



University of British Columbia

Annual Enrolment Report

2019-2020



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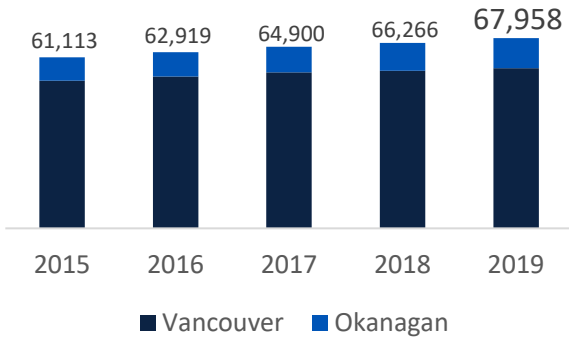
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EXECUTIVE SUMMARY

Total UBC Enrolment (Headcount)

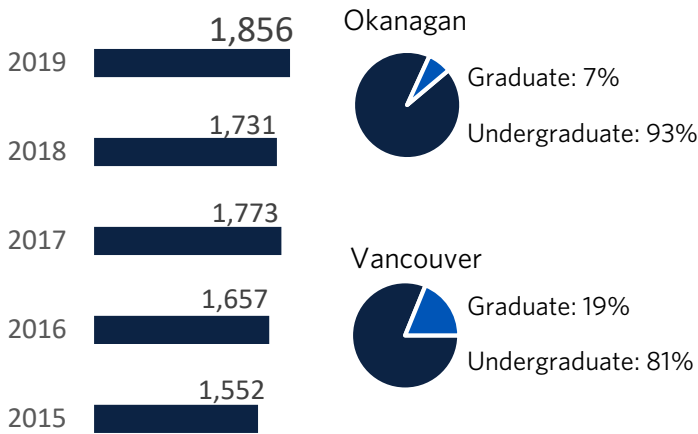


Undergraduate Retention Rate **91%**

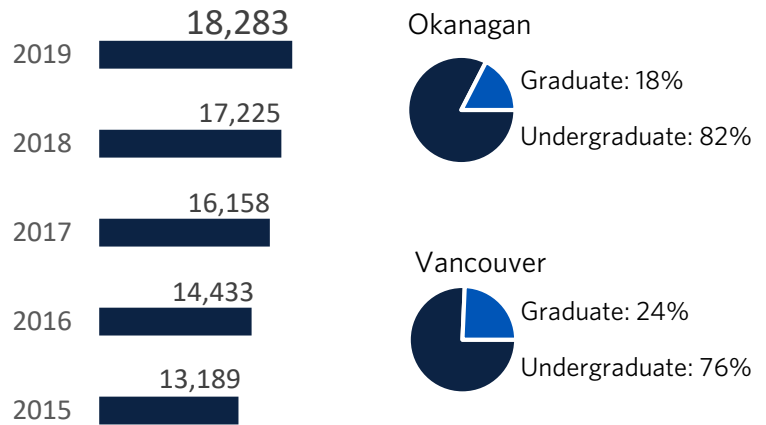
- Domestic: 92.0%
- Aboriginal: 83.2%
- International: 87.7%

Retention rate for first-year, first-time, full-time students in baccalaureate programs progressing into their second year of studies

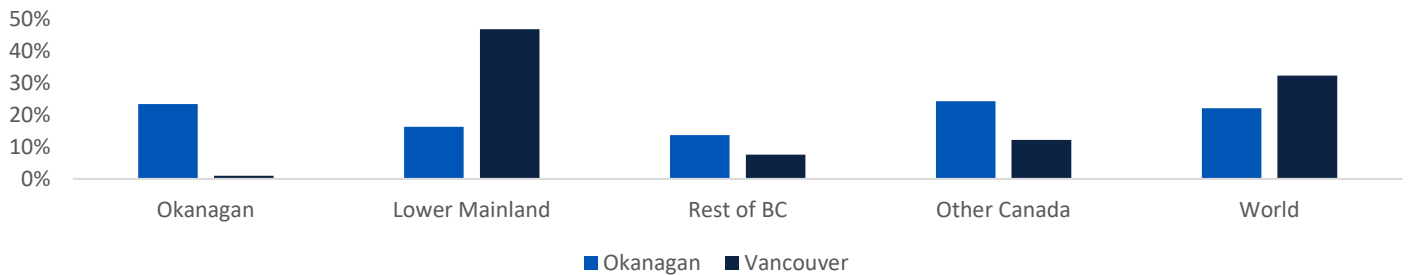
Aboriginal Students



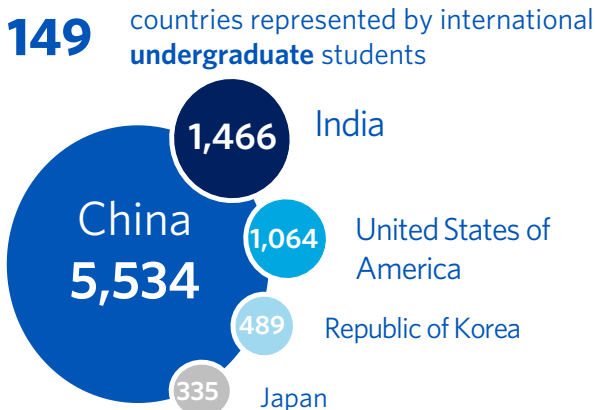
International Students



Direct-Entry Baccalaureate Students' Origins



UBC International Students' Countries of Citizenship



INTRODUCTION

The UBC Annual Enrolment Report (2019/20) provides detailed information about incoming and enrolled students system-wide and at the Okanagan and Vancouver campuses. UBC's enrolment objectives are to:

- meet the Government's targets for domestic undergraduate and graduate FTEs,
- increase the enrolment of Aboriginal students,¹
- attract the "best and the brightest" students to UBC,
- enrol a strong contingent of domestic students from British Columbia and attract students from elsewhere in Canada,
- achieve a diverse international student body, and
- provide access for historically underrepresented populations.

Student enrolment is generally reported in one of two ways: as a headcount, which is a measure of the number of students enrolled, and as a full-time equivalent (FTE), a measure of the course activity of the students enrolled. FTEs for undergraduate students are calculated by taking the number of annual course credits taken by a student and dividing by the normal or expected number of credits required by the student's program and year level. For example, a student who takes 27 credits in a particular year, and whose program expects that 30 credits will be taken, is counted as 0.9 FTE. For graduate students, the FTE is determined by awarding 1.0 FTE for full-time status and 0.33 FTE for part-time status, for each term, summing the three terms in an academic year, and then dividing by 3 to create an annual average FTE.

The BC Ministry of Advanced Education, Skills and Training sets targets for, and funds, student FTEs rather than headcounts. These FTE targets are set for domestic students (e.g., Canadian citizens, permanent residents, and refugees), and do not apply to international undergraduate students. The Ministry provides base funding and strategic funding. Base funding is allocated based on a specified number of FTE student spaces for domestic undergraduate and selected graduate students. The strategic funding is designed to create domestic student spaces for high priority areas with significant labour market demands, such as for the health professions. For the 2019/20 fiscal year (April 1, 2019 to March 31, 2020), UBC was government-funded for a total of 42,787 FTEs, 236 more than the previous year; 7,015 FTEs were allocated to the Okanagan campus and 35,772 FTEs were allocated to the Vancouver campus. Overall, 36,805 FTEs were funded undergraduate domestic student spaces and 5,982 were funded graduate student spaces. The additional 236 FTEs for the 2019/20 year were directed to the Master of Science in Nursing, Master of Nursing - Nurse Practitioner, Bachelor of Applied Science in Biomedical Engineering, Bachelor of Applied Science in Manufacturing Engineering, Bachelor of Science in Computer Science, and early childhood education programs.

¹ We use the term "Aboriginal" in keeping with its use in section 35(2) of the Canadian Constitution, to refer inclusively to members of First Nations, status and non-status, treaty and non-treaty Indians, Métis, and Inuit peoples in Canada, recognizing in doing so that many people prefer the terms that are specific and traditional to their communities.

UNDERGRADUATE AND GRADUATE STUDENT ADMISSIONS

HOW MANY UNDERGRADUATE STUDENTS APPLIED, WERE ADMITTED, AND REGISTERED AT UBC?

UBC uses a competitive admission process because it receives applications from more students than can be accommodated. UBC's admission requirements are designed to select students who are the most likely to succeed in their learning and to thrive on campus. Whereas UBC recruits for diversity in the incoming class, admission decisions are based solely upon a fair and equitable process that evaluates applicants on their individual merits. Ultimately, the goal is for the University to achieve its enrolment objectives in terms of the composition, qualities, and size of the incoming class.

Students apply, complete their applications with all necessary documents, gain admission, and ultimately register in courses. Each stage of the process contains fewer students than the previous stage and requires ongoing analysis and strategic decision making to ensure the best possible enrolment outcomes. UBC attracts applications from many international students and the numbers have been increasing over time. It is important to note that international students do not compete with domestic students for the government-funded seats and thus do not displace domestic students. The two groups of students are measured by a common standard in two independent applicant pools and processes.

Starting in September 2020, UBC will use a new application system for undergraduate admissions. The application platform, provided by Education Planner BC, is a shared, common platform that is being used by almost all public post-secondary institutions in the province. UBC's adoption of this application service will provide students with an online resource that easily and conveniently allows students to apply to one or several institutions without duplicating efforts. It will also, in time, begin to provide UBC with access to provincial-wide data regarding applicants' behaviour, which will allow us to make more informed institutional policy decisions, and permit the public post-secondary institutions to better understand access to our programs and students' interests.

The 2019/20 winter admission cycle brought new elements of the revised British Columbia K-12 curriculum into focus. In response, UBC implemented a new holistic system of admission assessment that aims to bring a student's entire academic record over the senior years of secondary school into consideration when making offers of admission. The foundational principles behind this approach are to acknowledge that learning across a variety of courses in school is valuable and to bring into view the broad and nuanced ways in which this happens, and to provide a greater degree of consistency and equity across our assessments considering the diverse academic records of students from across the globe. To that end, UBC now considers grades in all academic courses taken with particular attention to those in subject areas that are relevant to the applicant's intended area of study; and, where possible, considers the extent to which students may have academically challenged themselves during secondary school. This is evidenced by paying attention to cases where students have taken more courses than what is minimally required for admission and to indications that students have challenged themselves by taking coursework that includes advanced content.

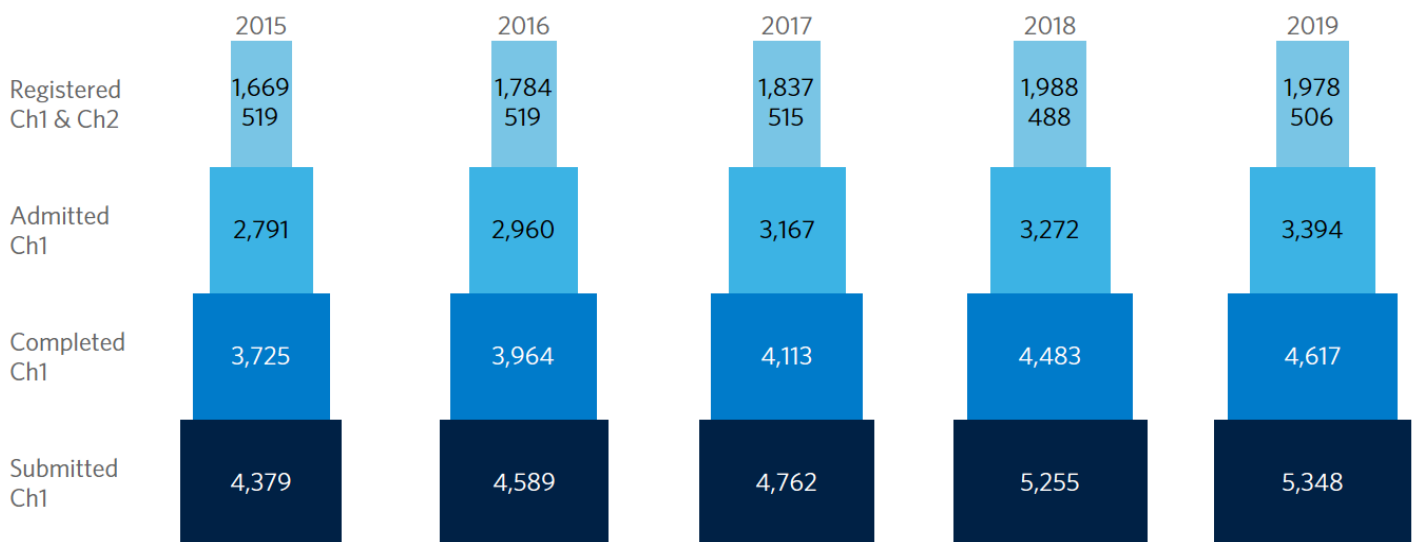
Figures 1 through 4 illustrate the campus-specific undergraduate applicant pools by domestic and international status. Each pyramid shows the numbers of submitted and completed applications, and the numbers of admitted students and subsequent registrations for 2015/16 through 2019/20. Undergraduate students may apply to two programs, ranked in order of choice, offered by one or both campuses. The application pyramids report the students' first choice programs for the number of submitted and completed applications and the number of students admitted. The numbers of registered students have two counts: the upper number represents the number of students who registered in their preferred choice of program or campus (Ch1) and the lower number represents the number of students registered in their second choice or an alternative program or campus (Ch2). The two counts combined provide the total number of new students registered.

Each pyramid shows the numbers of submitted and completed applications, and the numbers of admitted students and subsequent registrations for 2015/16 through 2019/20. A submitted application identifies a complete formal request to enter a UBC program of study accompanied by payment of an application fee. A complete application identifies that all the additional documentation and information required to initiate the evaluation of an application has been received. The term admitted identifies that an application has been reviewed and UBC has extended an offer to enrol to the applicant. Lastly, registered identifies that the student has selected and started attending classes at UBC. The pyramid shapes in Figures 1 through 8 indicate that at each stage of the enrolment process some applications do not progress.

In 2019/20, the new-to-UBC total applicant pool (with completed applications) for the Okanagan campus increased by 5% over 2018/19. The domestic applicant pool grew by 3%, over 2018/19 (see Figure 1), and the international applicant pool grew by 18% (see Figure 2).

For the Vancouver campus, the new-to-UBC total applicant pool (with completed applications) decreased by 1% over 2018/19. The domestic applicant pool decreased by 2%, over 2018/19 (see Figure 3), and the international applicant pool saw no change (see Figure 4).

FIGURE 1: UNDERGRADUATE STUDENTS' ADMISSIONS PYRAMID (DOMESTIC, ALL YEAR LEVELS), OKANAGAN CAMPUS, BY YEAR



Note: "Ch1" denotes first choice program, and "Ch2" second choice or alternative program choice.

FIGURE 2: UNDERGRADUATE STUDENTS' ADMISSIONS PYRAMID (INTERNATIONAL, ALL YEAR LEVELS), OKANAGAN CAMPUS, BY YEAR

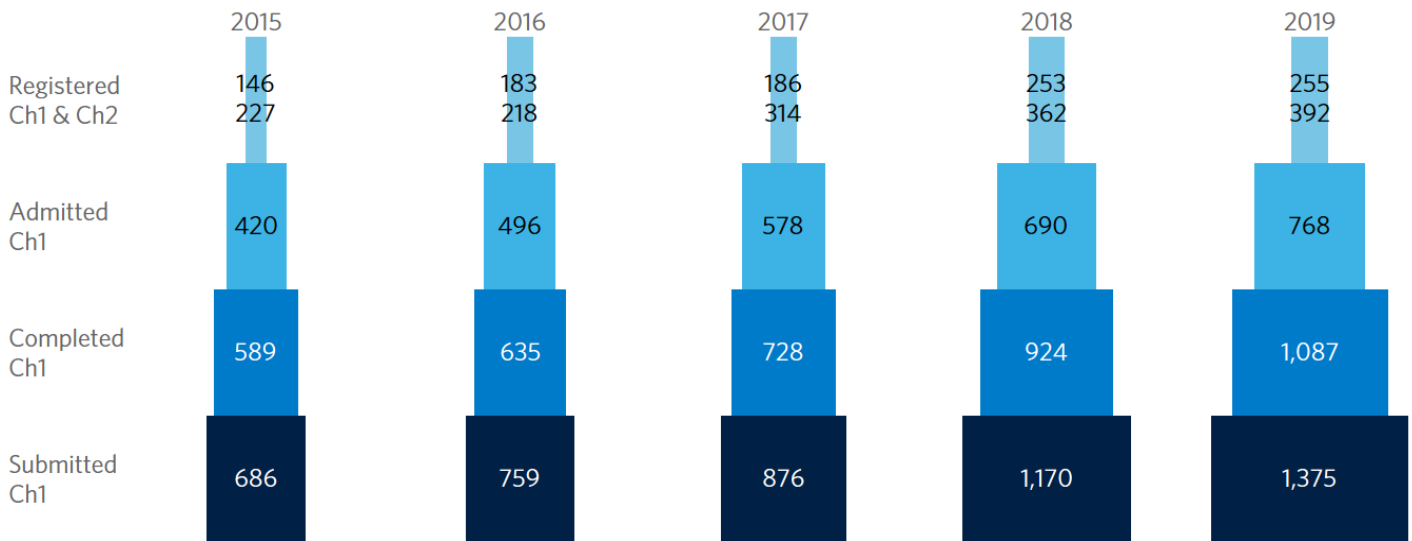


FIGURE 3: UNDERGRADUATE STUDENTS' ADMISSIONS PYRAMID (DOMESTIC, ALL YEAR LEVELS), VANCOUVER CAMPUS, BY YEAR

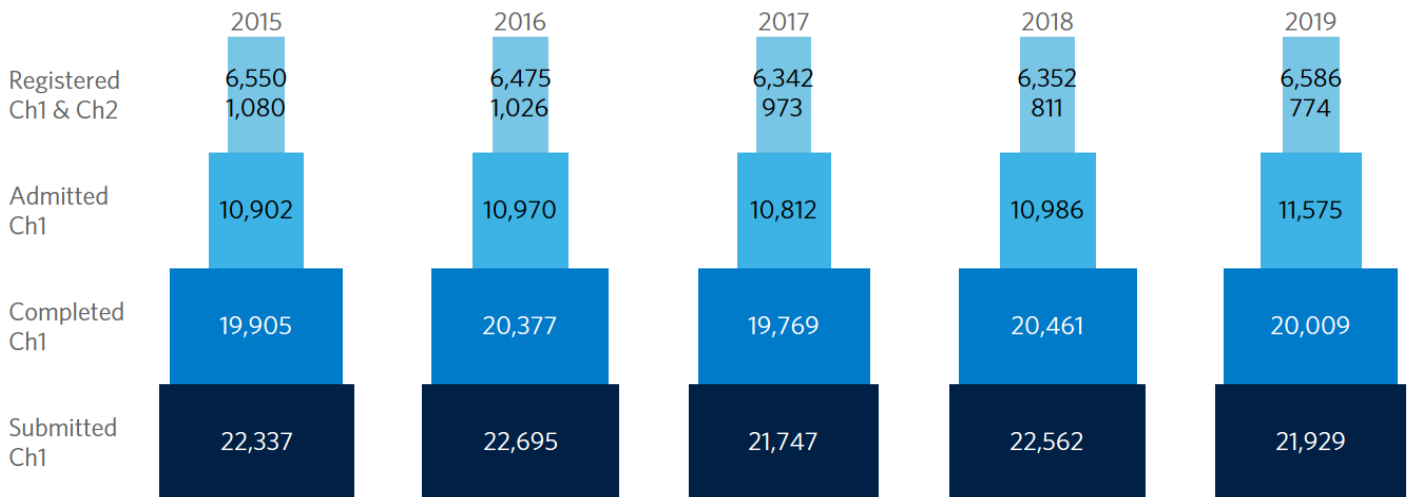
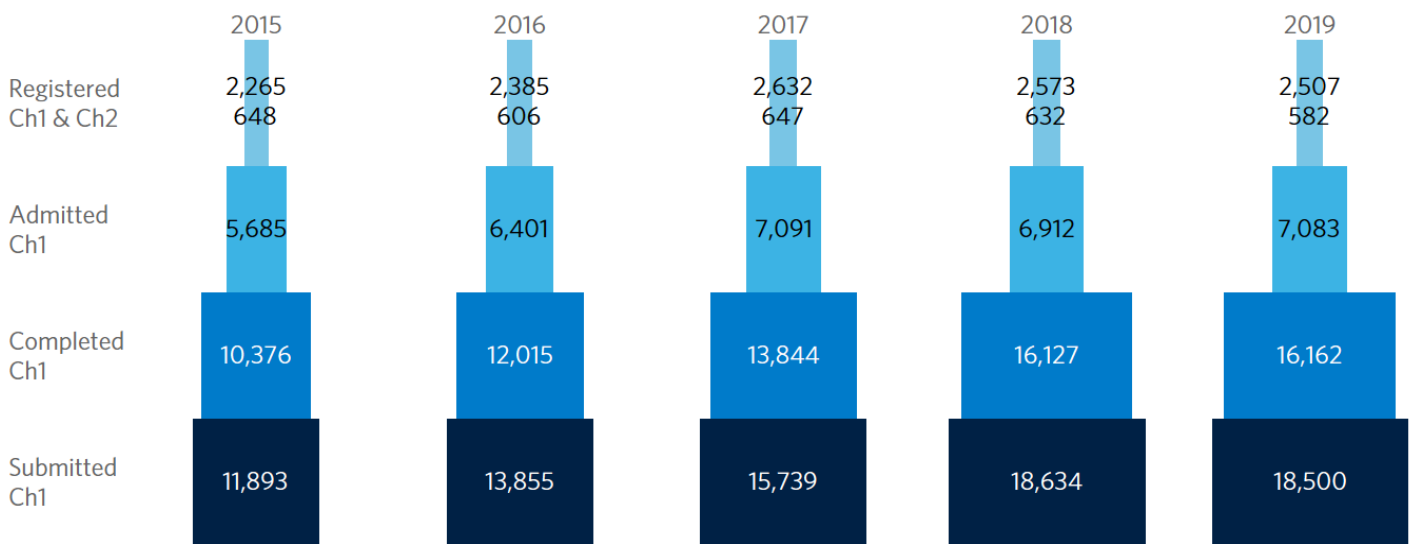


FIGURE 4: UNDERGRADUATE STUDENTS' ADMISSIONS PYRAMID (INTERNATIONAL ALL YEAR LEVELS), VANCOUVER CAMPUS, BY YEAR



UBC receives applications from very highly qualified students. These high achieving students typically have several offers of admission from universities across Canada and around the world; consequently, they do not always accept UBC's offer of admission. In the 2019 New-to-UBC survey, 93% of direct-entry domestic and 92% of direct-entry international Okanagan students who applied to post-secondary institutions other than UBC were accepted to at least one other institution. Ninety-nine percent of Vancouver direct-entry domestic students and 95% of Vancouver direct-entry international students applying to additional institutions were accepted to at least one other institution.

Based on past experience of the number that accepted an offer of admission and registered, a specified number of offers of admission are made to ensure that the targeted number of students actually register. The admit and yield rates are shown in Table 1. The admit rate is the ratio of students offered admission to their preferred choice of program to the number of completed applications received; this includes applicants refused admission for failure to achieve minimum requirements (e.g., missing a pre-requisite course) and those refused due to lack of space (e.g., their academic and personal profile assessments were not competitive). The yield rate is the ratio of registered students to the number offered admission to their preferred choice of program. The admit rate is influenced by the number of applicants, the number of seats available for each applicant pool (domestic and international) and the likelihood that the student, once offered admission, will register (these likelihoods vary for domestic and international students).

TABLE 1: UNDERGRADUATE STUDENTS' ADMIT AND YIELD RATES, ALL YEAR LEVELS, BY YEAR

Campus	Citizenship		2015/16	2016/17	2017/18	2018/19	2019/20	
Okanagan	Domestic	Admit Rate	75%	75%	77%	73%	74%	
		Yield Rate	60%	60%	58%	61%	58%	
	International	Admit Rate	71%	78%	79%	75%	71%	
		Yield Rate	35%	37%	32%	37%	33%	
	Okanagan Total		Admit Rate	74%	75%	77%	73%	73%
			Yield Rate	57%	57%	54%	57%	54%
Vancouver	Domestic	Admit Rate	55%	54%	55%	54%	58%	
		Yield Rate	60%	59%	59%	58%	57%	
	International	Admit Rate	55%	53%	51%	43%	44%	
		Yield Rate	40%	37%	37%	37%	35%	
	Vancouver Total		Admit Rate	55%	54%	53%	49%	52%
			Yield Rate	53%	51%	50%	50%	49%

Admit Rate: Within an admissions cycle, the ratio of admitted students to completed applicants.

Yield Rate: Within an admissions cycle, the ratio of registered students to admitted students.

UBC's ability to achieve its enrolment objectives is the result of strategic recruitment activities, supportive advising, and robust orientation programming for newly admitted students. For 2019/20, 51% of the direct-entry students admitted to their preferred program ultimately accepted their offer of admission. Of those who accepted an offer of admission to a program, 13% did not register and attend classes in September.

After letters with offers of admission are provided to successful applicants, a targeted and timed communication campaign keeps these applicants engaged with the university through to the deadline by which they must accept their offer. In May 2019, over 500 newly admitted Okanagan students were invited to the campus to start the orientation process and to explore their academic options. This included 287 who spent the weekend staying in a student residence as part of the *Destination UBC* event. In Vancouver, over 1000 newly admitted students began their UBC journey with *UBC Welcomes You*, a day-long event held in April 2019. *UBC Welcomes You* is designed to provide academic support in planning for first year, to encourage students to accept their offers of admission, and to help new students make connections with some peers and senior student leaders. Similar events were held throughout Canada and around the world to support and welcome the incoming UBC class of 2019/20.

HOW MANY GRADUATE STUDENTS APPLIED, WERE ADMITTED, AND REGISTERED AT UBC?

Figures 5 through 8 illustrate the campus-specific graduate student applicant pools by domestic and international status. Each pyramid shows the numbers of submitted applications, the numbers of admitted students and subsequent registrations for 2015/16 through 2019/20. The years 2015/16 through 2018/19 contain intake data as of March 1st, whereas the 2019/20 intake is in progress and contains preliminary data as of November 1, 2019. It is important to note that many prospective students are counselled not to complete an application if a graduate program does not have a faculty member available to supervise the student, given the student's area of academic interest within the discipline. Consequently, the numbers of applications shown here are an underestimation of interest in graduate studies at UBC.

In 2019/20, graduate student applications for the Okanagan campus increased by 37% over 2018/2019. The domestic applicant pool increased by 18% over 2018/19 (see Figure 5), and the international applicant pool grew by 47% (see Figure 6).

For the Vancouver campus, graduate student applications increased by 10% over 2018/19. The domestic applicant pool decreased by 4%, over 2018/19 (see Figure 7), and the international applicant pool grew by 17% (see Figure 8). The admit and yield rates, for both campuses, are shown in Table 2.

FIGURE 5: GRADUATE STUDENTS' ADMISSIONS PYRAMID (DOMESTIC), OKANAGAN CAMPUS, BY YEAR

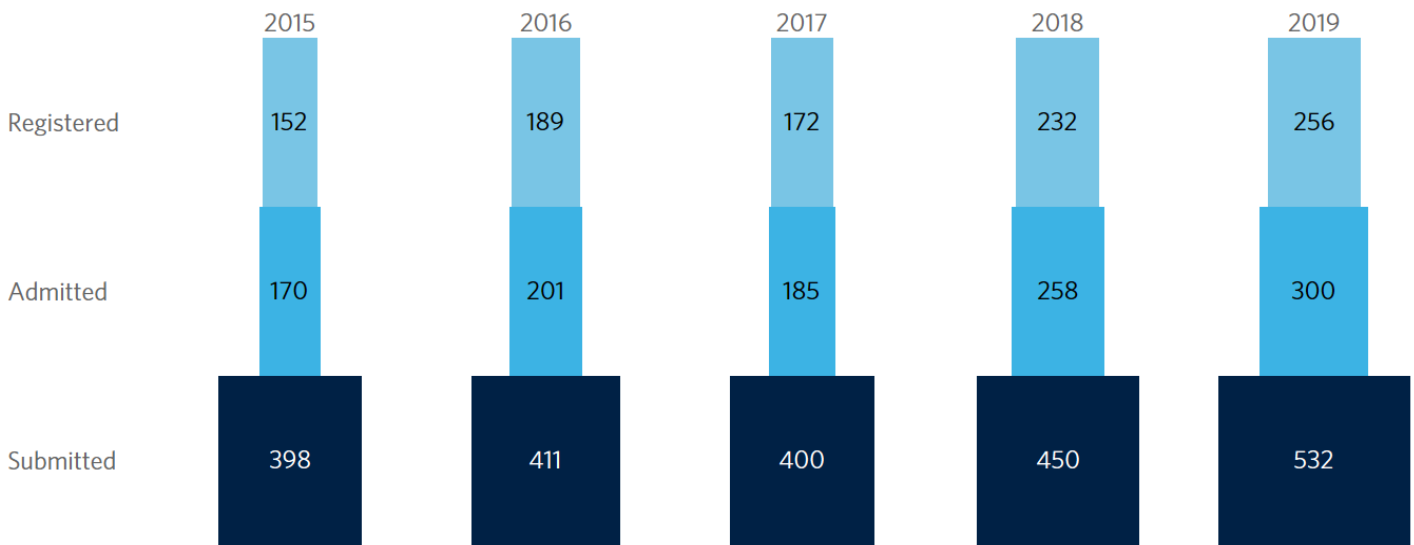


FIGURE 6: GRADUATE STUDENTS' ADMISSIONS PYRAMID (INTERNATIONAL), OKANAGAN CAMPUS, BY YEAR

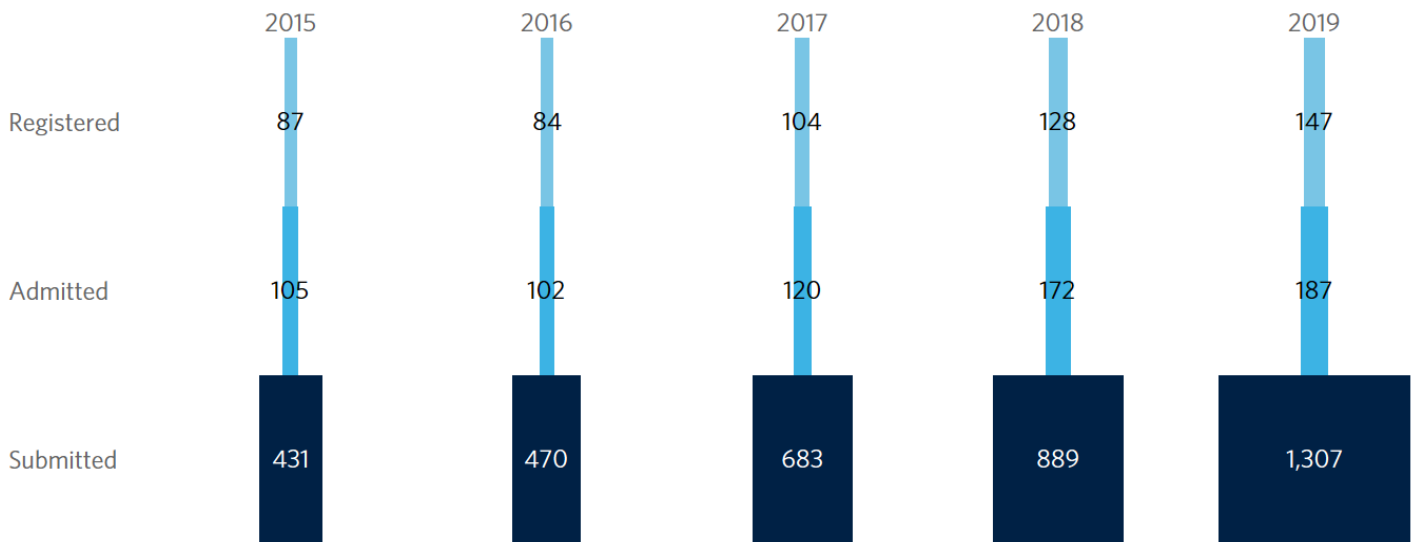


FIGURE 7: GRADUATE STUDENTS' ADMISSIONS PYRAMID (DOMESTIC), VANCOUVER CAMPUS, BY YEAR

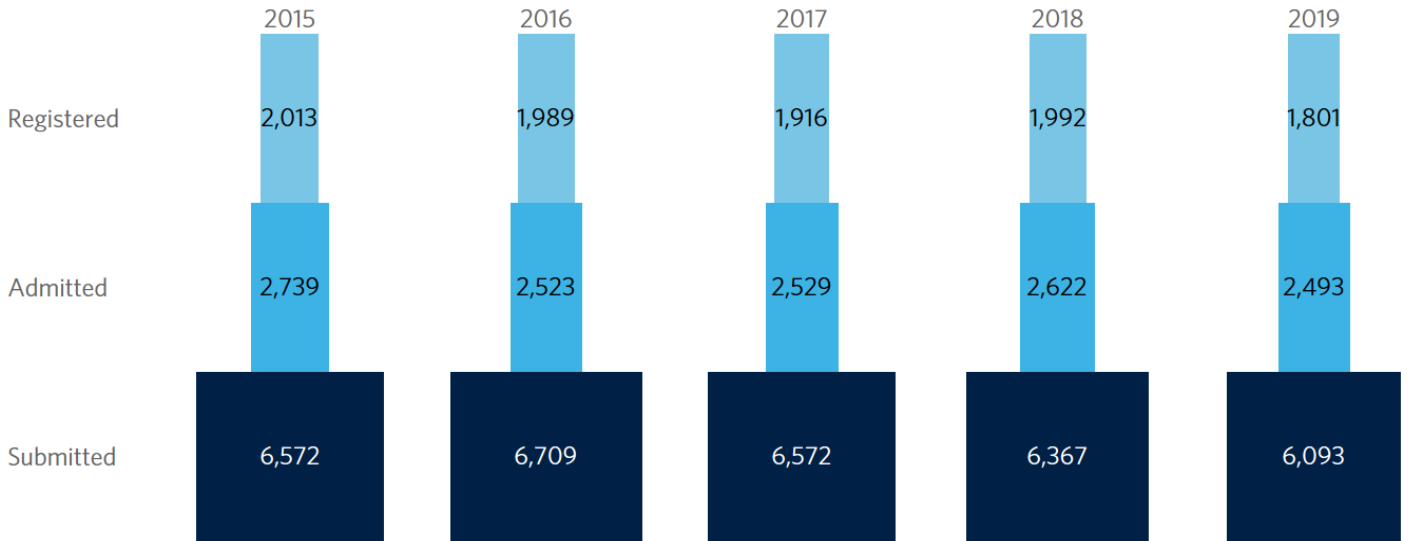


FIGURE 8: GRADUATE STUDENTS' ADMISSIONS PYRAMID (INTERNATIONAL), VANCOUVER CAMPUS, BY YEAR

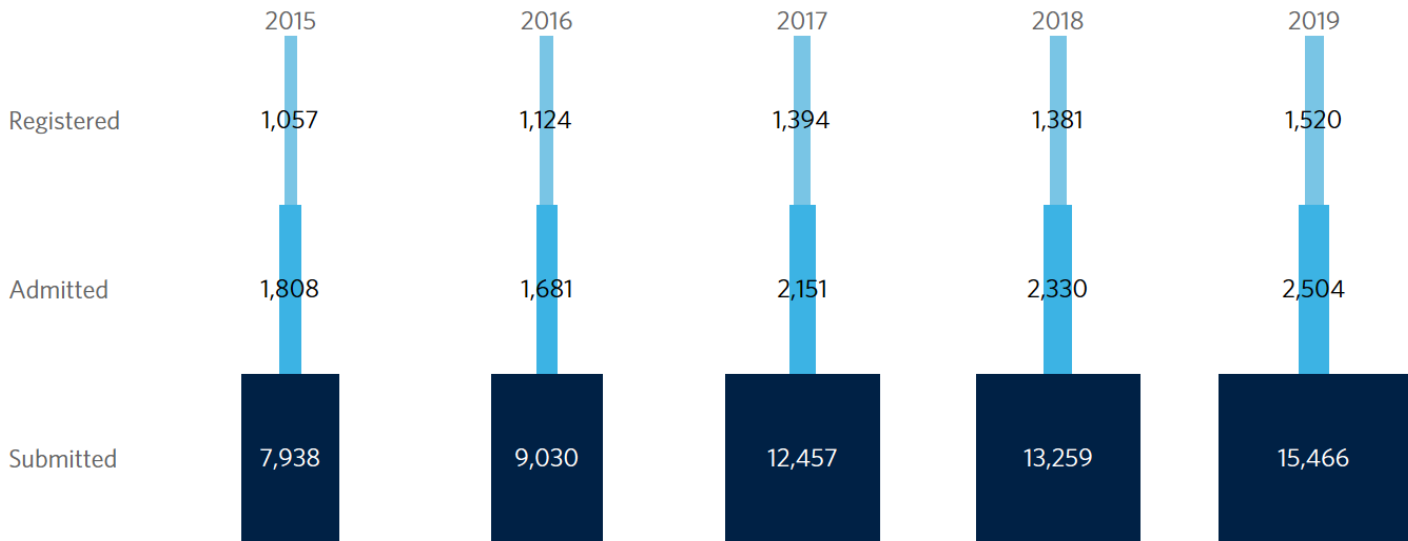


TABLE 2: GRADUATE STUDENTS' ADMIT AND YIELD RATES, BY YEAR

Campus	Citizenship		2015/16	2016/17	2017/18	2018/19	2019/20	
Okanagan	Domestic	Admit Rate	43%	49%	46%	57%	56%	
		Yield Rate	89%	94%	93%	90%	85%	
	International	Admit Rate	24%	22%	18%	19%	14%	
		Yield Rate	83%	82%	87%	74%	79%	
	Okanagan Total		Admit Rate	33%	34%	28%	32%	26%
			Yield Rate	87%	90%	90%	84%	83%
Vancouver	Domestic	Admit Rate	42%	38%	38%	41%	41%	
		Yield Rate	73%	79%	76%	76%	72%	
	International	Admit Rate	23%	19%	17%	18%	16%	
		Yield Rate	58%	67%	65%	59%	61%	
	Vancouver Total		Admit Rate	31%	27%	25%	25%	23%
			Yield Rate	68%	74%	71%	68%	66%

Admit Rate: Within an admissions cycle, the ratio of admitted students to completed applicants.

Yield Rate: Within an admissions cycle, the ratio of registered students to admitted students.

GRADUATE STUDENT RECRUITMENT

For UBC Vancouver, graduate student recruitment efforts occur at all levels of the university community, from individual faculty members, to graduate programs, deans' offices, and the Faculty of Graduate and Postdoctoral Studies (G+PS). Much of this work involves collaboration between units, and efforts are supported by G+PS with a variety of initiatives to strengthen recruitment. Particular attention is paid to the optimization of workflows and systems, data tracking and analysis, and the sharing of best practices among the academic programs.

UBC Vancouver has launched innovative graduate student recruitment initiatives with several comprehensive technical developments, including the provision of a graduate degree program listing, researcher profiles, and country-information system:

- the graduate degree program listing is a convenient one-stop information source that provides access to UBC's 330 academic program profiles, with program descriptions, deadlines, requirements, PhD career outcomes data, student & alumni profiles, tuition information, enrolment and completion data, and research supervisors, among other things,
- the 2,160 researcher profiles are widely used - not only for graduate student recruitment and to match prospective students with research supervisors, but by others who seek to compile data and to identify faculty members for a variety of reasons that relate to their research expertise, collaborations, or locations of research, and
- the country-information system forms the cornerstone of many future activities with its ability to provide comprehensive insight into other countries and individual institutions. This information will help identify recruitment potential by highlighting application numbers, admit and yield rates, international mobility statistics, partnerships, and linkages between UBC and those institutions. Through integration with the researcher profiles, insights gained can be highly targeted and actionable.

Other priorities in the digital realm for Vancouver's Faculty of Graduate and Postdoctoral Studies include social media, storytelling, video marketing, and a prospective student newsletter. The student story database with more than 800 profiles of current students and alumni provides a wealth of opportunities.

In addition to these digital activities G+PS pursues conventional marketing activities for graduate student recruitment, including attendance at select recruitment fairs, print advertising, posters, and outreach campaigns. Yield activities include comprehensive email campaigns with admitted students, extensive pre-arrival webinar schedules, and an online community.

On the Okanagan campus, each graduate program has a graduate student marketing page that includes a searchable database of supervisors, research areas, labs and facilities. There are also dozens of “Our Stories” profiling researches and students. Searchers can sort by faculty, student or alumni stories. In the summer of 2019, a working group was formed to focus specifically on marketing and recruitment for graduate programs at UBC Okanagan. The subcommittee is currently conducting an analysis of how program marketing is managed by each faculty, and looking for opportunities to collaborate across faculties.

WHAT WAS THE ACADEMIC ABILITY OF NEW UNDERGRADUATE STUDENTS?

UBC students are academically successful and well-rounded. A holistic evaluation method, has ensured that current and future graduating classes will consist of focused, bright leaders who work collaboratively and who engage with their communities.

Direct-entry undergraduate applicants are evaluated academically in a comprehensive and holistic manner. All grade 11 and grade 12 academic courses are considered in the admission decision along with a review of courses and grades that are particularly relevant to the program to which a student has applied. This review of academic course grades also considers the extent to which a student may have challenged themselves as evidenced by the volume of academic courses completed and/or rigour of the courses completed. The mean entering grade range, for all academic courses a student took in the senior years of secondary school, was 86-88% for students attending the Okanagan campus; on the Vancouver campus, it was 90-92%.

The comprehensive and holistic review of academic coursework and grades is taken in conjunction with a review of the accomplishments (both academic and non-academic) and experiences outside of the classroom of each applicant. This process involves assessing personal profiles, which provide applicants with the opportunity to describe the things that are important to them, their significant achievements, what they have learned from their experiences, and the challenges that they have overcome. UBC looks at each prospective student as a whole person: a combination of talents, interests, and passions.

In 2019/20 over 78,000 personal profiles were read and scored for applicants to UBC. Personal profiles are read and scored by trained readers, consisting of over 400 UBC staff members, faculty members, and alumni. Each profile is read and assessed independently by two readers; in cases where the assessors are not in agreement, the file is reviewed by a third (and possibly fourth) reader until a consistent assessment is achieved. All in all, it is estimated that about 15% of admitted applicants would not have been admitted with a grades-only admission model (this figure varies by program and campus).

WHERE DID UBC'S NEW DIRECT-ENTRY STUDENTS PREVIOUSLY STUDY?

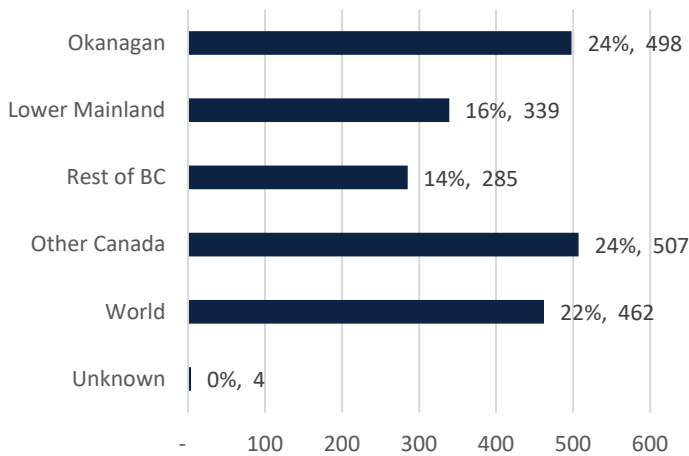
Figure 9 displays, for each campus, where 2019/20's new direct-entry students previously studied. Note that citizenship is different from the location of the institution previously (last) attended; many Canadians matriculate from schools overseas (and are counted against the domestic enrolment targets) and many international students, matriculate from schools within Canada (and are counted against the international enrolment targets).

In 2019/20, 73% of the new-to-UBC undergraduate students (N = 2,095) on the Okanagan campus entered directly from secondary school. Of those students originating from an Okanagan regional secondary school, the Central Okanagan school district provided the largest proportion of students, followed by the Vernon and Okanagan Skaha school districts.

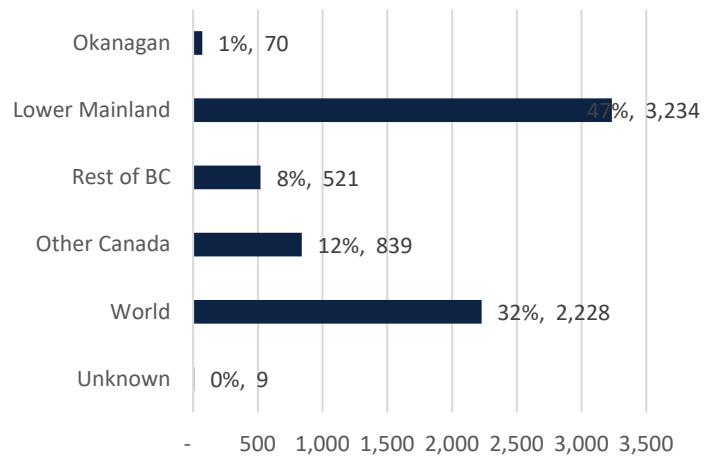
In 2019/20, 6,901 new direct-entry students, who comprised 60% of the new-to-UBC undergraduate students, registered at the Vancouver campus. Of the registered students, 47% (N = 3,234) had previously studied at an institution in the Lower Mainland, 9% had studied elsewhere in BC (N = 591) including the Okanagan, and 32% had studied outside of Canada (N = 2,228).

FIGURE 9: LOCATION OF PREVIOUS INSTITUTION ATTENDED, NEW UNDERGRADUATE DIRECT-ENTRY STUDENTS, 2019/20, BY CAMPUS

Okanagan Campus (N = 2,095)



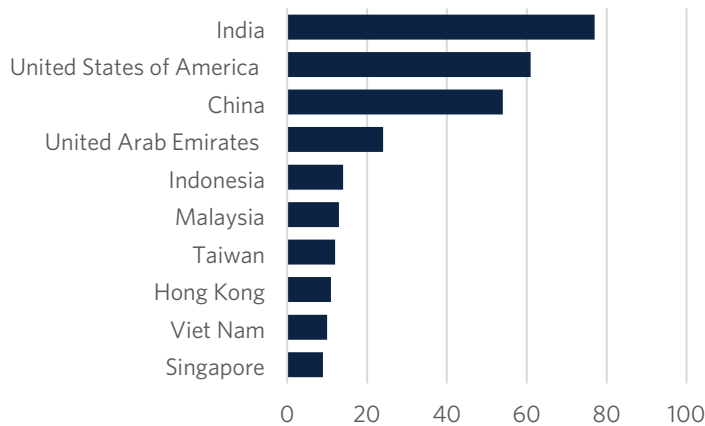
Vancouver Campus (N = 6,901)



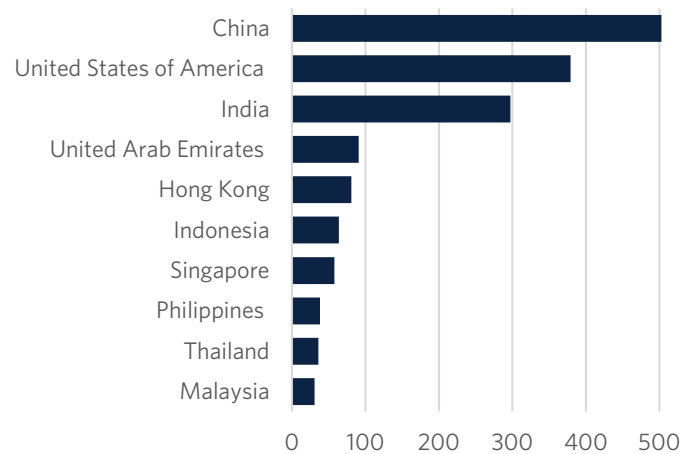
UBC actively recruits students in approximately 81 different countries, 22+ states within the USA, and has relationships with many secondary schools around the world. New direct-entry students who previously studied at an institution outside of Canada originated from over 110 countries. The most common countries or territories, outside of Canada, for each campus, are shown in Figure 10.

FIGURE 10: TOP 10 COUNTRIES OR TERRITORIES (OTHER THAN CANADA) OF PREVIOUS INSTITUTION ATTENDED, NEW UNDERGRADUATE DIRECT-ENTRY STUDENTS, 2019/20, BY CAMPUS

Okanagan Campus



Vancouver Campus



WHERE DID UBC'S NEW TRANSFER STUDENTS PREVIOUSLY STUDY?

Students with previous experience at another post-secondary institution entered UBC via many pathways. Some had graduated from high school, studied at a college, and then transferred to UBC. Others had completed secondary school several years ago, then earned an undergraduate degree and returned to post-secondary education for further education at UBC. Figure 11 illustrates the location of the previous institution attended by new transfer students to each of UBC's campuses in 2019/20.

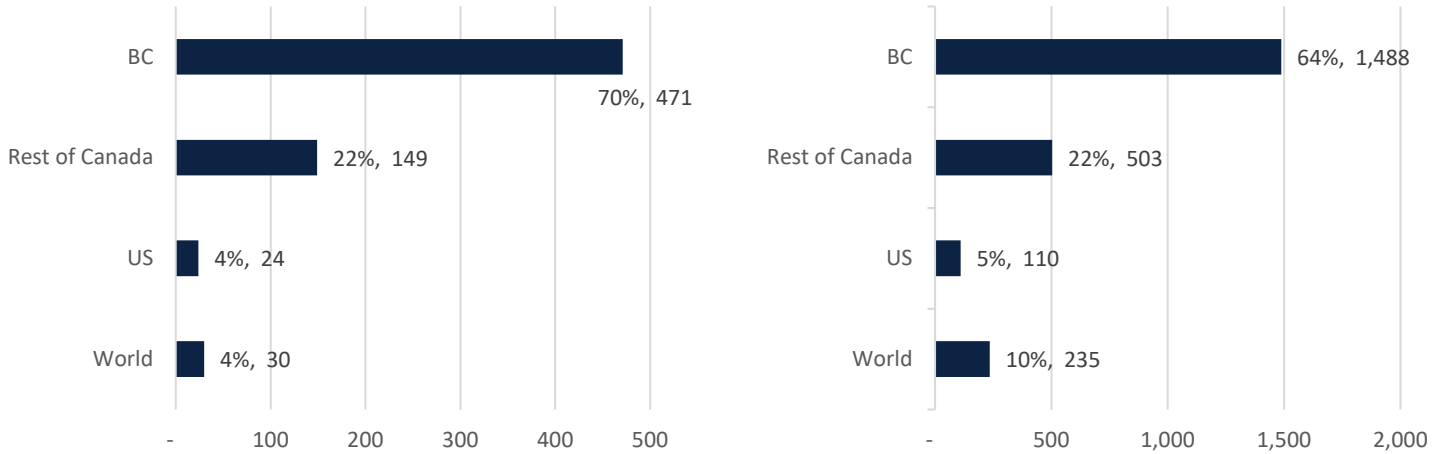
In 2019/20, 674 new-to-UBC undergraduate students transferred from another post-secondary institution to the Okanagan campus, representing 23% of all the new-to-UBC Okanagan undergraduate students. Figure 11 shows that 471 students (or 70% of all the post-secondary transfer students) previously attended a post-secondary institution in BC.

In 2019/20, UBC Vancouver registered 2,336 post-secondary transfer students, who comprised 20% of all the new-to-UBC students on the Vancouver campus. The majority of these students (64%) transferred from a post-secondary institution in BC.

FIGURE 11: LOCATION OF PREVIOUS INSTITUTION ATTENDED, NEW UNDERGRADUATE TRANSFER STUDENTS, 2019/20, BY CAMPUS

Okanagan Campus (N = 674)

Vancouver Campus (N = 2,336)

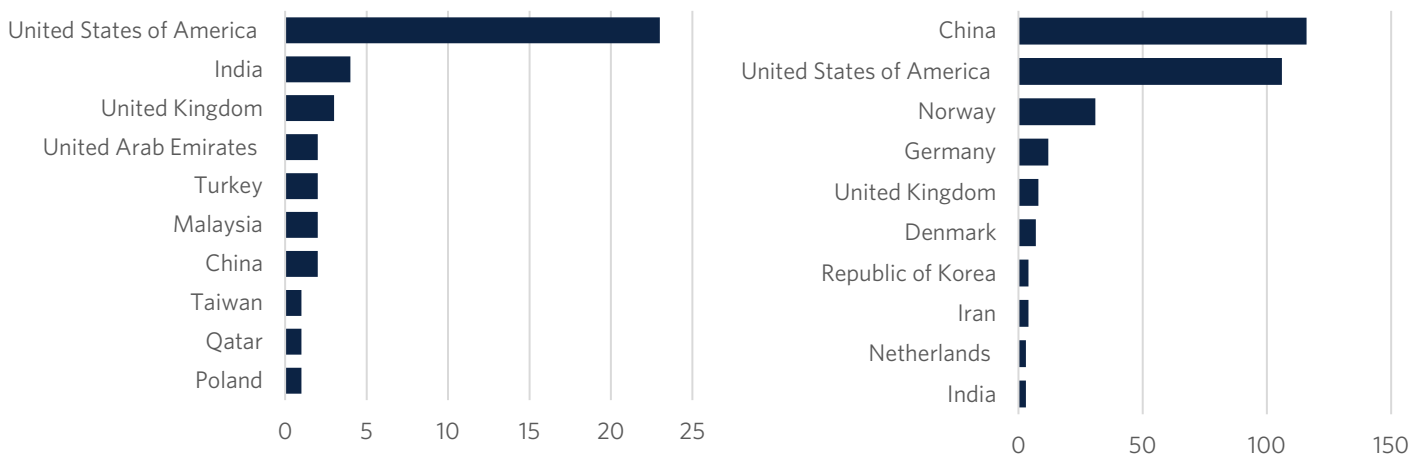


The 2019/20 new transfer students attended post-secondary institutions in 45 countries and territories before enrolling at UBC. The most common countries, other than Canada, are shown in Figure 12.

FIGURE 12: TOP 10 COUNTRIES (OTHER THAN CANADA) OF PREVIOUS INSTITUTION ATTENDED, NEW UNDERGRADUATE TRANSFER STUDENTS, 2019/20

Okanagan Campus

Vancouver Campus



WHERE DID ABORIGINAL STUDENTS AT UBC PREVIOUSLY STUDY?

Most Aboriginal students at UBC are direct-entry students from secondary schools, although the proportion who register after completing some post-secondary education elsewhere is much higher than the overall proportion of domestic transfer students. Table 3 shows the Aboriginal student headcount, by campus, by student level, and by the type of institution previously attended. Most Aboriginal students at UBC studied in BC before enrolling at either the Vancouver or Okanagan campus. A small proportion of enrolled Aboriginal students studied at institutions from Central or Eastern Canada (see Figures 13 and 14).

TABLE 3: ALL ENROLLED ABORIGINAL STUDENTS' PREVIOUS INSTITUTION, BY YEAR, BY CAMPUS

Campus	Student Level	Institution Type	2015/16	2016/17	2017/18	2018/19	2019/20	
Okanagan	Undergraduate	Secondary School	232	269	341	337	370	
		Technical Institute	15	13	13	9	11	
		College	95	104	106	104	116	
		University	35	43	39	35	50	
		Unknown	42	37	34	44	56	
		Undergraduate Total	419	466	533	529	603	
	Graduate	Secondary School	3	6	4	5	7	
		Technical Institute		2	2	2		
		College	13	7	10	10	17	
		University	16	15	16	12	17	
		Unknown	8	8	5	5	5	
		Graduate Total	40	38	37	34	46	
			Okanagan Total	459	504	570	563	649
	Vancouver	Undergraduate	Secondary School	422	443	461	478	518
Technical Institute			12	9	7	11	9	
College			184	196	184	185	189	
University			175	180	176	125	129	
Unknown			58	73	109	117	107	
Undergraduate Total			851	901	937	916	952	
Graduate		Secondary School	23	20	25	24	24	
		Technical Institute	9	13	9	7	9	
		College	50	52	57	51	58	
		University	135	128	130	118	119	
		Unknown	6	10	13	14	11	
		Graduate Total	223	223	234	214	221	
			Vancouver Total	1,074	1,124	1,171	1,130	1,173
Grand Total			1,533	1,628	1,741	1,693	1,822	

FIGURE 13: ABORIGINAL STUDENTS' PREVIOUS INSTITUTION, BY PROVINCE, 2019/20, OKANAGAN CAMPUS (IF IN CANADA), N = 585

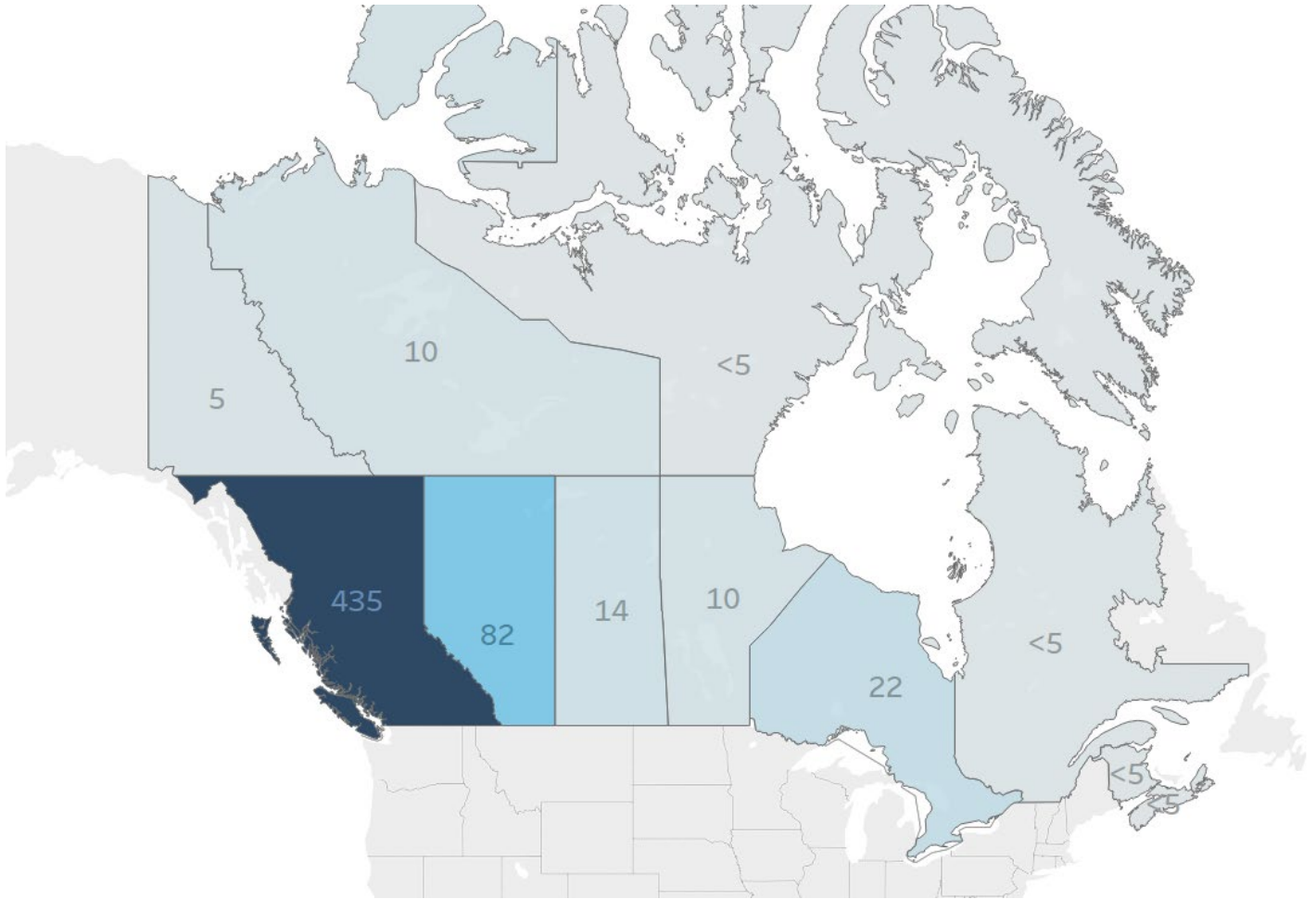
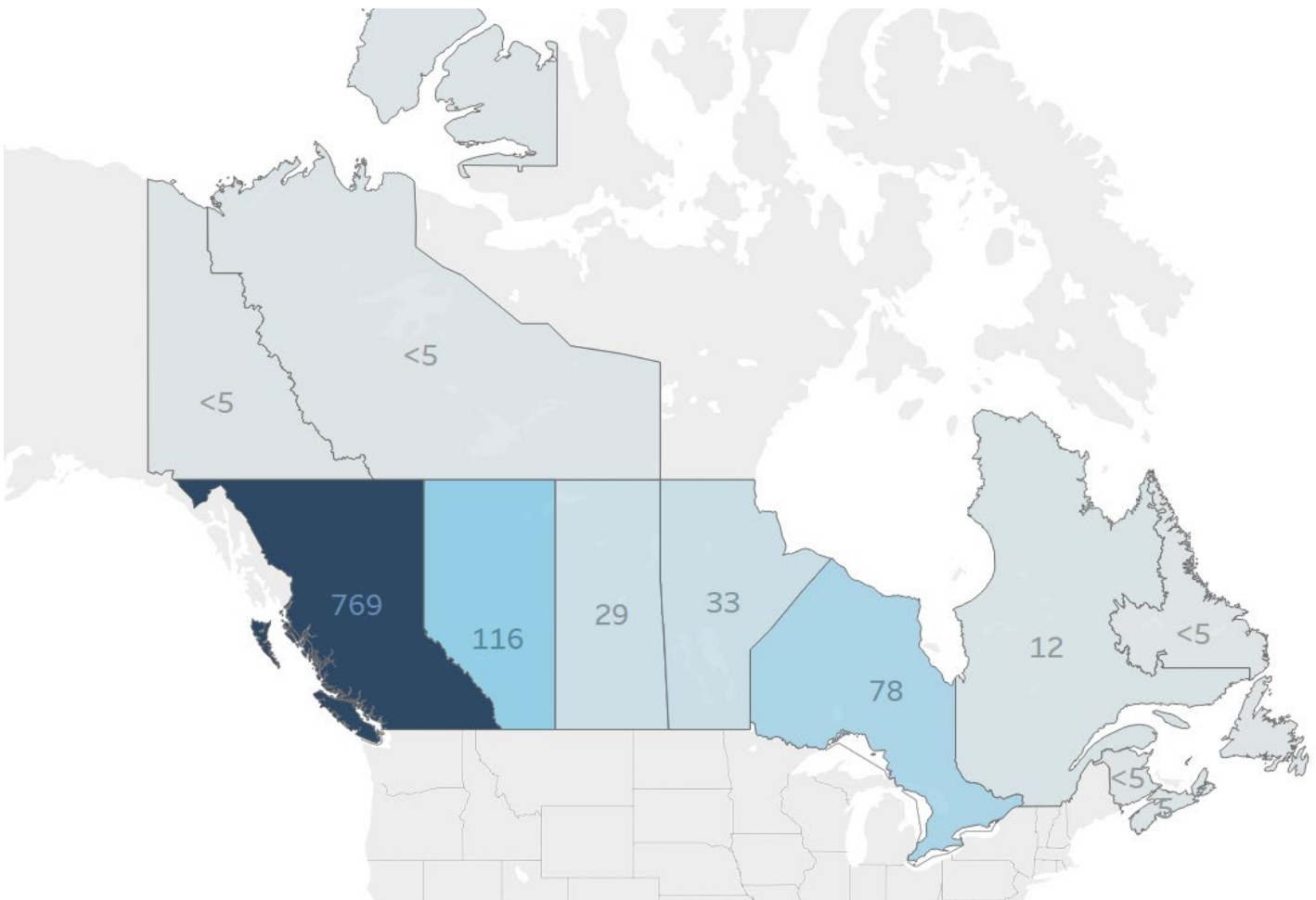


FIGURE 14: ABORIGINAL STUDENTS' PREVIOUS INSTITUTION, BY PROVINCE, 2019/20, VANCOUVER CAMPUS (IF IN CANADA), N = 1,053



IN WHICH CANADIAN PROVINCES DID UBC'S NEW UNDERGRADUATE STUDENTS PREVIOUSLY STUDY?

Figures 15 and 16 are maps of where UBC's 2019/20 new undergraduate students previously studied (if in Canada); these data include both domestic students and international students already studying in Canada on a student authorization before entering UBC. For both the Okanagan and Vancouver campuses, the majority of new students had studied in BC or Alberta, with a smaller proportion coming from institutions in Central and Eastern Canada.

FIGURE 15: CANADIAN PROVINCE OF PREVIOUS INSTITUTION ATTENDED BY NEW UNDERGRADUATE STUDENTS, 2019/20, OKANAGAN CAMPUS (IF IN CANADA), N = 2,180

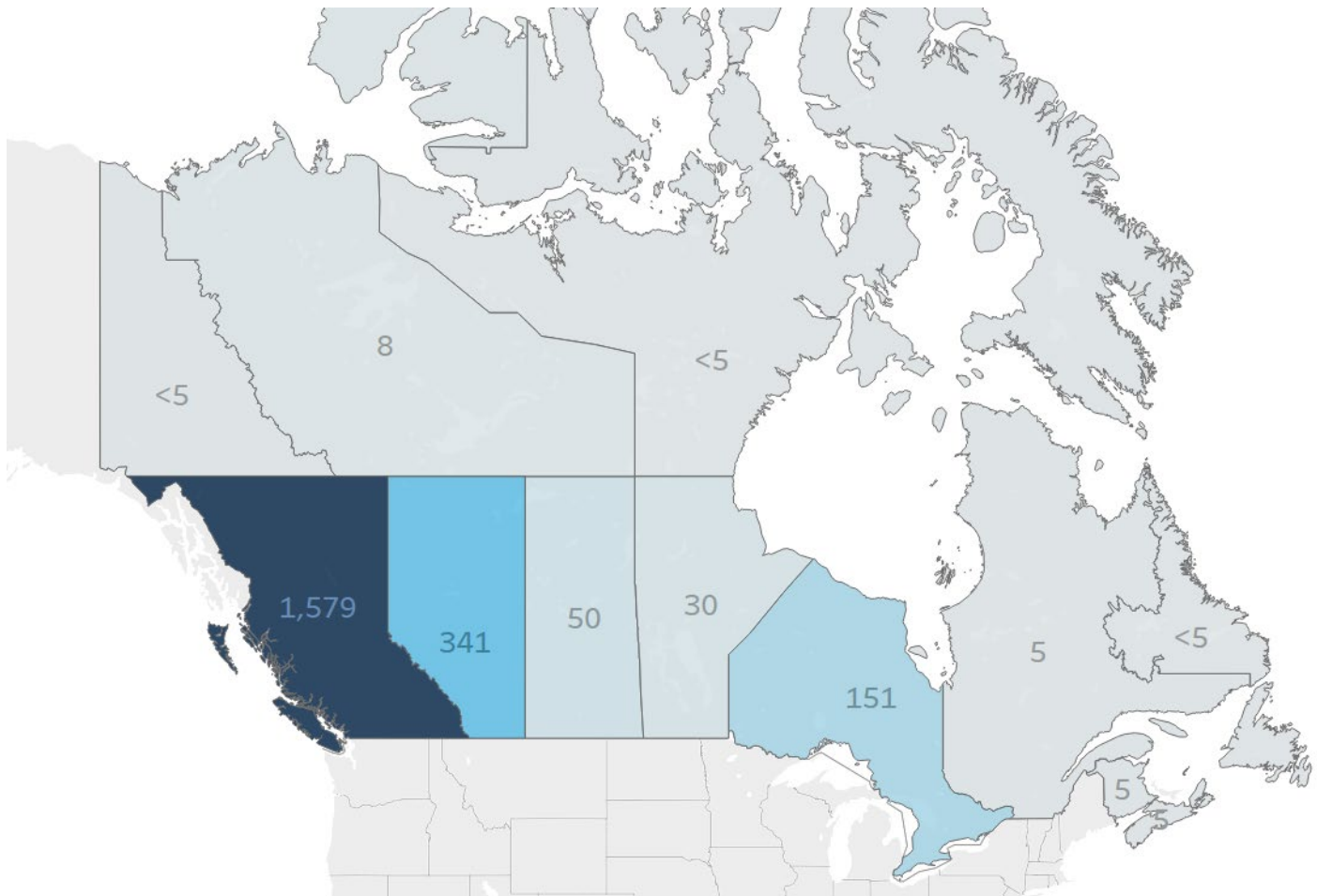
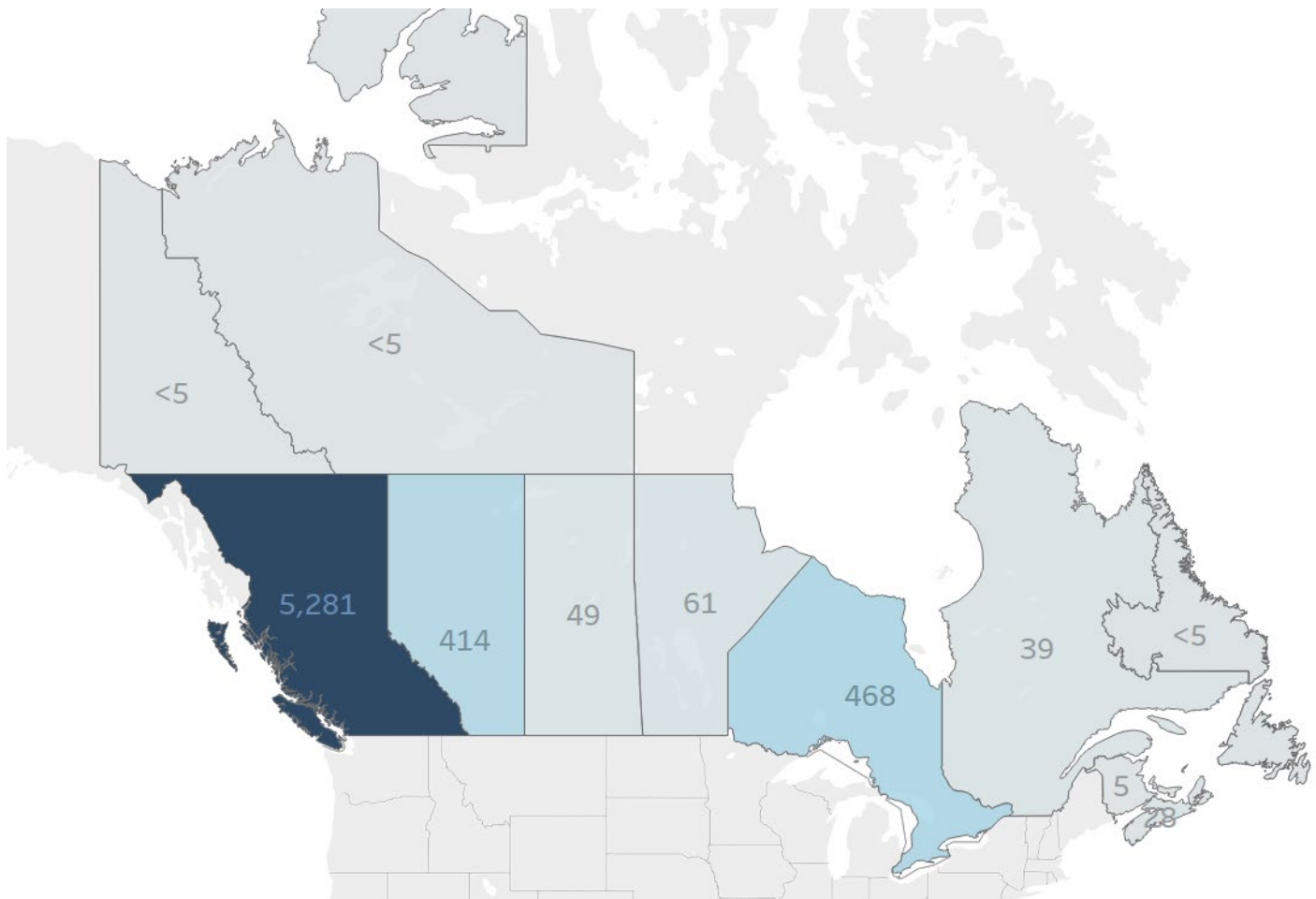


FIGURE 16: CANADIAN PROVINCE OF PREVIOUS INSTITUTION ATTENDED BY NEW UNDERGRADUATE STUDENTS, 2019/20, VANCOUVER CAMPUS (IF IN CANADA), N = 6,356



IN WHICH COUNTRIES DID UBC'S NEW INTERNATIONAL UNDERGRADUATE STUDENTS PREVIOUSLY STUDY?

The 2019/20 new-to-UBC international undergraduate students came from many countries (see Figures 17 and 18). Following Canada, the US, China and India predominated, with several other European and Asian countries contributing large numbers of students.

FIGURE 17: COUNTRY OF PREVIOUS INSTITUTION ATTENDED, NEW INTERNATIONAL UNDERGRADUATE STUDENTS, 2019/20, OKANAGAN CAMPUS, N = 572

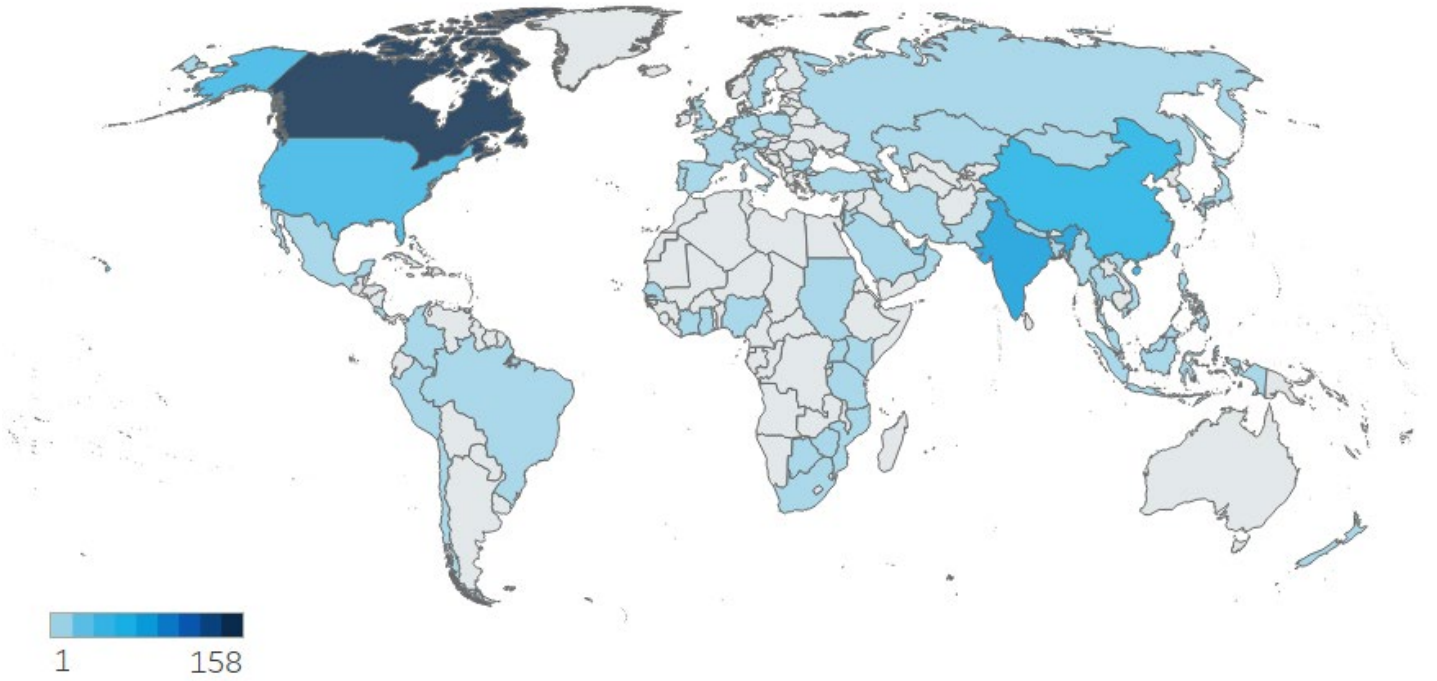
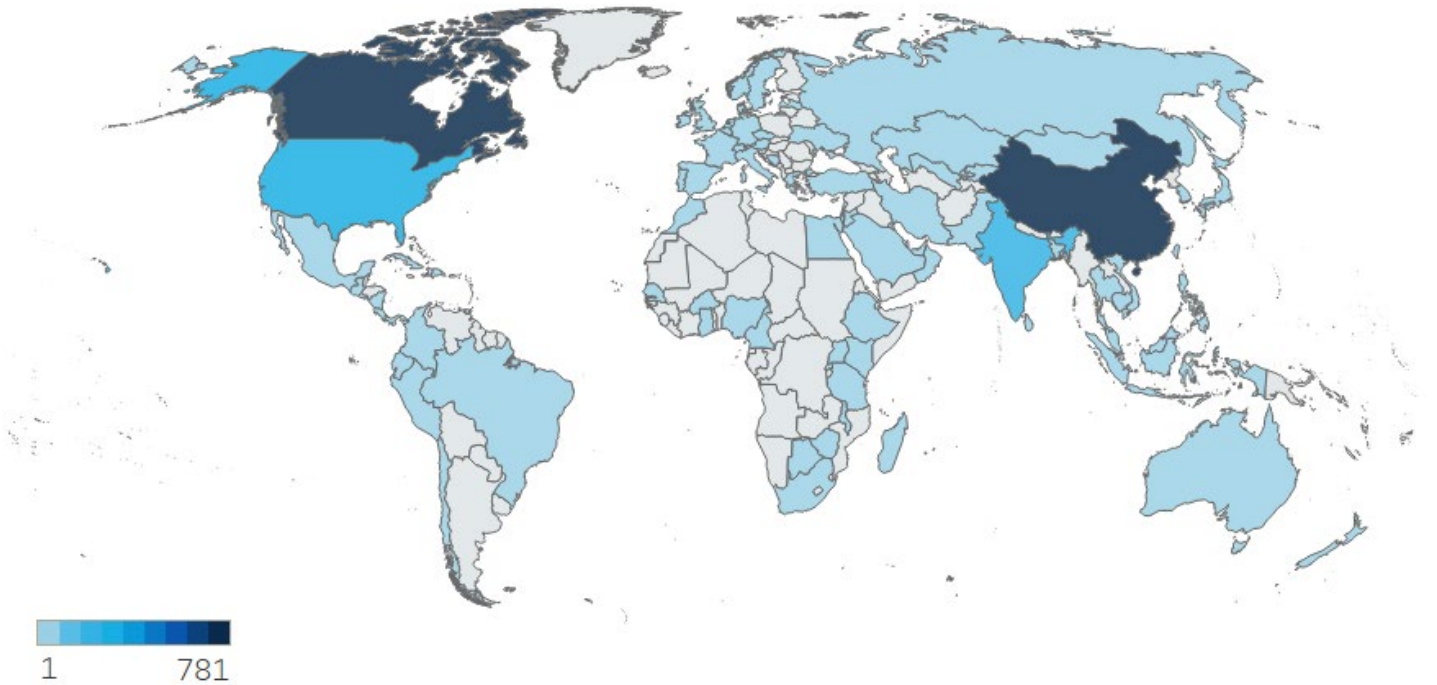


FIGURE 18: COUNTRY OF PREVIOUS INSTITUTION ATTENDED, NEW INTERNATIONAL UNDERGRADUATE STUDENTS, 2019/20, VANCOUVER CAMPUS, N = 2,780



WHERE DID UBC'S NEW GRADUATE STUDENTS PREVIOUSLY STUDY?

Figures 19 and 20 are maps of where UBC's 2019/20 new graduate students previously studied (if in Canada); these data include both domestic students and international students already studying in Canada on a student authorization before entering UBC. For both the Okanagan and Vancouver campuses, the majority of new students had studied in BC or Ontario.

FIGURE 19: PROVINCE OF PREVIOUS INSTITUTION ATTENDED (IF IN CANADA), NEW GRADUATE STUDENTS, 2019/20, OKANAGAN CAMPUS, N = 264

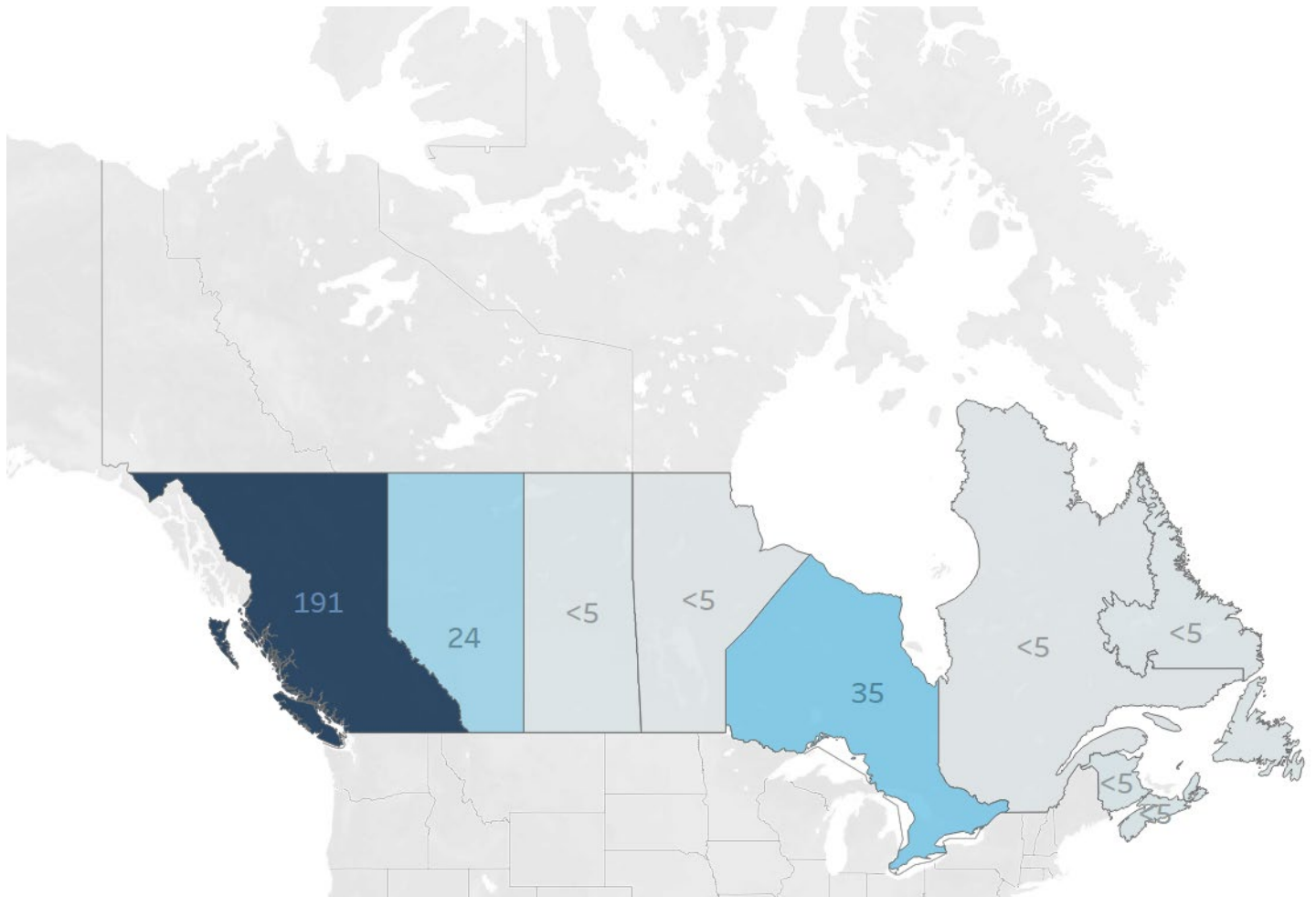
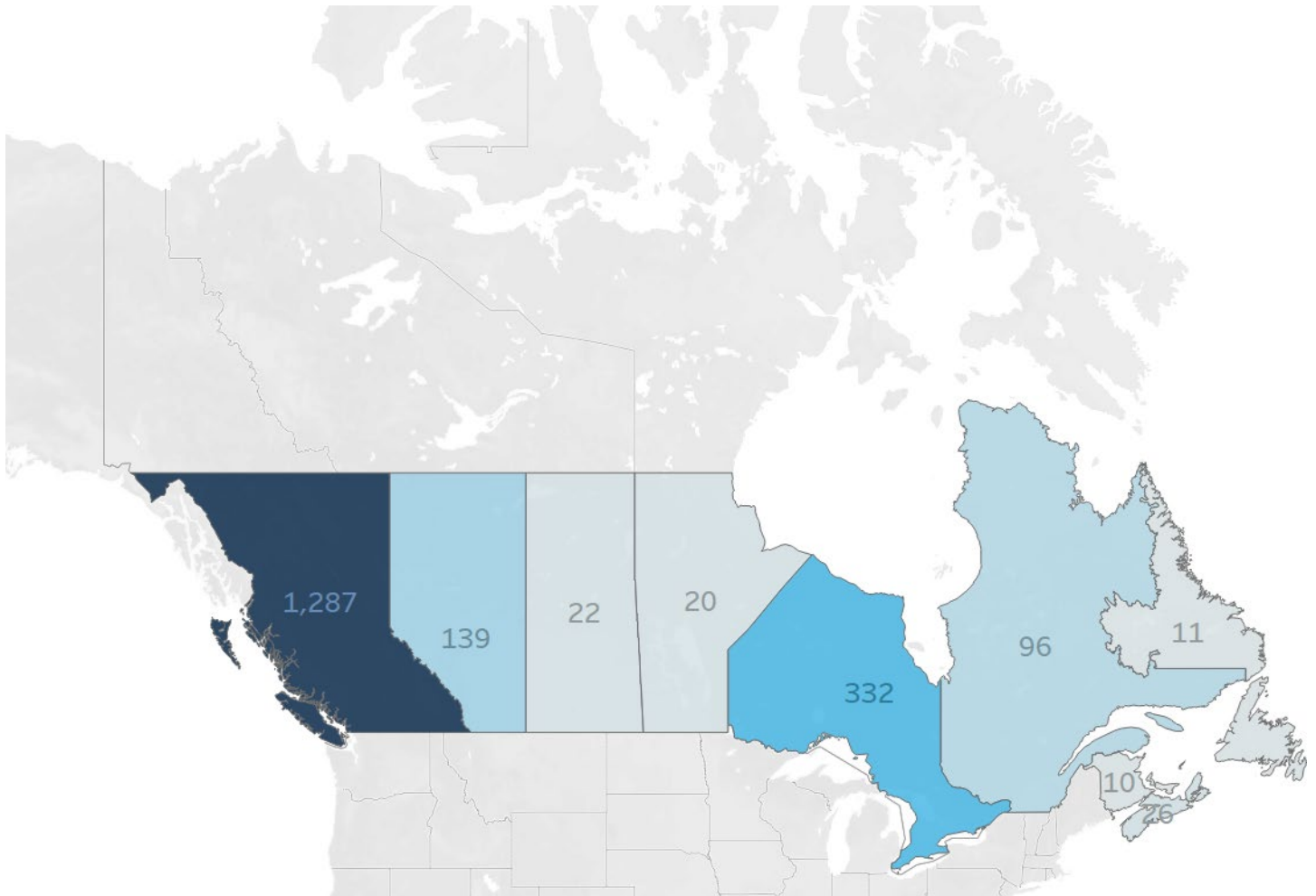


FIGURE 20: PROVINCE OF PREVIOUS INSTITUTION ATTENDED (IF IN CANADA), NEW GRADUATE STUDENTS, 2019/20, VANCOUVER CAMPUS, N = 1,945



The 2019/20 new-to-UBC international undergraduate students came from many countries (see Figures 21 and 22). For Okanagan students, following Canada, India and Iran predominated. On the Vancouver campus, most students studied at an institution in the US, India, or China prior to entering their graduate program at UBC.

FIGURE 21: COUNTRY OF PREVIOUS INSTITUTION ATTENDED (OUTSIDE OF CANADA), NEW GRADUATE STUDENTS, 2019/20, OKANAGAN CAMPUS, N = 431

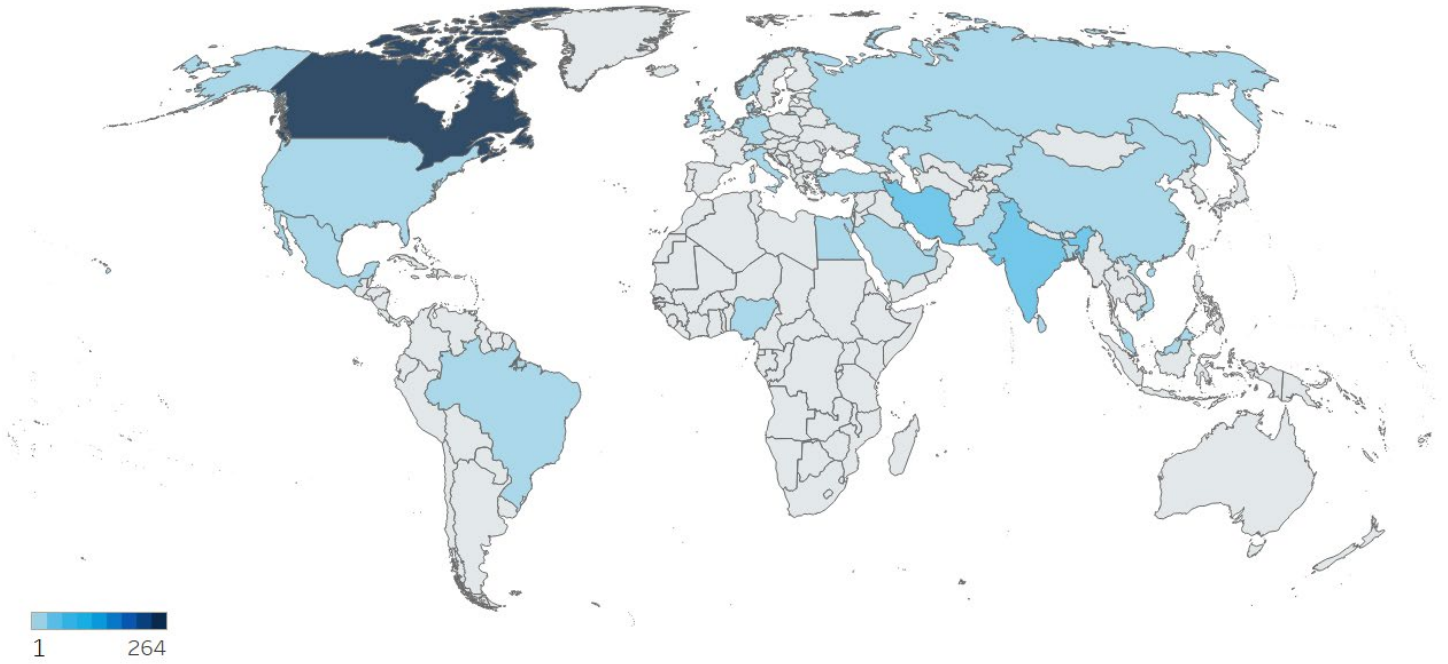
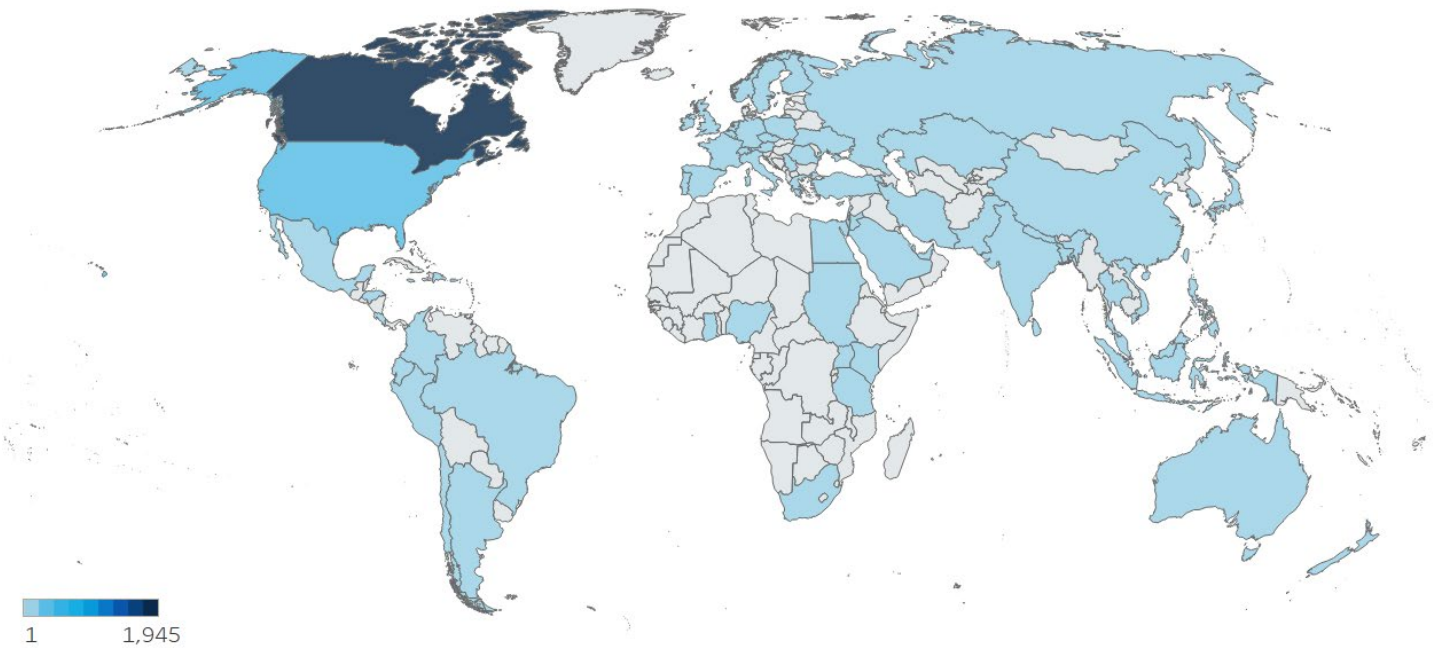


FIGURE 22: COUNTRY OF PREVIOUS INSTITUTION ATTENDED (OUTSIDE OF CANADA), NEW GRADUATE STUDENTS, 2019/20, VANCOUVER CAMPUS, N = 3,110



UNDERGRADUATE AND GRADUATE STUDENT ENROLMENT

WHAT WAS UBC'S GOVERNMENT-FUNDED DOMESTIC FTE COUNT BY CAMPUS?

Figure 23 illustrates the historical and 2019/20 fiscal year estimated delivered (actual) domestic FTEs for both campuses, against the Ministry targets.

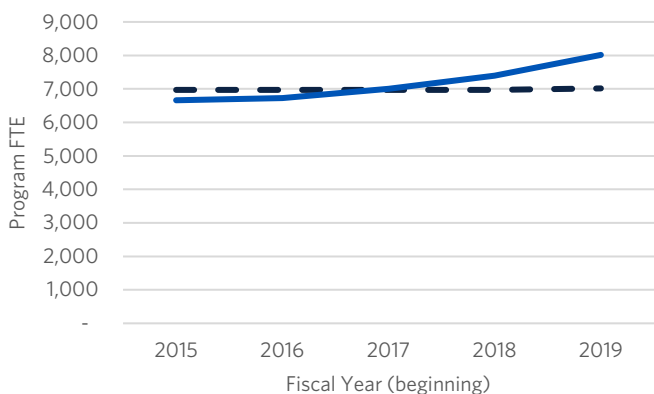
UBC Okanagan was funded for 7,015 domestic undergraduate and graduate student FTEs for 2019/20 and delivered over the FTE target. As of November 1, 2019, the actual FTE total was estimated to be 8,015 an increase of 617 FTEs over the previous year, representing a utilization rate of 114% (about 113% estimated for March 1, 2020, accounting for attrition from the fall to winter terms).

UBC Vancouver was funded for 35,772 domestic undergraduate and graduate student FTEs. The Vancouver campus surpassed its government targets achieving 40,078 FTEs (112%).

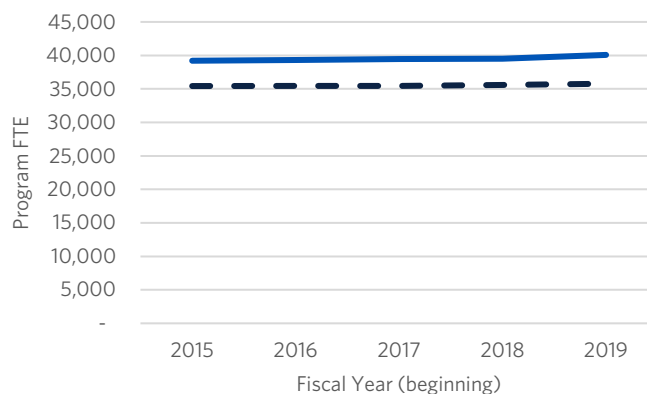
Combining both campuses, government-funded domestic FTEs for 2019/20 were 42,787 and actual enrolment was 48,093 FTEs, which results in a 12% over-enrolment. There were 38,986 undergraduate domestic student FTEs enrolled representing a utilization rate of 106%, and 9,288 graduate student FTEs enrolled representing a utilization rate of 155%.

FIGURE 23: GOVERNMENT-FUNDED AND DELIVERED (ACTUAL) DOMESTIC FTEs, BY CAMPUS

Okanagan Campus



Vancouver Campus



--- Government-funded FTE — Delivered FTE

--- Government-funded FTE — Delivered FTE

HOW MANY STUDENTS DID UBC ENROL?

In 2019/20, 67,957 undergraduate and graduate students were enrolled at UBC (reported as a headcount), an increase of 3% over the previous year. The number of undergraduate students was 55,159 and graduate students was 11,351 (see Table 4). Eighty-four percent of UBC students were enrolled on the Vancouver campus in 2019/20, with the remaining 16% enrolled on the Okanagan campus. The Non-Degree category, shown in Table 4, includes students taking courses outside of a degree program (e.g., as an unclassified, qualifying, visiting or auditing student), as well as students taking courses after completing a baccalaureate program. Tables 4, 5, 6, and 7 report total enrolment as headcounts; corresponding tables with FTEs are provided in [Appendix B](#).

On the Okanagan campus, there were 10,708 undergraduate and graduate students enrolled in 2019/20, an 8% increase over the previous year and UBC Okanagan's largest headcount enrolment to date. Since 2005/06, headcount enrolment has increased by 205% (N = 3,511). Undergraduate student enrolment increased by 7% over the previous year and graduate student enrolment increased by 13%. Further, 2019/20 was UBC Okanagan's largest graduate student enrolment, to date (N = 1,065). Approximately 29% of all Okanagan students enrolled in 2019/20 were new-to-UBC students (N = 3,130).²

The Vancouver campus 2019/20 total enrolment grew to 57,250, an increase of 2% over the previous year, with nearly all of the growth concentrated in undergraduate baccalaureate degree enrolment.

TABLE 4: OVERALL STUDENT HEADCOUNT, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2015/16	2016/17	2017/18	2018/19	2019/20
Okanagan	Undergraduate	Diploma & Certificate	35	24	30	11	19
		Baccalaureate Degree	7,262	7,492	7,896	8,565	9,160
		Post-Baccalaureate Degree	164	133	119	186	237
		Non-Degree	207	250	219	228	227
		Undergraduate Total	7,668	7,899	8,264	8,990	9,643
	Graduate	Master's Degree	466	523	559	626	702
		Doctoral Degree	258	265	297	319	363
		Graduate Total	724	788	856	945	1,065
		Okanagan Total	8,392	8,687	9,120	9,935	10,708
Vancouver	Undergraduate	Diploma & Certificate	2,263	2,359	2,460	2,403	2,362
		Baccalaureate Degree	34,075	35,507	36,670	37,238	37,859
		Post-Baccalaureate Degree	2,554	2,674	2,781	2,836	2,864
		Non-Degree	2,716	2,510	2,467	2,405	2,431
		Undergraduate Total	41,608	43,050	44,378	44,882	45,516
	Residents	Residents Total	1,378	1,437	1,461	1,468	1,448
	Graduate	Diploma & Certificate ³	55	75	-	-	
		Master's Degree	6,142	6,162	6,395	6,432	6,687
		Doctoral Degree	3,538	3,507	3,546	3,549	3,599
		Non-Degree	-	1	-	-	
		Graduate Total	9,735	9,745	9,941	9,981	10,286
		Vancouver Total	52,721	54,232	55,780	56,331	57,250
	Grand Total			61,113	62,919	64,900	66,266

Note: The Residents category includes residents in the Faculties of Dentistry, Medicine, and Pharmaceutical Sciences. Not all residents have student status, but all are counted towards FTE targets.

² New-to-UBC students are new students who have not studied previously at UBC.

³ Starting in the year 2017/18, "Diploma & Certificate" counts have been included in the Undergraduate category as a result of a change in classification. This change can be seen in Tables 4, 5, 6, and 7.

HOW MANY DOMESTIC STUDENTS DID UBC ENROL?

Domestic students are defined as Canadian citizens, permanent residents, or refugees. Table 5 provides the domestic student headcount enrolments over the past five years, for both campuses, by student level and program type.

Domestic undergraduate student enrolment at UBC Okanagan increased by 5% in 2019/20 (N = 7,486 in 2018/19), while domestic graduate student enrolment increased by 8% (N = 629 in 2018/19). Domestic new-to-UBC undergraduate student enrolment in 2019/20 (N = 2,230) increased when compared with the previous year (N = 2,185 in 2018/19) (not shown in the Table).

At UBC Vancouver, domestic undergraduate and graduate student enrolment in 2019/20 (N = 39,704) remained constant relative to 2018/19. Domestic new-to-UBC undergraduate student enrolment increased slightly between 2018/19 (N = 7,285) and 2019/20 (N = 7,614), or by 5%.

TABLE 5: DOMESTIC STUDENT HEADCOUNT, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2015/16	2016/17	2017/18	2018/19	2019/20
Okanagan	Undergraduate	Diploma & Certificate	35	24	30	11	19
		Baccalaureate Degree	6,442	6,552	6,777	7,119	7,440
		Post-Baccalaureate Degree	164	133	119	186	237
		Non-Degree	170	188	139	170	148
		Undergraduate Total	6,811	6,897	7,065	7,486	7,844
	Graduate	Master's Degree	356	381	421	456	498
		Doctoral Degree	153	158	161	173	181
		Graduate Total	509	539	582	629	679
		Okanagan Total	7,320	7,436	7,647	8,115	8,523
Vancouver	Undergraduate	Diploma & Certificate	2,109	2,203	2,290	2,237	2,169
		Baccalaureate Degree	26,659	26,944	26,909	26,838	27,091
		Post-Baccalaureate Degree	2,534	2,647	2,748	2,808	2,840
		Non-Degree	1,329	1,197	1,222	1,181	1,201
		Undergraduate Total	32,631	32,991	33,169	33,064	33,301
	Residents	Residents Total	1,371	1,429	1,452	1,468	1,448
	Graduate	Diploma & Certificate	50	70	-	-	-
		Master's Degree	4,441	4,495	4,473	4,406	4,421
		Doctoral Degree	2,111	2,064	2,001	1,988	1,982
		Non-Degree	-	1	-	-	-
		Graduate Total	6,602	6,630	6,474	6,394	6,403
		Vancouver Total	40,604	41,050	41,095	40,926	41,152
	Grand Total			47,924	48,486	48,742	49,041

HOW MANY ABORIGINAL STUDENTS DID UBC ENROL?

UBC is committed to expanding educational opportunities for Aboriginal students. There is some imprecision associated with the reported number of Aboriginal students enrolled at UBC; Aboriginal students are not required to identify as Aboriginal at any time during their studies, but can do so voluntarily. Students' Aboriginal status is gleaned from several sources: students may self-identify as part of the admissions process, or they may indicate their Aboriginal status at any time after initial admission. Thus, the numbers of Aboriginal students shown in Tables 3 and 6 are likely an underestimation of the actual number of students enrolled.

Reporting is based on the number of Aboriginal students of Canada. There are a small number of additional students who are not included in the following sections because they are international Aboriginal students, that is, they require government-issued study permits to enter the country.

In 2019/20, 6.1% of students enrolled on the Okanagan campus identified as Aboriginal (N = 649), constituting 7.6% of all domestic students. About 2.1% of all students (undergraduate and graduate) on the Vancouver campus were identified as Aboriginal, constituting 2.9% of all domestic students.

In 2019/20, 195 new-to-UBC Aboriginal students enrolled in a baccalaureate or post-baccalaureate program on the Vancouver campus. In addition, 68 new Aboriginal students started a graduate program; 54 in master's programs and 14 in doctoral programs. On the Okanagan campus in 2019/20, 143 Aboriginal students enrolled in a baccalaureate program. An additional 19 Aboriginal students started a graduate program, an increase over 2018/19 (N = 12); one student entered doctoral studies and 18 started a master's program.

UBC places great importance on partnering with Aboriginal communities and promoting access to postsecondary education for Aboriginal students. To better support opportunities to improve retention and to support students' success, a number of new roles have been created, including a Specialist of Indigenous Enrolment Initiatives and a Specialist of Indigenous Graduate Enrolment Initiatives. As UBC's Indigenous Strategic Plan is finalized, these roles will help enact new ways of serving Indigenous students and their success.

TABLE 6: DOMESTIC ABORIGINAL STUDENT HEADCOUNT, BY YEAR, BY CAMPUS

Campus	Student Level	Program_Type_Group	2015/16	2016/17	2017/18	2018/19	2019/20
Okanagan	Undergraduate	Diploma & Certificate	1		1	1	
		Baccalaureate Degree	372	421	473	463	524
		Post-Baccalaureate Degree	9	8	5	8	16
		Non-Degree	37	37	54	57	63
		Undergraduate Total	419	466	533	529	603
	Graduate	Master's Degree	30	26	28	26	37
		Doctoral Degree	10	12	9	8	9
		Graduate Total	40	38	37	34	46
		Okanagan Total	459	504	570	563	649
	Vancouver	Undergraduate	Diploma & Certificate	20	21	24	30
Baccalaureate Degree			616	654	665	635	687
Post-Baccalaureate Degree			180	191	204	206	208
Non-Degree			35	35	44	45	28
		Undergraduate Total	851	901	937	916	952
Resident		Residents Total	19	29	32	38	34
Graduate		Diploma & Certificate					
		Master's Degree	154	158	165	142	142
		Doctoral Degree	69	65	69	72	79
		Non-Degree					
		Graduate Total	223	223	234	214	221
		Vancouver Total	1,093	1,153	1,203	1,168	1,207
Grand Total Total		Total	1,552	1,657	1,773	1,731	1,856

HOW MANY INTERNATIONAL STUDENTS DID UBC ENROL?

International students are those who require a study permit, issued by the Government of Canada, to attend UBC.⁴ Table 7 shows the number of international undergraduate and graduate students enrolled in the years 2015/16 through 2019/20, by campus, and by program type. Excluded from the totals are visiting international research students who, although attending UBC and assigned student numbers, are not enrolled in “for-credit” courses (47 on the Okanagan campus and 529 on the Vancouver campus).

In 2019/20, 2,185 international students were enrolled on the Okanagan campus, representing a 20% increase over the previous year (N = 1,820), which is the largest international student population to date. International students represented 20% of the total student population. The 2019/20 student intake was also the largest incoming international undergraduate and graduate class for the Okanagan campus (N = 787); new-to-UBC international undergraduate enrolment increased by 4% (N = 649) over the previous year (N = 624) (not shown in the Table). International students made up 19% of all undergraduate students and 36% of all graduate students. Since 2009/10,

⁴ Permits are issued by Immigration, Refugees and Citizenship Canada.

the compound annual growth rate (CAGR) of international students, on the Okanagan campus, of new-to-UBC undergraduate students has been 16%.

In 2019/20, 16,098 international students were enrolled on the Vancouver campus, which represents a 4% increase over the previous year. The proportion of international students was greater at the graduate level, where they comprised 38% of all graduate students. International students comprised 27% of all undergraduate students.

TABLE 7: INTERNATIONAL STUDENT HEADCOUNT, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2015/16	2016/17	2017/18	2018/19	2019/20
Okanagan	Undergraduate	Diploma & Certificate	-	-	-	-	-
		Baccalaureate Degree	820	940	1,119	1,446	1,720
		Post-Baccalaureate Degree	-	-	-	-	-
		Non-Degree	37	62	80	58	79
		Undergraduate Total	857	1,002	1,199	1,504	1,799
	Graduate	Master's Degree	110	142	138	170	204
		Doctoral Degree	105	107	136	146	182
		Graduate Total	215	249	274	316	386
	Okanagan Total	1,072	1,251	1,473	1,820	2,185	
Vancouver	Undergraduate	Diploma & Certificate	154	156	170	166	193
		Baccalaureate Degree	7,416	8,563	9,761	10,400	10,768
		Post-Baccalaureate Degree	20	27	33	28	24
		Non-Degree	1,387	1,313	1,245	1,224	1,230
		Undergraduate Total	8,977	10,059	11,209	11,818	12,215
	Residents	Residents Total	7	8	9	-	-
	Graduate	Diploma & Certificate	5	5	-	-	-
		Master's Degree	1,701	1,667	1,922	2,026	2,266
		Doctoral Degree	1,427	1,443	1,545	1,561	1,617
		Non-Degree	-	-	-	-	-
		Graduate Total	3,133	3,115	3,467	3,587	3,883
		Vancouver Total	12,117	13,182	14,685	15,405	16,098
	Grand Total			13,189	14,433	16,158	17,225

HOW MANY STUDENTS WERE YOUTH FORMERLY IN GOVERNMENT CARE?

In 2013/14, UBC was one of a handful of BC post-secondary institutions that started to prioritize access for students with lived experience in government care. In addition to special consideration and support in the application process, students with lived experience in care are eligible for a tuition waiver at UBC. Over the past few years, the number of registered students at UBC who were “post-care” has doubled. There are currently 54 former youth in care studying at UBC on either a Ministry or a UBC waiver of tuition, a 20% increase over 2018/19. With all BC post-secondary institutions beginning to offer a tuition waiver in 2018/19, students with lived experience in government care have many more educational options within the province so future increases will likely be less dramatic. Since the inception of the program in 2013, 25 former youth in care students have graduated from UBC with undergraduate degrees.

HOW MANY WORLD UNIVERSITY SERVICE OF CANADA STUDENTS WERE ENROLLED?

World University Service of Canada (WUSC) is a non-profit organization established to provide educational opportunities for youth around the world. The Student Refugee Program combines resettlement with opportunities for higher education; the program supports over 130 refugee students each year through partnership with about 80 Canadian universities. A key to WUSC's success is its unique youth-to-youth sponsorship model that is designed to empower Canadian students to play a role in the sponsorship of refugee students. UBC's local committees raise funds and awareness for the program, and play an important role in providing social and academic support for the 8 WUSC new-to-UBC students enrolled in 2019/20. In all, there are 39 WUSC students enrolled at UBC. Together, UBC's student society, the Alma Mater Society (AMS), the UBC Student Union Okanagan, donors, and the central administration cover the students' tuition, book fees, and partial housing and living expenses.

HOW MANY VANTAGE COLLEGE STUDENTS ENROLLED?

UBC's Vantage College was established in 2013 to offer a transformational first-year education experience for outstanding secondary school graduates from countries with domestic school systems that are significantly different from those in North America and Europe. The College's program, Vantage One, offers an enriched first-year undergraduate for international students who, after successfully completing one year of coursework combined with intensive academic English preparation, transition into the second year of their chosen degree program. In 2019/20, students transitioned into; Arts (Vancouver campus), Engineering (the Vancouver and Okanagan campus), and Science (Vancouver campus). The headcounts for 2019/20 Vantage College students are: 69 student in the Applied Science Stream, 235 in Arts, and 136 in the Science stream.

WHAT WERE THE DEMOGRAPHIC CHARACTERISTICS OF UBC'S STUDENTS?

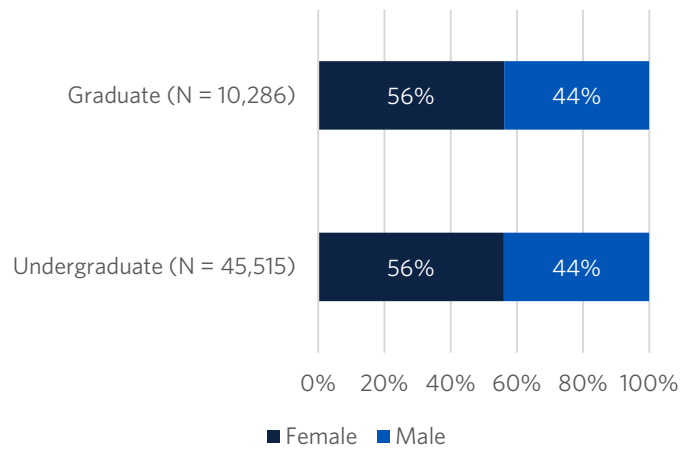
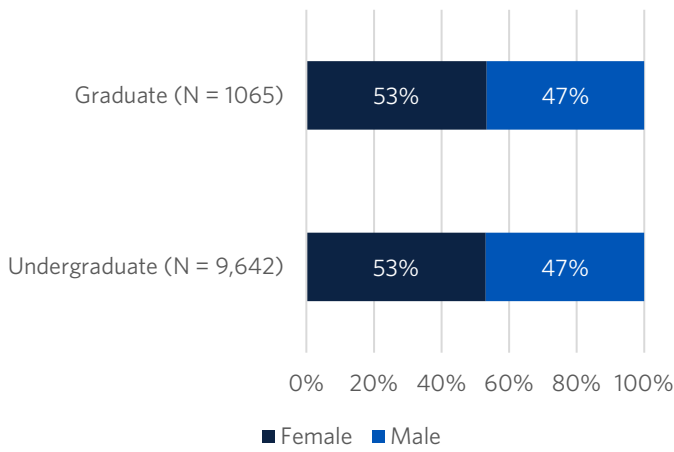
The gender distribution of students enrolled at UBC in 2019/20 was generally consistent across both campuses, with female students representing a small majority on both campuses (see Figure 24).⁵ There is one student on the Okanagan campus with no declared gender for 2019/20.

⁵ The binary gender categories "male" and "female" were used for this report because they were the only categories collected in the UBC student information system at the time.

FIGURE 24: STUDENTS' GENDER DISTRIBUTION, BY PROGRAM, BY CAMPUS, 2019/20

Okanagan Campus

Vancouver Campus

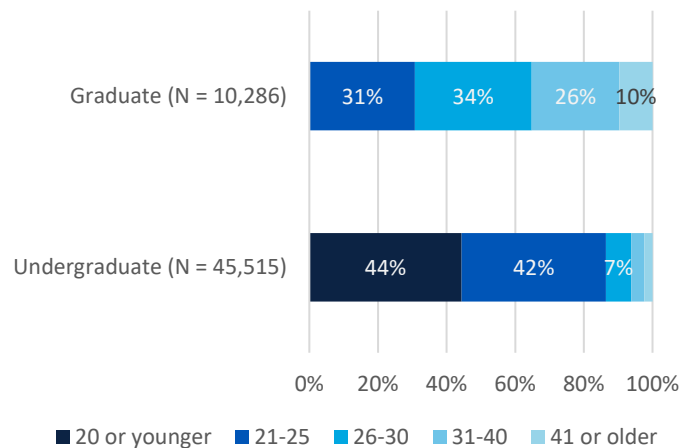
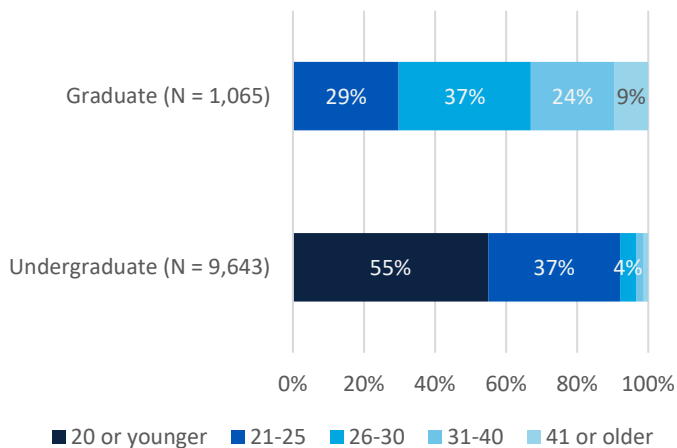


The majority of undergraduate students, in 2019/20, were 25 years of age or younger (92% of Okanagan students and 86% of Vancouver students) (see Figure 25). On the Okanagan campus, the undergraduate students' average age, in 2019/20, was 20 years. Of graduate students on the Okanagan campus, the largest proportion was the 26-30 year age group (37%), followed by the 21-25 year age group (29%); the average age was 28 years. On the Vancouver campus, the undergraduate students' average age was 21 years. The largest proportion of graduate students (34%) was in the 26-30 year age group followed by the 21-25 year age group (31%); the graduate students' average age was 28 years.

FIGURE 25: STUDENTS' AGE DISTRIBUTION, BY PROGRAM, BY CAMPUS, 2019/20

Okanagan Campus

Vancouver Campus



WHAT NATIONALITIES ARE REPRESENTED IN UBC'S INTERNATIONAL STUDENT POPULATION?

In 2019/20, UBC's international students, at both campuses combined, were citizens of over 150 countries. Tables 8 and 9 show the top 10 countries of citizenship for the Okanagan and Vancouver campuses, respectively, and Figures 26 and 27 provide maps of the countries of citizenship for each campus. About one third (36%) of UBC's international students held Chinese citizenship in 2019/20 (N = 6,611). Following China, the most common countries of citizenship were India, the United States of America, the Republic of Korea, and Iran.

The diversity of international students on the Okanagan campus has increased markedly since 2005/06 (the Okanagan campus's first year of operation), when 20 countries were represented by 86 students. In 2019/20, 109 countries were represented by 2,185 students. Data from the 2018/19 academic year shows that across all research post-secondary institutions in BC an average of 97 countries are represented by international students compared to 101 for the Okanagan campus.⁶

A total of 155 countries were represented by 16,098 international students on the Vancouver campus in 2019/20. Thirty-seven percent of these international students held Chinese citizenship (N = 6,006). Since 2011/12, the number of international students with Indian citizenship has increased by 484%. Data from 2018/19 shows that there was significant diversity on the Vancouver campus with the largest number of nationalities (N = 157) represented relative to other research post-secondary institutions in BC.⁶

⁶ See: British Columbia Higher Education Accountability Dataset. <http://bcheadset.ca/>

TABLE 8: INTERNATIONAL STUDENTS' COUNTRIES OF CITIZENSHIP, BY YEAR, OKANAGAN CAMPUS

Note: The number of countries represented in the "other" category is listed after the headcount in brackets. Countries with less than 5 are denoted with a * to protect individual identities.

Student Level	Country	2015/16	2016/17	2017/18	2018/19	2019/20	Change from 2015	
Undergraduate	China	257	313	368	471	537	109%	
	India	42	57	90	174	255	507%	
	United States of America	59	68	76	81	83	41%	
	Hong Kong	27	35	32	42	46	70%	
	United Kingdom of Great Britain and Northern Ireland							
	Ireland	22	32	32	26	45	105%	
	Republic of Korea	37	40	42	32	43	16%	
	Japan	32	27	33	36	41	28%	
	Taiwan	24	26	28	40	39	63%	
	Indonesia	12	12	15	26	37	208%	
	Brazil	13	12	18	25	33	154%	
	Other	332 (73)	380 (79)	469 (83)	551 (83)	640 (94)	93%	
	Undergraduate Total		857	1,002	1,203	1,504	1,799	110%
	Graduate	Iran	45	50	50	56	81	80%
India		28	34	44	71	78	179%	
China		36	39	47	53	62	72%	
Bangladesh		17	25	19	18	30	76%	
United States of America		18	16	18	19	23	28%	
Pakistan		7	10	11	11	11	57%	
Egypt		*	*	5	*	8	167%	
Sri Lanka		*	*	*	5	7	133%	
United Kingdom of Great Britain and Northern Ireland								
Ireland		*	5	*	*	6	100%	
Brazil		*	*	5	6	5	400%	
Other		54 (31)	60 (31)	69 (33)	69 (39)	75 (44)	93%	
Graduate Total			215	248	274	315	386	80%
Grand Total		1,072	1,250	1,477	1,819	2,185	104%	

TABLE 9: INTERNATIONAL STUDENTS' COUNTRIES OF CITIZENSHIP, BY YEAR, VANCOUVER CAMPUS

Note: The number of countries represented in the "other" category is listed after the headcount in brackets.

Student Level	Country	2015/16	2016/17	2017/18	2018/19	2019/20	Change from 2015
Undergraduate	China	3,195	3,823	4,406	4,856	4,997	56%
	India	383	513	726	941	1,211	216%
	United States of America	883	972	1,081	1,045	981	11%
	Republic of Korea	429	412	435	435	446	4%
	Japan	310	310	326	306	294	-5%
	Hong Kong	245	269	290	288	271	11%
	Indonesia	199	208	215	234	265	33%
	Malaysia	170	177	188	187	188	11%
	Singapore	162	186	189	183	187	15%
	Turkey	72	96	141	174	177	146%
	Other	2,929 (133)	3,093 (135)	3,212 (137)	3,169 (130)	3,198 (134)	9%
	Undergraduate Total		8,977	10,059	11,209	11,818	12,215
Graduate	China	790	753	817	859	959	21%
	United States of America	552	538	581	596	637	15%
	India	257	272	343	405	495	93%
	Iran	211	186	210	220	261	24%
	Mexico	81	82	101	92	93	15%
	United Kingdom of Great Britain and Northern Ireland	78	82	106	94	90	15%
	Brazil	52	67	86	100	87	67%
	Germany	88	79	84	82	73	-17%
	Nigeria	19	32	49	66	71	274%
	Republic of Korea	48	51	62	61	62	29%
	Other	957 (105)	973 (100)	1,028 (105)	1,012 (114)	1,055 (110)	8%
	Graduate Total		3,133	3,115	3,467	3,587	3,883
Grand Total		12,110	13,174	14,676	15,405	16,098	57%

FIGURE 26: INTERNATIONAL STUDENTS' CITIZENSHIP, BY COUNTRY, 2019/20, OKANAGAN CAMPUS, N = 2,185

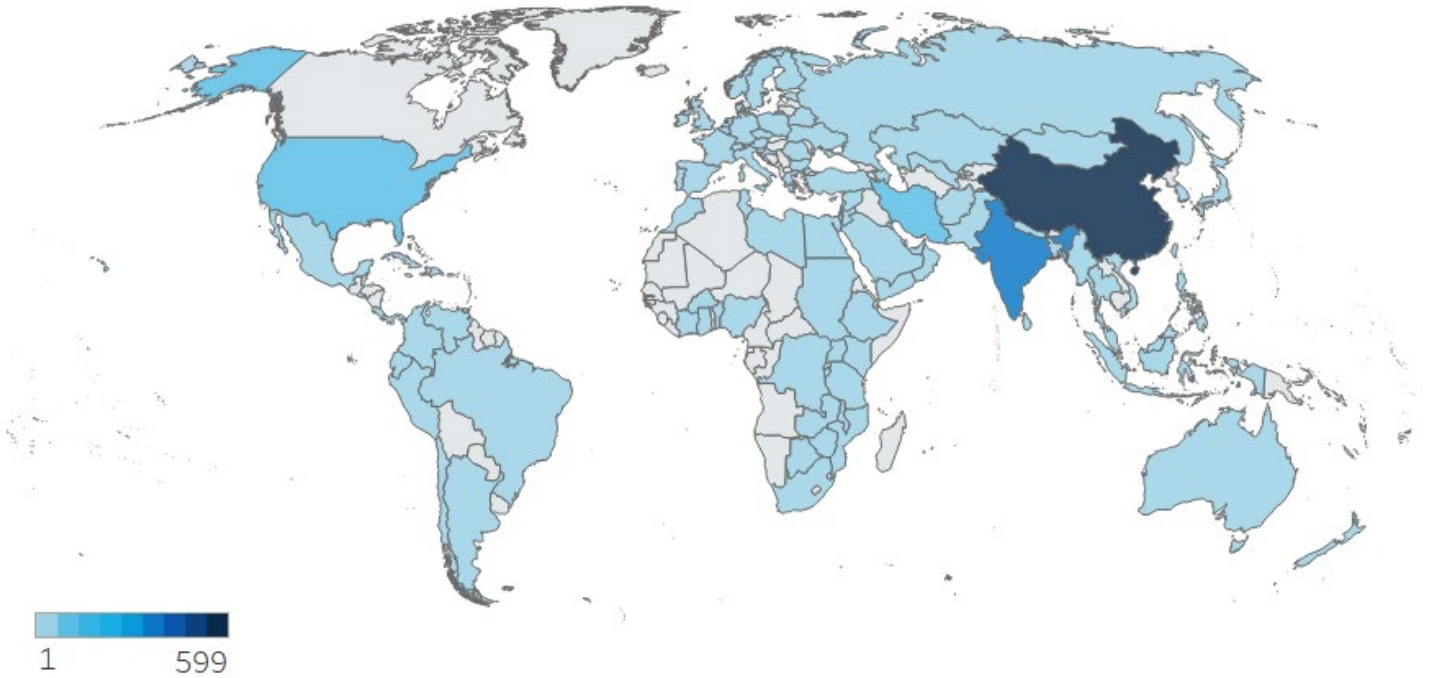
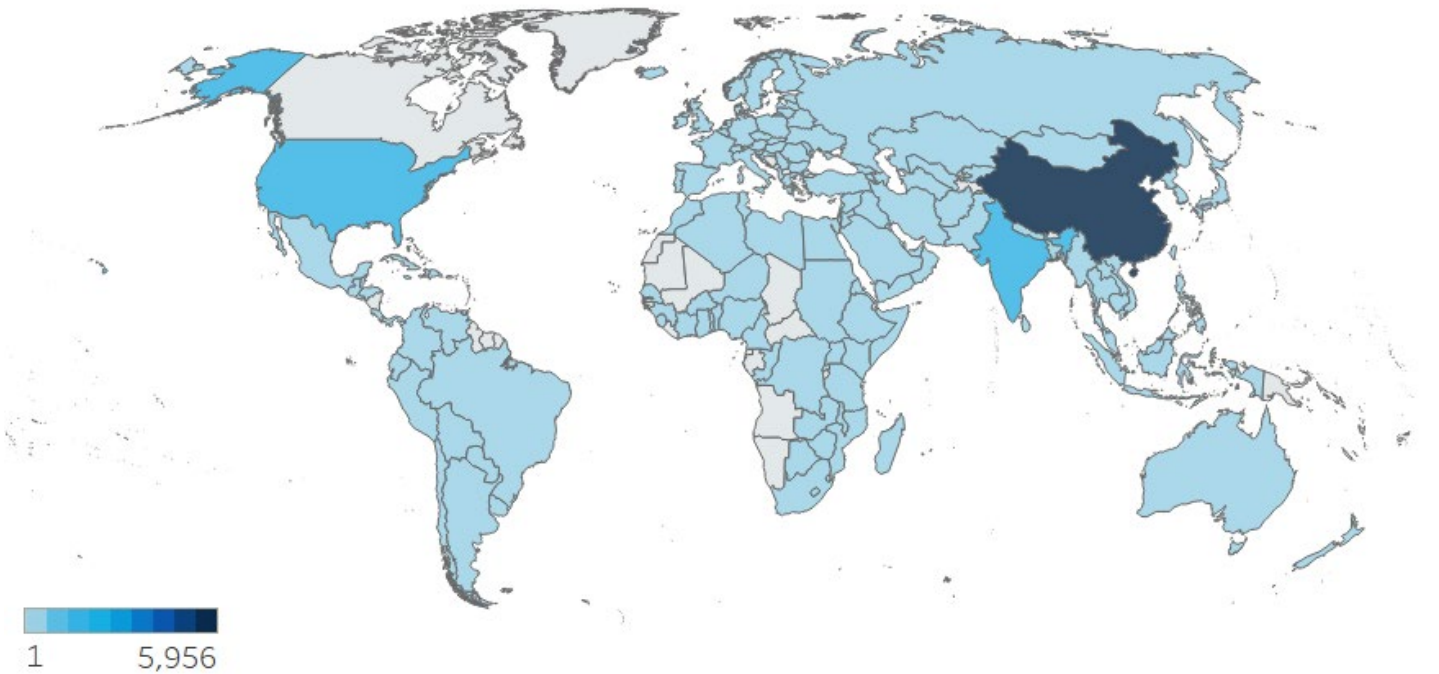


FIGURE 27: INTERNATIONAL STUDENTS' CITIZENSHIP, BY COUNTRY, 2019/20, VANCOUVER CAMPUS, N = 16,094



GLOBAL OPPORTUNITIES

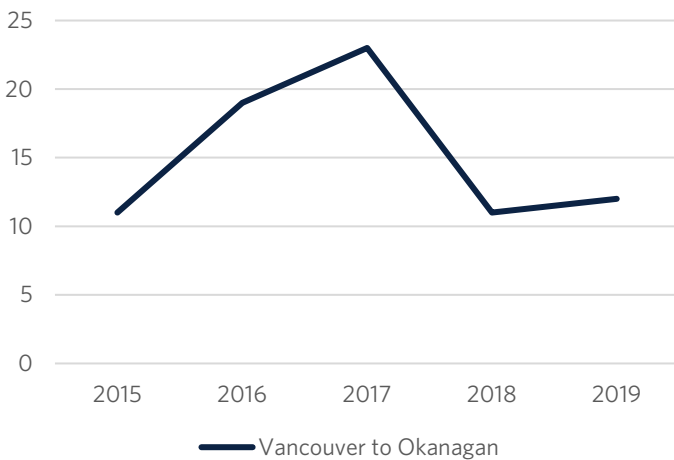
International students contribute a rich diversity to both campuses. Specifically, five regions have been identified as strategic priority areas for undergraduate student growth: the USA, the Middle East, Africa, Southeast Asia, and South Asia. Strong representation from China continues, and the focus toward greater geographic diversity is showing results, as evidenced by a 19% increase in new student enrolment from India and South Asia, and a 9% increase from Southeast Asia. Unrest in different parts of the world, as well as the desire to reach students far and wide in the globally competitive landscape, necessitate that UBC continually innovate on how to attract students from diverse countries. UBC's eRecruitment initiative in recruiting in these prohibited areas along with UBC's on the ground presence in seven countries raises its profile and brand among prospective international students in a diversity of regions supporting long-term international enrolment goals.

TRANSFERS BETWEEN UBC CAMPUSES

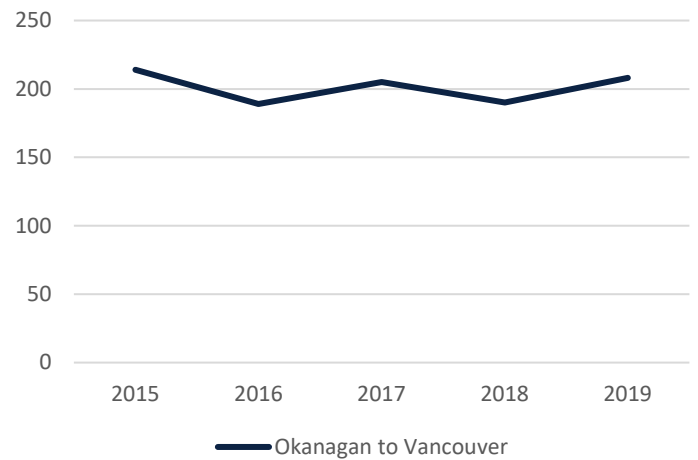
In 2019/20, a total of 220 undergraduate students transferred between the two campuses. Twelve students transferred to the Okanagan campus from the Vancouver campus, and 208 students went to Vancouver from the Okanagan.

FIGURE 28: HEADCOUNT OF TRANSFERS BETWEEN UBC CAMPUSES, BY YEAR

Okanagan Campus



Vancouver Campus



INDICATORS OF STUDENT SUCCESS

HOW MANY CREDENTIALS DID UBC AWARD?

Vancouver undergraduate students may graduate in either the spring (May/June) or fall (November); on the Okanagan campus ceremonies are held only in the spring. Credentials are reported by calendar year. Table 10 shows a steadily increasing number of credentials awarded, which is consistent with UBC's enrolment growth over the period under review. A total of 1,682 credentials were awarded to Okanagan campus graduates in 2018, which is down slightly from the unusually large number of credentials awarded in 2016. Since 2005, over 15,000 credentials have been awarded to Okanagan graduates. The Vancouver campus has had 12% growth in the number of credentials awarded between 2014 and 2018. More than 12,000 credentials were awarded to students on the Vancouver campus in 2018.

TABLE 10: NUMBER OF CREDENTIALS AWARDED, BY YEAR, BY CAMPUS

Campus	Program Level	Program Type	2014	2015	2016	2017	2018	
Okanagan	Undergraduate	<i>Domestic</i>						
		Baccalaureate Degree	1,227	1,285	1,328	1,255	1,286	
		Post-Baccalaureate Degree	143	119	117	89	45	
			<i>International</i>					
			Baccalaureate Degree	70	93	116	132	110
			Undergraduate Total	1,440	1,497	1,561	1,476	1,441
	Graduate	<i>Domestic</i>						
		Master's Degree	130	113	143	113	158	
		Doctoral Degree	16	27	17	28	17	
		<i>International</i>						
		Master's Degree	20	32	37	49	56	
		Doctoral Degree	9	12	14	14	10	
			Graduate Total	175	184	211	204	241
		Okanagan Total	1,615	1,681	1,772	1,680	1,682	
Vancouver	Undergraduate	<i>Domestic</i>						
		Diploma & Certificate	526	516	513	518	506	
		Baccalaureate Degree	5,502	5,494	5,413	5,560	5,505	
		Post-Baccalaureate Degree	1,030	1,067	1,038	1,102	1,140	
		<i>International</i>						
		Diploma & Certificate	47	73	56	72	73	
			Baccalaureate Degree	866	960	1,098	1,329	1,711
			Post-Baccalaureate Degree	6	12	7	13	18
			Undergraduate Total	7,977	8,122	8,125	8,594	8,953
	Graduate	<i>Domestic</i>						
		Master's Degree	1,701	1,779	1,643	1,725	1,778	
		Doctoral Degree	391	402	376	361	345	
		<i>International</i>						
Master's Degree		618	683	715	692	836		
		Doctoral Degree	143	170	181	185	184	
		Graduate Total	2,853	3,034	2,915	2,963	3,143	
		Vancouver Total	10,830	11,156	11,040	11,557	12,096	
Grand Total			12,445	12,837	12,812	13,237	13,778	

Note: In the Vancouver campus count of credentials awarded, the Master's Degree includes graduate students receiving a parchment for the Master of Digital Media program, which is conferred jointly by UBC, Simon Fraser University, British Columbia Institute of Technology, and Emily Carr University of Art + Design.

The proportion of Aboriginal students conferred a UBC degree has increased by 50% between 2014 and 2018 (see Table 11). Aboriginal students at the Okanagan campus received about 6% of all the undergraduate and graduate credentials awarded in 2019, which is generally consistent with the proportion of the total student population that self-identified as Aboriginal. At the Vancouver campus, Aboriginal students received about 2% of all the credentials awarded in 2019, and the overall number increased by 45% between 2014 and 2019.

TABLE 11: NUMBER AND PROPORTION OF CREDENTIALS AWARDED TO ABORIGINAL STUDENTS, BY YEAR, BY CAMPUS

Campus	Program Level	2013		2014		2015		2016		2017		2018	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Okanagan	Undergraduate	47	4%	60	4%	66	4%	68	4%	68	5%	97	7%
	Graduate	1	0%	3	2%	5	3%	12	6%	7	3%	5	2%
	Okanagan Total	48	3%	63	4%	71	4%	80	5%	75	4%	102	6%
Vancouver	Undergraduate	147	2%	120	2%	145	2%	162	2%	168	2%	168	2%
	Graduate	24	1%	34	1%	40	1%	51	2%	24	1%	56	2%
	Vancouver Total	171	2%	154	1%	185	2%	213	2%	192	2%	224	2%
Grand Total		219	2%	217	2%	256	2%	293	2%	267	2%	326	2%

WHAT WERE UBC'S UNDERGRADUATE STUDENTS' RETENTION AND COMPLETION RATES?

Reported here are the retention and completion rates of the cohort of students who met the Consortium for Student Retention Data Exchange (CSRDE) standard definition; that is, they began as first-time (new-to-UBC), full-time, first-year students. The retention rate measures persistence from first year to second year, irrespective of whether there was a change in program or campus, or change from full- to part-time study. If the students were registered at one of UBC's campuses, in the subsequent winter session, they were counted as having been retained at UBC (at the system-level). For undergraduate students, it is typical to report completion rates within six years of the students' program start date.

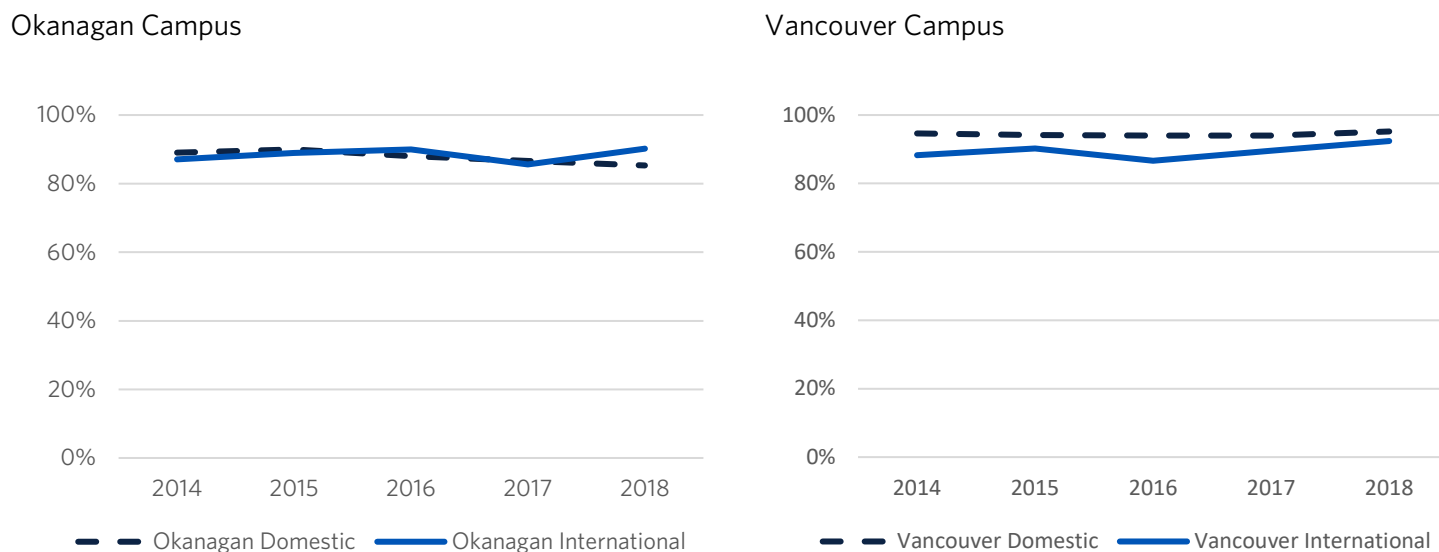
Overall, 86% of the 2018/19 cohort of UBC Okanagan first-year undergraduate students were retained into 2019/20; 85% of the domestic cohort and 90% of the international cohort were retained.

For UBC Vancouver, 94% of the 2018/19 cohort of first-year undergraduate students were retained into 2019/20. Overall, international students had somewhat lower rates of retention than those of domestic students (see Figure 29). With the most recent cohort, 95% of domestic students and 92% of international first-year students were retained from 2018/19 into 2019/20.

These retention rates compare favourably to other institutions in BC. For the 2017/18 cohort, the Okanagan campus retained students at 86%, and the Vancouver campus at 92%. In comparison, Simon Fraser University retained students at 91%, the University of Victoria at 84%, the University of Northern British Columbia at 77%, and Thompson Rivers University at 79%.⁷

⁷ See: British Columbia Higher Education Accountability Dataset. <http://bcheadset.ca/>

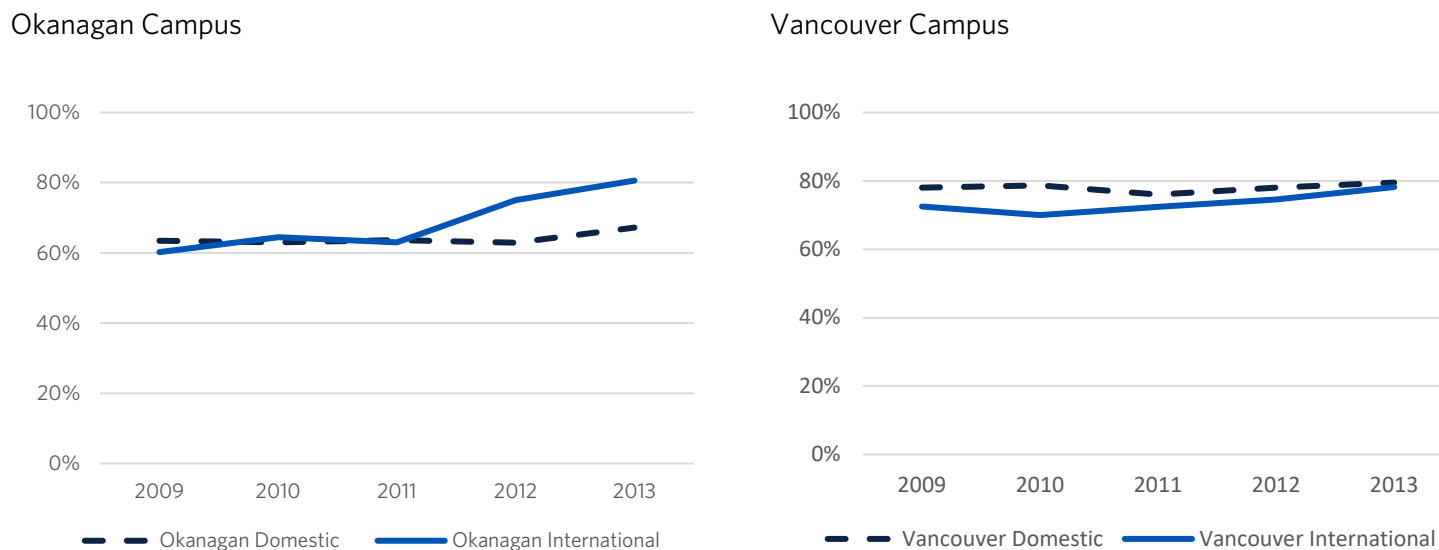
FIGURE 29: RETENTION RATES OF DOMESTIC AND INTERNATIONAL FIRST-YEAR STUDENTS, BY ENTRY YEAR, BY CAMPUS



With respect to the cohort of undergraduate students who began their degree programs in 2013/14, 69% of UBC Okanagan students and 79% of UBC Vancouver students completed their programs within six years.

Overall, despite some fluctuation between domestic and international students, six-year completion rates have generally remained consistent over time, with the exception of the international student completion rate, which has been increasing since 2012. Figure 30 shows the completion rates, by campus, for the cohorts that have had sufficient time (i.e., six years) to complete their programs.

FIGURE 30: SIX-YEAR COMPLETION RATES OF DOMESTIC AND INTERNATIONAL UNDERGRADUATE STUDENTS, BY ENTRY YEAR, BY CAMPUS

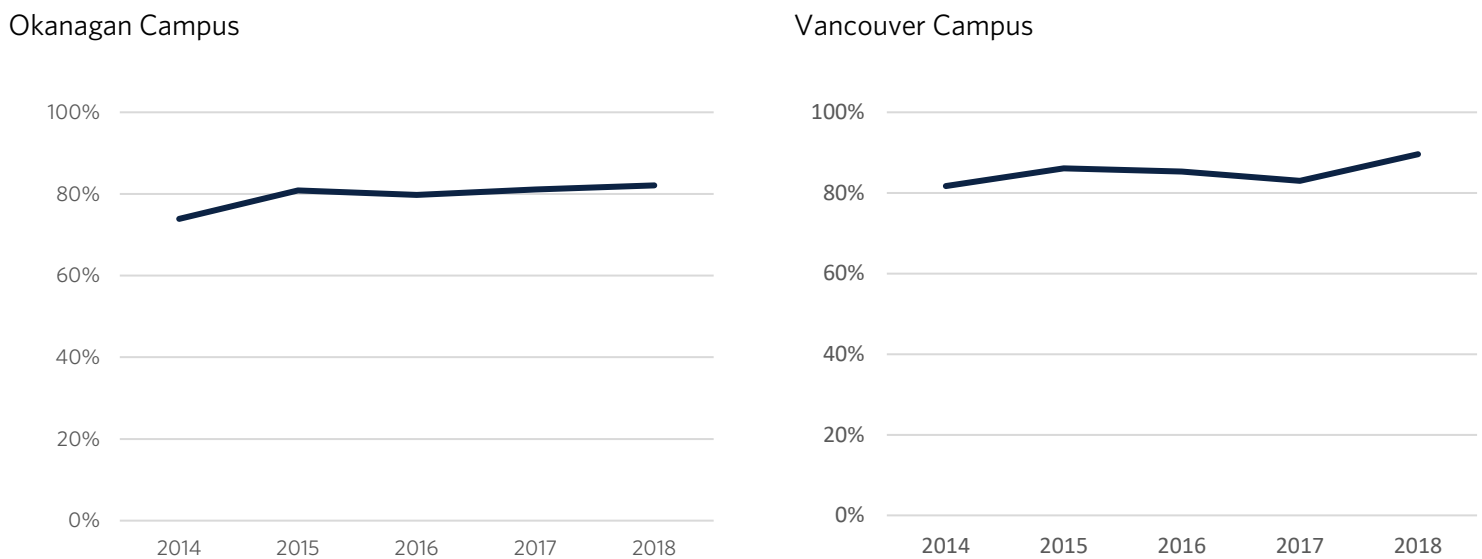


WHAT WERE UBC'S ABORIGINAL UNDERGRADUATE STUDENTS' RETENTION AND COMPLETION RATES?

UBC's Aboriginal undergraduate students' retention and completion rates are completed for students who were new to UBC regardless of full-time or part-time status. These retention rates are indicators of persistence from a student's first year into the subsequent year, irrespective of whether the student switched programs, campuses, or opted for part-time study.

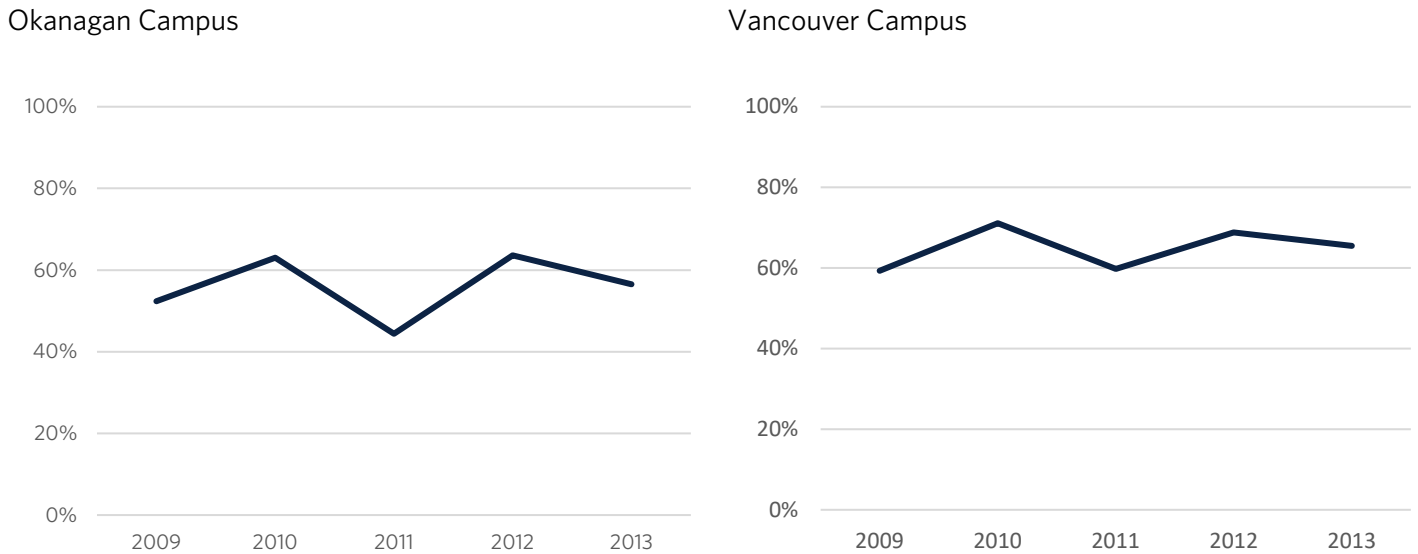
Overall, 82% of the 2018/19 cohort of UBC Okanagan first-year undergraduate degree program Aboriginal students were retained into 2019/20, and for UBC Vancouver, 90% were retained.

FIGURE 31: RETENTION RATES OF ABORIGINAL STUDENTS, BY ENTRY YEAR, BY CAMPUS



With respect to the cohort of full-time Aboriginal undergraduate students who began the first-year of their degree programs in 2013/14, 57% of UBC Okanagan students and 66% of UBC Vancouver students completed their programs within six years.

FIGURE 32: SIX-YEAR COMPLETION RATES OF ABORIGINAL UNDERGRADUATE STUDENTS, BY ENTRY YEAR, BY CAMPUS



WHAT WAS THE TIME TAKEN BY UBC GRADUATE STUDENTS TO COMPLETE THEIR PROGRAMS?

The entire cohort of graduate students is considered when determining completion rates, rather than limiting the analysis to full-time students. Figures 33 and 34 show the cohorts of UBC Okanagan and Vancouver master's students (Okanagan, N = 678; Vancouver, N = 7,752) who began their programs between 2009/10 and 2012/13, and the number of years between the start of their programs and degree completion. Okanagan course based master's students had a graduation rate of 97% (N = 36) within 6 years and took an average of 1.2 years to complete their studies. Thesis optional students had a graduation rate of 89% (N = 287) and took an average of 2.7 years to graduate while 78% (N = 363) of students in programs requiring a thesis graduated with an average of 2.9 years to complete their studies.

On the Vancouver campus, 92% (N = 3,823) of course based master's students graduated within 6 years and took an average of 2 years to graduate. Ninety-two percent (N = 1,697) of thesis optional students graduated within 6 years and took an average of 2 years to finish, and 90% (N = 2,201) of students in thesis required programs graduated in an average of 2.6 years.

For both campuses, most master's students graduated within one to three years, irrespective of whether they were in a thesis-based, thesis-optional, or course-based program.

FIGURE 33: MASTER'S STUDENTS' YEARS TO COMPLETION, 2009/10-2012/13 COHORTS, OKANAGAN CAMPUS (N = 414)

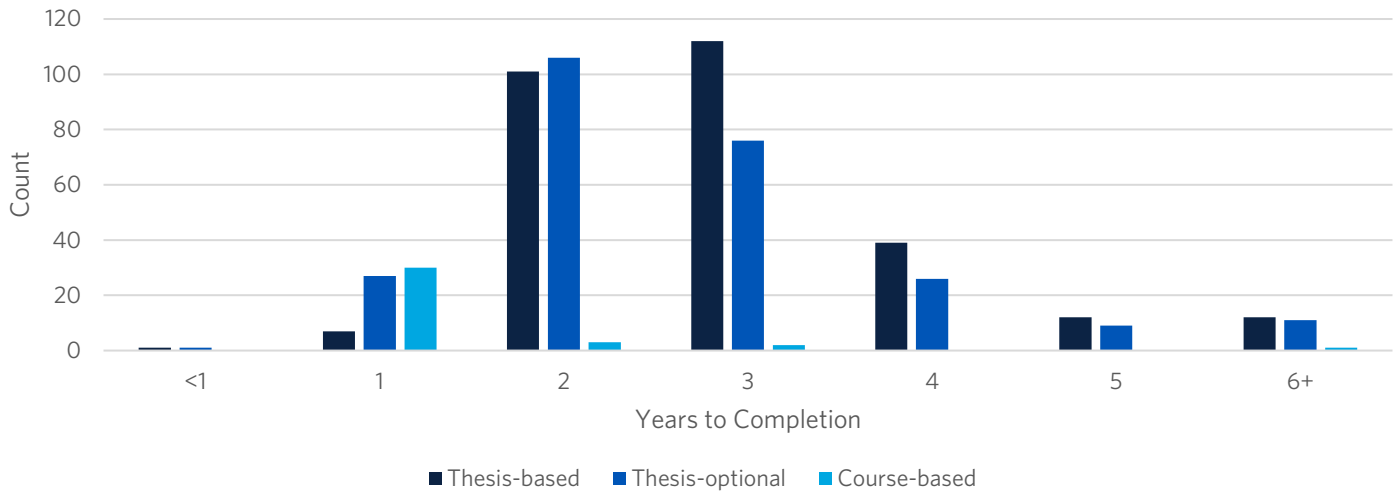
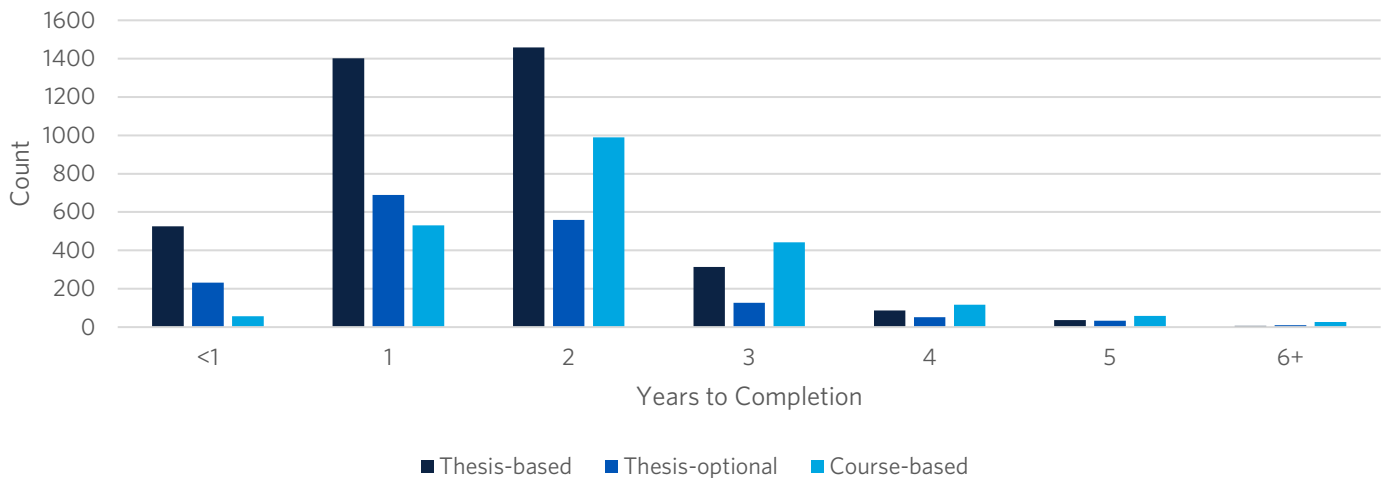


FIGURE 34: MASTER'S STUDENTS' YEARS TO COMPLETION, 2009/10-2012/13 COHORTS, VANCOUVER CAMPUS (N = 7,752)



For UBC's doctoral students, whose programs are expected to take longer than those of master's students, the report is based on how many students graduated within nine years of program entry.

On the Okanagan campus, 77 of the 115 doctoral students that have had at least nine years to complete their degrees have done so (starting between 2006/07 and 2009/10). The 37 students who did not complete their degrees withdrew from their program after an average of 2.4 years of study. Okanagan doctoral students took an average 4.6 years to complete their studies and are shown in Figure 35.

For the Vancouver campus, 1,858 students began their studies between 2006/07 and 2009/10, and 1,521 completed their degrees within nine years. There were 337 students who did not complete their degrees and withdrew from their programs on average after 2.33 years of study. The students who completed their degree within 9 years took an average of 5.7 years to complete their studies

FIGURE 35: DOCTORAL STUDENTS' YEARS TO COMPLETION, 2006/07-2009/10 COHORTS, OKANAGAN CAMPUS (N = 77)

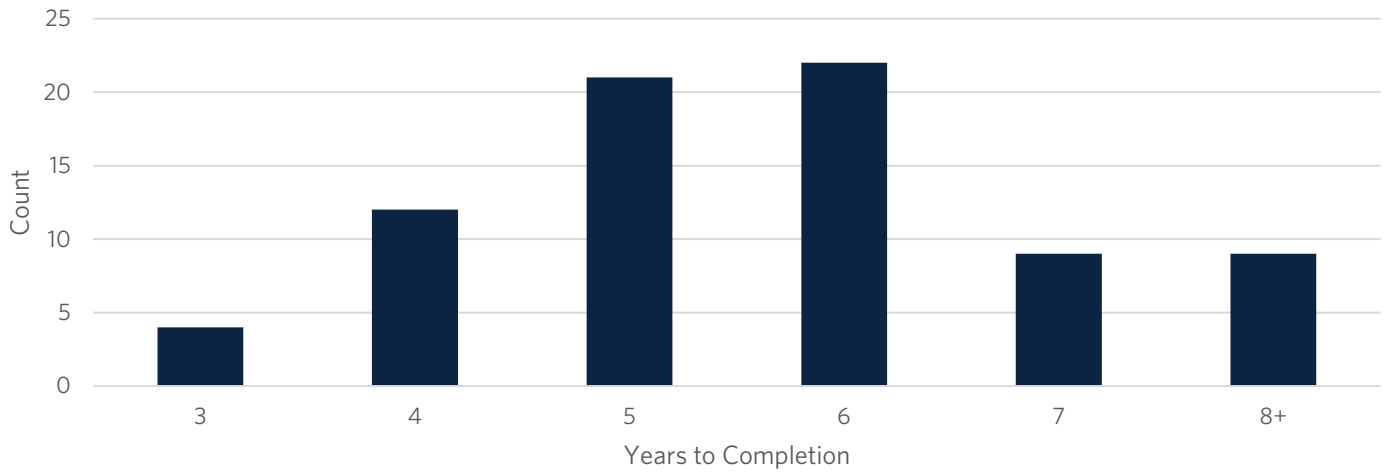
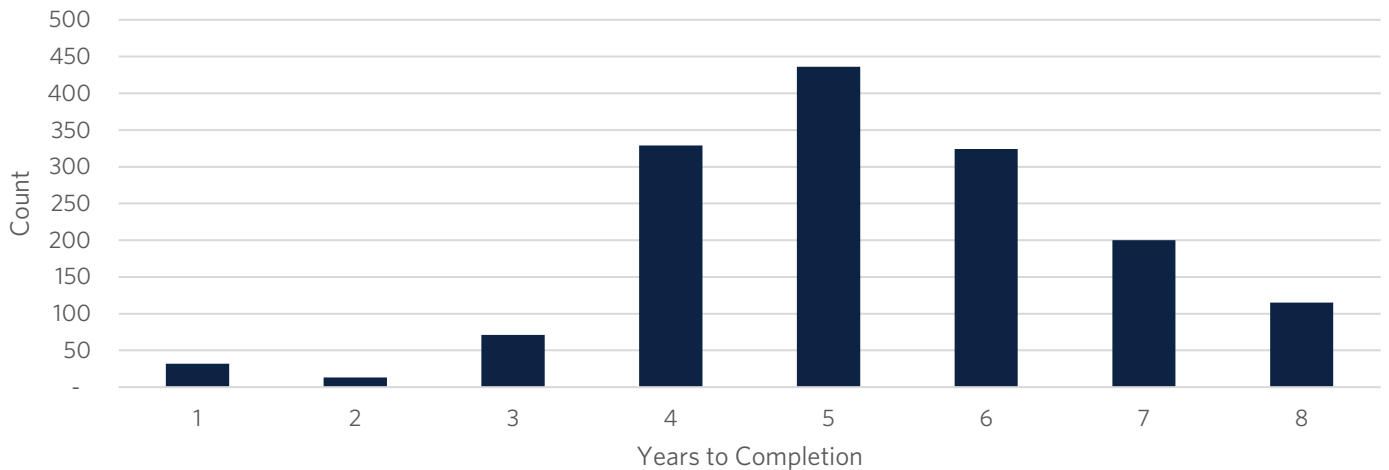


FIGURE 36: DOCTORAL STUDENTS' YEARS TO COMPLETION, 2006/07-2009/10 COHORTS, VANCOUVER CAMPUS (N = 1,521)



APPENDIX A: HEADCOUNT ENROLMENT TABLES

OKANAGAN CAMPUS

TABLE 12: OKANAGAN STUDENT ENROLMENT BY FACULTY, BY PROGRAM, BY YEAR

Faculty	Program	2017 Winter			2018 Winter			2019 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Applied Science	Bachelor of Applied Science	1,095	192	1,287	1,151	241	1,392	1,195	304	1,499
	Master of Applied Science	37	72	109	49	63	112	50	72	122
	Master of Arts								1	1
	Master of Engineering	3	27	30	2	39	41	4	39	43
	Doctor of Philosophy	30	91	121	41	100	141	50	123	173
Applied Science Total		1,165	382	1,547	1,243	443	1,686	1,299	539	1,838
Arts and Sciences	Bachelor of Science	1,986	355	2,341	2,106	429	2,535	2,180	488	2,668
	Master of Arts	38	1	39	41	1	42	44	5	49
	Master of Data Science	-	-	-	13	15	28	16	19	35
	Master of Science	57	26	83	73	38	111	77	47	124
	Doctor of Philosophy	68	38	106	74	38	112	76	48	124
Arts and Sciences Total		2,149	420	2,569	2,307	521	2,828	2,393	607	3,000
Arts and Sciences/Creative and Critical Studies	Bachelor of Arts	1,699	302	2,001	1,736	442	2,178	1,928	565	2,493
	Bachelor of Media Studies	16	5	21	24	9	33	18	5	23
Arts and Sciences/Creative and Critical Studies Total		1,715	307	2,022	1,760	451	2,211	1,946	570	2,516
Creative and Critical Studies	Bachelor of Fine Arts	97	10	107	102	13	115	105	16	121
	Master of Arts	11	3	14	12	1	13	16	4	20
	Master of Fine Arts	21	1	22	18	4	22	18	6	24
	Doctor of Philosophy	9	3	12	8	3	11	10	7	17
Creative and Critical Studies Total		138	17	155	140	21	161	149	33	182
Education	Bachelor of Education	86	-	86	186	-	186	236		236
	Bachelor of Education, Elementary	28	-	28	-	-	-	1		1
	Bachelor of Education, Secondary	5	-	5	-	-	-			
	Certificate Programs	13	-	13	4	-	4	4		4
	Diploma Programs	17	-	17	7	-	7	15		15
	Master of Arts	13	-	13	12	1	13	10	3	13
	Master of Education	55	4	59	52	2	54	55	1	56
	Doctor of Philosophy	12		12	10		10	8		8
Education Total		229	4	233	271	3	274	329	4	333

Faculty	Program	2017 Winter			2018 Winter			2019 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Health and Social Development	Bachelor of Human Kinetics	713	14	727	794	18	812	805	16	821
	Bachelor of Science in Nursing	560	-	560	565		565	573		573
	Master of Arts	1	-	1			-	1		1
	Master of Science	25	-	25	21	1	22	21	2	23
	Master of Science in Nursing	48	-	48	46		46	55	1	56
	Master of Social Work	91	3	94	96	5	101	124	4	128
	Doctor of Philosophy	38	2	40	36	4	40	34	3	37
Health and Social Development Total		1,476	19	1,495	1,558	28	1,586	1,613	26	1,639
Management	Bachelor of Management	611	241	852	641	294	935	636	326	962
	Master of Arts	-	1	1			-	1		1
	Master of Management	21	-	21	21		21	6		6
	Doctor of Philosophy	4	2	6	4	1	5	3	1	4
Management Total		636	244	880	666	295	961	646	327	973
Non-Degree	Access Studies	72	-	72	73	-	73	86		86
	Exchange	-	58	58	-	49	49		74	74
	Unclassified	64	2	66	84	2	86	56	1	57
	Visiting	3	20	23	13	7	20	6	4	10
Non-Degree Total		139	80	219	170	58	228	148	79	227
Grand Total		7,647	1,473	9,120	8,115	1,820	9,935	8,523	2,185	10,708

VANCOUVER CAMPUS

TABLE 13: VANCOUVER STUDENT ENROLMENT BY FACULTY, BY PROGRAM, BY YEAR

Faculty	Degree Program	2017 Winter			2018 Winter			2019 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Applied Science	Bachelor of Applied Science	3,435	1,233	4,668	3,424	1,329	4,753	3,509	1,423	4,932
	Bachelor of Environmental Design	42	15	57	47	14	61	47	13	60
	Bachelor of Science in Nursing	238	2	240	229	4	233	229	2	231
	Master of Advanced Studies in Architecture	3	2	5	-	-	-	2	7	9
	Master of Advanced Studies Landscape Architecture	-	3	3	-	3	3	-	1	1
	Master of Applied Science	114	224	338	156	233	389	168	231	399
	Master of Architecture	147	31	178	142	28	170	144	29	173
	Master of Architecture / Master of Landscape Arch.	6	-	6	11	-	11	14	1	15
	Master of Arts (Planning)	2	-	2	2	1	3	2	1	3
	Master of Community and Regional Planning	66	8	74	71	11	82	70	16	86
	Master of Engineering	102	220	322	96	225	321	102	270	372
	Master of Engineering Leadership	44	34	78	41	63	104	37	92	129
	Master of Health Leadership and Policy	10	4	14	20	1	21	34	7	41
	Master of Landscape Architecture	48	18	66	45	11	56	52	18	70
	Master of Nursing	31	-	31	45	-	45	61	-	61
	Master of Science	1	1	2	-	2	2	-	3	3
	Master of Science (Planning)	-	-	-	1	-	1	-	-	-
	Master of Science in Nursing	106	3	109	95	3	98	94	4	98
	Master of Urban Design	1	11	12	5	12	17	2	13	15
	Doctor of Philosophy - Biomedical Engineering	-	-	-	21	17	38	24	22	46
	Doctor of Philosophy - Chemical & Biol Engineering	21	49	70	21	45	66	24	44	68
	Doctor of Philosophy - Civil Engineering	34	38	72	28	40	68	22	48	70
	Doctor of Philosophy - Community & Regional Planning	12	12	24	16	8	24	11	10	21
	Doctor of Philosophy - Electrical & Computer Eng	69	106	175	70	104	174	76	96	172
	Doctor of Philosophy - Materials Engineering	13	47	60	13	47	60	11	47	58
	Doctor of Philosophy - Mechanical Engineering	23	50	73	19	53	72	22	58	80
	Doctor of Philosophy - Mining	18	13	31	18	20	38	17	23	40
Doctor of Philosophy - Nursing	31	3	34	26	6	32	27	9	36	
Doctor of Philosophy - Total	221	316	537	232	340	572	234	357	591	
Applied Science Total		4,617	2,125	6,742	4,663	2,284	6,947	4,801	2,488	7,289

Faculty	Degree Program	2017 Winter			2018 Winter			2019 Winter				
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total		
Arts	Bachelor of Arts	9,010	3,792	12,802	8,932	3,938	12,870	8,893	4,177	13,070		
	Bachelor of Fine Arts	251	80	331	262	115	377	261	104	365		
	Bachelor of International Economics	177	174	351	179	192	371	180	194	374		
	Bachelor of Media Studies	99	53	152	97	60	157	99	65	164		
	Bachelor of Music	217	29	246	224	37	261	216	29	245		
	Bachelor of Social Work	100	1	101	106	2	108	102	2	104		
	Cert Dechinta Community & Land-Based Research	-	-	-	9	-	9					
	Diploma in Art History	22	1	23	16	1	17	20	1	21		
	Diploma in Collaborative Piano Studies	-	-	-	-	-	-		1	1		
	Diploma in Film Production	1	-	1	1	-	1					
	Diploma in Linguistics	7	-	7	11	1	12	9	1	10		
	Diploma in Music Performance Studies	7	2	9	4	1	5	7	4	11		
	Doctor of Musical Arts	18	13	31	15	13	28	14	19	33		
	M.A. (Asia Pacific) and M.A. (Planning)	-	-	-	1	4	5					
	Master of Archival Studies	21	14	35	15	13	28	15	10	25		
	Master of Archival Studies & Library Info Studies	41	23	64	41	28	69	47	33	80		
	Master of Arts	225	167	392	222	180	402	219	160	379		
	Master of Arts (Asia Pacific Policy Studies)	1	-	1	-	-	-					
	Master of Data Science							8	19	27		
	Master of Fine Arts	184	32	216	175	40	215	170	35	205		
	Master of Journalism	49	21	70	52	23	75	38	30	68		
	Master of Library and Information Studies	113	51	164	100	44	144	83	50	133		
	Master of Music	32	18	50	40	18	58	36	20	56		
Master of Public Policy and Global Affairs	33	30	63	42	34	76	51	28	79			
Master of Science	8	11	19	8	8	16	8	10	18			
Master of Social Work	64	1	65	41	1	42	40	1	41			
Doctor of Philosophy	393	282	675	388	317	705	382	331	713			
Arts Total				11,073	4,795	15,868	10,981	5,070	16,046	10,898	5,324	16,222

Faculty	Degree Program	2017 Winter			2018 Winter			2019 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Commerce and Business Administration	Bachelor of Business in Real Estate	12	-	12	13	-	13	16		16
	Bachelor of Commerce	2,354	1,449	3,803	2,420	1,459	3,879	2,403	1,446	3,849
	Certificate in Residential Valuation	207	1	208	171	1	172	149	1	150
	Diploma in Accounting	402	140	542	393	134	527	348	155	503
	Diploma in Urban Land Economics	769	4	773	718	7	725	678	5	683
	Executive Master of Business Administration	1	-	1	-	-	-			
	International Master of Business Administration	6	53	59	6	66	72	8	74	82
	Juris Doctor/Master of Business Administration	5	-	5	5	-	5	3		3
	Master of Business Administration	181	115	296	130	109	239	95	121	216
	Master of Business Analytics	7	29	36	11	40	51	10	38	48
	Master of Management	61	40	101	59	39	98	73	50	123
	Master of Science in Business Administration	2	8	10	2	12	14	2	14	16
	Post Grad Cert in Real Property Valuation	280	3	283	256	5	261	276	5	281
	Professional Master of Business Administration	-	-	-	38	-	38	79		79
Doctor of Philosophy	19	42	61	23	36	59	26	37	63	
Commerce and Business Administration Total		4,306	1,884	6,190	4,245	1,908	6,153	4,166	1,946	6,112
Dentistry	Dental Residency	4	-	4	6	-	6	6		6
	Bachelor of Dental Science (Dental Hygiene)	151	2	153	144	2	146	144	1	145
	Master of Science	8	2	10	7	-	7	6	2	8
	MSc in Craniofacial Science/Dip in Prosthodontics	7	5	12	5	4	9	5	3	8
	MSc in Craniofacial Science/Dip. in Pediatric Dent	9	2	11	9	2	11	10	1	11
	MSc in Craniofacial Science/Dip. in Periodontics	7	2	9	6	1	7	7	1	8
	MSc in Craniofacial Science/Diploma in Endodontics	8	3	11	9	3	12	8	3	11
	MSc in Craniofacial Science/Diploma in Orthodontic	7	6	13	6	6	12	7	4	11
	PhD in Craniofacial Science/Dip in Periodontics	2	-	2	-	-	-			
	PhD in Craniofacial Science/Dip in Prosthodontics	1	-	1	2	-	2	2		2
	PhD in Craniofacial Science/Diploma in Orthodontic	3	-	3	3	-	3	3		3
	Doctor of Dental Medicine	217	-	217	219	-	219	226	1	227
	Doctor of Philosophy	4	10	14	5	11	16	3	12	15
Dentistry Total		428	32	460	421	29	450	427	28	455

Faculty	Degree Program	2017 Winter			2018 Winter			2019 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Education	Bachelor of Education	797	16	813	845	17	862	850	10	860
	Bachelor of Human Kinetics	1	-	1	-	-	-	1		1
	Bachelor of Kinesiology	1,136	106	1,242	1,149	108	1,257	1,159	119	1,278
	Cert in Educational Administration and Leadership	-	-	-	1	-	1			
	Cert. in Infant Development & Supported Childcare							1		1
	Certificate in Teacher Librarianship							2		2
	Cert. in Teaching English as a Second Language							1	1	2
	Cert. in Technology-Based Learning for Schools	8	-	8	9	-	9	19		19
	Cert.in Technology-Based Distributed Learning	21	1	22	16	1	17	21	3	24
	Diploma in Education	508	10	518	580	12	592	596	12	608
	Doctor of Education	43	2	45	49	1	50	45	1	46
	Graduate Certificate in Adult Learning & Education	7	2	9	3	-	3	4		4
	Graduate Certificate in Higher Education							2		2
	Graduate Certificate in Orientation and Mobility	7	1	8	6	-	6	3		3
	High Performance Coaching and Technical Leadership	18	4	22	12	-	12	15		15
	Master of Arts	167	37	204	151	32	183	139	39	178
	Master of Education	658	97	755	658	97	755	576	115	691
	Master of Educational Technology	227	15	242	213	14	227	222	16	238
	Master of High Performance Coaching&Tec Leadership	24	1	25	23	2	25	22	2	24
	Master of Kinesiology	19	2	21	21	3	24	20	3	23
Master of Museum Education	16	1	17	32	2	34	16	1	17	
Master of Science	20	3	23	20	3	23	25	9	34	
Doctor of Philosophy	256	87	343	250	94	344	244	98	342	
Education Total		3,933	385	4,318	4,038	386	4,424	3,983	429	4,412
Forestry	Bachelor of Science in Forest Sciences	73	76	149	60	86	146	51	66	117
	Bachelor of Science in Forestry	187	94	281	180	108	288	158	115	273
	Bachelor of Science in Wood Products Processing	83	108	191	81	103	184	70	95	165
	Bachelor of Science Natural Resources Conservation	232	123	355	221	126	347	222	126	348
	Bachelor of Urban Forestry	92	57	149	104	78	182	110	101	211
	Master of Applied Science	4	4	8	2	5	7	5	7	12
	Master of Forestry	5	12	17	5	9	14	8	15	23
	Master of Geomatics for Environmental Management	17	12	29	12	15	27	13	16	29
	Master of International Forestry	3	12	15	3	12	15	4	16	20
	Master of Science	51	33	84	60	43	103	57	57	114
	Master of Sustainable Forest Management	20	5	25	18	4	22	16	7	23
	Doctor of Philosophy	61	63	124	63	61	124	56	60	116
Forestry Total		828	599	1,427	809	650	1,459	770	681	1,451
Graduate and Postdoctoral Studies	Master of Arts	6	-	6	3	1	4	6	1	7
	Master of Science	3	2	5	1	2	3	2	3	5
	Doctor of Philosophy	71	13	84	68	12	80	71	10	81
Graduate and Postdoctoral Studies Total		80	15	95	72	15	87	79	14	93

Faculty	Degree Program	2017 Winter			2018 Winter			2019 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Land and Food Systems	Bachelor of Science in Applied Biology	343	83	426	369	104	473	378	137	515
	Bachelor of Science in Food and Resource Economics							2	2	4
	Bachelor of Science in Food Nutrition and Health	793	320	1,113	738	351	1,089	735	340	1,075
	Bachelor of Science in Global Resource Systems	85	40	125	84	36	120	91	33	124
	Master of Food and Resource Economics	14	27	41	6	31	37	8	35	43
	Master of Food Science	5	25	30	1	32	33	3	33	36
	Master of Land and Water Systems	7	7	14	9	9	18	7	14	21
	Master of Science	34	22	56	35	22	57	41	26	67
	Doctor of Philosophy	23	35	58	25	34	59	32	34	66
Land and Food Systems Total		1,304	559	1,863	1,267	619	1,886	1,297	654	1,951
Law	Juris Doctor	561	15	576	573	11	584	588	13	601
	Master of Laws	14	9	23	10	7	17	5	9	14
	Master of Laws (Common Law)	20	10	30	28	4	32	28	9	37
	Master of Laws in Taxation	10	3	13	11	6	17	13	4	17
	Doctor of Philosophy	24	13	37	25	9	34	26	8	34
Law Total		629	50	679	647	37	684	660	43	703
Medicine	Medical Residency	1,404	9	1,413	1,416	-	1,416	1,399		1,399
	Bachelor of Medical Laboratory Science	25	1	26	36	1	37	45	1	46
	Bachelor of Midwifery	80	-	80	78	-	78	80		80
	Doctor of Medicine	1,149	2	1,151	1,142	-	1,142	1,147		1,147
	Doctor of Medicine/Doctor of Philosophy	24	-	24	29	-	29	29		29
	Graduate Certificate in Global Surgical Care	9	1	10	8	3	11	4	1	5
	Graduate Certificate in Rehabilitation Sciences	10	-	10	14	-	14	13	3	16
	GradCert Orthopaedic Manipulative Physical Therapy	6	-	6	8	-	8			
	Master of Applied Science	31	12	43	-	-	-			
	Master of Engineering	9	6	15	-	-	-			
	Master of Global Surgical Care	-	-	-	10	-	10	17		17
	Master of Health Administration	71	2	73	70	4	74	67	3	70
	Master of Health Science	33	5	38	28	5	33	28	4	32
	Master of Occupational Therapy	98	17	115	98	14	112	99	11	110
	Master of Physical Therapy	237	-	237	236	-	236	237	1	238
	Master of Physical Therapy/Doctor of Philosophy	2	-	2	2	-	2	3		3
	Master of Public Health	62	4	66	53	8	61	48	13	61
	Master of Public Health/Master of Science Nursing	10	-	10	12	-	12	12		12
	Master of Rehabilitation Science	58	1	59	55	2	57	50	2	52
	Master of Science	441	86	527	439	96	535	448	105	553
	Doctor of Philosophy	383	182	565	375	141	516	377	151	528
Medicine Total		4,142	328	4,470	4,109	274	4,383	4,103	295	4,398

Faculty	Degree Program	2017 Winter			2018 Winter			2019 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Pharmaceutical Sciences	Pharmacy Residency	44	-	44	46	-	46	43		43
	Bachelor of Science in Pharmacy	232	-	232	8	-	8	2		2
	Entry-to-Practice Doctor of Pharmacy	648	-	648	-	-	-			
	Master of Science	9	7	16	10	8	18	12	11	23
	Doctor of Pharmacy	6	-	6	877	-	877	895		895
	Doctor of Philosophy	19	18	37	16	16	32	18	18	36
Pharmaceutical Sciences Total		958	25	983	957	24	981	970	29	999
Science	Bachelor of Computer Science	258	26	284	258	30	288	260	38	298
	Bachelor of Science	6,555	1,505	8,060	6,517	1,620	8,137	6,732	1,700	8,432
	Diploma in Meteorology	1	-	1	1	-	1	1		1
	Master of Applied Science	5	-	5	6	1	7	5	2	7
	Master of Arts	3	7	10	4	7	11	4	5	9
	Master of Data Science	23	22	45	42	32	74	56	39	95
	Master of Science	278	222	500	261	226	487	292	233	525
	Doctor of Philosophy	452	469	921	447	476	923	446	481	927
Science Total		7,575	2,251	9,826	7,536	2,392	9,928	7,796	2,498	10,294
Vantage College	Vantage One Bachelor of Applied Science	-	90	90	-	70	70	1	68	69
	Vantage One Bachelor of Arts	-	169	169	1	248	249		235	235
	Vantage One Bachelor of Management	-	37	37	-	24	24			
	Vantage One Bachelor of Science	-	96	96	-	155	155		136	136
Vantage College Total		-	392	392	1	497	498	1	439	440
Non-Degree	Access Studies	137	12	149	188	26	214	159	21	180
	Exchange	7	1,018	1,025	7	1,003	1,010	20	998	1,018
	Unclassified	915	37	952	847	41	888	884	38	922
	Visiting	163	178	341	139	154	293	138	173	311
Non-Degree Total		1,222	1,245	2,467	1,181	1,224	2,405	1,201	1,230	2,431
Grand Total		41,095	14,685	55,780	40,926	15,405	56,331	41,152	16,098	57,250

APPENDIX B: FTE ENROLMENT TABLES

Tables 14, 15, 16, and 17 report enrolment in full-time equivalents (FTEs). FTEs are measured over the fiscal year of April to March and consist of data from August 1st for the summer term and November 1st for the winter term.

TABLE 14: OVERALL STUDENT FTE, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2015/16	2016/17	2017/18	2018/19	2019/20
Okanagan	Undergraduate	Diploma & Certificate	15	8	14	11	7
		Baccalaureate Degree	6,555	6,777	7,149	7,810	8,369
		Post-Baccalaureate Degree	205	180	130	186	237
		Non-Degree	74	93	103	97	102
		Undergraduate Total	6,849	7,058	7,396	8,104	8,716
	Graduate	Master's Degree	355	402	453	484	556
		Doctoral Degree	248	247	273	295	326
		Graduate Total	603	648	726	779	881
		Okanagan Total	7,453	7,706	8,122	8,883	9,597
Vancouver	Undergraduate	Diploma & Certificate	717	773	769	787	698
		Baccalaureate Degree	31,790	33,077	34,191	35,279	35,829
		Post-Baccalaureate Degree	3,112	3,204	3,403	3,451	3,504
		Non-Degree	1,123	1,091	1,097	1,043	962
		Undergraduate Total	36,742	38,145	39,461	40,560	40,992
	Residents	Medical Residents Total	1,401	1,437	1,461	1,468	1,469
	Graduate	Diploma & Certificate	22	19	-	-	-
		Master's Degree	4,567	4,759	4,757	4,797	4,826
		Doctoral Degree	3,365	3,323	3,352	3,337	3,285
		Non-Degree			-	-	-
		Graduate Total	7,954	8,101	8,108	8,134	8,111
	Vancouver Total	46,097	47,684	49,030	50,162	50,572	
	Grand Total		53,549	55,390	57,152	59,045	60,170

TABLE 15: DOMESTIC STUDENT FTE, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2015/16	2016/17	2017/18	2018/19	2019/20
Okanagan	Undergraduate	Diploma & Certificate	15	8	14	11	7
		Baccalaureate Degree	5,825	5,940	6,153	6,486	6,787
		Post-Baccalaureate Degree	205	180	130	186	237
		Non-Degree	56	63	61	68	57
		Undergraduate Total	6,102	6,190	6,358	6,751	7,089
	Graduate	Master's Degree	270	293	341	348	395
		Doctoral Degree	148	145	151	157	161
		Graduate Total	417	438	493	505	557
		Okanagan Total	6,519	6,628	6,851	7,257	7,645
		Grand Total	42,404	43,020	43,089	43,707	44,082
Vancouver	Undergraduate	Diploma & Certificate	652	713	696	709	618
		Baccalaureate Degree	25,012	25,271	25,124	25,340	25,541
		Post-Baccalaureate Degree	3,087	3,169	3,358	3,412	3,475
		Non-Degree	431	410	436	415	360
		Undergraduate Total	29,182	29,563	29,614	29,876	29,995
	Residents	Medical Residents Total	1,394	1,429	1,452	1,468	1,469
	Graduate	Diploma & Certificate	21	18	-	-	-
		Master's Degree	3,289	3,428	3,298	3,240	3,182
		Doctoral Degree	1,999	1,953	1,874	1,866	1,791
		Non-Degree	-	-	-	-	-
		Graduate Total	5,309	5,399	5,172	5,106	4,973
	Vancouver Total	35,885	36,391	36,239	36,450	36,437	

TABLE 16: DOMESTIC ABORIGINAL STUDENT FTE, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2015/16	2016/17	2017/18	2018/19	2019/20
Okanagan	Undergraduate	Diploma & Certificate	0		1	0	-
		Baccalaureate Degree	314	328	383	413	467
		Post-Baccalaureate Degree	11	12	5	8	16
		Non-Degree	18	18	29	31	31
		Undergraduate Total	344	358	419	453	515
	Graduate	Master's Degree	23	19	26	22	29
		Doctoral Degree	10	9	7	7	8
		Graduate Total	33	28	33	29	38
Okanagan Total	376	386	452	481	552		
Vancouver	Undergraduate	Diploma & Certificate	7	5	7	9	13
		Baccalaureate Degree	503	537	612	568	607
		Post-Baccalaureate Degree	174	178	190	186	194
		Non-Degree	10	10	12	13	11
		Undergraduate Total	693	730	819	776	825
	Residents	Medical Residents Total	20	27	32	38	35
	Graduate	Diploma & Certificate	1	1	-	-	-
		Master's Degree	103	101	119	108	107
		Doctoral Degree	67	64	70	71	70
		Non-Degree	-	-	-	-	-
		Graduate Total	171	165	187	179	177
Vancouver Total	885	922	1,040	993	1,037		
Grand Total	1,261	1,308	1,492	1,475	1,589		

TABLE 17: INTERNATIONAL STUDENT FTE, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2015/16	2016/17	2017/18	2018/19	2019/20
Okanagan	Undergraduate	Diploma & Certificate				-	-
		Baccalaureate Degree	730	837	996	1,324	1,582
		Post-Baccalaureate Degree			-	29	-
		Non-Degree	18	30	42	0	45
		Undergraduate Total	748	867	1,038	1,353	1,627
	Graduate	Master's Degree	86	108	112	135	160
		Doctoral Degree	100	102	122	138	164
		Graduate Total	186	210	235	274	325
		Okanagan Total	934	1,078	1,272	1,626	1,952
		Grand Total	11,145	12,370	14,063	15,338	16,088
Vancouver	Undergraduate	Diploma & Certificate	64	60	73	78	80
		Baccalaureate Degree	6,778	7,807	9,066	9,939	10,288
		Post-Baccalaureate Degree	25	35	45	39	29
		Non-Degree	692	681	662	628	601
		Undergraduate Total	7,559	8,582	9,846	10,684	10,997
	Residents	Medical Residents Total	7	8	9	-	-
	Graduate	Diploma & Certificate	2	1	-	-	-
		Master's Degree	1,278	1,332	1,458	1,557	1,644
		Doctoral Degree	1,366	1,370	1,477	1,471	1,495
		Non-Degree			-	-	-
		Graduate Total	2,645	2,703	2,936	3,028	3,138
	Vancouver Total	10,212	11,293	12,791	13,712	14,136	

APPENDIX C: GLOSSARY

Aboriginal	Students from Canada who have reported themselves as Aboriginal, at some time while in the BC Kindergarten to Grade 12 system, or while at UBC.
Academic Year	The 12-month period from September 1 to August 31.
Access studies	A non-credential-granting program category. Students are allowed to register in a limited number of courses in a specific area to upgrade or achieve a qualification or when they do not wish to pursue a specific program.
Admission Stage	A stage of the admission process. The successive stages are: Submitted, Completed (application), Admitted, Accepted, and Registered.
Admission Stage: Admitted	The stage when applicants with completed applications receive an offer of admission.
Admission Stage: Completed	The stage when applicants have completed all application requirements and are awaiting a decision with respect to admission.
Admission Stage: Registered	The stage when admitted students have registered for courses.
Admission Stage: Submitted	The stage when applicants have submitted an application. At this stage, there may be outstanding documents to submit.
Admit Rate	Within an admissions cycle, the ratio of admitted students to applicants with completed files.
Applicant	A person who has submitted an application.
Baccalaureate Program	An undergraduate program that does not ordinarily require admitted students to hold a prior degree.
Baccalaureate Degree	A credential awarded at the completion of a baccalaureate program.
Certificate	A credential awarded at the completion of a certificate program.
Certificate Program	A post-baccalaureate or graduate program not ordinarily requiring more than a year of study.
Cohort	A set of people who have been grouped because they have a shared characteristic(s).
Consortium for Student Retention Data Exchange (CSRDE)	A consortium of two-year and four-year institutions that shares, with its members, data, internationally-accepted definitions, and knowledge.

Consortium for Student Retention Data Exchange (CSRDE) Cohort	The CSRDE's agreed upon definition of a cohort includes first-time (new-to-UBC), full-time, first year students.
Continuing	Students who were registered in a prior session.
Course-based	Pertaining to graduate-level programs that do not require the completion of a thesis.
Credential	A qualification awarded on successful completion of a program of study.
Degree	A credential awarded on the successful completion of a program of post-secondary study.
Delivered FTE	The number of actual full-time equivalents that are reportable to the government.
Diploma	A credential awarded at the completion of a diploma program.
Diploma Program	A post-baccalaureate or graduate program ordinarily requiring more than a year's study.
Direct-entry Student	A student with no prior post-secondary experience.
Doctorate	The credential awarded upon completion of a doctoral program.
Doctoral Program	A graduate program of the highest level of academic study.
Domestic	Pertaining to citizens, refugees, or permanent residents of Canada.
Entering Grade Point Average	The grade point average of students at the time of admission.
Grade Point Average (GPA)	A number indicative of a student's academic achievement calculated as the total number of grade points received over a given period divided by the total number of credits awarded or attempted. UBC uses a percentage scale (/100%) and equivalent letter grades for grading purposes and not a grade point average scale.
Exchange Students	A student participating in an exchange program with another university.
Exchange Program	A program allowing students from one partner institution to attend another partner institution temporarily.
First Choice	Pertaining to an applicant's preferred program.
Fiscal Year	The twelve-month period from April 1st through March 31st.
Full-time Equivalent (FTE)	The workload of a student converted to a proportion of a full-time course load. It is the ratio of a given course load to a stated full-time

	course load (what is normally expected of a student enrolled in a program).
Government Funded FTEs	FTEs (full-time student spaces) funded by the Ministry of Advanced Education, Skills and Training.
Graduate Program	A program that leads to a master's or doctoral credential.
Graduate Student	A student in a graduate program.
Headcount	A count of persons.
Intake Targets	A target for new student admissions to UBC's undergraduate programs approved by one of the Senates and the Board of Governors.
International	Pertaining to persons who are not citizens, refugees, or permanent residents of Canada and who must be in possession of a government-issued study permit.
International Student Initiative (ISI)	International students who pay international tuition to attend their program. International students are not included in the FTEs funded by the Ministry of Advanced Education, Skills and Training.
Last Institution	The most recent educational institution attended by a student or applicant.
Master's Degree	The credential awarded upon completion of a Master's program.
Master's Program	A graduate program ordinarily requiring a Bachelor's degree as a pre-requisite.
Matriculate	To enrol or register (or be enrolled or registered).
New to UBC	Pertaining to students who were never registered in a prior session at UBC.
Non-Degree Program	A program that does not lead to a credential (also known as a non-credential program).
Non-Degree Students	Includes students registered in courses outside of a degree program as well as students registered in courses after completion of a baccalaureate program.
Normal Load FTE (normal number of credits)	The course load of students converted to a proportion of their expected full-time course load.
Part-Time	For undergraduate students, those who are enrolled in fewer than 24 credits in winter session. For graduate students, those who are taking only one course per term if it is not a thesis course.
Post-Baccalaureate Degree	The credential awarded upon completion of a post-baccalaureate program.

Post-Baccalaureate Program	An undergraduate program ordinarily requiring a baccalaureate degree as a pre-requisite.
Program Type	A grouping of programs into commonly-used reporting categories.
Resident	A graduate of an Entry-to-Practice Doctor of Pharmacy, Doctor of Dental Medicine, or Doctor of Medicine program undertaking immediate post-graduate training in the clinical setting under supervision.
Student Level	A grouping of programs into three major categories: graduate, undergraduate, or resident.
Thesis-based	A graduate-level program that requires students to complete a thesis.
Thesis-optional	A graduate-level program wherein completion of a thesis is not mandatory; students may fulfill the requirements of the program through course work.
Top Choice	A student's first choice of program, unless they are offered admission to or registered in their second or alternative choice program only.
Transfer Student	Students that have been granted credit (transfer credit) by UBC toward a credential for programs or courses completed at another post-secondary institution.
Unclassified Student	A program category indicating a registered student who is not pursuing a credential.
Undergraduate Program	A program that leads to a baccalaureate or post-baccalaureate credential.
Undergraduate Student	A student in an undergraduate program.
Visiting Student	A student from one institution attending a non-partner institution temporarily.
Yield Rate	Within an admissions cycle, the ratio of registered students to admitted students.