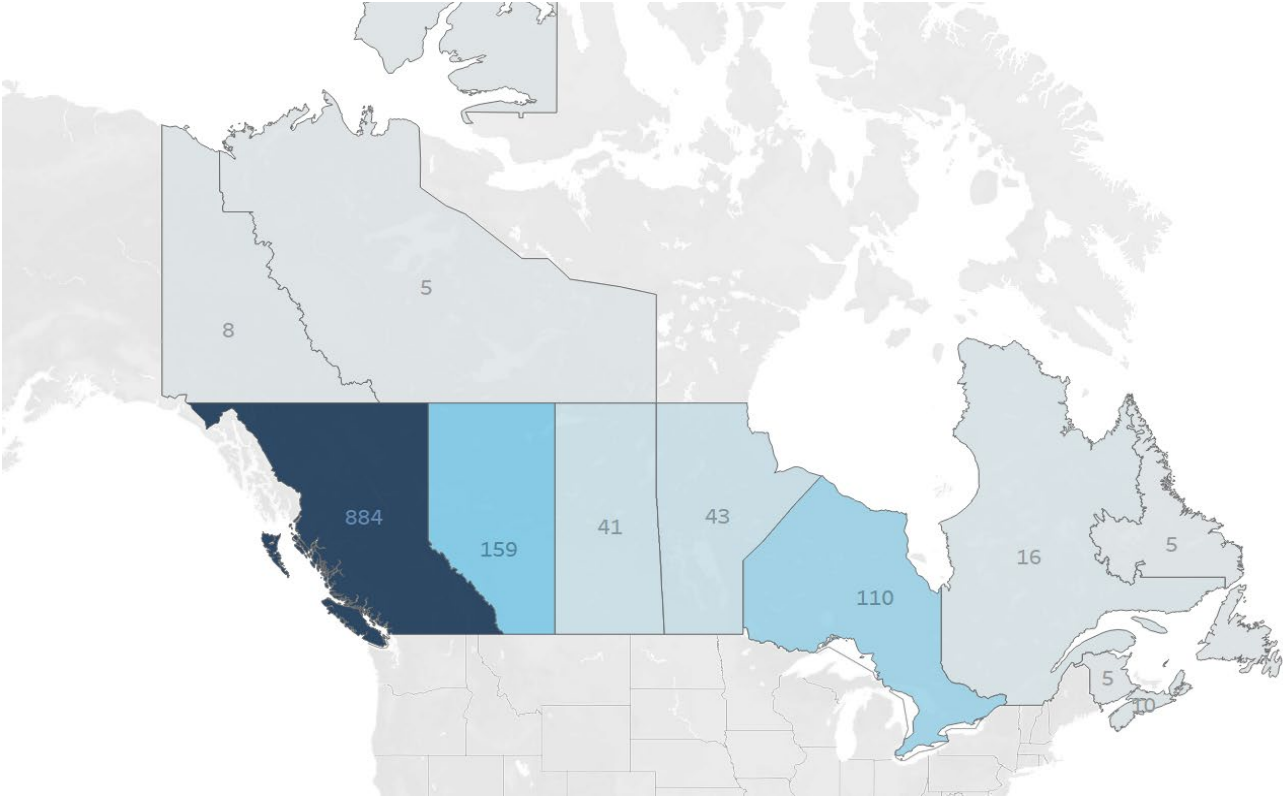


FIGURE 14: INDIGENOUS STUDENTS' PREVIOUS INSTITUTION, BY PROVINCE, 2021/22, VANCOUVER CAMPUS
(IF IN CANADA)



IN WHICH CANADIAN PROVINCES DID UBC'S NEW UNDERGRADUATE STUDENTS PREVIOUSLY STUDY?

Figures 15 (N = 2,347) and 16 (N = 7,171) are maps of where UBC's 2021/22 new undergraduate students previously studied (if in Canada); these data include both domestic students and international students already studying in Canada on a student permit, issued by the Government of Canada, before registering at UBC. For both the Okanagan and Vancouver campuses, the majority of new students had studied in B.C. or Alberta, with a smaller proportion coming from institutions in Central and Eastern Canada.

FIGURE 15: CANADIAN PROVINCE OF PREVIOUS INSTITUTION ATTENDED BY NEW UNDERGRADUATE STUDENTS, 2021/22, OKANAGAN CAMPUS (IF IN CANADA)

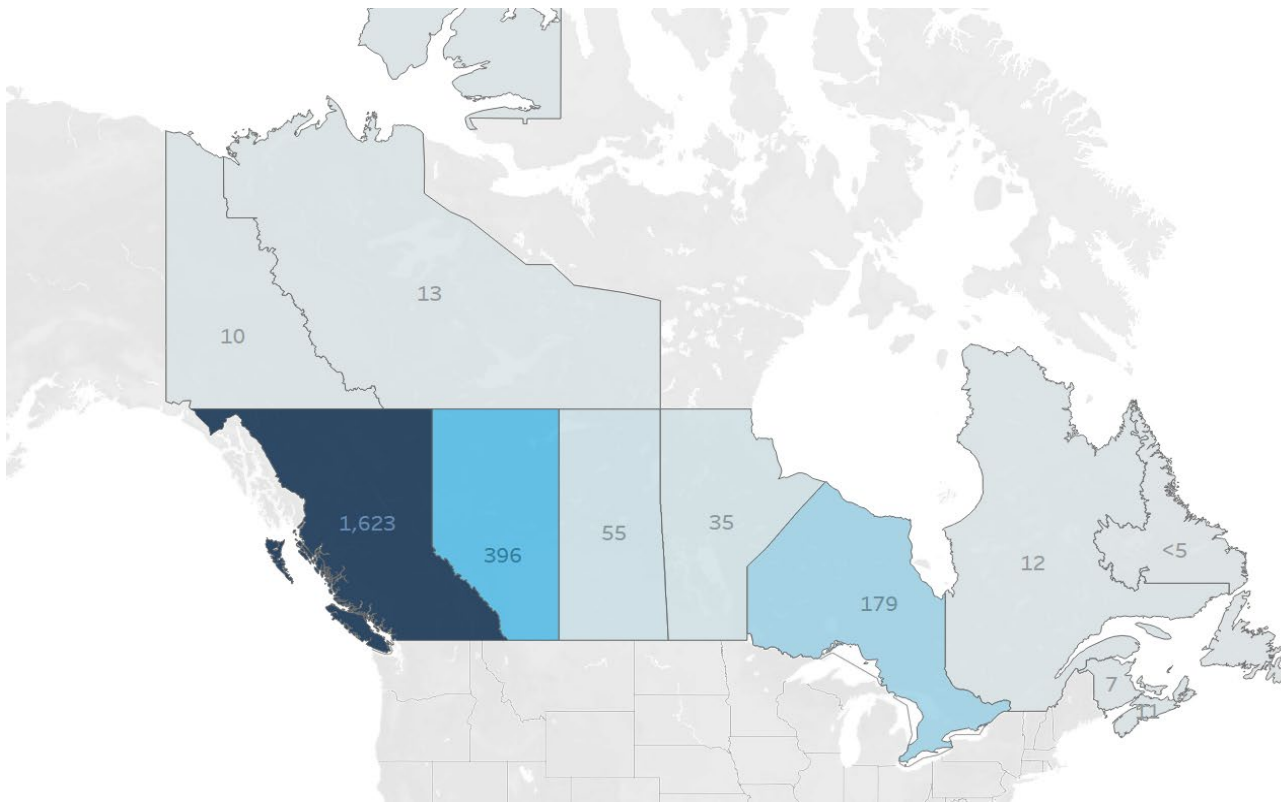
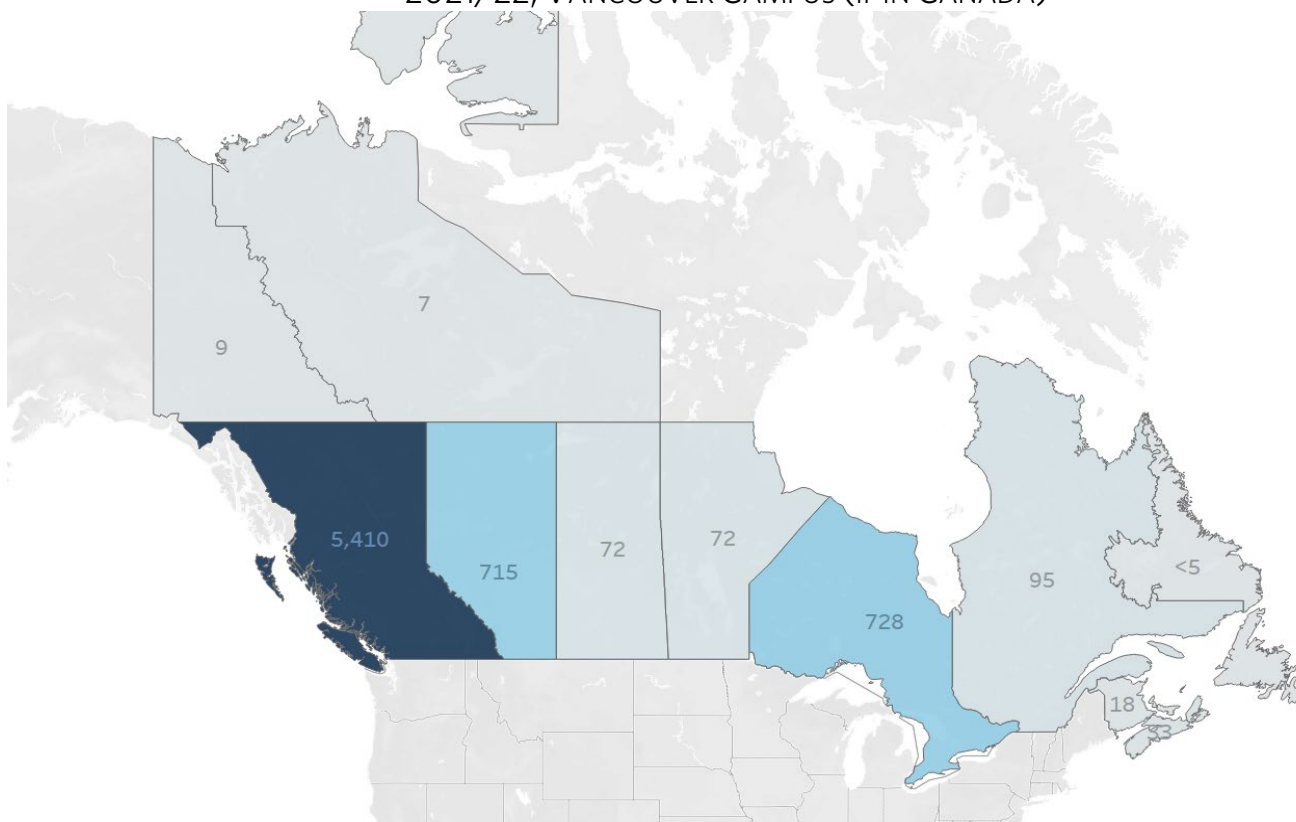


FIGURE 16: CANADIAN PROVINCE OF PREVIOUS INSTITUTION ATTENDED BY NEW UNDERGRADUATE STUDENTS, 2021/22, VANCOUVER CAMPUS (IF IN CANADA)



IN WHICH COUNTRIES OR TERRITORIES DID UBC'S NEW INTERNATIONAL UNDERGRADUATE STUDENTS PREVIOUSLY STUDY?

In 2021/22, new-to-UBC international undergraduate students came from many countries or territories (see Figure 17, N = 629 and Figure 18, N = 2,988). Following Canada; India, China, and the U.S.A. predominated, with several other European and Asian countries contributing large numbers of students.

FIGURE 17: COUNTRY OR TERRITORY OF PREVIOUS INSTITUTION ATTENDED, NEW INTERNATIONAL UNDERGRADUATE STUDENTS, 2021/22, OKANAGAN CAMPUS

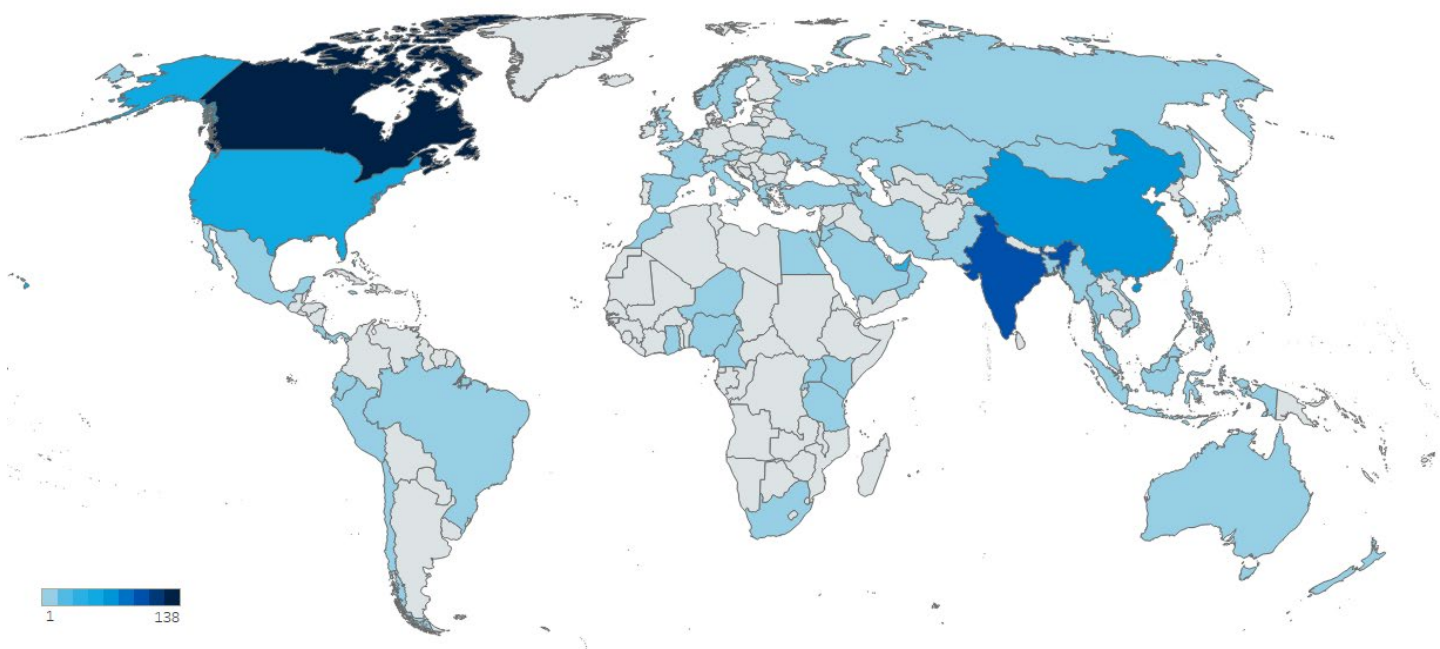
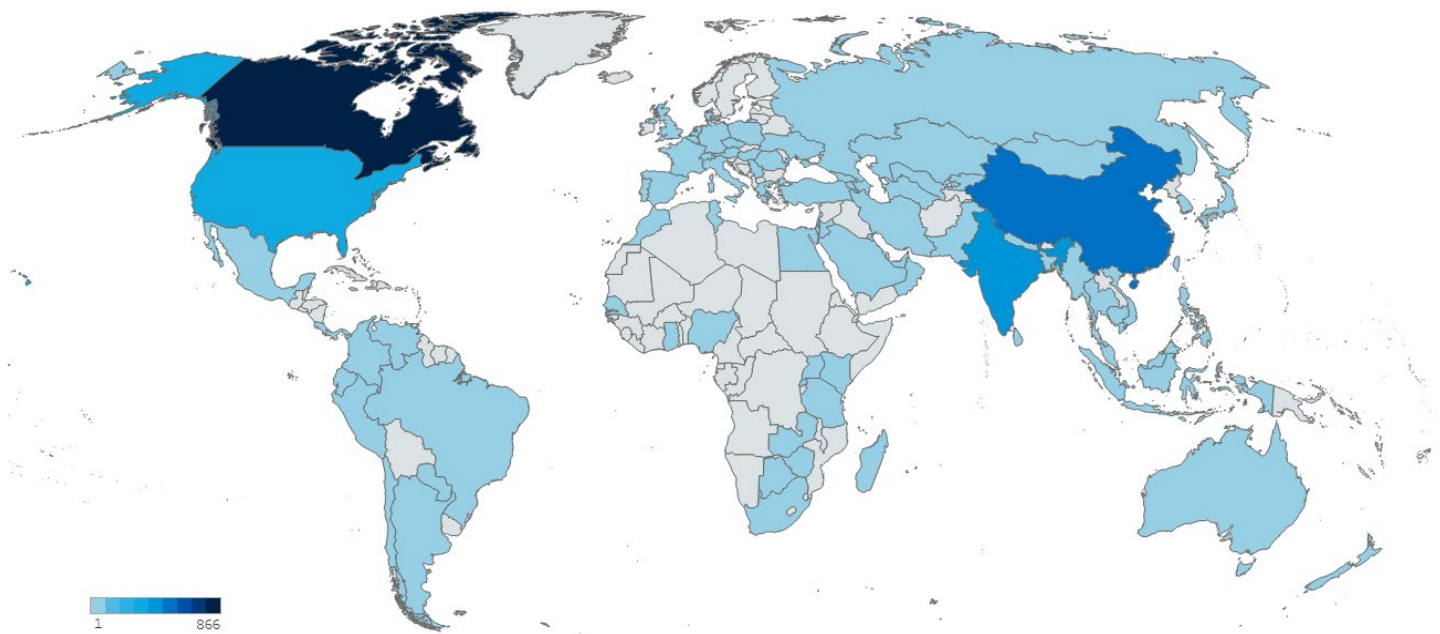


FIGURE 18: COUNTRY OR TERRITORY OF PREVIOUS INSTITUTION ATTENDED, NEW INTERNATIONAL UNDERGRADUATE STUDENTS, 2021/22, VANCOUVER CAMPUS



WHERE DID UBC'S NEW GRADUATE STUDENTS PREVIOUSLY STUDY?

Figures 19 (N = 209) and 20 (N = 1,507) are maps of where UBC's 2021/22 new graduate students previously studied (if in Canada); these data include both domestic students and international students already studying in Canada on a study permit before entering UBC. For both the Okanagan and Vancouver campuses, the majority of new students had studied in B.C. or Ontario.

FIGURE 19: PROVINCE OF PREVIOUS INSTITUTION ATTENDED (IF IN CANADA), NEW GRADUATE STUDENTS, 2021/22, OKANAGAN CAMPUS

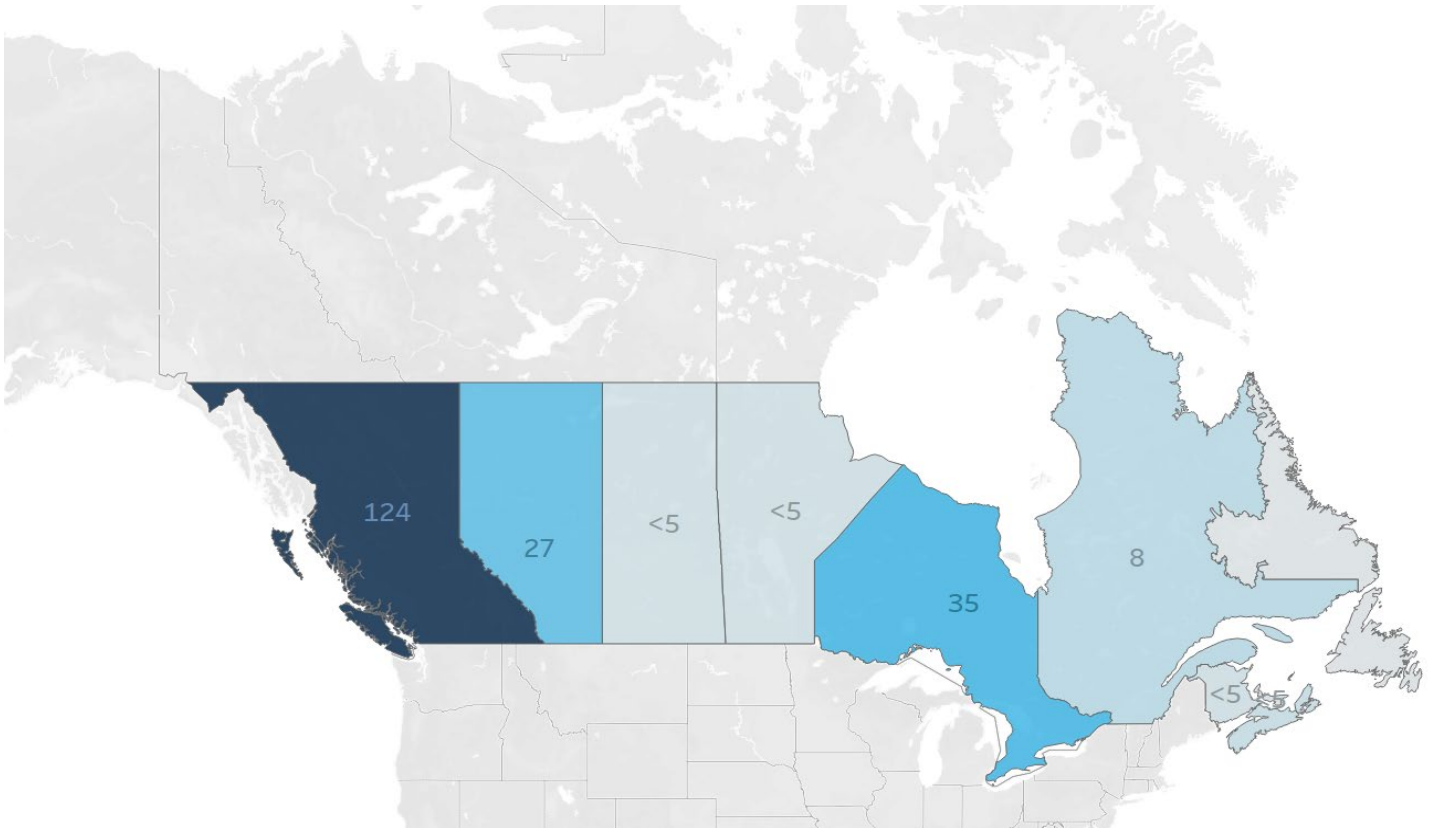
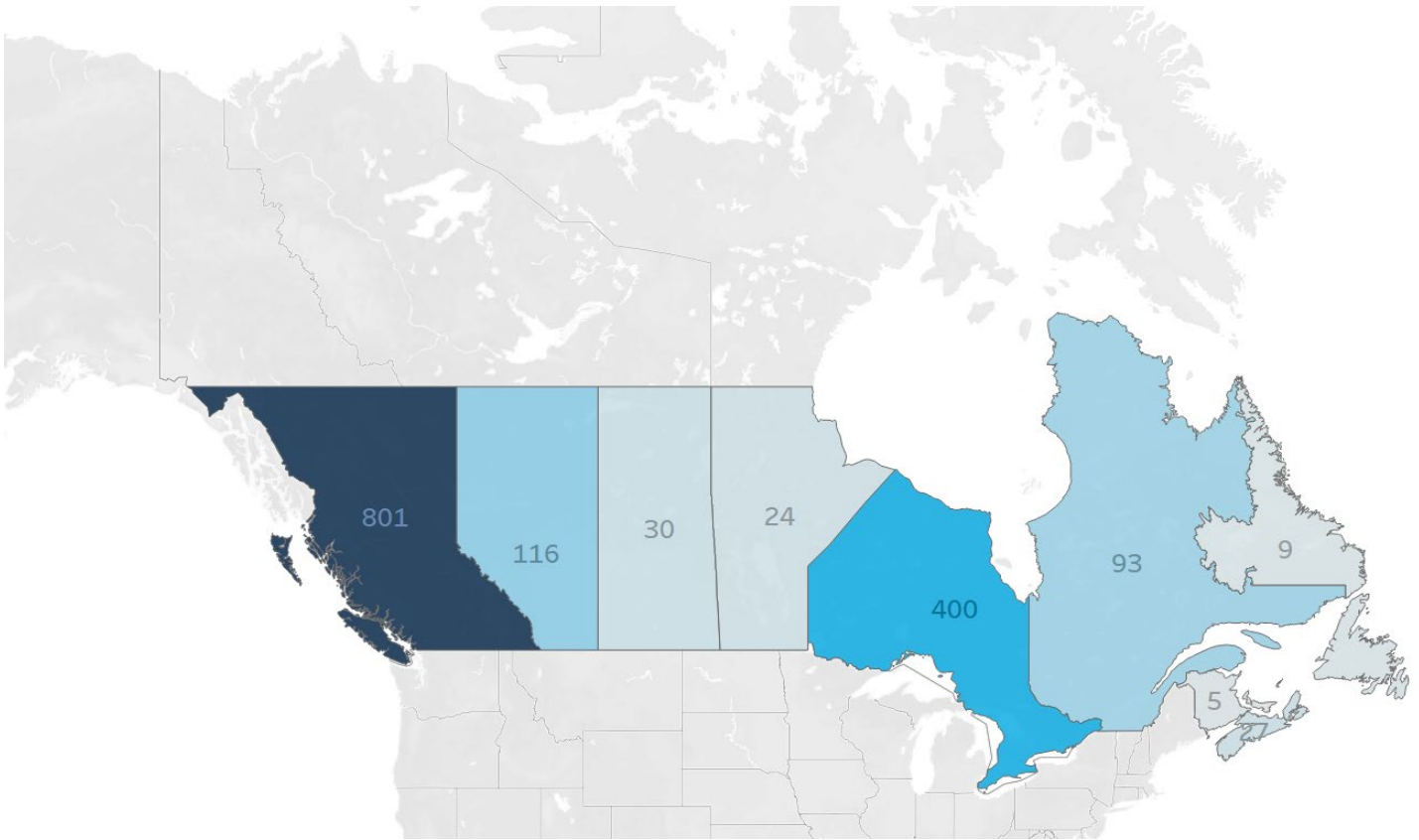


FIGURE 20: PROVINCE OF PREVIOUS INSTITUTION ATTENDED (IF IN CANADA), NEW GRADUATE STUDENTS, 2021/22, VANCOUVER CAMPUS



The 2021/22 new-to-UBC international graduate students came from many countries or territories (see Figure 21, N = 350 and Figure 22, N = 2,271). For Okanagan students, following Canada, India and China dominated. On the Vancouver campus, most students studied at an institution in China or India prior to entering their graduate program at UBC.

FIGURE 21: COUNTRY OR TERRITORY OF PREVIOUS INSTITUTION ATTENDED (OUTSIDE OF CANADA), NEW GRADUATE STUDENTS, 2021/22, OKANAGAN CAMPUS

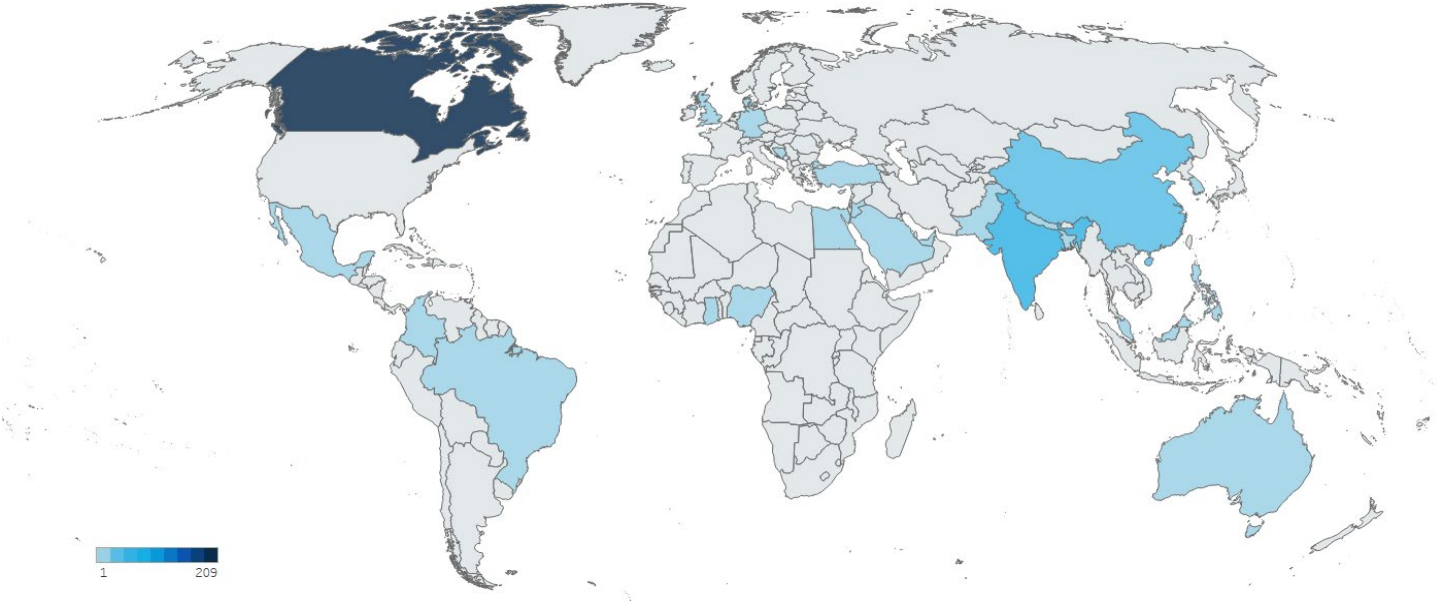
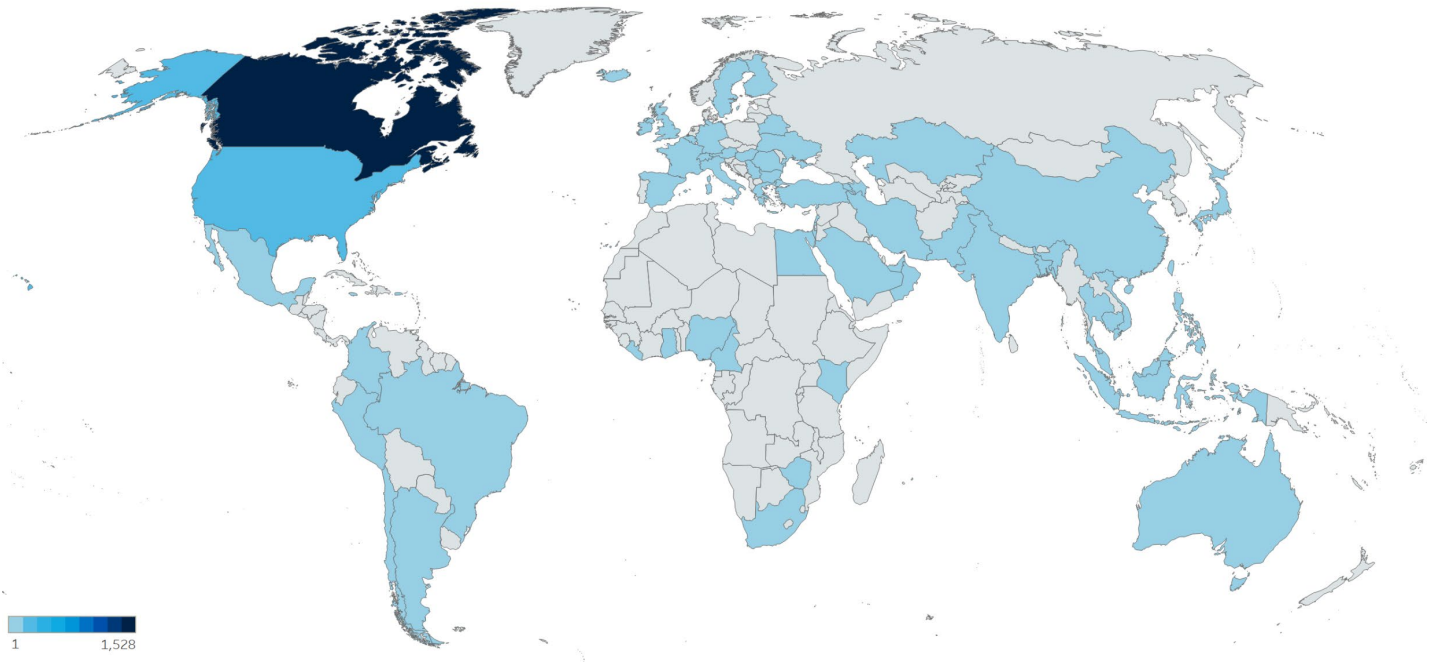


FIGURE 22: COUNTRY OR TERRITORY OF PREVIOUS INSTITUTION ATTENDED (OUTSIDE OF CANADA), NEW GRADUATE STUDENTS, 2021/22, VANCOUVER CAMPUS



UNDERGRADUATE AND GRADUATE STUDENT ENROLMENT

WHAT IS UBC'S GOVERNMENT-FUNDED DOMESTIC FTE COUNT BY CAMPUS?

Figure 23 illustrates the historical and 2021/22 fiscal year estimated delivered (actual) domestic FTEs for both campuses, against the Ministry targets.

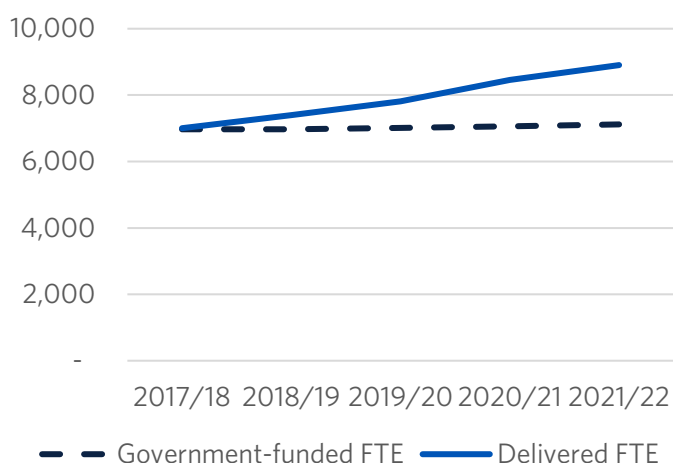
UBC Okanagan was funded for 7,118 domestic undergraduate and graduate student FTEs for 2021/22 and delivered over the FTE target. As of November 1, 2021, the actual FTE total enrolment was estimated to be 8,904, an increase of 442 FTEs over the previous year, representing a utilization rate of 125% (about 123% estimated for the official reporting date of March 1, 2021, accounting for attrition from the fall to winter terms). As of November, UBC Okanagan had an undergraduate utilization rate of 113% and graduate FTE utilization rate of 735%.

UBC Vancouver was funded for 36,056 domestic undergraduate and graduate student FTEs. The Vancouver campus surpassed its government targets achieving 42,608 FTEs (118%). As of November, UBC Vancouver had an undergraduate utilization rate of 111% and graduate FTE utilization rate of 154%.

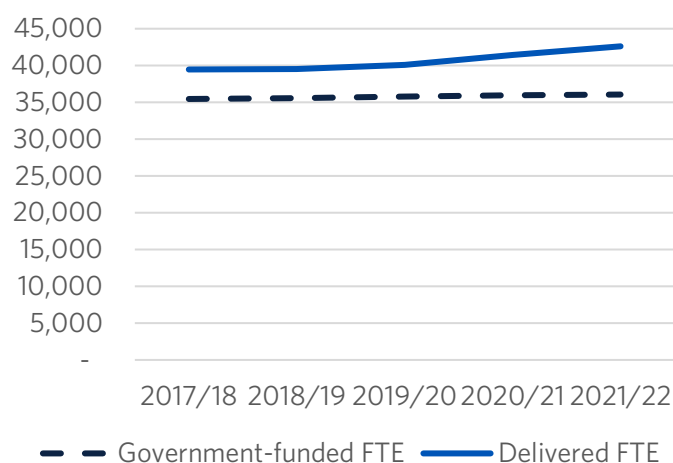
Combining both campuses, government-funded domestic FTEs for 2021/22 were 43,174 and actual enrolment was 51,512 FTEs, which results in a 119% utilization rate. There were 41,404 undergraduate domestic student FTEs enrolled representing a utilization rate of 111%, and 10,108 graduate student FTEs enrolled representing a utilization rate of 167%.

FIGURE 23: GOVERNMENT-FUNDED AND DELIVERED (ACTUAL) DOMESTIC FTEs, BY CAMPUS

Okanagan Campus



Vancouver Campus



HOW MANY STUDENTS DID UBC ENROL IN 2021/22?

In 2021/22, 70,757 undergraduate and graduate students were enrolled at UBC (reported as a headcount), an increase of 3% over the previous year. The number of undergraduate students was 58,206 and graduate students was 12,551 (see Table 4). Eighty-three percent of UBC students were enrolled on the Vancouver campus in 2021/22, with the remaining 17% enrolled on the Okanagan campus. The Non-Degree category, shown in Table 4, includes students taking courses outside of a degree program (e.g., as an unclassified, qualifying, visiting or auditing student), as well as students

taking courses after completing a baccalaureate program. Tables 4, 5, 6, and 7 report total enrolment as headcounts; corresponding tables with FTEs are provided in [Appendix B](#).

On the Okanagan campus, there were 11,989 undergraduate and graduate students enrolled in 2021/22, a 4% increase over the previous year and UBC Okanagan's largest headcount enrolment to date. Since being established in 2005/06, headcount enrolment has increased by 241% (N = 3,511). Undergraduate student enrolment increased by 3% over the previous year and graduate student enrolment increased by 7%. Further, 2021/22 was UBC Okanagan's largest graduate student enrolment, to date (N = 1,183). Approximately 28% of all Okanagan students enrolled in 2021/22 were new-to-UBC students (N = 3,350).²

The Vancouver campus 2021/22 total enrolment grew to 60,292 an increase of 3% over the previous year, with nearly all of the growth concentrated in graduate master's degree, undergraduate baccalaureate degree program, and non-degree student enrolment.

TABLE 4: OVERALL STUDENT HEADCOUNT, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2017/18	2018/19	2019/20	2020/21	2021/22
Okanagan	Undergraduate	Diploma & Certificate	30	11	19	18	17
		Baccalaureate Degree	7,896	8,565	9,160	10,074	10,382
		Post-Baccalaureate Degree	119	186	237	235	220
		Non-Degree	219	228	227	132	187
		Undergraduate Total	8,264	8,990	9,643	10,459	10,806
	Graduate	Master's Degree	559	626	702	711	760
		Doctoral Degree	297	319	363	392	423
		Graduate Total	856	945	1,065	1,103	1,183
		Okanagan Total	9,120	9,935	10,708	11,562	11,989
Vancouver	Undergraduate	Diploma & Certificate	2,460	2,403	2,362	2,439	2,603
		Baccalaureate Degree	36,670	37,238	37,859	39,462	40,088
		Post-Baccalaureate Degree	2,781	2,836	2,864	2,868	2,813
		Non-Degree	2,467	2,405	2,431	1,553	1,896
		Undergraduate Total	44,378	44,882	45,516	46,322	47,400
	Residents	Residents Total	1,461	1,468	1,448	1,526	1,524
	Graduate	Master's Degree	6,395	6,432	6,687	6,977	7,586
		Doctoral Degree	3,546	3,549	3,599	3,637	3,782
		Graduate Total	9,941	9,981	10,286	10,614	11,368
		Vancouver Total	55,780	56,331	57,250	58,462	60,292
Grand Total			64,900	66,266	67,958	70,024	72,281

Note: The Residents category includes residents in the Faculties of Dentistry, Medicine, and Pharmaceutical Sciences. Not all residents have student status, but all are counted towards FTE targets.

² New-to-UBC students are new students who have not studied previously at UBC.

HOW MANY DOMESTIC STUDENTS DID UBC ENROL IN 2021/22?

Domestic students are defined as Canadian citizens, permanent residents, or refugees. Table 5 provides the domestic student headcount enrolments over the past five years, for both campuses, by student level and program type.

Domestic undergraduate student enrolment at UBC Okanagan increased by 3% in 2021/22 (N = 8,441 in 2020/21), while domestic graduate student enrolment increased by 1% (N = 707 in 2020/21). Domestic new-to-UBC undergraduate student enrolment in 2021/22 (N = 2,360) decreased by 3% when compared with the previous year (N = 2,444 in 2020/21) (not shown in the Table).

At UBC Vancouver, domestic undergraduate and graduate student enrolment in 2021/22 (N = 41,968) increased compared to 2020/21 (N = 41,432). Domestic new-to-UBC undergraduate student enrolment decreased between 2020/21 (N = 8,050) and 2021/22 (N = 7,764) by 4%.

TABLE 5: DOMESTIC STUDENT HEADCOUNT, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2017/18	2018/19	2019/20	2020/21	2021/22
Okanagan	Undergraduate	Diploma & Certificate	30	11	19	18	17
		Baccalaureate Degree	6,777	7,119	7,440	8,066	8,299
		Post-Baccalaureate Degree	119	186	237	235	220
		Non-Degree	139	170	148	122	131
		Undergraduate Total	7,065	7,486	7,844	8,441	8,667
	Graduate	Master's Degree	421	456	498	503	486
		Doctoral Degree	161	173	181	204	227
		Graduate Total	582	629	679	707	713
		Okanagan Total	7,647	8,115	8,523	9,148	9,380
Vancouver	Undergraduate	Diploma & Certificate	2,290	2,237	2,169	2,166	2,299
		Baccalaureate Degree	26,909	26,838	27,091	28,333	28,748
		Post-Baccalaureate Degree	2,748	2,808	2,840	2,841	2,769
		Non-Degree	1,222	1,181	1,201	1,380	1,121
		Undergraduate Total	33,169	33,064	33,301	34,720	34,937
	Residents	Residents Total	1,452	1,468	1,448	1,526	1,520
	Graduate	Master's Degree	4,473	4,406	4,421	4,778	5,076
		Doctoral Degree	2,001	1,988	1,982	1,934	1,955
		Graduate Total	6,474	6,394	6,403	6,712	7,031
		Vancouver Total	41,095	40,926	41,152	42,958	43,488
Grand Total			48,742	49,041	49,675	52,106	52,868

HOW MANY INDIGENOUS STUDENTS DID UBC ENROL IN 2021/22?

UBC is committed to expanding educational opportunities for Indigenous students. There is some imprecision associated with the reported number of Indigenous students enrolled at UBC because students are not required to identify as Indigenous at any time during their studies, but can do so voluntarily. Students' Indigenous status is gleaned from several sources: students may self-identify as part of the admissions process, or they may indicate their Indigenous status at any time after initial admission. Thus, the numbers of Indigenous students shown in Tables 3 and 6 are an underestimation of the actual number of students enrolled.

Reporting is based on the number of Indigenous students of Canada. There are a small number of additional students who are not included in the following sections because they are international Indigenous students, that is, they require government-issued study permits to enrol at UBC.

In 2021/22, 6.3% of students enrolled on the Okanagan campus identified as Indigenous (N = 758), constituting 8.1% of all domestic students. About 2.4% of all students on the Vancouver campus identified as Indigenous, constituting 3.3% of all domestic students.

In 2021/22, 276 new-to-UBC Indigenous students enrolled in a baccalaureate or post-baccalaureate program on the Vancouver campus. In addition, 40 new Indigenous students started a graduate program; 32 in master's programs and 8 in a doctoral program. On the Okanagan campus in 2021/22, 156 new-to-UBC Indigenous students enrolled in a baccalaureate or post-baccalaureate program. An additional 16 Indigenous students started a graduate program, an increase compared to 2020/21 (N = 9); seven student entered doctoral studies and 9 started a master's program.

UBC places great importance on partnering with Indigenous communities and promoting access to postsecondary education for Indigenous students. To better support retention and to support students' success, specialized personnel have been added to undergraduate admissions and recruitment teams. With the guidance of an Indigenous Strategic Plan endorsed by the Board of Governors these roles will advance services in support of Indigenous students.

TABLE 6: DOMESTIC INDIGENOUS STUDENT HEADCOUNT, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2017/18	2018/19	2019/20	2020/21	2021/22
Okanagan	Undergraduate	Diploma & Certificate	1	1		1	
		Baccalaureate Degree	473	463	524	600	644
		Post-Baccalaureate Degree	5	8	16	19	21
		Non-Degree	54	57	63	41	32
		Undergraduate Total	533	529	603	661	697
	Graduate	Master's Degree	28	26	37	39	42
		Doctoral Degree	9	8	9	12	19
		Graduate Total	37	34	46	51	61
		Okanagan Total	570	563	649	712	758
Vancouver	Undergraduate	Diploma & Certificate	24	30	29	33	31
		Baccalaureate Degree	665	635	687	739	856
		Post-Baccalaureate Degree	204	206	208	224	216
		Non-Degree	44	45	28	25	36
		Undergraduate Total	937	916	952	1,021	1,139
	Residents	Residents Total	32	38	34	33	39
	Graduate	Master's Degree	165	142	142	202	186
		Doctoral Degree	69	72	79	74	82
		Graduate Total	234	214	221	276	268
		Vancouver Total	1,203	1,168	1,207	1,330	1,446
Grand Total			1,773	1,731	1,856	2,042	2,204

HOW MANY INTERNATIONAL STUDENTS DID UBC ENROL IN 2021/22?

International students are those who require a study permit issued by the Government of Canada, to attend UBC.³ Table 7 shows the number of international undergraduate and graduate students enrolled in the years 2017/18 through 2021/22, by campus, and by program type. Excluded from the totals are visiting international research students who, although attending UBC and assigned student numbers, are not enrolled in “for-credit” courses (33 on the Okanagan campus and 256 on the Vancouver campus).

In 2021/22, 2,609 international students were enrolled on the Okanagan campus, representing an 8% increase over the previous year (N = 2,414), which is the largest international student population to date. International students represented 22% of the total student population. In 2021/22, 856 international undergraduate and graduate students were new to the Okanagan campus; new-to-UBC international undergraduate enrolment increased by 1% (N = 683) over the previous year (N = 675) (not shown in the Table). International students made up 20% of all undergraduate students and 40% of all graduate students. Since 2011/12, the compound annual growth rate (CAGR) of new-to-UBC undergraduate international students on the Okanagan campus has been 13%.

In 2021/22, 16,804 international students were enrolled on the Vancouver campus, which represents an 8% increase over the previous year. The proportion of international students was greater at the graduate level, where they comprised 38% of all graduate students. International students comprised 26% of all undergraduate students.

TABLE 7: INTERNATIONAL STUDENT HEADCOUNT, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2017/18	2018/19	2019/20	2020/21	2021/22
Okanagan	Undergraduate	Diploma & Certificate					
		Baccalaureate Degree	1,119	1,446	1,720	2,008	2,083
		Post-Baccalaureate Degree					
		Non-Degree	80	58	79	10	56
		Undergraduate Total	1,199	1,504	1,799	2,018	2,139
	Graduate	Master's Degree	138	170	204	208	274
		Doctoral Degree	136	146	182	188	196
		Graduate Total	274	316	386	396	470
		Okanagan Total	1,473	1,820	2,185	2,414	2,609
Vancouver	Undergraduate	Diploma & Certificate	170	166	193	273	304
		Baccalaureate Degree	9,761	10,400	10,768	11,129	11,340
		Post-Baccalaureate Degree	33	28	24	27	44
		Non-Degree	1,245	1,224	1,230	173	775
		Undergraduate Total	11,209	11,818	12,215	11,602	12,463
	Residents	Residents Total	9				4
	Graduate	Master's Degree	1,922	2,026	2,266	2,199	2,510
		Doctoral Degree	1,545	1,561	1,617	1,703	1,827
		Graduate Total	3,467	3,587	3,883	3,902	4,337
		Vancouver Total	14,685	15,405	16,098	15,504	16,804
Grand Total			16,158	17,225	18,283	17,918	19,413

³ Permits are issued by Immigration, Refugees and Citizenship Canada.

HOW MANY TRANSFER STUDENTS DID UBC ENROL IN 2021/22?

Transfer students enter a UBC degree program either after completing courses in a different UBC program, or after obtaining relevant post-secondary course credits from another recognized university or college. Figure 24 identifies that 2,528 new to UBC transfer students enrolled in Vancouver and 666 enrolled in an Okanagan program. In addition, 1,309 students transferred internally between UBC programs in Vancouver and 335 in the Okanagan. The Vancouver campus enrolled 659 international new-to-UBC transfer students and 65 enrolled in the Okanagan.

FIGURE 24: HEADCOUNT OF TRANSFER STUDENT ADMITS AND REGISTRATIONS, BY CAMPUS, 2021/22

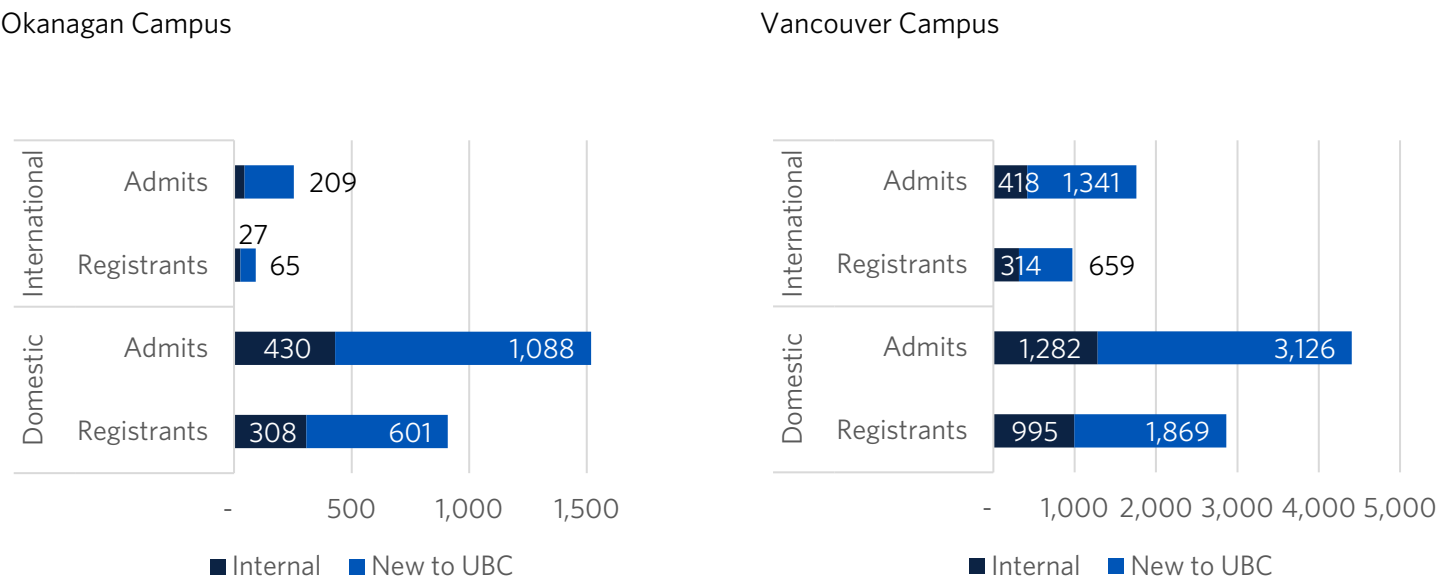
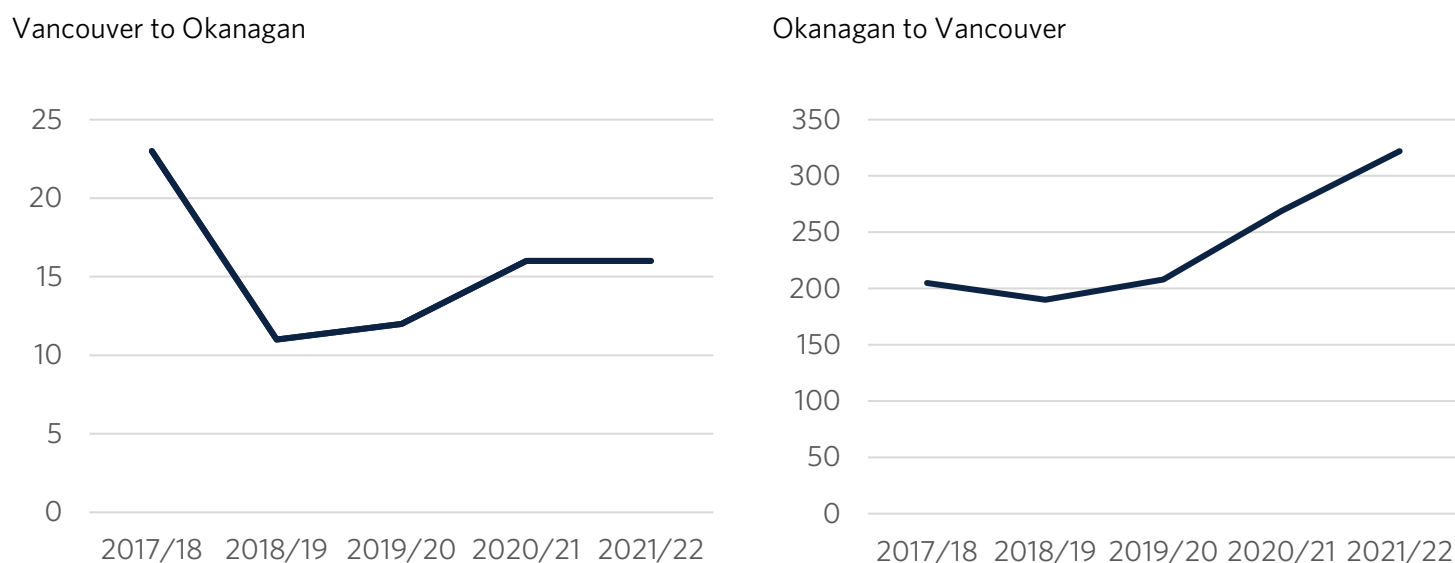


Figure 25 focuses on UBC students who transferred between programs on different campuses. In 2021/22 this included a total of 338 undergraduate students. Sixteen students transferred to the Okanagan campus from a Vancouver program, and 322 students transferred to Vancouver from the Okanagan campus.

FIGURE 25: HEADCOUNT OF TRANSFERS BETWEEN UBC CAMPUSES, BY YEAR



HOW MANY STUDENTS WERE ENROLLED IN VANTAGE COLLEGE?

UBC's Vantage College was established in 2013 to offer a transformational first-year education experience for outstanding secondary school graduates from countries with domestic school systems that are significantly different from those in North America and Europe. The college's program, Vantage One, offers an enriched first-year undergraduate experience for international students who, after successfully completing one year of coursework combined with intensive academic English preparation, transition into the second year of their chosen degree program. In 2021/22, students transitioned into: Arts (Vancouver campus), Engineering (the Vancouver and Okanagan campuses), and Science (Vancouver campus). The headcounts for 2021/22 Vantage College students are: 61 students in the Applied Science stream, 89 in Arts, and 116 in the Science stream.

HOW MANY STUDENTS WERE YOUTH FORMERLY IN GOVERNMENT CARE?

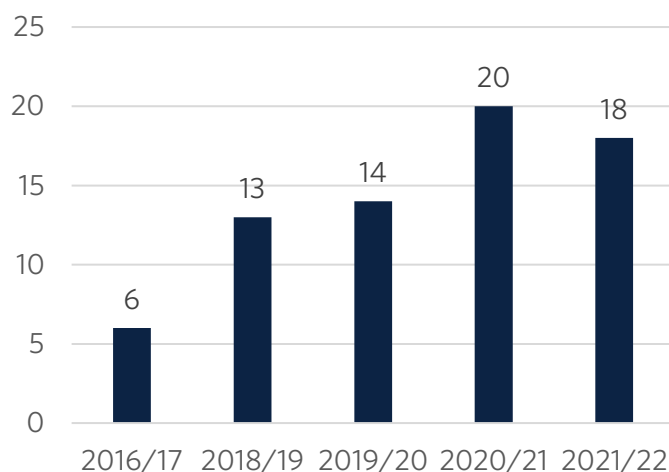
In 2013/14, UBC was one of a handful of B.C. post-secondary institutions that started to prioritize access for students with lived experience in government care. UBC has committed to reach out and build relationships with these prospective and current students by providing "wrap-around" support, helping students navigate the application and admission process, as well as the services and resources available to them at UBC and in the broader community.

Undergraduate, unclassified, and second-degree students with lived experience in care are eligible for a tuition waiver at UBC. An age limit for tuition waiver eligibility was lifted in 2020/21 and in 2021/22 an additional three students became eligible for the waiver, as a result.

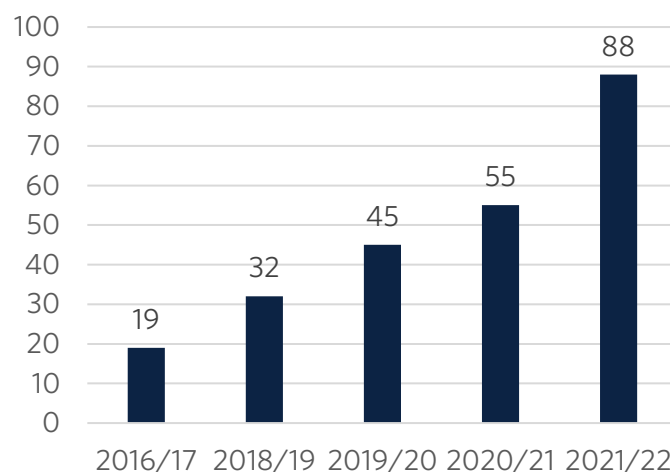
Over the past few years, the number of registered students at UBC who were "post-care" has more than doubled. There are currently 106 former youth in care studying at UBC on either a Provincial or UBC tuition waiver, a 41% increase over 2020/21. Since the inception of the program in 2013, 32 former youth in care students have graduated from UBC with undergraduate degrees. Figure 26 shows that in 2021/22 this initiative is providing support to 88 students who were formerly in government care.

FIGURE 26: FUNDED STUDENTS WITH LIVED EXPERIENCE IN CARE, BY CAMPUS

Okanagan Campus



Vancouver Campus



HOW MANY WORLD UNIVERSITY SERVICE OF CANADA STUDENTS WERE ENROLLED?

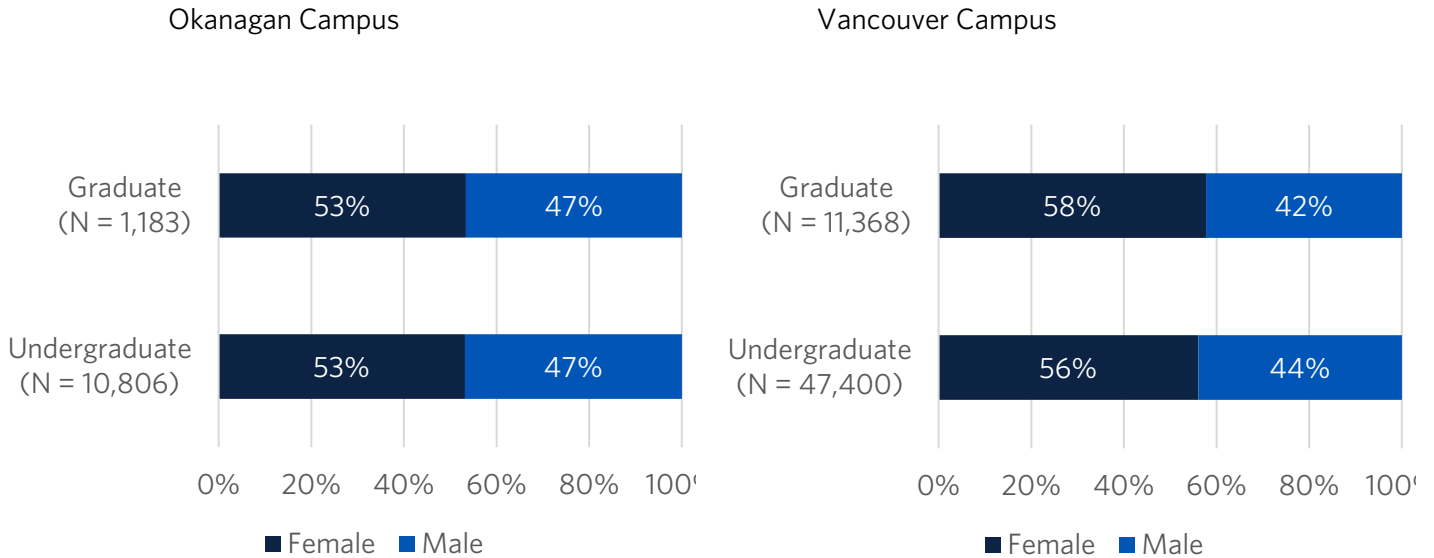
World University Service of Canada (WUSC) is a non-profit organization established to provide educational opportunities for youth around the world. The Student Refugee Program combines resettlement with opportunities for higher education; the program supports over 130 refugee students each year through partnerships with about 80 Canadian universities. A key to WUSC's success is its unique youth-to-youth sponsorship model that is designed to empower Canadian students to play a role in the sponsorship of refugee students. UBC's local committees raise funds and awareness for the program and play a vital role in providing social and academic support for the 10 WUSC new-to-UBC students enrolled in 2021/22. In all, there are 49 WUSC students enrolled at UBC. Together, UBC's student society, the Alma Mater Society (AMS), the UBC Student Union Okanagan, donors, and the central administration cover the students' tuition, book fees, and partial housing and living expenses.

WHAT ARE THE DEMOGRAPHIC CHARACTERISTICS OF UBC'S STUDENTS?

The gender distribution of students enrolled at UBC in 2021/22 was generally consistent across both campuses, with female students representing a small majority on both campuses (see Figure 27).⁴ There are seven students on the Okanagan campus and forty-nine students on the Vancouver campus with no declared gender for 2021/22.

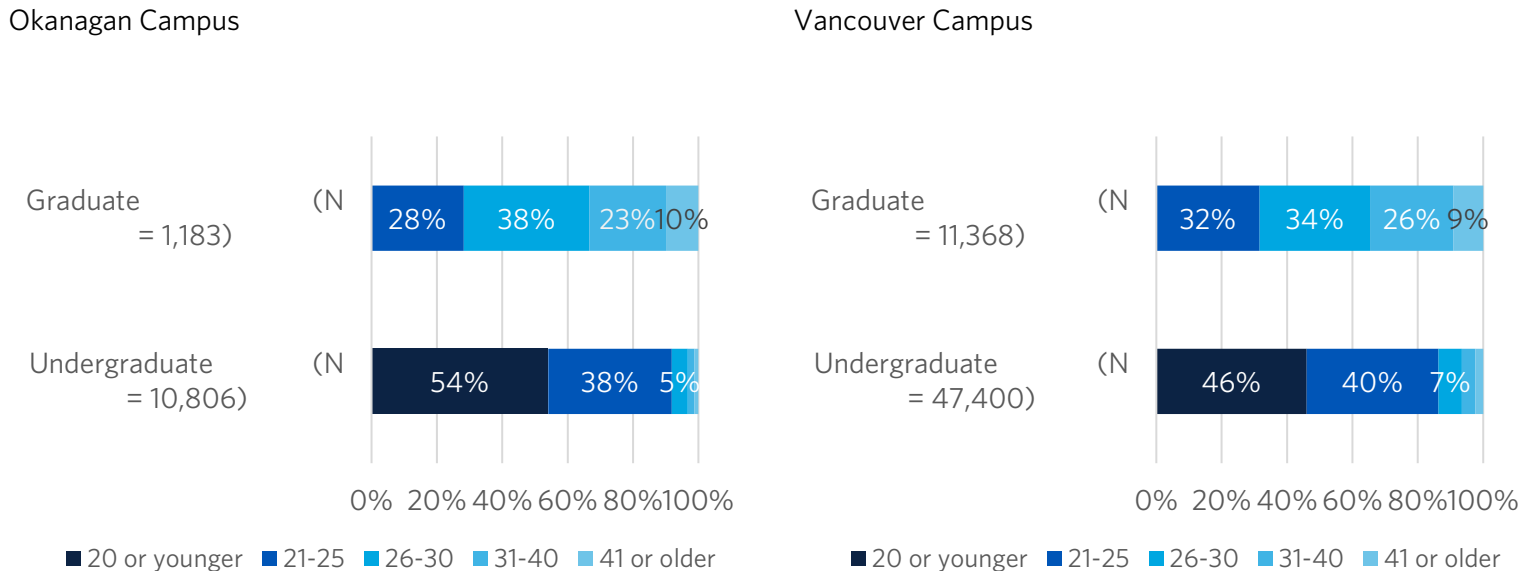
⁴ The binary gender categories "male" and "female" were used for this report because they were the only categories collected in the UBC student information system at the time.

FIGURE 27: STUDENTS' GENDER DISTRIBUTION, BY PROGRAM, BY CAMPUS, 2021/22



The majority of undergraduate students, in 2021/22, were 25 years of age or younger (92% of Okanagan students and 86% of Vancouver students) (see Figure 28). On the Okanagan campus, the undergraduate students' average age, in 2021/22, was 21 years. Of graduate students on the Okanagan campus, the largest proportion was the 26-30-year age group (38%), followed by the 21-25-year age group (28%); the average age was 30 years. On the Vancouver campus, the undergraduate students' average age was 22 years. The largest proportion of graduate students (34%) was the 26-30-year age groups followed by the 12-25-year age group (32%); the graduate students' average age was 30 years.

FIGURE 28: STUDENTS' AGE DISTRIBUTION, BY PROGRAM, BY CAMPUS, 2021/22



WHAT CITIZENSHIPS ARE HELD BY UBC'S INTERNATIONAL STUDENTS?

In 2021/22, UBC's international students, at both campuses combined, were citizens of over 150 countries/territories. Tables 8 and 9 show the top countries or territories of citizenship for the Okanagan and Vancouver campuses, respectively, and Figures 29 (N = 2,609) and 30 (N = 16,790) provide maps of the countries or territories of citizenship for each campus. About one third (33%) of UBC's international students held Chinese citizenship in 2021/22 (N = 6,385). Following China, the most common countries of citizenship were India, the U.S.A., Iran, and the Republic of Korea.

The diversity of international students on the Okanagan campus has increased markedly since 2005/06 (the Okanagan campus's first year of operation), when 20 countries were represented by 86 students. In 2021/22, 119 countries were represented by 2,609 students.

A total of 148 countries were represented by 16,804 international students on the Vancouver campus in 2021/22 as seen in Figure 30 (N = 16,790 with 10 Unknown). Thirty-five percent of these international students held Chinese citizenship (N = 5,826). Since 2011/12, the number of international students with Indian citizenship has increased by 774%.

TABLE 8: INTERNATIONAL STUDENTS' CITIZENSHIP, BY YEAR, OKANAGAN CAMPUS

Student Level	Citizenship	2017/18	2018/19	2019/20	2020/21	2021/22	Change from 2017/18
Undergraduate	China	368	471	536	574	486	32%
	India	90	174	255	358	453	403%
	United States of America	76	80	83	101	107	41%
	Hong Kong	32	42	46	48	63	97%
	Japan	33	36	41	42	50	52%
	Indonesia	15	26	37	47	48	220%
	Vietnam	10	20	29	33	45	350%
	Republic of Korea	42	32	43	48	44	5%
	Bangladesh	22	28	30	31	40	82%
	Brazil	18	25	33	43	40	122%
	Other	497(83)	570(83)	666(94)	693(96)	763(105)	54%
	Undergraduate Total	1,203	1,504	1,799	2,018	2,139	78%
Graduate	Iran	50	56	81	98	113	126%
	India	44	71	78	65	97	120%
	China	47	53	62	58	73	55%
	Bangladesh	19	18	30	28	30	58%
	United States of America	18	19	23	24	24	33%
	Pakistan	11	11	11	12	17	55%
	Other	85(37)	87(43)	101(48)	111(45)	116(47)	36%
		274	315	386	396	470	72%
Grand Total		1,477	1,819	2,185	2,414	2,609	77%

Note: The number of countries/territories represented in the "other" category is listed after the headcount in brackets.

TABLE 9: INTERNATIONAL STUDENTS' CITIZENSHIP, BY YEAR, VANCOUVER CAMPUS

Student Level	Citizenship	2017/18	2018/19	2019/20	2020/21	2021/22	Change from 2017/18
Undergraduate	China	4,406	4,856	4,997	4,936	4,729	7%
	India	726	941	1,211	1,575	1,977	172%
	United States of America	1,081	1,045	981	902	891	-18%
	Korea, Republic of	435	435	446	439	446	3%
	Indonesia	215	234	265	290	349	62%
	Hong Kong	290	288	271	266	309	7%
	Japan	326	306	294	192	250	-23%
	Taiwan	150	153	167	180	185	23%
	Vietnam	92	104	119	148	175	90%
	Turkey	141	174	177	174	168	19%
	Other	3,347(137)	3,282(130)	3,287(134)	2,500(130)	2,984(134)	-11%
		11,209	11,818	12,215	11,602	12,463	11%
Graduate	China	817	859	959	1,060	1,097	34%
	United States of America	581	596	637	608	634	9%
	India	343	405	494	459	535	56%
	Iran	210	220	261	298	371	77%
	Mexico	101	92	92	89	124	23%
	Hong Kong	30	31	29	45	110	267%
	United Kingdom	106	94	90	86	95	-10%
	Brazil	86	100	87	89	91	6%
	Nigeria	49	66	71	72	82	67%
	Germany	84	82	73	64	69	-18%
	Other	1,060(105)	1,042(114)	1,090(110)	1,032(108)	1,129(108)	7%
		3,467	3,587	3,883	3,902	4,337	25%
Grand Total		14,676	15,405	16,098	15,504	16,800	14%

Note: The number of countries/territories represented in the "other" category is listed after the headcount in brackets.

FIGURE 29: INTERNATIONAL STUDENTS' CITIZENSHIP, 2021/22, OKANAGAN CAMPUS

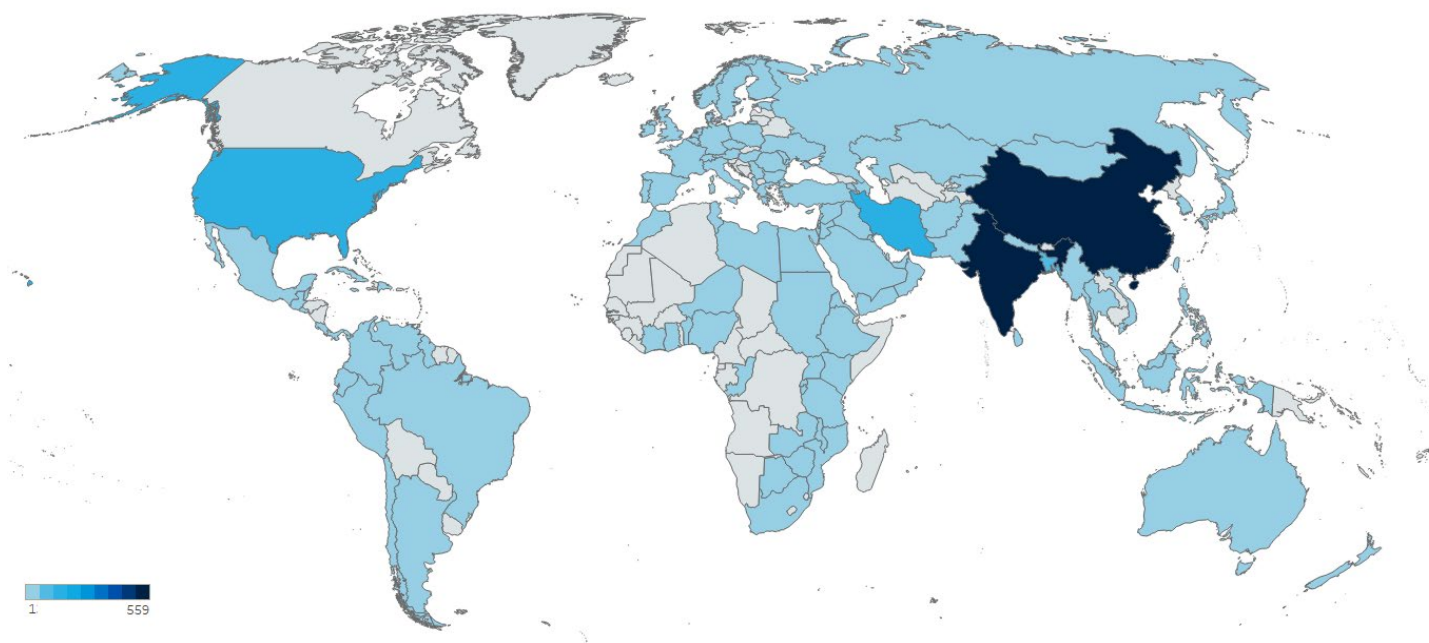
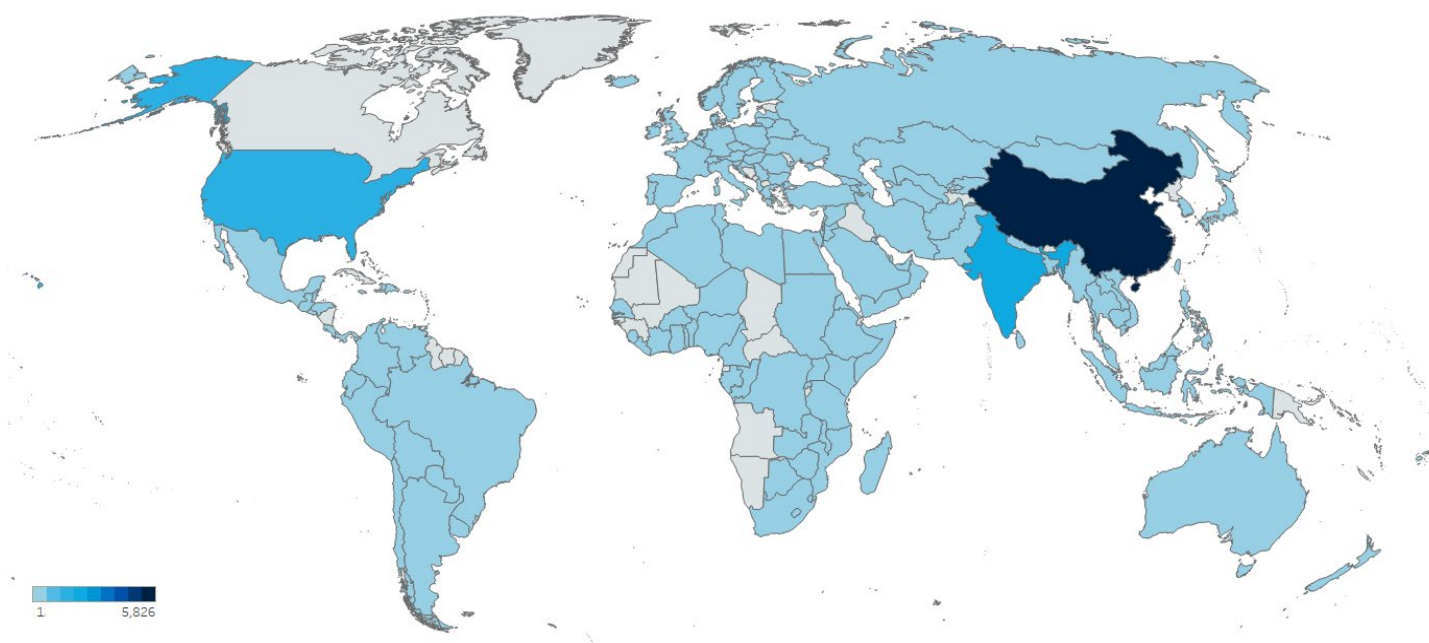


FIGURE 30: INTERNATIONAL STUDENTS' CITIZENSHIP, 2021/22, VANCOUVER CAMPUS



INDICATORS OF STUDENT SUCCESS

HOW MANY CREDENTIALS DID UBC AWARD?

Vancouver undergraduate students may graduate in either the spring (May/June) or fall (November). On the Okanagan campus, ceremonies are held in the spring. Credentials are reported by calendar year. Table 10 shows a steadily increasing number of credentials awarded, which is consistent with UBC's enrolment growth over the period under review. A total of 1,973 credentials were awarded to Okanagan campus graduates in 2020. Since 2005, over 21,000 credentials have been awarded to Okanagan graduates. The Vancouver campus has had 17% growth in the number of credentials awarded annually between 2016 and 2020. Almost 13,000 credentials were awarded to students on the Vancouver campus in 2020.

TABLE 10: NUMBER OF CREDENTIALS AWARDED, BY CALENDAR YEAR, BY CAMPUS

Campus	Program Level	Program Type	2016	2017	2018	2019	2020
Okanagan	Undergraduate	<i>Domestic</i>					
		Baccalaureate Degree	1,328	1,255	1,286	1,233	1,326
		Post-Baccalaureate Degree	117	89	45	86	105
		<i>International</i>					
		Baccalaureate Degree	116	132	110	161	207
		Undergraduate Total	1,561	1,476	1,441	1,480	1,638
	Graduate	<i>Domestic</i>					
		Master's Degree	143	113	158	185	206
		Doctoral Degree	17	28	17	30	26
		<i>International</i>					
		Master's Degree	37	49	56	78	81
		Doctoral Degree	14	14	10	15	22
		Graduate Total	211	204	241	308	335
		Okanagan Total	1,772	1,680	1,682	1,788	1,973
Vancouver	Undergraduate	<i>Domestic</i>					
		Diploma & Certificate	513	518	506	556	502
		Baccalaureate Degree	5,413	5,560	5,505	5,580	5,655
		Post-Baccalaureate Degree	1,038	1,102	1,140	1,200	1,242
		<i>International</i>					
		Diploma & Certificate	56	72	73	52	65
		Baccalaureate Degree	1,098	1,329	1,711	2,052	2,292
		Post-Baccalaureate Degree	7	13	18	15	8
		Undergraduate Total	8,125	8,594	8,953	9,455	9,764
	Graduate	<i>Domestic</i>					
		Master's Degree	1,643	1,725	1,778	1,797	1,673
		Doctoral Degree	376	361	345	305	348
		<i>International</i>					
		Master's Degree	715	692	836	907	1,011
		Doctoral Degree	181	185	184	189	175
		Graduate Total	2,915	2,963	3,143	3,198	3,207
		Vancouver Total	11,040	11,557	12,096	12,653	12,971
Grand Total			12,812	13,237	13,778	14,441	14,944

Note: In the Vancouver campus count of credentials awarded, the Master's Degree includes graduate students receiving a parchment for the Master of Digital Media program offered at the Centre for Digital Media, which is conferred jointly by UBC, Simon Fraser University, British Columbia Institute of Technology, and Emily Carr University of Art + Design.

The number of Indigenous students conferred a UBC degree has increased by 18% between 2016 and 2020 (see Table 11). Indigenous students at the Okanagan campus received about 5% of all the undergraduate and graduate credentials awarded in 2020. At the Vancouver campus, Indigenous students received about 2% of all the credentials awarded in 2020.

TABLE 11: NUMBER AND PROPORTION OF CREDENTIALS AWARDED TO INDIGENOUS STUDENTS, BY CALENDAR YEAR, BY CAMPUS

Campus	Program Level	2016		2017		2018		2019		2020	
		Number	%	Number	%	Number	%	Number	%	Number	%
Okanagan	Undergraduate	68	4%	68	5%	97	7%	88	6%	81	5%
	Graduate	12	6%	7	3%	5	2%	10	3%	15	4%
	Okanagan Total	80	5%	75	4%	102	6%	98	5%	96	5%
Vancouver	Undergraduate	162	2%	168	2%	168	2%	189	2%	188	2%
	Graduate	51	2%	24	1%	56	2%	68	2%	62	2%
	Vancouver Total	213	2%	192	2%	224	2%	257	2%	250	2%
Grand Total		293	2%	267	2%	326	2%	355	2%	346	2%

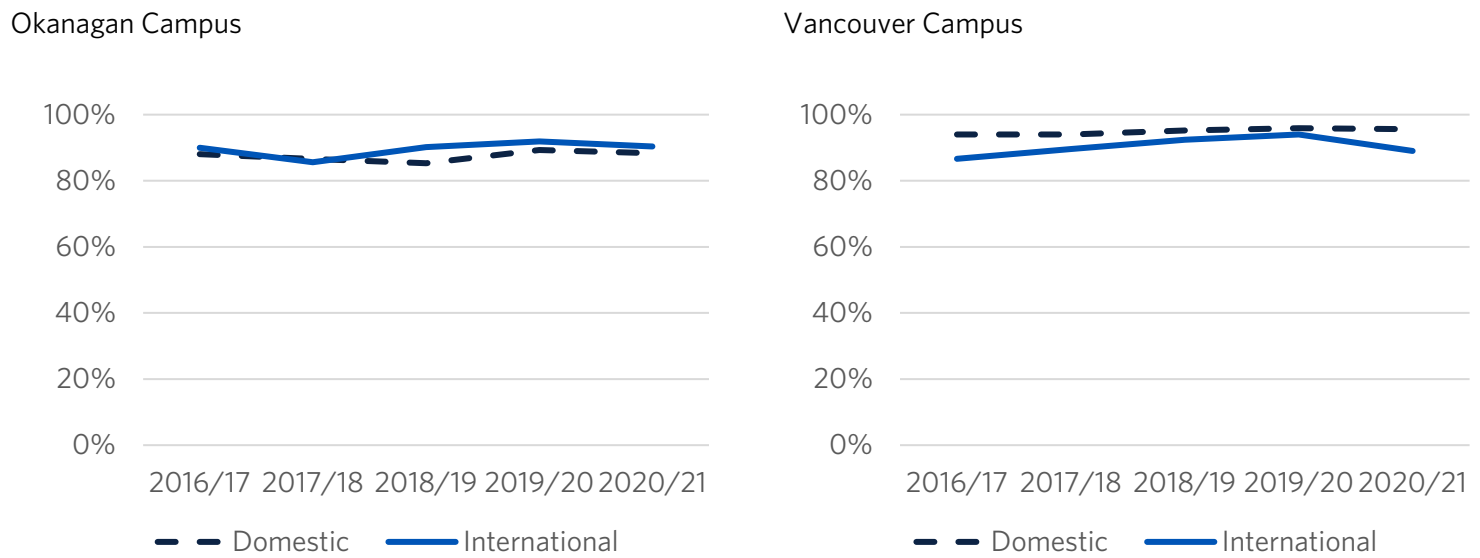
WHAT ARE UBC'S UNDERGRADUATE STUDENTS' RETENTION AND COMPLETION RATES?

Reported here are the retention and completion rates of the cohort of students who met the Consortium for Student Retention Data Exchange standard definition; that is, they began as first-time (new-to-UBC), full-time, first-year students. The retention rate measures persistence from first year to second year, irrespective of whether there was a change in program or campus, or change from full- to part-time study. If the students were registered at one of UBC's campuses, in the subsequent winter session, they were counted as having been retained at UBC (at the system-level). For undergraduate students, it is typical to report completion rates within six years of the students' program start date.

Overall, 89% of the 2020/21 cohort of UBC Okanagan first-year undergraduate students were retained into 2021/22; 88% of the domestic cohort and 90% of the international cohort were retained.

For UBC Vancouver, 94% of the 2020/21 cohort of first-year undergraduate students were retained into 2021/22. Vancouver international students had somewhat lower rates of retention than those of domestic students (see Figure 31). With the most recent cohort, 96% of domestic students and 89% of international first-year students were retained from 2020/21 into 2021/22.

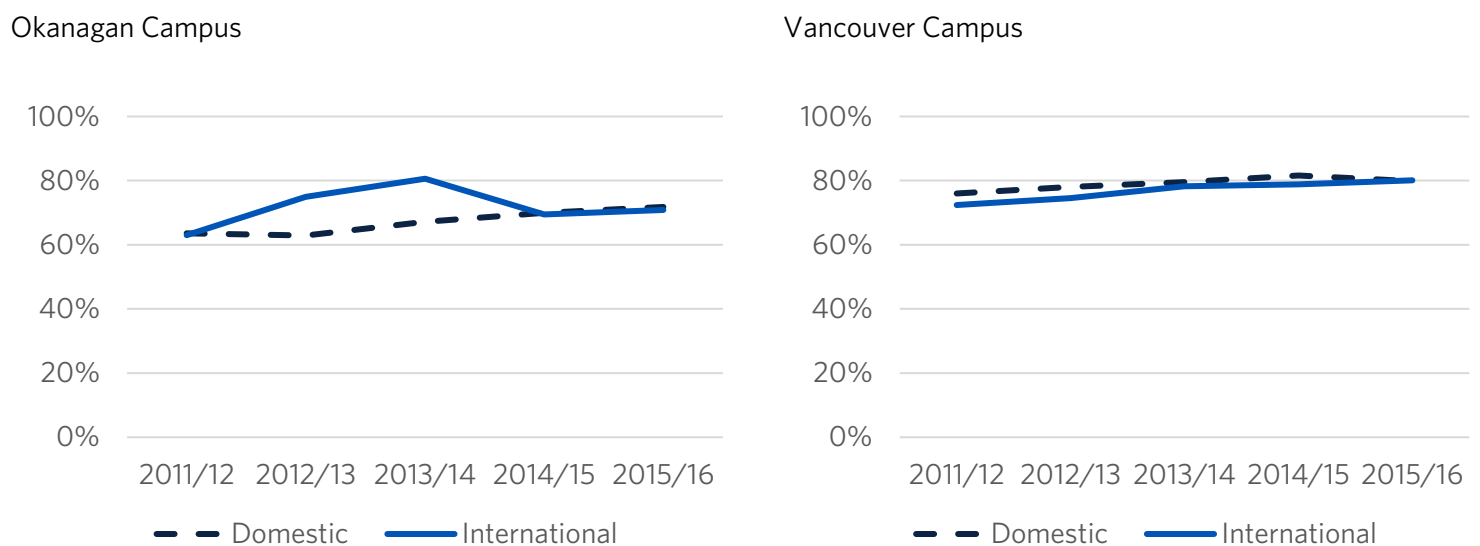
FIGURE 31: RETENTION RATES OF DOMESTIC AND INTERNATIONAL FIRST-YEAR STUDENTS, BY ENTRY YEAR, BY CAMPUS



With respect to the cohort of undergraduate students who began their degree programs in 2015/16, 72% of UBC Okanagan students and 80% of UBC Vancouver students completed their programs within six years.

Overall, six-year completion rates have remained consistent over time, with very slight but steady increases over the last three years. Figure 32 shows the completion rates, by campus, for the cohorts that have had sufficient time (i.e., six years) to complete their programs.

FIGURE 32: SIX-YEAR COMPLETION RATES OF DOMESTIC AND INTERNATIONAL UNDERGRADUATE STUDENTS, BY ENTRY YEAR, BY CAMPUS

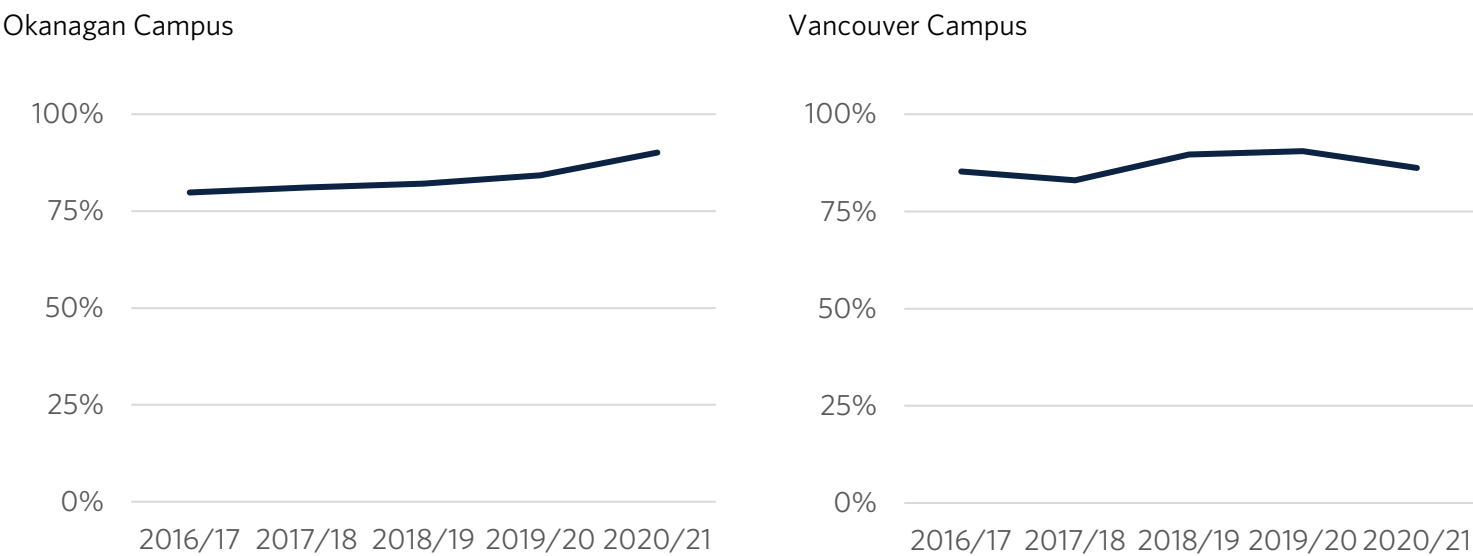


WHAT ARE UBC'S INDIGENOUS UNDERGRADUATE STUDENTS' RETENTION AND COMPLETION RATES?

UBC's Indigenous undergraduate students' retention and completion rates are also reported according to the Consortium for Student Retention Data Exchange standard definition (i.e., they began as first-time, full-time, first-year students). These retention rates are indicators of persistence from a student's first year into the subsequent year, irrespective of whether the student changed programs, campuses, or opted for part-time study.

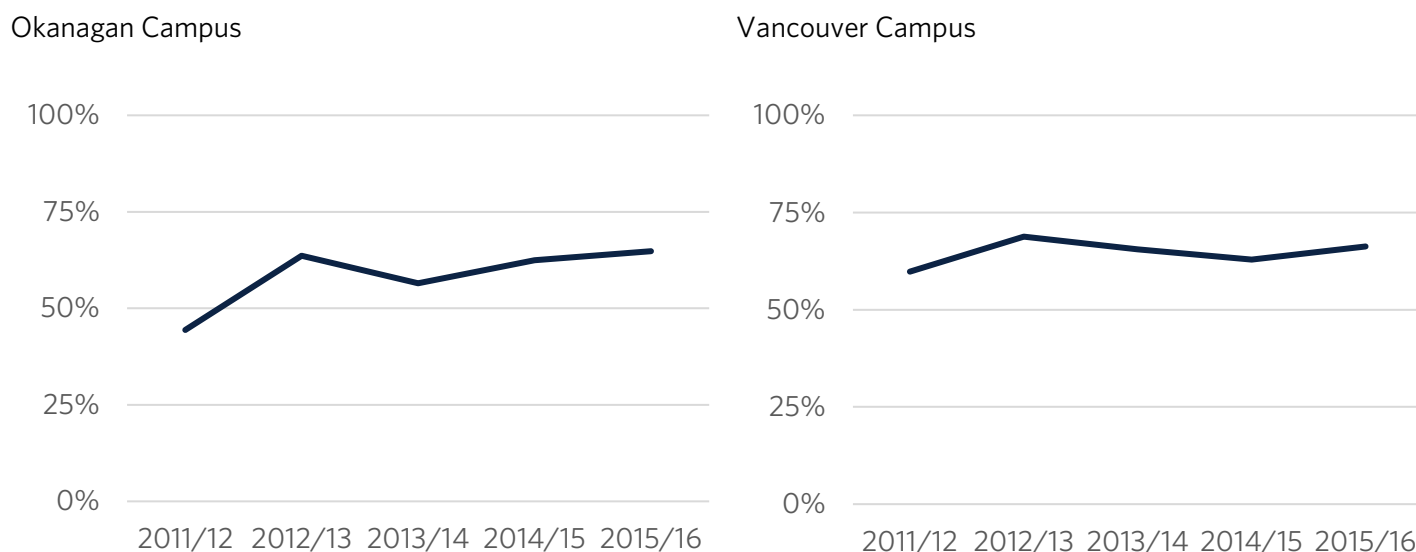
Overall, 90% of the 2020/21 cohort of UBC Okanagan first-year undergraduate degree program Indigenous students were retained into 2021/22, and for UBC Vancouver, 86% were retained.

FIGURE 33: RETENTION RATES OF INDIGENOUS STUDENTS, BY ENTRY YEAR, BY CAMPUS



With respect to the cohort of full-time Indigenous undergraduate students who began the first-year of their degree programs in 2015/16, 65% of UBC Okanagan students and 66% of UBC Vancouver students completed their programs within six years.

FIGURE 34: SIX-YEAR COMPLETION RATES OF INDIGENOUS UNDERGRADUATE STUDENTS, BY ENTRY YEAR, BY CAMPUS



WHAT WAS THE TIME TAKEN BY UBC GRADUATE STUDENTS TO COMPLETE THEIR PROGRAMS?

The entire cohort of graduate students is considered when determining completion rates, rather than limiting the analysis to full-time students. Figures 35 and 36 show the cohorts of UBC Okanagan and Vancouver master's students (Okanagan, N = 482; Vancouver, N = 7,260) who began their programs between 2011/12 and 2014/15, and the number of years between the start of their programs and degree completion.

Okanagan course-based master's students had a graduation rate of 97% (N = 88) within six years and took an average of 2.1 years to complete their studies. Thesis optional students had a graduation rate of 92% (N = 162) and took an average of 1.9 years to complete their programs while 89% (N = 232) of students in programs requiring a thesis graduated in an average of 2.5 years.

On the Vancouver campus, 95% (N = 3,652) of course based master's students graduated within six years and took an average of 2.0 years to complete their programs. Ninety-four percent (N = 1,581) of thesis optional students graduated within six years and took an average of 2.0 years to complete, and 94% (N = 2,027) of students in thesis required programs graduated in an average of 2.6 years.

For both campuses, most master's students graduated within one to three years, irrespective of whether they were in a thesis-based, thesis-optional, or course-based program.

FIGURE 35: MASTER'S STUDENTS' YEARS TO COMPLETION, 2011/12-2014/15 COHORTS, OKANAGAN CAMPUS

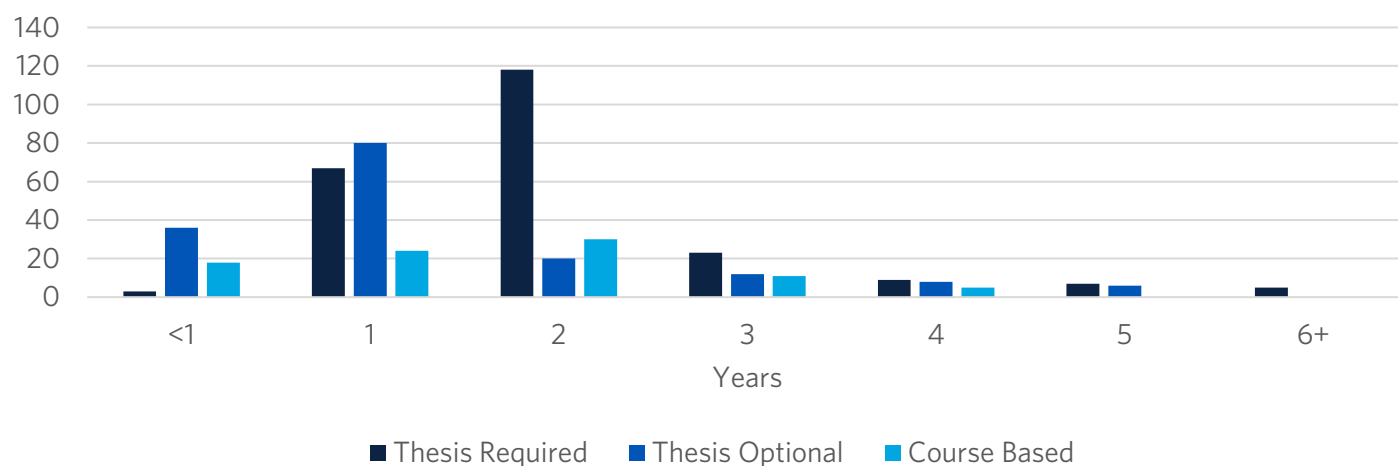
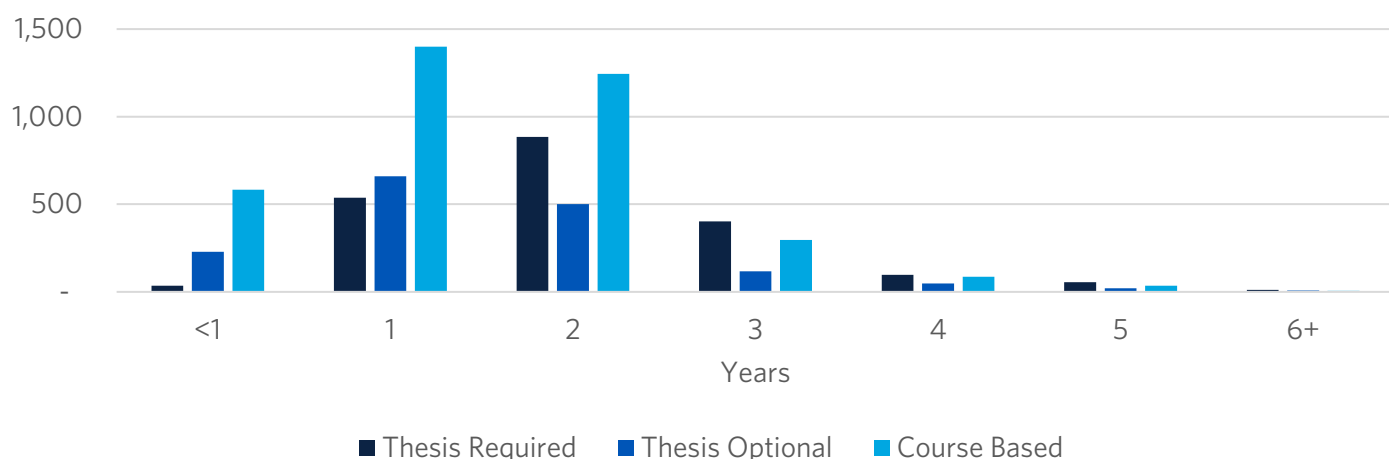


FIGURE 36: MASTER'S STUDENTS' YEARS TO COMPLETION, 2011/12-2014/15 COHORTS, VANCOUVER CAMPUS



For UBC's doctoral students, whose programs are expected to take longer than those of master's students, the report is based on how many students graduated within nine years of program entry.

On the Okanagan campus, 39 (80%) of the 49 doctoral students that have had at least nine years to complete their degrees have done so (starting between 2008/09 and 2011/12). The 39 students who have completed are shown in Figure 37. The 10 (20%) students who did not complete their degrees withdrew from their program after an average of 2 years of study. Okanagan doctoral students took an average of 4.8 years to complete their studies and are shown in Figure 37.

For the Vancouver campus, 1,897 students began their studies between 2008/09 and 2011/12, and 1,580 (83%) completed their doctoral degrees within nine years. The 1,580 students who completed their programs are shown in Figure 38. There were 317 (17%) students who did not complete their degrees and withdrew from their programs on

average after 2.2 years of study. The students who completed their degree within nine years took an average of 5.7 years to complete their studies.

FIGURE 37: DOCTORAL STUDENTS' YEARS TO COMPLETION, 2008/09-2011/12 COHORTS, OKANAGAN CAMPUS

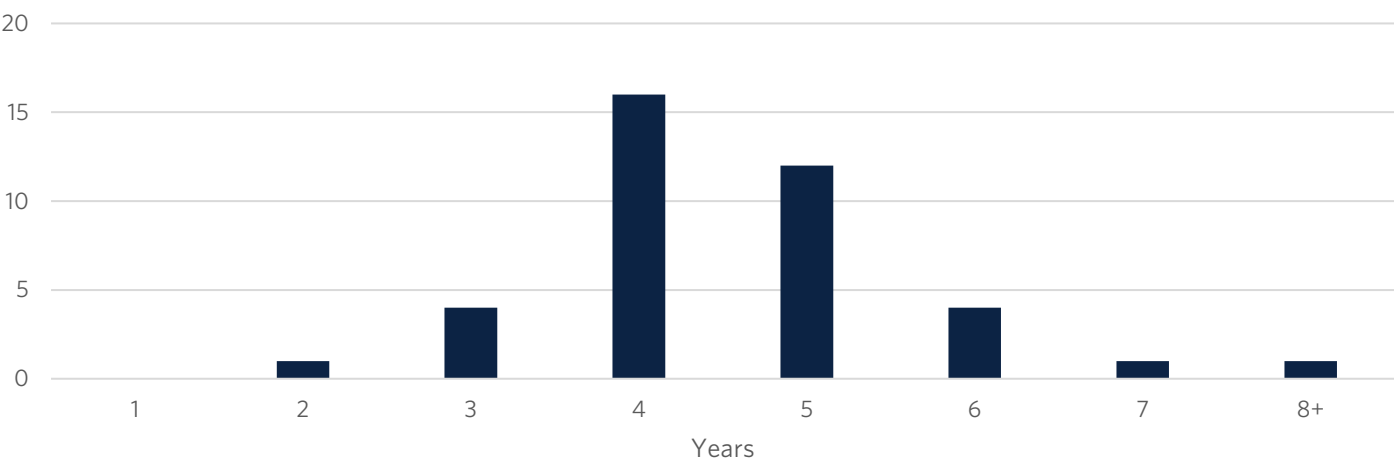
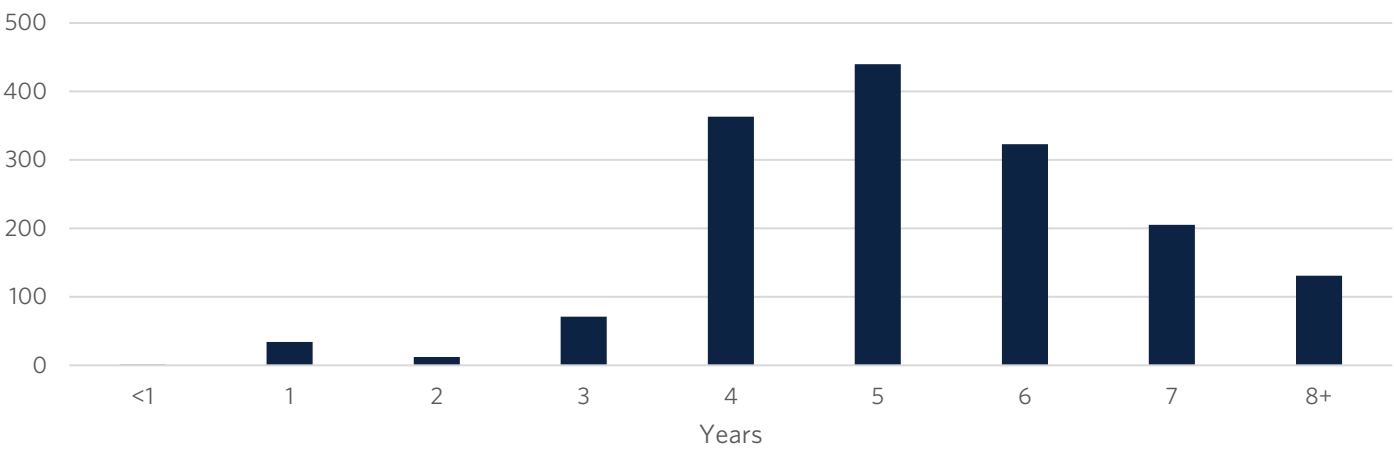


FIGURE 38: DOCTORAL STUDENTS' YEARS TO COMPLETION, 2008/09-2011/12 COHORTS, VANCOUVER CAMPUS



APPENDIX A: HEADCOUNT ENROLMENT TABLES

OKANAGAN CAMPUS

TABLE 12: OKANAGAN STUDENT ENROLMENT (HEADCOUNT) BY FACULTY, BY PROGRAM, BY YEAR

Faculty	Program	2019 Winter			2020 Winter			2021 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Applied Science	Bachelor of Applied Science	1,195	304	1,499	1,367	336	1,703	1,406	351	1,757
	Master of Applied Science	50	72	122	56	91	147	50	82	132
	Master of Arts		1	1		1	1		1	1
	Master of Engineering	4	39	43	5	28	33	6	83	89
	Doctor of Philosophy	50	123	173	52	126	178	58	133	191
Applied Science Total		1,299	539	1,838	1,480	582	2,062	1,520	650	2,170
Arts and Sciences	Bachelor of Science	2,180	488	2,668						
	Master of Arts	44	5	49						
	Master of Data Science	16	19	35						
	Master of Science	77	47	124						
	Doctor of Philosophy	76	48	124						
Arts and Sciences Total		2,393	607	3,000						
Arts and Social Sciences	Bachelor of Nsyilxcn Language Fluency							9		9
	Master of Arts				36	6	42	36	15	51
	Doctor of Philosophy				47	14	61	51	11	62
Arts and Social Sciences Total					83	20	103	96	26	122
Creative and Critical Studies	Bachelor of Fine Arts	105	16	121	109	20	129	109	19	128
	Master of Arts	16	4	20	21	3	24	21	8	29
	Master of Fine Arts	18	6	24	23	4	27	20	7	27
	Doctor of Philosophy	10	7	17	11	8	19	11	11	22
Creative and Critical Studies Total		149	33	182	164	35	199	161	45	206
Education	Bachelor of Education	236		236	235		235	220		220
	Bachelor of Education, Elementary	1		1						
	Cert in Inter and Cont Ed Post-baccalaureate	4		4	1		1	1		1
	Dipl in Inter and Cont Ed Post-baccalaureate	15		15	17		17	16		16
	Master of Arts	10	3	13	7	2	9	6	6	12
	Master of Education	55	1	56	54	2	56	54	1	55
	Doctor of Philosophy	8		8	10		10	8		8
Education Total		329	4	333	324	4	328	305	7	312
Health and Social Development	Bachelor of Human Kinetics	805	16	821	859	15	874	853	11	864
	Bachelor of Science in Nursing	573		573	597		597	603	4	607
	Master of Arts	1		1	6		6	6	1	7
	Master of Science	21	2	23	15	4	19	13	3	16
	Master of Science in Nursing	55	1	56	44	1	45	51		51
	Master of Social Work	124	4	128	124	2	126	112	1	113
	Doctor of Philosophy	34	3	37	45	6	51	49	8	57
Health and Social Development Total		1,613	26	1,639	1,690	28	1,718	1,687	28	1,715

Faculty	Program	2019 Winter			2020 Winter			2021 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Management	Bachelor of Management	636	326	962	629	376	1,005	675	385	1,060
	Master of Arts	1		1	1		1	2		2
	Master of Management	6		6	4		4			
	Master of Science								1	1
	Doctor of Philosophy	3	1	4	3	1	4	4	1	5
Management Total		646	327	973	637	377	1,014	681	387	1,068
Science	Master of Arts				2		2	1		1
	Master of Data Science				18	14	32	15	16	31
	Master of Science				87	50	137	93	49	142
	Doctor of Philosophy				36	33	69	46	32	78
Science Total					143	97	240	155	97	252
Arts and Sciences/Creative and Critical Studies/Science	Bachelor of Arts				2,154	649	2,803	2,176	622	2,798
Arts and Sciences/Creative and Critical Studies/Science Total					2,154	649	2,803	2,176	622	2,798
Arts and Sciences/Creative and Critical Studies	Bachelor of Arts	1,928	565	2,493						
	Bachelor of Media Studies	18	5	23						
Arts and Sciences/Creative and Critical Studies Total		1,946	570	2,516						
Arts and Social Sciences/Science	Bachelor of Science				2,326	607	2,933	2,421	681	3,102
Arts and Social Sciences/Science Total					2,326	607	2,933	2,421	681	3,102
Creative and Critical Studies/Science	Bachelor of Media Studies				25	5	30	47	10	57
Creative and Critical Studies/Science Total					25	5	30	47	10	57
Non-Degree	Access Studies	86		86	50		50	50		50
	Exchange		74	74		2	2		48	48
	Unclassified	56	1	57	70	6	76	79	2	81
	Visiting	6	4	10	2	2	4	2	6	8
Non-Degree Total		148	79	227	122	10	132	131	56	187
Grand Total		8,523	2,185	10,708	9,148	2,414	11,562	9,380	2,609	11,989

VANCOUVER CAMPUS

TABLE 13: VANCOUVER STUDENT ENROLMENT (HEADCOUNT) BY FACULTY, BY PROGRAM, BY YEAR

Faculty	Program	2019 Winter			2020 Winter			2021 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Applied Science	Bachelor of Applied Science	3,509	1,423	4,932	3,688	1,487	5,175	3,764	1,570	5,334
	Bachelor of Design in Arch Landscape-Arch Urbanism				57	14	71	101	25	126
	Bachelor of Environmental Design	47	13	60	21	8	29	6	1	7
	Bachelor of Science in Nursing	229	2	231	236		236	245		245
	Graduate Cert in Global Mine Waste Management				6	5	11			
	Master of Advanced Studies in Architecture	2	7	9	1	5	6	1	6	7
	Master of Advanced Studies Landscape Architecture		1	1	1	1	2	1	2	3
	Master of Applied Science	168	231	399	160	255	415	192	257	449
	Master of Architecture	144	29	173	159	20	179	158	14	172
	Master of Architecture / Master of Landscape Arch.	14	1	15	13		13	16		16
	Master of Arts (Planning)	2	1	3	2	2	4	3	1	4
	Master of Community and Regional Planning	70	16	86	66	14	80	69	13	82
	Master of Engineering	102	270	372	132	259	391	164	268	432
	Master of Engineering Leadership	37	92	129	37	97	134	43	133	176
	Master of Health Leadership and Policy	34	7	41	37	6	43	61	19	80
	Master of Landscape Architecture	52	18	70	54	17	71	56	23	79
	Master of Nursing	61		61	60		60	60		60
	Master of Science		3	3	1	6	7	1	4	5
	Master of Science in Nursing	94	4	98	96	4	100	105		105
	Master of Urban Design	2	13	15	2	3	5	7	18	25
	Doctor of Philosophy - Biomedical Engineering	21	17	38	29	26	55	37	31	68
	Doctor of Philosophy - Chemical & Biol Engineering	21	45	66	22	45	67	22	58	80
	Doctor of Philosophy - Civil Engineering	28	40	68	27	50	77	21	58	79
	Doctor of Philosophy - Community & Regional Planning	16	8	24	12	8	20	14	8	22
	Doctor of Philosophy - Electrical & Computer Eng	70	104	174	71	100	171	71	105	176
	Doctor of Philosophy - Materials Engineering	13	47	60	12	40	52	18	43	61
	Doctor of Philosophy - Mechanical Engineering	19	53	72	24	62	86	27	59	86
	Doctor of Philosophy - Mining	18	20	38	12	27	39	13	27	40
	Doctor of Philosophy - Nursing	26	6	32	31	10	41	31	12	43
	Doctor of Philosophy - Total	234	357	591	240	368	608	254	401	655
Applied Science Total		4,801	2,488	7,289	5,069	2,571	7,640	5,307	2,755	8,062

Faculty	Program	2019 Winter			2020 Winter			2021 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Arts	Bachelor of Arts	8,893	4,177	13,070	9,271	4,248	13,519	9,265	4,289	13,554
	Bachelor of Fine Arts	261	104	365	269	99	368	269	93	362
	Bachelor of International Economics	180	194	374	190	206	396	198	217	415
	Bachelor of Media Studies	99	65	164	97	69	166	86	67	153
	Bachelor of Music	216	29	245	229	29	258	198	19	217
	Bachelor of Social Work	102	2	104	108	2	110	113	3	116
	Cert Dechinta Community & Land-Based Research				9		9			
	Diploma in Art History	20	1	21	19	2	21	17	1	18
	Diploma in Collaborative Piano Studies		1	1		1	1			
	Diploma in Film Production					1	1		1	1
	Diploma in Linguistics	9	1	10	11	1	12	13	1	14
	Diploma in Music Performance Studies	7	4	11	6	2	8	9	2	11
	Master of Archival Studies	15	10	25	12	6	18	12	6	18
	Master of Archival Studies & Library Info Studies	47	33	80	51	33	84	53	36	89
	Master of Arts	219	160	379	243	169	412	261	183	444
	Master of Arts (Asia Pacific Policy Studies)							1		1
	Master of Data Science	8	19	27	13	22	35	6	31	37
	Master of Fine Arts	170	35	205	157	32	189	140	31	171
	Master of Journalism	38	30	68	39	31	70	51	25	76
	Master of Library and Information Studies	83	50	133	91	48	139	97	59	156
	Master of Music	36	20	56	34	16	50	47	15	62
	Master of Public Policy and Global Affairs	51	28	79	60	19	79	69	34	103
	Master of Science	8	10	18	9	11	20	7	15	22
	Master of Social Work	40	1	41	39	1	40	34	5	39
	Doctor of Musical Arts	14	19	33	17	21	38	21	24	45
	Doctor of Philosophy	382	331	713	363	347	710	351	352	703
Arts Total		10,898	5,324	16,222	11,337	5,416	16,753	11,318	5,509	16,827
Commerce and Business Administration	Bachelor of Business in Real Estate	16		16	14		14	16		16
	Bachelor of Commerce	2,403	1,446	3,849	2,455	1,452	3,907	2,460	1,512	3,972
	Certificate in Residential Valuation	149	1	150	113	3	116	175	3	178
	Post Grad Cert in Real Property Valuation	276	5	281	228	6	234	250	1	251
	Diploma in Accounting	348	155	503	369	215	584	344	237	581
	Diploma in Urban Land Economics	678	5	683	699	10	709	758	11	769
	International Master of Business Administration	8	74	82	7	70	77	9	50	59
	Juris Doctor/Master of Business Administration	3		3	4		4	5		5
	Master of Bus. Admin. & Master of Bus. Analytics							1	2	3
	Master of Business Administration	95	121	216	48	81	129	94	126	220
	Master of Business Analytics	10	38	48	30	49	79	39	101	140
	Master of Management	73	50	123	84	56	140	73	40	113
	Master of Science in Business Administration	2	14	16	3	14	17	4	9	13
	Professional Master of Business Administration	79		79	108	2	110	164	6	170
	Doctor of Philosophy	26	37	63	26	38	64	24	47	71
Business		4,166	1,946	6,112	4,188	1,996	6,184	4,416	2,145	6,561

Faculty	Program	2019 Winter			2020 Winter			2021 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Dentistry	Dental Residency	6		6	7		7	5		5
	Bachelor of Dental Science (Dental Hygiene)	144	1	145	151	1	152	165	1	166
	Doctor of Dental Medicine	226	1	227	225	4	229	222	6	228
	Master of Science	6	2	8	11	1	12	14	4	18
	MSc in Craniofacial Science/Dip in Prosthodontics	5	3	8	6	3	9	9		9
	MSc in Craniofacial Science/Dip. in Pediatric Dent	10	1	11	7		7	8		8
	MSc in Craniofacial Science/Dip. in Periodontics	7	1	8	7		7	7		7
	MSc in Craniofacial Science/Diploma in Endodontics	8	3	11	9	1	10	9		9
	MSc in Craniofacial Science/Diploma in Orthodontic	7	4	11	10		10	14		14
	Doctor of Philosophy	3	12	15	4	11	15	6	13	19
	PhD in Craniofacial Science/Dip in Prosthodontics	2		2	1	1	2		1	1
	PhD in Craniofacial Science/Diploma in Orthodontic	3		3	2	2	4	2	2	4
Dentistry Total		427	28	455	440	24	464	461	27	488
Education	Bachelor of Human Kinetics	1		1	1		1	1		1
	Bachelor of Kinesiology	1,159	119	1,278	1,213	139	1,352	1,252	144	1,396
	Bachelor of Education	850	10	860	858	10	868	835	18	853
	Cert in Educational Administration and Leadership				1		1			
	Cert. in Infant Development & Supported Childcare	1		1	12		12	20		20
	Cert. in Teaching English as a Second Language	1	1	2	21	1	22	15	1	16
	Cert. in Technology-Based Learning for Schools	19		19	18	1	19	11	1	12
	Cert.in Technology-Based Distributed Learning	21	3	24	34	1	35	11		11
	Certificate in Early Years Education				10	1	11	8		8
	Certificate in Health and Wellness				1		1	1		1
	Certificate in Teacher Librarianship	2		2	20		20	27		27
	Graduate Certificate in Adult Learning & Education	4		4	6		6	1		1
	Graduate Certificate in Educational Technology							30	2	32
	Graduate Certificate in Higher Education	2		2						
	Graduate Certificate in Orientation and Mobility	3		3				16		16
	High Performance Coaching and Technical Leadership	15		15	19		19	17	1	18
	International Development & Human Security Cert.							14		14
	Undergraduate Cert in Adult Learning & Education				5		5	2		2
	Undergraduate Certificate in Textiles Studies				1		1			
	Diploma in Education	596	12	608	503	16	519	493	15	508
	Master of Arts	139	39	178	142	34	176	126	37	163
	Master of Education	576	115	691	660	103	763	567	105	672
	Master of Educational Technology	222	16	238	258	8	266	318	10	328
	Master of High Performance Coaching&Tec Leadership	22	2	24	25	2	27	30	1	31
	Master of Kinesiology	20	3	23	24	2	26	32	3	35
	Master of Museum Education	16	1	17	33	2	35	20	1	21
	Master of Science	25	9	34	30	9	39	39	11	50
	Doctor of Education	45	1	46	43	2	45	50	3	53
	Doctor of Philosophy	244	98	342	222	102	324	211	105	316
Total		3,983	429	4,412	4,160	433	4,593	4,147	458	4,605

Faculty	Program	2019 Winter			2020 Winter			2021 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Forestry	Bachelor of Science in Forest Bioeconomy Sci Tech				26	12	38	53	30	83
	Bachelor of Science in Forest Sciences	51	66	117	48	56	104	67	67	134
	Bachelor of Science in Forestry	158	115	273	142	113	255	138	87	225
	Bachelor of Science in Wood Products Processing	70	95	165	59	83	142	45	74	119
	Bachelor of Science Natural Resources Conservation	222	126	348	235	142	377	227	148	375
	Bachelor of Urban Forestry	110	101	211	131	114	245	130	106	236
	Grad Cert in Forest Management and Conservation							7		7
	Master of Applied Science	5	7	12	3	7	10	4	6	10
	Master of Forestry	8	15	23	4	11	15	6	16	22
	Master of Geomatics for Environmental Management	13	16	29	12	16	28	15	14	29
	Master of International Forestry	4	16	20	3	7	10	6	11	17
	Master of Science	57	57	114	58	51	109	68	55	123
	Master of Sustainable Forest Management	16	7	23	17	3	20	12	8	20
	Master of Urban Forestry Leadership							8	2	10
	Doctor of Philosophy	56	60	116	61	71	132	65	78	143
Forestry Total		770	681	1,451	799	686	1,485	851	702	1,553
Graduate and Postdoctoral Studies	Master of Arts	6	1	7	6	2	8	5		5
	Master of Science	2	3	5	2	1	3	2	1	3
	Doctor of Philosophy	71	10	81	61	12	73	62	15	77
Postdoctoral		79	14	93	69	15	84	69	16	85
Land and Food Systems	Bachelor of Science in Agroecology				1		1			
	Bachelor of Science in Applied Biology	378	137	515	413	126	539	443	142	585
	Bachelor of Science in Food and Resource Economics	2	2	4	4	6	10	7	8	15
	Bachelor of Science in Food Nutrition and Health	735	340	1,075	756	344	1,100	779	324	1,103
	Bachelor of Science in Global Resource Systems	91	33	124	97	35	132	94	32	126
	Graduate Certificate in Aquaculture				2		2	3	1	4
	Master of Food and Resource Economics	8	35	43	12	26	38	6	38	44
	Master of Food Science	3	33	36	4	36	40	7	30	37
	Master of Land and Water Systems	7	14	21	7	15	22	4	21	25
	Master of Science	41	26	67	35	27	62	40	29	69
	Doctor of Philosophy	32	34	66	29	27	56	31	33	64
Systems Total		1,297	654	1,951	1,360	642	2,002	1,414	658	2,072
Law	Juris Doctor	588	13	601	583	13	596	552	20	572
	Master of Laws	5	9	14	9	11	20	9	8	17
	Master of Laws (Common Law)	28	9	37	24	8	32	26	25	51
	Master of Laws in Taxation	13	4	17	13	2	15	14	8	22
	Doctor of Philosophy	26	8	34	33	6	39	29	9	38
Law Total		660	43	703	662	40	702	630	70	700

Faculty	Program	2019 Winter			2020 Winter			2021 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Medicine	Medical Residency	1,399		1,399	1,477		1,477	1,472	3	1,475
	Bachelor of Medical Laboratory Science	45	1	46	43	1	44	45	1	46
	Bachelor of Midwifery	80		80	80		80	80		80
	Doctor of Medicine	1,147		1,147	1,146		1,146	1,129		1,129
	Doctor of Medicine/Doctor of Philosophy	29		29	29		29	31		31
	GradCert in Genomic Counselling & Variant Interp				27	5	32	27	25	52
	GradCert Orthopaedic Musculoskeletal Phys Therapy				9		9	6		6
	Graduate Certificate in Global Surgical Care	4	1	5	8	1	9	18		18
	Graduate Certificate in Rehabilitation Sciences	13	3	16	9	1	10	6	1	7
	Master of Global Surgical Care	17		17	23	2	25	18	2	20
	Master of Health Administration	67	3	70	82	1	83	87	1	88
	Master of Health Science	28	4	32	28	4	32	33	6	39
	Master of Occupational Therapy	99	11	110	153	7	160	162	12	174
	Master of Physical Therapy	237	1	238	256	1	257	278	2	280
	Master of Public Health	48	13	61	60	12	72	61	10	71
	Master of Public Health/Master of Science Nursing	12		12	9		9	5		5
	Master of Rehabilitation Science	50	2	52	50	2	52	42	4	46
	Master of Science	448	105	553	444	102	546	466	110	576
	Doctor of Philosophy	377	151	528	358	178	536	357	189	546
	Master of Physical Therapy/Doctor of Philosophy	3		3	4		4	5		5
Medicine Total		4,103	295	4,398	4,295	317	4,612	4,328	366	4,694
Pharmaceutical Sciences	Pharmacy Residency	43		43	42		42	43	1	44
	Bachelor of Pharmaceutical Sciences				35	4	39	85	18	103
	Bachelor of Science in Pharmacy	2		2	2		2			
	Doctor of Pharmacy	895		895	904		904	907		907
	Master of Science	12	11	23	12	10	22	15	9	24
	Doctor of Philosophy	18	18	36	18	19	37	27	15	42
Pharmaceutical Sciences Total		970	29	999	1,013	33	1,046	1,077	43	1,120
Science	Bachelor of Computer Science	260	38	298	311	49	360	315	56	371
	Bachelor of Science	6,732	1,700	8,432	7,045	1,961	9,006	7,194	2,040	9,234
	Diploma in Meteorology	1		1						
	Master of Applied Science	5	2	7	2	4	6	4	8	12
	Master of Arts	4	5	9	6	7	13	7	8	15
	Master of Data Science	56	39	95	49	51	100	39	77	116
	Master of Science	292	233	525	320	259	579	330	285	615
	Doctor of Philosophy	446	481	927	452	498	950	460	540	1,000
Science Total		7,796	2,498	10,294	8,185	2,829	11,014	8,349	3,014	11,363
Vantage College	Vantage One Bachelor of Applied Science	1	68	69		49	49		61	61
	Vantage One Bachelor of Arts		235	235	1	171	172		89	89
	Vantage One Bachelor of Science		136	136		109	109		116	116
College Total		1	439	440	1	329	330		266	266
Non-Degree	Access Studies	159	21	180	108	9	117	101	9	110
	Exchange	20	998	1,018	1	85	86	8	632	640
	Unclassified	884	38	922	1,161	47	1,208	931	43	974
	Visiting	138	173	311	110	32	142	81	91	172
Total		1,201	1,230	2,431	1,380	173	1,553	1,121	775	1,896
Grand Total		41,152	16,098	57,250	42,958	15,504	58,462	43,488	16,804	60,292

APPENDIX B: FTE ENROLMENT TABLES

Tables 14, 15, 16, and 17 report enrolment in full-time equivalents (FTEs). FTEs are measured over the fiscal year of April to March and consist of data from August 1st for the summer term and November 1st for the winter term⁵.

TABLE 14: OVERALL STUDENT FTE, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2017/18	2018/19	2019/20	2020/21	2021/22	
Okanagan	Undergraduate	Diploma & Certificate	14	11	7	9	8	
		Baccalaureate Degree	7,149	7,810	8,369	9,081	9,550	
		Post-Baccalaureate Degree	130	186	237	236	219	
		Non-Degree	103	97	102	45	71	
	Graduate	Undergraduate Total	7,396	8,104	8,716	9,370	9,848	
		Master's Degree	453	484	556	583	609	
		Doctoral Degree	273	295	326	363	398	
		Graduate Total	726	779	881	946	1,007	
	Okanagan Total	8,122	8,883	9,597	10,317	10,855		
Vancouver	Undergraduate	Diploma & Certificate	769	787	698	820	944	
		Baccalaureate Degree	34,191	35,279	35,829	37,328	37,748	
		Post-Baccalaureate Degree	3,403	3,451	3,504	3,545	3,456	
		Non-Degree	1,097	1,043	962	490	742	
	Residents	Undergraduate Total	39,461	40,560	40,992	42,183	42,889	
		Residents Total	1,461	1,468	1,469	1,548	1,547	
		Graduate	Master's Degree	4,757	4,797	4,826	5,163	5,583
			Doctoral Degree	3,352	3,337	3,285	3,363	3,518
	Graduate Total	8,108	8,134	8,111	8,526	9,102		
	Vancouver Total	49,030	50,162	50,572	52,257	53,538		
Grand Total			57,152	59,045	60,170	62,574	64,393	

⁵ FTE are calculated to one decimal point and displayed as rounded to the nearest integer. This rounding may result in variances with reporting totals in Tables 14, 15, 16, and 17.

TABLE 15: DOMESTIC STUDENT FTE, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2017/18	2018/19	2019/20	2020/21	2021/22
Okanagan	Undergraduate	Diploma & Certificate	14	11	7	9	8
		Baccalaureate Degree	6,153	6,486	6,787	7,227	7,600
		Post-Baccalaureate Degree	130	186	237	236	219
		Non-Degree	61	68	57	41	41
		Undergraduate Total	6,358	6,751	7,089	7,513	7,868
	Graduate	Master's Degree	341	348	395	413	394
		Doctoral Degree	151	157	161	191	211
		Graduate Total	493	505	557	604	605
		Okanagan Total	6,851	7,257	7,645	8,117	8,472
Vancouver	Undergraduate	Diploma & Certificate	696	709	618	699	778
		Baccalaureate Degree	25,124	25,340	25,541	26,689	27,073
		Post-Baccalaureate Degree	3,358	3,412	3,475	3,515	3,408
		Non-Degree	436	415	360	441	362
		Undergraduate Total	29,614	29,876	29,995	31,345	31,619
	Residents	Residents Total	1,452	1,468	1,469	1,548	1,543
		Master's Degree	3,298	3,240	3,182	3,493	3,730
	Graduate	Doctoral Degree	1,874	1,866	1,791	1,789	1,814
		Graduate Total	5,172	5,106	4,973	5,282	5,544
		Vancouver Total	36,239	36,450	36,437	38,174	38,706
Grand Total			43,089	43,707	44,082	46,292	47,178

TABLE 16: DOMESTIC INDIGENOUS STUDENT FTE, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2017/18	2018/19	2019/20	2020/21	2021/22
Okanagan	Undergraduate	Diploma & Certificate	1				
		Baccalaureate Degree	383	413	467	507	575
		Post-Baccalaureate Degree	5	8	16	18	21
		Non-Degree	29	31	31	21	15
		Undergraduate Total	419	453	515	546	611
	Graduate	Master's Degree	26	22	29	31	34
		Doctoral Degree	7	7	8	11	17
		Graduate Total	33	29	38	43	51
		Okanagan Total	452	481	552	589	662
Vancouver	Undergraduate	Diploma & Certificate	7	9	13	13	12
		Baccalaureate Degree	612	568	607	666	760
		Post-Baccalaureate Degree	190	186	194	221	249
		Non-Degree	12	13	11	8	10
		Undergraduate Total	819	776	825	907	1,030
	Residents	Residents Total	32	38	35	35	40
		Master's Degree	119	108	107	148	151
	Graduate	Doctoral Degree	70	71	70	70	75
		Graduate Total	187	179	177	218	226
		Vancouver Total	1,040	993	1,037	1,160	1,297
Grand Total			1,492	1,475	1,589	1,749	1,958

TABLE 17: INTERNATIONAL STUDENT FTE, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2017/18	2018/19	2019/20	2020/21	2021/22
Okanagan	Undergraduate	Diploma & Certificate					
		Baccalaureate Degree	996	1,324	1,582	1,854	1,950
		Post-Baccalaureate Degree		29			
		Non-Degree	42	0	45	3	30
		Undergraduate Total	1,038	1,353	1,627	1,857	1,981
	Graduate	Master's Degree	112	135	160	170	215
		Doctoral Degree	122	138	164	172	187
		Graduate Total	235	274	325	342	402
		Okanagan Total	1,272	1,626	1,952	2,200	2,383
Vancouver	Undergraduate	Diploma & Certificate	73	78	80	121	166
		Baccalaureate Degree	9,066	9,939	10,288	10,639	10,675
		Post-Baccalaureate Degree	45	39	29	30	48
		Non-Degree	662	628	601	49	381
		Undergraduate Total	9,846	10,684	10,997	10,839	11,270
	Residents	Residents Total	9				
	Graduate	Master's Degree	1,458	1,557	1,644	1,670	1,853
		Doctoral Degree	1,477	1,471	1,495	1,575	1,704
		Graduate Total	2,936	3,028	3,138	3,244	3,557
		Vancouver Total	12,791	13,712	14,136	14,083	14,832
Grand Total			14,063	15,338	16,088	16,282	17,214

APPENDIX C: DEGREES CONFERRED TABLES

Tables 18, 19, 20, and 21 report the degrees conferred for the past five calendar years.

TABLE 18: OVERALL NUMBER OF DEGREES CONFERRED, BY CALENDAR YEAR, BY CAMPUS

Campus	Student Level	Program Type	2016	2017	2018	2019	2020
Okanagan	Undergraduate	Baccalaureate Degree	1,444	1,386	1,394	1,394	1,533
		Post-Baccalaureate Degree	117	89	45	86	105
		Undergraduate Total	1,561	1,475	1,439	1,480	1,638
	Graduate	Master's Degree	180	162	213	263	287
		Doctoral Degree	31	42	27	45	48
		Graduate Total	211	204	240	308	335
		Okanagan Total	1,772	1,679	1,679	1,788	1,973
Vancouver	Undergraduate	Diploma & Certificate	555	571	572	608	567
		Baccalaureate Degree	6,511	6,889	7,215	7,632	7,947
		Post-Baccalaureate Degree	1,048	1,123	1,159	1,215	1,250
	Graduate	Undergraduate Total	8,114	8,583	8,946	9,455	9,764
		Master's Degree	2,318	2,437	2,630	2,704	2,684
		Doctoral Degree	552	538	531	494	523
		Graduate Total	2,870	2,975	3,161	3,198	3,207
		Vancouver Total	10,984	11,558	12,107	12,653	12,971
Grand Total			12,756	13,237	13,786	14,441	14,944

TABLE 19: DEGREES CONFERRED TO DOMESTIC STUDENTS, BY CALENDAR YEAR, BY CAMPUS

Campus	Student Level	Program Type	2016	2017	2018	2019	2020
Okanagan	Undergraduate	Baccalaureate Degree	1,331	1,257	1,285	1,233	1,326
		Post-Baccalaureate Degree	117	89	45	86	105
		Undergraduate Total	1,448	1,346	1,330	1,319	1,431
	Graduate	Master's Degree	148	118	162	185	206
		Doctoral Degree	17	28	17	30	26
		Graduate Total	165	146	179	215	232
		Okanagan Total	1,613	1,492	1,509	1,534	1,663
Vancouver	Undergraduate	Diploma & Certificate	503	509	507	556	502
		Baccalaureate Degree	5,442	5,584	5,515	5,580	5,655
		Post-Baccalaureate Degree	1,041	1,111	1,141	1,200	1,242
	Graduate	Undergraduate Total	6,986	7,204	7,163	7,336	7,399
		Master's Degree	1,635	1,768	1,813	1,797	1,673
		Doctoral Degree	372	354	348	305	348
		Graduate Total	2,007	2,122	2,161	2,102	2,021
		Vancouver Total	8,993	9,326	9,324	9,438	9,420
Grand Total			10,606	10,818	10,833	10,972	11,083

TABLE 20: DEGREES CONFERRED TO INDIGENOUS STUDENTS, BY CALENDAR YEAR, BY CAMPUS

Campus	Student Level	Program Type	2016	2017	2018	2019	2020
Okanagan	Undergraduate	Baccalaureate Degree	65	65	99	83	75
		Post-Baccalaureate Degree	9	6	2	5	6
		Undergraduate Total	74	71	101	88	81
	Graduate	Master's Degree	12	7	10	9	13
		Doctoral Degree		6	1	1	2
		Graduate Total	12	13	11	10	15
		Okanagan Total	86	84	112	98	96
Vancouver	Undergraduate	Diploma & Certificate	6	5	4	14	10
		Baccalaureate Degree	114	126	132	123	126
		Post-Baccalaureate Degree	59	57	54	52	52
		Undergraduate Total	179	188	190	189	188
	Graduate	Master's Degree	60	51	74	58	55
		Doctoral Degree	18	4	8	10	7
		Graduate Total	78	55	82	68	62
		Vancouver Total	257	243	272	257	250
Grand Total			343	327	384	355	346

TABLE 21: DEGREES CONFERRED TO INTERNATIONAL STUDENTS, BY CALENDAR YEAR, BY CAMPUS

Campus	Student Level	Program Type	2016	2017	2018	2019	2020
Okanagan	Undergraduate	Baccalaureate Degree	112	128	109	161	207
		Post-Baccalaureate Degree					
		Undergraduate Total	112	128	109	161	207
	Graduate	Master's Degree	32	44	50	77	81
		Doctoral Degree	14	14	10	15	22
		Graduate Total	46	58	60	92	103
		Okanagan Total	158	186	169	253	310
Vancouver	Undergraduate	Diploma & Certificate	52	62	65	52	65
		Baccalaureate Degree	1,062	1,303	1,698	2,052	2,292
		Post-Baccalaureate Degree	7	12	18	15	8
		Undergraduate Total	1,121	1,377	1,781	2,119	2,365
	Graduate	Master's Degree	681	668	815	905	1,011
		Doctoral Degree	180	184	183	189	175
		Graduate Total	861	852	998	1,094	1,186
		Vancouver Total	1,982	2,229	2,779	3,213	3,551
Grand Total			2,140	2,415	2,948	3,466	3,861

APPENDIX D: GLOSSARY

Admitted	The stage when applicants with completed applications for admission receive an offer of admission.
Admit Rate	The ratio of admitted students to applicants with completed files.
Baccalaureate Degree	A credential awarded at the completion of a baccalaureate program.
Baccalaureate Program	An undergraduate program that does not ordinarily require admitted students to hold a prior degree.
Certificate	A credential awarded at the completion of a certificate program.
Certificate Program	A post-baccalaureate or graduate program not ordinarily requiring more than one year of study.
Cohort	A set of people who have been grouped because they have a shared characteristic(s).
Consortium for Student Retention Data Exchange	A consortium of two-year and four-year institutions that shares, with its members, data, internationally-accepted definitions, and knowledge.
Continuing	Students who were registered in a prior session.
Course-based	Pertaining to graduate-level programs that do not require the completion of a thesis.
Credential	A qualification awarded on successful completion of a program of study.
Degree	A credential awarded on the successful completion of a program of post-secondary study.
Diploma	A credential awarded at the completion of a diploma program.
Diploma Program	A post-baccalaureate or graduate program ordinarily requiring more than one year's study.
Direct-entry Student	A student with no prior post-secondary experience.
Doctoral Program	A graduate program of the highest level of academic study.
Domestic	Pertaining to citizens, refugees, or permanent residents of Canada.
First Choice	Pertaining to an applicant's preferred program.
Fiscal Year	The twelve-month period from April 1st through March 31st.

Full-time Equivalent (FTE)	The workload of a student converted to a proportion of a full-time course load. It is the ratio of a given course load to a stated full-time course load (what is normally expected of a student enrolled in a program).
Graduate Program	A program that leads to a master's or doctoral credential.
Graduate Student	A student in a graduate program.
Headcount	A count of persons.
Indigenous	Students from Canada who have reported themselves as Indigenous, at some time while in the B.C. Kindergarten to Grade 12 system, or while at UBC.
International	Pertaining to persons who are not citizens, refugees, or permanent residents of Canada and who must be in possession of a government-issued study permit.
Master's Degree	The credential awarded upon completion of a Master's program.
Master's Program	A graduate program ordinarily requiring a Bachelor's degree as a pre-requisite.
Matriculate	To enrol or register (or be enrolled or registered).
New to UBC	Pertaining to students who were never registered in a prior session at UBC.
Part-Time	For undergraduate students, those who are enrolled in fewer than 24 credits in winter session. For graduate students, those who are taking only one course per term if it is not a thesis course.
Post-Baccalaureate Program	An undergraduate program ordinarily requiring a baccalaureate degree, or a substantial amount of baccalaureate-level course work, as a pre-requisite.
Program Type	A grouping of programs into commonly-used reporting categories.
Registered	Referring to a student that has confirmed registration in scheduled courses. For new students, this signifies the transition from applicant to student.
Resident	A graduate of an Entry-to-Practice Doctor of Pharmacy, Doctor of Dental Medicine, or Doctor of Medicine program undertaking immediate post-graduate training in the clinical setting under supervision.
Student Level	A grouping of programs into three major categories: graduate, undergraduate, or resident.
Submitted	The stage when applicants have presented an application for admission. At this stage, there may be outstanding documents to submit.

Thesis-based	A graduate-level program that requires students to complete a thesis.
Thesis-optional	A graduate-level program wherein completion of a thesis is not mandatory; students may fulfill the requirements of the program through course work.
Transfer Student	Students that have been granted credit (transfer credit) by UBC toward a credential for programs or courses completed at another post-secondary institution.
Undergraduate Program	A program that leads to a baccalaureate or post-baccalaureate credential.
Undergraduate Student	A student in an undergraduate program.
Yield Rate	Within an admissions cycle, the ratio of registered students to admitted students.